Kansas State Board of Education
Tuesday, December 10, 2024

Call to Order

Chair Melanie Haas called the meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, December 10, 2024, in the boardroom of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

Roll Call

The following Board members were present:
Mrs. Betty Arnold
Mrs. Michelle Dombrosky
Mrs. Melanie Haas, Chair
Mr. Dennis Hershberger
Mrs. Cathy Hopkins
Dr. Deena Horst
Mrs. Ann Mah
Mr. Jim McNiece
Mr. Jim Porter, Vice Chair
Mr. Danny Zeck
The Board attorney, Mr. Mark Ferguson and Commissioner Dr. Randy Watson were in attendance at the Board table.

Kansas State Board mission statement, *Kansans Can* vision statement, moment of silence, Pledge of Allegiance

Chair Haas read both the Board's mission statement and *Kansans Can* vision statement. She asked for a moment of silence after which all stood and recited the Pledge of Allegiance.

Approval of the Agenda

Agenda

Chair Haas asked for a motion to approve the meeting agenda for both Tuesday and Wednesday. Chair Haas noted that in consent item *n*. there was an addition to the funds request list: Nickerson-South Hutchinson was added. It was a last minute request and not in the public board materials. Mrs. Dombrosky requested items *g. h. i. j. l. m.* and *n.* be taken off the consent agenda for a separate vote. Mrs. Hopkins requested a discussion about item *n*.

Mrs. Arnold moved to approve the agenda for Tuesday and Wednesday as amended. Mr. Zeck seconded the motion. Motion carried 10-0. — Motion 03:40

Approval of the November 12 & 13, 2024 minutes

Mrs. Dombrosky reported she shared a few corrections with the board secretary and those will be made prior to the minutes being made public. Chair Haas asked for a motion to approve the minutes.

Mrs. Hopkins moved to accept the minutes of November 12 & 13, 2024. Mr. Hershberger seconded the motion. Motion carried 10-0. — Motion 04:15

Commissioner's Report

Dr. Watson — 04:41

Dr. Watson expressed his gratitude to the three retiring members, Mrs. Mah, Dr. Horst, and Mr. McNiece, for the excellent work they have done over many years. He noted there are individuals across the state that are doing stellar work in education: teachers working to be trainers in LTRS; the progress being made in literacy, schools who are committed to LTRS training; and he reiterated that *policy* established by the Kansas State Board of Education makes a difference.

Using the life story of the artist Van Gogh, Dr. Watson noted work can be done that is not recognized until much later. Van Gogh only sold one painting in his lifetime, *Red Vineyard*, which sold for about $14 dollars. His work is now known worldwide and has influenced many cultures and sells for millions of dollars. There are Van Goghs in Kansas school systems. Working hard, creating, improving student outcomes, and some of them have been honored recently with the Commissioner's Award. Jim Collins wrote that great leaders preserve the core and stimulate progress, and "good enough" -- never is.

Seven superintendents were honored and joined by Zoom and in person: Scott Palser, Rick Simoncic, Marc Woofter, Lisa Gehring, Richard Spencer, Josh Meyer and Steve Joonas. Dr. Watson pointed out that these schools are not alike in terms of demographics or location. What they share is a dedication, an excitement about school improvement. They each shared insights about the schools they supervise.

Dr. Watson announced a new idea for high school assessments: no standard 10th grade assessments, but rather, looking at the student and where they may be headed, there would be a specific type of assessment, ASVAB, ACT, ACT WorkKeys, etc.

Citizen's Forum

Chair Haas opened the Citizen's Forum at 10:45. There were no citizens who wanted to speak to the Board.

Legislative Priorities

Legislative Priorities 0:47:55

Dr. Frank Harwood led the Board through voting on the 2025 Legislative Priorities.

Many Motions

Academic Support Efforts:

Mrs. Mah moved to include "Student opportunities to gain workforce experience before graduation including: (1) Encouraging incentives to support school district expansion of public-private partnerships with business and industry to allow for internships, mentorships, and other opportunities. (2) Continued coordination and investment in career and technical education programs that are aligned with workforce needs" in the 2025 Legislative priorities. Motion carried 8-1-1 with Mr. Zeck voting no, Mrs. Dombrosky present not voting.

Mr. Porter moved to include "Reduced waiting time after retirement to return to teaching and reduce or eliminate the financial penalty" in the 2025 Legislative Priorities. Motion carried 10-0.

Dr. Horst moved to include "The goal to move Kansas school employees currently on KPERS 3 to KPERS 2" in the 2025 Legislative Priorities. Motion carried 10-0.

