

Title IV, Part A

SFY25 TITLE IVA OUTCOMES REPORTING



Purpose

Each State that receives an allotment under Title IV, Part A (ESEA §4103) for a fiscal year shall report on how funds made available under this part are being expended by Local Education Agencies (LEAs), including the degree to which the LEAs have made progress toward meeting the objectives and outcomes of their activities to provide their students with support programs allowable under the Title IVA program.

- 1) **Well-Rounded Education (Section 4107)** – Access to, and opportunities for a well-rounded education for all students.
- 2) **Safe and Healthy Students (Section 4108)** – Improve school conditions for student learning in order to create a healthy and safe environment.
- 3) **Support the Effective Use of Technology (Section 4109)** – Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Below are LEA progress updates, as reported by LEAs, which describe progress made toward objectives and outcomes for approved activities in SFY25 under each content area of the Title IVA grant. These reports are only regarding activities funded using federal Title IVA funds and should not be considered a reflection of a LEA's overall progress toward these intents.

Reporting Exemptions

Please note that some LEAs consolidate the entirety of their Title IVA funds into other Title programs (Title I, Title IIA, Title III, Migrant) and in doing so those funds “lose” their identity as Title IVA funds which exempts them from the Title IVA Outcomes reporting. These LEAs are noted under the LEA Progress Updates chart with an *Exempt.

Please note that LEAs are allowed to select the area(s) in which they utilize their funding based on Title IV, Part A formula grant requirements. These LEAs are noted under the LEA Progress Updates chart with a N/A.

- Districts receiving less than \$30,000 must address activities in at least one of the three areas listed.
- Districts receiving \$30,000 or more must address activities in each of the three areas listed.