Mrs. Arnold moved to include "Additional funding to expand and enhance the current state assessment program and ensure adequate test security aligned with best practices" in the 2025 Legislative Priorities. Motion carried 6-4 with Mr. Zeck, Mrs. Dombrowsky, Mrs. Hopkins and Mr. Hershberger voting no.

Health and Safety:

Mr. Porter moved to include "The legislative recommendations of the School Bus Stop Arm Violation Committee" in the 2025 Legislative Priorities." Motion carried 10-0.

Mrs. Hopkins moved to include "The efforts to reduce human trafficking in Kansas" in the 2025 Legislative Priorities. 9-0-1 with Mrs. Dombrosky present not voting.

Mrs. Arnold moved to include "The ongoing work and recommendations of the School Mental Health Advisory Council, including, but not limited to, bullying prevention; efforts for suicide prevention and awareness; and child abuse and neglect program" in the 2025 Legislative Priorities. Motion carried 9-0-1 with Mrs. Dombrosky present not voting.

Mr. Hershberger moved to include "Conducting a study of the funding necessary to fully implement the Safe and Secure Schools grant program, including necessary

staff" to the 2025 Legislative Priorities. Motion carried 9-1 with Mr. Zeck voting no.

Mr. Hershberger moved to include "Expansion of the Farm to Plate initiative to support student and family access to healthy foods in local communities" in the 2025 Legislative Priorities. Motion carried 9-1 with Mr. Zeck voting no.

Funding:
Mrs. Arnold moved to include "Only using public education funds for public schools" in the 2025 Legislative Priorities. Motion carried 9-1 with Mr. Hershberger voting no.

Mrs. Arnold moved to include "Following state statute and moving towards funding 92% of the excess cost of special education" in the 2025 Legislative Priorities. Motion carried 10-0.

Mrs. Arnold moved to include "Opportunities to expand and fund early childhood and kindergarten readiness" in the 2025 Legislative Priorities. Motion carried 7-2-1 with Mr. Zeck and Mrs. Hopkins voting no, Mrs. Dombrosky present not voting.

Mr. Porter moved to include "Funding transportation for all students in all unsafe situations, regardless of mileage" in the 2025 Legislative Priorities. Motion carried 8-1-1 with Mr. Zeck voting no and Mrs. Dombrosky present not voting.

Dr. Horst moved to include "Continued funding for the teacher apprenticeship program" in the 2025 Legislative Priorities. Motion carried 9-0-1 with Mrs. Dombrosky present not voting.

Mr. Porter moved to include "Increased state support on bond and interest" in the 2025 Legislative Priorities. Motion carried 8-1-1 with Mr. Zeck voting no and Mrs. Dombrosky present not voting.

Mrs. Mah moved to include "Financial support for school districts to enhance and improve their cybersecurity efforts" in the 2025 Legislative Priorities. Motion carried 8-1 with Mrs. Dombrosky voting no. Mrs. Arnold was out of the room.

Mrs. Mah moved to include "Support universal free meals for Kansas public school students" in the 2025 Legislative Priorities. Motion failed with Mrs. Dombrosky, Mrs. Hopkins, Mr. Hershberger, Mr. Zeck, Dr. Horst voting no. Mrs. Arnold was out of the room.

Education Policy Governance:
Mr. Porter moved to include

- "The constitutional authority given to the State Board of Education, the Kansas Legislature, and the Governor"
- "The governance responsibilities assigned to the Kansas State High School Activities Association"
- "The authority of local boards of education"

in the 2025 Legislative Priorities. Motion carried 9-0 with Mrs. Arnold out of the room.

Mr. McNiece moved to include "Changing statute to provide equitable compensation for State Board Members in line with recent changes in Legislative compensation" in the 2025 Legislative Priorities. Motion carried 7-1-1 with Mr. Hershberger voting no and Mrs. Dombrosky present not voting.

Mrs. Mah moved to include "Amending the student data privacy act to allow for data sharing to participate in research and evaluation of student outcomes" in the 2025 Legislative Priorities. Motion carried 7-3 with Mrs. Hopkins, Mrs. Dombrosky and Mr. Zeck voting no.

Blue Ribbon Task Force on Student Screen Time Final Report — Task Force 01:58:10

Dr. Jake Steel, Gabrielle Hull and Payton Lynn presented the final report of the task force. There was discussion affirming that the State Board is not recommending the findings of the report but is sharing the research and guidance from the task force with local districts, who will make decisions based on the needs of the students in their schools.

Mr. Porter moved that the Kansas State Board of Education accept the report of the Blue Ribbon Task Force on Student Screen time. Mr. McNiece seconded the motion. Motion carried 10-0. (Note: there was a substitute motion made by Mrs. Mah to change the word "recommendations" to "report." This passed on a 9-0-1 with Mrs. Arnold present not voting. Subsequently, Mrs. Arnold changed her vote to a yes.) — Motion 02:06:00

Jobs for America's Graduates (JAG) presentation by students — JAG 03:30:24

Bev Mortimer, St. VP of Programming
Willie Woods, Career Specialist - HD Karns Innovations Academy (Junction City)
Bethany Wells, student - HD Karns Innovations Academy (Junction City)
Noah Maldonado, student - Junction City High School
Laila Horton, 2024 graduate. - Junction City High School
Raheem Melton, Career Specialist - Junction City Middle School
Lilliona Martinez, student - Junction City Middle School

The presenters shared the details of the JAG program is a competency based curriculum focused on career exploration and development.

Act on request from USD 468 Healy to disorganize the district — USD 468
Dr. Frank Harwood, Deputy Commissioner, Fiscal and Administrative Services — 04:22:50

Dr. Harwood explained the situation in Healy, where there are no longer enough students to constitute a working school district. At the time of the board meeting, there were only two students. A nearby district, USD 466 Scott City, has agreed to accept the students and the territory and attach it to their district.

Mrs. Arnold moved that the Kansas State Board of Education sign an order of disorganization of USD 468 with attachment of its territory to USD 466 as contemplated in the resolutions adopted by each district's board of education. Mr. McNiece seconded the motion. Motion carried 9-1 with Mr. Zeck voting no. — Motion 04:26:16

Registered Teacher Apprenticeship — Licensure
Shane Carter, Director, Teacher Licensure — 04:39:17

Mr. Carter explained this is a four-year, Competency-Based Apprenticeship. There are a series of competences based on Kansas Educator Evaluation Protocol (KEEP), which require individual to be proficient in four different areas (districts allowed to use their own teacher evaluation competencies): *Learner and learning, Content knowledge, Instructional practice and Professionalism*. The wage scale has a minimum of $14/hr. There is a semesterly evaluation/observation, and the apprentice is working towards a bachelor's degree.

The Timeline:

August 2022 – Workgroup with multiple district, state, university stakeholders started

March 2023 – KS Legislature passes Kansas Apprenticeship Grant and Tax Act

May 2023 – Standards Approved by the Kansas Apprenticeship Council (KS is an SAA State)

May 2023 – Kansas Office of Apprenticeship and KSDE partner to apply for SAEF Grant – KS Office Apprenticeship receives $6mil, sub grants KSDE $2.9m.

August 2023 – Begin pilot with 6 districts and 14 apprentices.

Fall 2024 – Open Apprenticeship Statewide – 95 apprentices in 42 districts (includes 4 special education cooperatives/interlocals and the Kansas School of the Blind).

Spring 2025 – Add 81 more apprentices and 10 additional districts.

Funding for this program comes through the Kansas Apprenticeship act ($3 million per year) and the MeadowLark Grant ($3 million).

After one year the number of program apprentices grew from 12 to 178.

Mr. Carter introduced four districts that have been part of the pilot program: Syracuse, Salina, Tonganoxie and Dodge City. They were all present and gave feedback to the board on their experience with this innovative program.

Dodge City USD 443 (In-Person):
Jason Scheck: Associate Superintendent of Human Resources
Brandon Miller: Northwest Elementary Principal
Apprentices: Ashlyn Lembright, Carlos Teran, Bridget Castro, Kristina Venegas

Salina USD 350 (In-Person):
Dr. Tiffany Snyder: Director of Recruitment and Retention
Apprentices: Zach Clem, Lily Acevedo

Tonganoxie USD 464 (In-Person):
Tonya Phillips: Assistant Superintendent Human Resources
Calesta Blazo: Elementary School Principal
Apprentices: Megan Alexander, Melissa Douglas, Toni Kruger

Syracuse USD 494 (Zoom):
Paul Larkin: Superintendent
Liz Plunkett: Elementary Principal

Syracuse USD 494 (2 apprentices)

- Liz Plunkett, Elementary Principal: There is a teacher shortage across the country and this program is a big help with providing schools with teachers who have training in the school and are part of the community. They are grateful to the KSDE for creating this program.
- Paul Larkin, Superintendent: There are some challenges with the program. There are details that have to be figured out, and they are struggling a little bit with the evaluation tool. The teacher apprentices shared their experiences. One of them was a paraeducator and the other came from the corporate world. Going back to school has been a challenge. Balancing life and work and school has been interesting, and they are finding out how to do that.