LEA Progress Updates

Well-Rounded Educational Opportunities

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0101	Erie-Galesburg	USD101 will ensure that every student has an IPS and digital portfolio prior to graduation to ensure post-secondary readiness.	Successful
D0102	Cimarron-Ensign	USD 102 will Enhance well-rounded educational opportunities by integrating STEM activities, including computer science, into the curriculum for all grades. By the end of the academic year, implement STEM projects that promote critical thinking and problem-solving skills. Additionally, social-emotional learning (SEL) frameworks should be incorporated into these projects to foster collaboration, resilience, and empathy among students. Train educators in effective SEL strategies that complement STEM instruction, ensuring students gain technical skills and develop the emotional intelligence necessary for successful teamwork and personal growth in a rapidly changing world.	Successful
D0103	Cheylin	By the end of the 2024-2025 school year, 100% of students in STEM class will have been given access to opportunities to broaden their knowledge and skills across diverse subjects. This can be measured by assessments given in STEM class that correlate with the class standards.	Very Successful
D0103	Cheylin	By the end of the 2024-2025 school year, 100% of junior high students will have taken an art class which broadens their knowledge and skills across a diverse subject. This can be measured by seeing the elective credit on their transcript in PowerSchool.	Very Successful
D0103	Cheylin	By the end of the 2024-2025 school year, 90% of students enrolled in online Spanish courses through Rosetta Stone will successfully pass the course broadening their skills in foreign language. Success in this course can be measured by passing grades in PowerSchool.	Very Successful
D0103	Cheylin	By the end of the 2024-2025 school year, 100% of 7-12th grade students will have created an individual plan of study (via Xello) that will help them in career planning and post-secondary endeavors. Students will present their Individual Plans of Study to their parents at the spring parent/teacher conferences.	Successful
D0105	Rawlins County	N/A	N/A
D0106	Western Plains	N/A	N/A
D0107	Rock Hills	During the 24-25 school year, the district will provide resources and materials to all students in STEM class. Using the FastBridge aMath screener, we aim to see less students in the high risk category in the spring compared to the fall screener.	Moderately Successful
D0107	Rock Hills	During the 2024-2025 school year, the district will provide essential materials to all students. By utilizing the FastBridge aReading screener, we aim to reduce the number of high-risk students from the fall assessment screener to the spring assessment screener.	Moderately Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0108	Washington Co. Schools	By the end of the academic year, USD 108 will continue to implement a comprehensive elementary music program by using our Title IV funds to help support a certified music teacher, increasing student participation in music classes on a daily basis.	Very Successful
D0109	Republic County	SMART Goal Statement: Increase the learning opportunities and resources for students through art and music. Specific: Increase the supplies, resources, and opportunities to students. For example, host a professional glass-blowing workshop for students in class and during the Art Walk, by providing students the opportunity to take an art fieldtrip, and increase resources to teach general music and music history. Measurable: Schedules and or timelines will be developed and followed to monitor progress toward each area. An inventory, attendance, and or survey results will be used to measure impact. Achievable: All opportunities and or resources will be either purchased and or engaged during the 24-25 school year. Relevant: The resources and or opportunities are directly connected to the needs and or interest of both staff and students. Being located in a somewhat isolated location, providing our students with additional opportunities is vital to our student growth. Time-bound: Complete and or purchase opportunities or resources by May of 2024.	Successful
D0109	Republic County	SMART Goal Statement: By May 2025, acquire and integrate 10 new tools and array of materials into the robotics classroom to build a robotics competition course. Specific: Acquire additional tools and materials for Robotics classroom competition course, parts and materials for the CNC machine, and controllers and/or motors to enhance industry applications. This will provide students with opportunities to problem solve in various settings. Measurable: Purchase and utilize new tools and array of supplies into the robotics class including items such as pvc sheets, plywood, metal fittings, cordless drill, digital caliper, portable tool box, hardware, wood glue and controllers. Achievable: Secure item price estimates from local supplier, order and pick up items, then used items throughout the class time and during competition preparation. Relevant: The practice course can be built for current use and then modified for future use to increase students ability to problem solve, design, fabricate, and then troubleshoot potential design problems on a robot. Time-bound: Complete course and practice by May 2025	Successful
D0110	Thunder Ridge	*Exempt	*Exempt
D0111	Doniphan West Schools	By the end of 2024-25 school year, teachers will have met a minimum of twice with a consultant to map and discuss the intent of the standards, how to integrate, and list area community resources that can be used to support instruction of all students PreK-12.	Very Successful
D0112	Central Plains	*Exempt	*Exempt
D0113	Prairie Hills	*Exempt	*Exempt
D0114	Riverside	*Exempt	*Exempt
D0115	Nemaha Central	*Exempt	*Exempt
D0200	Greeley County Schools	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0202	Turner-Kansas City	Increase access and opportunities for college and career counseling for all students through the implementation of AVID at the middle and high school level.	Moderately Successful
D0202	Turner-Kansas City	Increase the number of students enrolling in concurrent credit classes as juniors and seniors through implementation of AVID at the middle and high school level.	Moderately Successful
D0203	Piper-Kansas City	Piper USD 203 will continue its commitment to providing students with well-rounded educational opportunities to extend learning and build competencies for K-12 and post-secondary success, which will include access to learning in STEM-related content. Title IVA funds will be prioritized to purchase science curriculum resources at the middle school level (grades 6-8) which will be implemented in all middle school science classrooms by the end of the 2024-2025 school year.	Very Successful
D0204	Bonner Springs	Specific: Increase access to diverse science educational resources across all grade levels within USD204. Measurable: By the end of the school year, establish a library of new CNA textbooks, access to digital Labs via Labster, and educational kits through Mystery Science that are all accessible to students and teachers. Achievable: Allocate a budget from the district's educational enhancement fund to supplement acquisitions. Relevant: Enhancing science educational resources aligns with USD204's commitment to providing comprehensive and equitable learning opportunities across all subjects. Time-bound: Complete the acquisition and implementation of new resources within the next nine months, with ongoing evaluation and updates based on teacher and student feedback.	Successful
D0205	Bluestem	*Exempt Part of D0622 ESSDACK Consortium for Title IV Part A	*Exempt
D0206	Remington-Whitewater	Increase the number of students receiving an industry recognized certification by 20%. This goal is clearly measurable and will require our counselor, administration and CTE staff to work together to meet this goal. It is attainable, in our view, with the structures we have in place, although barriers exist: a lack of focus, pathway maintenance, and a lack of pathways are potential mines. This goal is most certainly relevant for our students as well. The time frame for achieving this goal is May 2026.	Very Successful
D0207	Ft. Leavenworth	*Exempt	*Exempt
D0208	Trego County	*Exempt	*Exempt
D0209	Moscow Public Schools	By the end of the 2024-2025 school year, our district will increase college and career readiness among students in grades 9-12 by attending college and career workshops at least twice year, working with an academic advisers on individual plans of study and access to career and college fairs. The goal is to ensure that at least 85% of high school students participate in these opportunities, leading to a 15% increase in students graduating high school with career goals and/or college acceptance upon completion of high school.	Very Successful
D0210	Hugoton	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0211	Norton Community Schools	N/A	N/A
D0212	Northern Valley	*Exempt	*Exempt
D0214	Ulysses	To equip students with the knowledge, skills, and certifications necessary to succeed in high-demand career fields and contribute to the local and regional economy. This will be measured by the KSDE Post-Secondary Success Rate for the school district. By the 2027-2028 school year, we aim to increase the post-secondary success rate by 3% compared to the 2021 post-secondary success rate of 36.1%	Moderately Successful
D0215	Lakin	N/A	N/A
D0216	Deerfield	*Exempt	*Exempt
D0217	Rolla	24-25 \$3500 will provide a well-rounded education for all students by providing a Junior High Stem in the Schedule. This is measured by every JH student being enrolled in and taking the Stem class in their schedule.	Successful
D0218	Elkhart	We will support concurrent college enrollment with technology and transportation as needed. We will monitor participation growth year to year to determine effectiveness of the support program.	Moderately Successful
D0219	Minneola	Provide opportunities for students to practice social emotional learning every month by the end of the school year during wildcat connections for the high school and Cats club got the grade school.	Successful
D0219	Minneola	Increase the use of technology in the classroom by 10% be the end of the school year using a beginning and end of the year staff survey.	Moderately Successful
D0220	Ashland	N/A	N/A
D0223	Barnes	*Exempt	*Exempt
D0224	Clifton Clyde	*Exempt	*Exempt
D0225	Fowler	*Exempt	*Exempt
D0226	Meade	*Exempt	*Exempt
D0227	Hodgeman County	N/A	N/A
D0229	Blue Valley	*Exempt	*Exempt
D0230	Spring Hill	N/A	N/A
D0231	Gardner Edgerton	A minimum of 3% of parents with students attending grades K through 8th enrolled in the Gardner Edgerton school district will attend an informational meeting regarding the impact screen time has on children's mental health during the 24-25 school year.	Moderately Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0232	De Soto	Career and Technical Education Goal: Explore the possibility of adding an Agriculture CTE program through a partnership with Pittsburg State by the end of the 2024-2025 school year. If we are awarded a grant to install a hydroponic garden container, we can use Title IV funds for professional development costs. Progress towards incorporating an Agriculture program into the CTE Pathways will be determined by identifying how many courses we offer align with the Agriculture Pathway, assessing our relationship with Pitt State, and whether or not we acquire the resources for the hydroponic garden container by the end of the 2024-2025 school year.	Moderately Successful
D0232	De Soto	Music and Arts Education Goal: Support secondary Music education staff in attending the annual KMEA conference to collaborate with professionals from across the state, as well as support attendance of two staff to attend the Midwest Clinic to build an understanding of best practices and resources at the national level. Progress will be measured by determining how many staff are able to attend the conference before the conclusions of the 2024-2025 School Year.	Very Successful
D0232	De Soto	Science, technology, engineering, and mathematics (STEM), including computer science Goal: support professional development in learning about research-based mathematics instruction, including the 8 Mathematical Practices, and the national NCTM conference in Kansas City during the 2024-2025 school year. Progress will be measured by determining how many staff are able to attend the conference before the conclusions of the 2024-2025 School Year.	Successful
D0232	De Soto	Music and Arts Education Goal: Ensure elementary Vocal Music teachers have an opportunity to attend the ORFF conference to learn about the latest developments in research-based arts instruction during the 2024-2025 school year. Progress towards this goal will be measured by determining how many staff are able to attend by the end of the 2024-2025 school year.	Very Successful
D0233	Olathe	By May 2025, 75% of Olathe Public School students in grades 6-12 will have completed a Career Interest Inventory as part of their Individual Plan of Study (IPS).	Very Successful
D0234	Fort Scott	By the end of the 2024-25 school year, the district will use Title IVA funds to improve instruction and student engagement in science, technology, engineering, and mathematics. This goal will be measured through classroom observations by administration, by achievement on State Assessments and student grades. This will begin no later than 10/01/24.	Successful
D0235	Uniontown	By the end of the 2024-2025 school year, we will utilize the welder purchased to add to our CTE programs. We hope to increase the number of students at our high school level by engaging them with career and technical education opportunities. We will use class enrollment and attendance data for tracking the progress towards this goal.	Successful
D0237	Smith Center	*Exempt	*Exempt
D0239	North Ottawa County	N/A	N/A