Salina USD 350 (12 apprentices)

- Apprentice Zack Flynn shared that this is his first year in the program. He worked as a para for five years. People encouraged him to become a teacher, but he never thought it would be possible for him. He is incredibly grateful for this program.
- Apprentice Lily Asavado, teacher assistant at Heartland and attending Wichita State. She has been working for the district for 12 years. She never thought she would be able to be a teacher. This program made it possible, and she has a village supporting her. Her mentor is very encouraging. She will have

two more years ahead of her and she loves the education world, so she is very motivated.

Dodge City USD 443 (18 apprentices)

- Jason Scheck, associate superintendent for human resources, stated his district has been working for a number of years to create a grow your own/apprenticeship program, and it was quite easy to move into the official apprenticeship program pilot. They are expanding and have 50 educators who are moving towards this type of training. They were part of the pilot, and they thank Shane Carter and his staff for listening to them and providing needed clarifications and resources.
- Brandon Miller, principal at Northwest Elementary, was positive about this program.
- Apprentice Ashlyn Lembright just graduated last year from high school. She works with first grade. She feels happy about working towards being a teacher.
- Apprentice Bridget Castro is 22, and this is her first year and she is working in 5th grade. She likes the behind the scenes, seeing how the teachers plan and what they are thinking.
- Apprentice Kristina Venegas shared that facing going back to school as an older student was a challenge, but she has found so much support. She loves the real life experience with classroom management, learning how the teachers are thinking, IEP meetings, and seeing how teachers prepare for classes.
- Apprentice Carlos Strong was originally going to Wichita State University, but he missed his community. He came back to Dodge City, and it has been an amazing opportunity to return and be engaged. He loves his job, working with his 5th graders, and admires his mentoring teacher.

Tonganoxie USD 464

- Tonya Phillips, Assistant Superintendent HR
- Calesta Blazo, Principal at Elementary School
  They were part of the pilot program, starting with two apprentices; this year they have eight apprentices. The positive impacts are to encourage "grow their own" recruitment, provide career opportunities to staff members, and retain high-quality staff. The district has been struggling finding teachers, and often do not have <u>any</u> applicants for jobs.

Act on Recommendations of the Professional Practices Commission (PPC) — PPC
Scott Gordon, KSDE General Counsel — 06:06:49
Dr. Ziegler, Vice Chair of PPC

Mr. Gordon presented the details of case 24PPC22. The recommendation is to revoke the license.

Mr. Porter moved that the Kansas State Board of Education revoke the license in the PPC case 24PPC22. Dr. Horst seconded the motion. Motion carried 10-0. — Motion 1

Mr. Gordon presented the details of case 24PPC19, and the recommendation to grant a license to this applicant.

Mrs. Hopkins moved that the Kansas State Board of Education grant the requested license in PPC case 24PPC19 and any subsequent license for which applicant may apply and be otherwise qualified to receive. Mr. McNiece seconded the motion. Motion carried 10-0. — Motion 2

Kansas Assessment Program Balanced Assessment System — Formative Assessments
Beth Fultz, Director — 06:10:06
Julie Ewing, Asst. Director

Mrs. Ewing went over the fundamentals of KESA: Structured Literacy, Standards Alignment, Quality Instruction and today's topic: Balanced Assessment system. There are six overall types of assessment tools: summative, formative, interim, diagnostic, universal screener, and progress monitoring. A balanced assessment system uses a collection of assessments together. Specifically formative practices are used *for* learning and interim assessments and the end of the year summative assessment come *from* learning.

She focused on formative assessment, which happens during the teaching/learning process. It is not a tool for evaluation at the end of a sequence, semester or year of learning. Teachers use formative assessment within the process of teaching information. As they are in the process, they "check in" constantly to assess whether their students are following and learning, or if they are lost and need guidance. To do this the teacher and student must understand the achievement target, the teacher must observe and notice where the student is and where they want to be. This is more than a tool for the educator, it also builds confidence in students when they achieve understanding. Because formative assessment is a process, the educator gathers data but then must do something with it to move learning forward.

The Council of State School Officers defines formative assessment as: "*Formative assessment is a process used by educators and students during instruction that provides*

feedback to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes."