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0240	Twin Valley	As evidenced by the Fastbridge SAEBRS assessment, fewer students will show in the high-risk category for social emotional needs following participation in Character Strong lessons.	Moderately Successful
D0240	Twin Valley	By the end of the academic year, all students will actively participate in at least one STEAM (Science, Technology, Engineering, Arts, Mathematics) lesson per week to enhance interdisciplinary learning and creativity.	Successful
D0241	Wallace County Schools	Goal 1 By the end of 24-25, 90% of our seniors will have meet with our counselor to complete financial aid and scholarship applications. A College Fair and Job Fair is hosted yearly to assist with IPS. Tracking will be maintained and updated by spreadsheet to ensure every student is accounted for.	Successful
D0242	Weskan	School will use these funds for counseling the students on career and college courses. The school has hired a counselor who will be available for the students social emotional learning as well.	Successful
D0243	Lebo-Waverly	*Exempt	*Exempt
D0244	Burlington	*Exempt	*Exempt
D0245	LeRoy-Gridley	By April 30, 2025, All seniors will have updated their Individual Plans of Study (IPS) with the school counselor verified by the counselor's checklist.	Very Successful
D0246	Northeast	The well-rounded educational opportunities goal will be centered around purchasing materials that support science, technology, engineering, and mathematics (STEM). The goal will be for all students 3-12 to increase their science knowledge and improve their science state assessment (KAP) scores. Specifically, we would like to see an increase in the percentage of students that score in Science Level 3 and 4 for the 2024-25 school year.	Successful
D0247	Cherokee	Students receiving extra time and support for reading and math will improve their Fastbridge score by 8 points from Fall 2024 to Spring 2025.	Successful
D0248	Girard	*Exempt	*Exempt
D0249	Frontenac	*Exempt	*Exempt
D0250	Pittsburg	Goal 1: Reimbursing low-income students to cover part of all of the costs of accelerated learning examinations. Each semester, our students who are enrolled in advanced placement courses must take the AP exam in order to receive credit. We utilize these funds to pay for the AP exams for students who are economically disadvantaged. Each year, we document the number of students we provide assistance beginning August 1 – May 31.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0250	Pittsburg	Goal 2: Providing multi-disciplinary activities and educational programming through the Launch program at Pittsburg High School. This class provide opportunities for our students to interact with professionals within our community to solve real world problems, develop skills relevant to the job force, and supports career and technical education goals. Each semester, our students in Launch prepare a final presentation showcasing the work they completed with the community partner(s). They work all semester with the community business partner to problem-solve and learn real world soft skills necessary in the business world. These funds provide the materials and resources for the students to create the presentations each semester. Our goal is for students to create a professional presentation at the end of each semester and present the information in front of the community partners and teachers. This is their final project for the class the time line to complete this goal is that it needs to be completed by the end of each semester (final's week). The teacher grades the presentation for a final grade for the course. The time frame will be August 1st – December 31st for 1st semester and January 1st – May 31st for 2nd semester.	Very Successful
D0251	North Lyon County	*Exempt	*Exempt
D0252	South Lyon County	*Exempt	*Exempt
D0253	Emporia	*Exempt	*Exempt
D0254	Barber County North	By the end of the 24-25 school year, all seniors will meet individually with their advisor and complete their application to colleges, a FAFSA, or a job application in their future field of study. Advisor will maintain a log of meetings with all students.	Very Successful
D0254	Barber County North	By the end of the 24-25 school year, 95% of students grades 9-12 will participate in a community service day. Student participation will be logged for each student.	Very Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0255	South Barber	Provide more rigorous educational opportunities for our students. Activity: Advanced Placement (AP) and Dual Enrollment Programs. Goal: To provide students with challenging academic coursework that prepares them for college-level work and increases their chances of success in higher education. Activities: Course Offerings: Expand the school's offerings of Advanced Placement (AP) courses to provide students with rigorous academic challenges. Consider partnering with local colleges or universities to offer dual enrollment courses that allow students to earn college credit while still in high school. Student Recruitment and Support: Identify and encourage eligible students to enroll in AP or dual enrollment courses. Provide academic support and counseling services to help students succeed in these challenging courses. Teacher Professional Development: Provide teachers with professional development opportunities to prepare them to teach AP and dual enrollment courses effectively. Ensure that teachers have the necessary knowledge, skills, and resources to support student learning. College Preparatory Curriculum: Align the overall curriculum with college entrance requirements and expectations. Ensure that students are adequately prepared for the rigor of college-level coursework. Test Preparation: Offer AP exam preparation courses and workshops to help students prepare for the AP exams. Provide students with access to practice exams and study materials. College Counseling: Provide students with guidance on college admissions, financial aid, and career planning. Help students understand the benefits of taking AP or dual enrollment courses for college applications. Early College Programs: Explore the possibility of implementing early college programs that allow students to earn college credits while still in high school. These programs can provide students with a smooth transition to college and increase their chances of success.	Moderately Successful
D0255	South Barber	Add community service hours to more scholarship opportunities. Activity: Community Service Scholarship Program. Goal: To incentivize student participation in community service activities and increase access to scholarship opportunities. Activities: Community Service Requirement: Establish a minimum number of community service hours that students must complete to be eligible for certain scholarships. Partner with local organizations to identify community service opportunities that align with students' interests and skills. Scholarship Awards: Offer scholarships to students who have completed the required number of community service hours. Consider offering different scholarship amounts based on the number of community service hours completed. Scholarship Criteria: Develop a comprehensive set of criteria for awarding scholarships, including academic performance, community service involvement, and extracurricular activities. Prioritize scholarships for students from low-income families or who face other barriers to success. Community Service Projects: Organize community service projects that benefit the local community. Encourage students to participate in these projects and document their involvement. Mentorship Program: Pair students with mentors who can provide guidance and support in their community service activities. Mentors can help students identify meaningful projects, develop leadership skills, and reflect on their experiences. Community Partnerships: Establish partnerships with local businesses, organizations, and community leaders to provide opportunities for student involvement. Collaborate with these partners to develop community service projects that address local needs. Recognition and Celebration: Recognize and celebrate students who have completed community service hours and received scholarships. Highlight their accomplishments in school newsletters, social media, and local news outlets.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0256	Marmaton Valley	*Exempt	*Exempt
D0257	Iola	Utilizing a social emotional curriculum students will be able to identify and express their emotions effectively, demonstrate empathy by recognizing emotions in others, and apply strategies for managing stress in social situations. This goal would be measured by SAEBARS and mySAEBARS three times a year (Fall, Winter, & Spring).	Moderately Successful
D0257	Iola	To provide comprehensive STEM (Science, Technology, Engineering, Mathematics) education opportunities for students at all levels (K-12) by integrating hands-on learning experiences, diverse STEM programs, and access to real-world applications by the end of the 2025 academic year. This will be implemented by providing resources, materials, curriculum, and professional learning opportunities for teachers.	Successful
D0258	Humboldt	*Exempt	*Exempt
D0259	Wichita	*Exempt	*Exempt
D0260	Derby	From our strategic plan Strategy Culture, Climate and Equity Goal. By June 2025 we will Evaluate and make improvements to social-emotional health curriculum that align with best practices, referral pathways and provide professional development to staff.	Successful
D0261	Haysville	By the end of the 2024-2025 school year, our district will ensure equitable access to a comprehensive range of educational opportunities by achieving the following:1. Increase student participation in college and career counseling by 10% through targeted outreach and program expansion.2. Implement and strengthen social-emotional learning (SEL) support in all schools, ensuring that at least 90% of students participate in SEL activities.3. Expand career and technical education (CTE) pathways by introducing at least three new CTE programs aligned with local industry needs and increasing enrollment in these programs by 10%.4. Enhance STEM engagement, including computer science, by ensuring that at least 50% of students in grades K-12 participate in STEM-related activities, projects, or courses.5. Increase enrollment in accelerated learning programs (AP/IB) by 10% and provide additional support to help 85% of enrolled students score 3 or higher on AP exams or earn an IB diploma.	Successful
D0262	Valley Center Pub Sch	For the 2024-2025 school year, our goal is to enhance social-emotional and character development in grades PK-5 by fully implementing the Character Strong program in all four elementary buildings. We aim for a 5% reduction in students scoring "well below" or "below average" on SEL Web assessments, targeting 80% of students at "average" or above. We will provide a minimum of two professional development sessions for staff on integrating SEL practices, with success measured by SEL Web assessments and staff feedback by May 2025.	Successful
D0262	Valley Center Pub Sch	For the 2024-2025 school year, our goal is to strengthen our STEM program by ensuring educators have the necessary materials and resources for effective implementation. Progress will be measured by tracking the acquisition and utilization of STEM materials, with data collected on purchases and classroom integration by May 2025.	Very Successful
D0263	Mulvane	N/A	N/A