Mrs. Ewing explained that this type of assessment will be part of a professional development opportunity for teachers around the state, through the collaboration with service centers starting in spring of 2025. In addition there will be an Assessment Conference "Connecting the Dots" on March 3-4, 2025, in Manhattan, KS. The Board is warmly invited to attend.

Action Plan
06:26:30

School Improvement (KESA) Action Plan
Dr. Jay Scott, Director, Assessments and Standards
Haley Steinlage, Research and Evaluation team KSDE
Dr. Brooke Wells, Research and Evaluation team KSDE
Dr. Scott went over the overall plan of KESA and reiterated the statement: *If we strengthen coherence across Kansas through focusing on a few high-leverage, fundamental actions, then our students will develop more knowledge and skills leading to greater opportunities and fewer limitations*.

He went over the timeline which includes 2025-2026 as a cycle to report and evaluation on compliance, evaluation the action plan and implementation of school improvement and the outcomes overall is to report. In 2026-2027 there will be an evaluation as well as a report from systems. The overall action is to "support systems in developing a plan for which they are prepared to report and demonstrate implementation."

Haley Steinlage and Dr. Wells went over the details of the action plan cycle. 41 systems have submitted their action plan. 12 systems are implementing their plans, based on feedback. 10 are revising their plans based on feedback. 19 are still in the process of being reviewed.

ERC
07:03:53

ERC Educator Preparation (Receive)
Dr. Catherine Chmidling, Teacher Licensure
Dr. Chmidling went over the process of how higher education institutions are reviewed. She then focused on the specific programs and recommendations (received for a vote in January 2025). Benedictine College, Fort Hays State University, Newman University, Ottawa University, University of Kansas, University of Saint Mary's, and Washburn University had programs and review which she shared in detail.

Recess

Chair Haas recessed the meeting until the following day at 10 a.m.

Kansas State Board of Education
Wednesday, December 11, 2024

Chair Haas called the meeting to order at 9:00 a.m. All members were present.

Instructional Materials in Support of Quality Instruction
Dr. Ben Proctor, Division of Learning Services

HQIM
02:00

Dr. Proctor began with this quote:
"THE PROBLEM IS...not the absence of goals...but the presence of too many that are...unconnected and ever-changing....resulting in overload and fragmentation. The overload results from too many...initiatives. The sheer volume makes it impossible for people to manage in a way that gives depth. People see little or no connection to each other or their daily work...scrambling to implement too many directions and lacking a coherent sense of how they connect results in paralysis and frustration." Michael Fullan, 2014

Dr. Proctor focused on quality instruction, which is one of the four fundamentals in the Kansas School Improvement Model. The summation, "We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials (HQIM)," introduces the importance of HQIM. Teachers may lack access to HQIM which makes it difficult to provide standards-based instruction. Also, they may lack access to professional learning designed to align instructional practices to standards.

Expectations need to be high. Dr. Proctor referenced the Opportunity Myth, which describes the false premise that if students do what they are asked in school, they will be set up for success and can achieve their goals, dreams and aspirations. To prevent this from happening, schools must create a culture where students are expected to excel. Schools must deliver consistently good teaching and grade-level content for all students and build a coherent instructional program with clear priorities for all.

Teachers report spending seven hours per week developing or selecting instructional materials. They report creating/finding 57% of their own assignments which tend to be of lower quality than those taken from any district or state provided curriculum. Teachers turn to Google, Pinterest and "Teachers Pay Teachers" to find or supplement curriculum. Spending so much time finding

curriculum from these sources, or from "scratch is burdensome, may result in lessons of lower rigor and quality and is almost certainly a less valuable use of teacher time than studying student work, giving feedback, developing subject area expertise and building relationships with students and their families." (The 74 (2024), 40 years after "A Nation at Risk" from Could Curriculum Reform Finally Move the Needle on Academic Improvement?