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0264	Clearwater	To broaden and enrich the educational experiences of all students by integrating a diverse range of academic disciplines and extracurricular activities into the curriculum. By the end of the 2024-2025 school year, 60% of students will participate in at least one well-rounded educational program, such as the arts, humanities, or advanced coursework, leading to improved academic outcomes and personal growth.	Very Successful
D0265	Goddard	*Exempt	*Exempt
D0266	Maize	We will implement the Second Step program across all elementary grade levels to develop students' social-emotional skills, including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. By the end of the 24-25 school year, 90% of students will demonstrate an improvement in SEL skills as measured by the SABERS screener. Teachers will receive ongoing professional development and resources to ensure the successful integration of the Second Step program into their classrooms, with a focus on consistent and effective delivery. This goal supports the district's broader mission to create a safe, inclusive, and supportive learning environment that promotes both academic and personal growth for all students. The goal will be achieved by the end of the current academic year, with frequent check-ins to monitor progress and make necessary adjustments.	Successful
D0267	Renwick	Over the course of 24-25, we will increase the number of students that are enrolled in college credit courses in grades 10-12 by 10% as reported by our high school counseling offices.	Successful
D0268	Cheney	N/A	N/A
D0269	Palco	100% of all 6-12 graders will be introduced to career opportunities in agricultural and industrial industries, as measured by counselor records.	Moderately Successful
D0270	Plainville	*Exempt	*Exempt
D0271	Stockton	*Exempt	*Exempt
D0272	Waconda	During the 2024-2025 school year, we will use an MTSS system to provide at least 5 students in grades 9-12 who are struggling to keep up with their work or who are behind in core subject areas additional one-on-one assistance with their work. Assignment completion, test prep and retakes, credit recovery opportunities for courses failed, and advanced coursework elective opportunities through Acellus will be the primary offerings to students, based on their individual academic situation. Classroom teachers will help to identify students who are failing or struggling in their classes, and the Counselor will identify students who are behind in credits. The Student Success Coordinator will track these students throughout the year and will be providing the MTSS support to these students. Additionally, the Counselor and/or Student Success Coordinator will monitor students taking the advanced elective coursework through Acellus.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0272	Waconda	During the 2024-2025 school year, all students in grades 6-12 will be provided at least 2 college and career readiness opportunities to prepare them for life and careers after high school through business and industry school visits, career exploration research/discussions, field trips, job shadowing, and work study. With the help of the classroom teachers, our Student Success Coordinator will keep track of these opportunities for students throughout the year.	Moderately Successful
D0272	Waconda	During the 2024-2025 school year, we will increase student social/emotional awareness and wellbeing for all students in grades 6-12 through at least 4 guided lessons, activities, and/or learning opportunities throughout the year. With the help of the classroom teachers, our Student Success Coordinator will keep track of these opportunities for students throughout the year.	Successful
D0272	Waconda	During the 2024-2025 school year, all students in grades 9-12 will be provided at least 2 real-world application opportunities through guest speakers, field trips, video tours/interviews, and industry-recognized certification opportunities, including competency-based certifications in multiple areas of study like 3D Printing, Data Analytics, CNA, and more. With the help of the classroom teachers, our Student Success Coordinator will keep track of these opportunities for students throughout the year.	Moderately Successful
D0273	Beloit	The district will increase the percentage of elementary students who report having additional STEM (Science, Technology, Engineering, and Math) opportunities. By the end of the 2024-2025 school year, the Beloit Elementary will have a 100% enrollment in the STEM classes grades 1 - 6.	Very Successful
D0273	Oakley	*Exempt	*Exempt
D0275	Triplains	During the 24-25 school year all seniors will review individual college and career options with our counselor, counselor will track completion on district created spreadsheet.	Successful
D0281	Graham County	*Exempt	*Exempt
D0282	West Elk	N/A	N/A
D0283	Elk Valley	USD 283 aims to enhance educational opportunities by expanding access to college and career counseling, career and technical education (CTE), and dual/concurrent college classes. This initiative will be facilitated through the employment of a dedicated college liaison who will organize and manage these programs. This goal will be measured by an increase in student participation in college and career counseling sessions by 30% by the end of the academic year and enrollment of at least 25% of eligible students in dual and concurrent college classes within the first year.	Successful
D0284	Chase County	*Exempt	*Exempt
D0285	Cedar Vale	*Exempt	*Exempt
D0286	Chautauqua County	N/A	N/A
D0287	West Franklin	N/A	N/A