At-Risk
1:08:24

At Risk Accountability Plan Pilot Update
Dr. Harwood, Deputy Commissioner, Division of Fiscal and Administrative Services
Gabrielle Hull, Legislative Coordinator
(note: directly from the PowerPoint)
House Sub. for SB 387 requires districts to submit an At-Risk Accountability Plan beginning in 2026-2027. Each At-Risk Accountability Plan shall:

- Demonstrate the school district is using evidence-based instruction (KSA 72-5153), for the education of students identified as eligible to receive at-risk programs and services;
- Measure longitudinal academic improvement in a quantitative manner;
- Establish quantitative student academic improvement goals for cohort groups and strive to meet such goals through evidence-based instruction provided to such cohort groups above and beyond regular educational services;
- Ensure at-risk education fund moneys are expended in accordance with the law by providing services above and beyond regular educational services;
- Show academic improvement in certain student cohorts and students identified as eligible for at-risk programs.
- Failure to meet established goals for identified student cohorts will result in lower At-Risk funding than the district might otherwise be eligible for beginning in 2032-2033

The following districts were the volunteers for the pilot project:
USD 208 Trego County
USD 227 Hodgeman County
USD 234 Fort Scott
USD 265 Goddard
USD 369 Burrton
USD 376 Sterling
USD 378 Riley County
USD 385 Andover
USD 387 Altoona-Midway
USD 459 Bucklin

USD 480 Liberal
USD 489 Hays
USD 500 Kansas City

The recommendations from the Pilot Project are:
1. The mandatory grade for evaluations should be 4th grade, not 3rd grade.
2. Districts that cannot form student cohorts of at least 10 should be exempt.
3. If a cohort drops below 10 students, it should be exempt from accountability measures.
4. Reorganize the At-Risk Approved Programs and Practices list by separating approved items by approved programs and approved practices; provide the KSDE research relied upon to add a particular practice or program to the list and make the list sortable.
5. Guidance and support from KSDE is needed on the use of assessment data to set and monitor goals, permit districts to use district common assessments to monitor progress towards cohort goals and have assessments for students that do not take state assessments during cohort evaluation years.
6. Expenditures should be separated by salaries/wages, professional development and supplies/materials.
7. Accountability plans should include a narrative section, providing description of the school district and community.

Consent
01:28:06
Motion 1

Consent Items:
Mr. Porter moved that the Kansas State Board of Education approve the items on the consent calendar. Mrs. Arnold seconded the motion. Motion carried 9-1 with Mr. Zeck voting no.

Items approved:
- Receive monthly personnel report and personnel appointments to unclassified positions
- Act on recommendations of the Licensure Review Committee
- Act on teacher licensure waivers
- Act to approve Local Professional Development Plans
- Act on request from USD 263, Mulvane, for capital improvement (bond and interest) state aid
- Act on request from USD 263, Mulvane, to hold a bond election
- Act to approve the (KSD) Kansas School for the Deaf 1-year negotiated agreement with Kansas National Education Association (KNEA)

Motion 2

Consent items pulled:
Mr. Porter moved that the Kansas State Board of Education approve items g. h. i. j. l.

and m from the Consent Agenda. Dr. Horst seconded the motion. Motion carried 9-1 with Mrs. Dombrosky voting no.

Items approved:

- Act to request contract with University of Kansas Medical Center to support the Kansas State Advisor of HOSA, a Career and Technical Student Organizations and a state affiliate of HOSA-Future Health Professionals
- Act on request to contract with a technical service provider to align to the new modernized National Career Clusters Framework
- Act to request to contract with an organization to conduct a literature review, update and develop Career and Technical Education (CTE) resources to measure and reflect student learning and support special populations in CTE
- Act to request contract with a Kansas college to support the Kansas State Advisor of Deca, a Career and Technical student organization preparing emerging leaders and entrepreneurs for careers in marking, finance, hospitality and management
- Act on request to contract with eScholar LLC to continue to provide maintenance and support of the Uniq-ID PK-12 Student System.
- Act on request to contract with eScholar LLC to continue to provide maintenance and support of the Uniq-ID Staff system.

There was a discussion with Shane Carter, Teacher Licensure about item n. Kansas Registered Teacher Apprenticeship Grant Funds. After which Mr. Porter moved that the Kansas State Board of Education approve item n. from the Consent Agenda. Mrs. Arnold seconded. Motion carried. 9-1 with Mrs. Dombrosky voting no.
Note: Nickerson-South Hutchinson was added to the funds request list and included in the approval.

Motion 3

Chair's Report

The three retiring members of the board, Mrs. Mah, Dr. Horst and Mr. McNiece, all gave eloquent remarks pertaining to their time in education and as public servants on the Kansas State Board.

Travel
1:53:51

Mrs. Dombrosky moved that the Kansas State Board of Education approve the travel requests presented for December 2024. Mrs. Arnold seconded the motion. Motion carried 10-0.

There was no other business.
Chair Haas adjourned the meeting and invited all present to join in a celebration reception for Mrs. Mah, Dr. Horst and Mr. McNiece.

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Chair Melanie Haas	Board Secretary Deborah Bremer