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0288	Central Heights	*Exempt	*Exempt
D0289	Wellsville	Designing an organizational system that is outcomes-based and provides flexible programming allowing students to pursue their passion and the appropriate training that career requires. The goal will be measured by measured by the number of students who reach the district outcome which is not only graduating, but graduating with one of the following outcomes met: 12+ college hours, ACT score of 21, industry recognized certificate, WorkKeys certificate, or acceptance into the military. This is part of our 5 year strategic plan and plan to reach 100% by 2028. Currently we are at 88%.	Very Successful
D0290	Ottawa	Standards Alignment - Lesson planning, instruction, and learning materials are aligned to Kansas academic and nonacademic standards: USD290 will be aligned vertically and horizontally for all grade levels. Teachers use standards-based practices during instruction. We will provide a tiered system of support to meet students needs through Title reading teachers, math interventionists and instructional aides at each elementary school. Professional learning is provided to all teachers on structured literacy and effective resources for core instruction as well as intervention resources.	Successful
D0290	Ottawa	K-12 students will receive instruction to meet social emotional standards through Boys Town well managed schools skills (K-8) and XELLO for 6-12 students. This will be measured by quarterly Boys Town sweep data and XELLO IPS plans for each 6-12 student.	Successful
D0291	Grinnell	*Exempt	*Exempt
D0292	Wheatland	Utilize Title IV-A funds to expand well-rounded educational opportunities, enriching students' academic experience by providing access to diverse subjects and programs. Specifically, these funds will support activities such as arts education, STEM programs, college and career readiness initiatives, and social studies, fostering a holistic approach to student development and preparing students for future success. By the end of the 2024-25 school year, our goal is to have 50% of students enrolled and passing a CTE, Applied Tech, or STEM course.	Successful
D0293	Quinter Public Schools	By the end of the 2024-25 school year, all students, including all elementary students will have created an individual plan of study through xello and explored a minimum of 3 different career interests..	Moderately Successful
D0294	Oberlin	N/A	N/A
D0297	St Francis Comm Sch	USD 297 will provide all students with a well-rounded education that starts with early learning opportunities. We will make important connections between their studies, curiosities, passions, and the skills they need to become critical thinkers and productive members of society. Our goal is for the school counselor to provide a weekly 30-minute lesson to all students using "Second Step" and "School Connect" so that students can develop better-coping skills. With this, our goal is to have a 10% decrease in office referrals for the 2024-2025 school year compared to the 2023-2024 school year.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0298	Lincoln	The counselor at Lincoln Elementary provides Character Education classes to whole group classrooms, small group support, and some individual activities for those students working on specific behavior needs. The counselor has a newsletter for each week that highlights the Character Education focus for that week. We also have a new reward system for those students that are leading through example the appropriate character traits. We plan to reduce our office referrals by 50% with the implementation of these Character Education activities. The office referrals are input into the Power School system. Our Student Improvement Team is also having certain teachers keeping track of specific behaviors and the time of day those behaviors are happening.	Successful
D0299	Sylvan Grove	N/A	N/A
D0300	Comanche County	N/A	N/A
D0303	Ness City	*Exempt	*Exempt
D0305	Salina	To increase teacher and support staff capacity to meet the social emotional learning needs of students. Professional development will be provided utilizing best practices related to conscious discipline, zones of regulation, CASEL, Safe & Civil schools model to enhance knowledge and skills. Staff involved will complete feedback form indicating what was learned and what additional support is needed and measure success. Participants will be asked to submit an action plan on how learning will be implemented in their setting. Follow-up survey will be provided at 60 days to monitor implementation. PD will be provided during the 24-25 school year.	Successful
D0305	Salina	To increase grade-level teacher knowledge and skills to enrich science lessons and critical thinking opportunities for students. Core group of elementary educators will update the scope and sequence for science creating vertical and horizontally alignment to the science standards. Success will be measured by the completion of curricular documents by July 1, 2025.	Very Successful
D0306	Southeast Of Saline	Our goal is to increase dual credit courses as well as internship opportunities for those that are not planning to attend post-secondary institutions. Effective for the 2024-25 school year, seniors are not allowed adjustments to their "Flex Scheduling" during second semester unless they have completed an internship or fifteen credit hours of college credit. Our goal is for all students to complete at least fifteen credit hours who are planning to attend a post-secondary institution by the end of the 2027-28 school year. If students are not attending a post-secondary institution and engaging directly into the workforce, they will have completed at least one internship for at least one semester.	Successful
D0307	Ell-Saline	*Exempt	*Exempt
D0308	Hutchinson Public Schools	*Exempt	*Exempt
D0309	Nickerson	N/A	N/A

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0310	Fairfield	By December 1st 2024 our 5-12 band education program will have over 50 students involved, with instruments in every hand. Our new band instructor will recruit and encourage strong participation and attendance in all pep band activities.	Very Successful
D0311	Pretty Prairie	*Exempt	*Exempt
D0312	Haven	N/A	N/A
D0313	Buhler	Enhance students' social emotional growth by integrating social-emotional learning (SEL) into all areas of the curriculum. We expect the integration of SEL to impact postsecondary success and to achieve and maintain an Effectiveness Rate of 70-75%, the KSDE Gold Standard, from 2024-2028.	Successful
D0313	Buhler	Our goal is to increase student access to accelerated learning opportunities. We expect preparing kids more frequently for college and career readiness to impact postsecondary success, helping us achieve and maintain an Effectiveness Rate of 70-75%, the KSDE Gold Standard, from 2024-2028.	Moderately Successful
D0314	Brewster	By Fall of 2025, at least 90% of all high school juniors and seniors will be taking college courses or be enrolled in a dual-credit college program.	Moderately Successful
D0314	Brewster	By the Spring of 2025, the school counselor will apply social emotional learning lessons to 100% of classes K-12.	Very Successful
D0314	Brewster	By the Fall of 2025, 100% of all students in grades 8-12 with the assistance of staff will have a complete IPS that includes college or career goals.	Successful
D0314	Brewster	By Spring of 2026, Brewster School will have at least one STEM class available for each grade level K-12.	Very Successful
D0315	Colby Public Schools	This year, USD 315 will provide Colby students with at least 2 day STEM presentations and supplement classroom instruction with STEM resources.	Successful
D0316	Golden Plains	During the 2024-2025 school year, Golden Plains will maintain the level of student participation in STEM classes by providing opportunities for participation in STEM competitions as well as providing the supplies and materials needed for participation in these competitions.	Very Successful
D0316	Golden Plains	During the 2024-2025 school year, Golden Plains will increase student participation in music and art education programs by 5% by providing access to materials and supplies that will enhance the student experience in these programs.	Moderately Successful
D0320	Wamego	Math teachers from across the district and middle school science teachers will participate in professional development sessions focused on integrating cross-curricular STEM concepts, inquiry-based learning, and differentiated instruction strategies. The professional development will increase teacher proficiency, as measured by eWalkthrough data, with a target of a 20% average increase in teachers' confidence and skill in delivering STEM-integrated, student-centered lessons.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0321	Kaw Valley	By the end of the 2024-25 school year, USD 321 will provide well-rounded educational opportunities for students by incorporating foreign language instruction, fostering global awareness and linguistic diversification.	Successful
D0321	Kaw Valley	By the end of the 2024-25 school year, USD 321 will provide well-rounded educational opportunities for students in art education, enabling them to develop their creativity, critical thinking skills, and cultural understanding.	Successful
D0322	Onaga-Havensville-Wheaton	N/A	N/A
D0323	Rock Creek	N/A	N/A
D0325	Phillipsburg	*Exempt	*Exempt
D0326	Logan	*Exempt	*Exempt
D0327	Ellsworth	*Exempt	*Exempt
D0329	Wabaunsee	Our non-public school used funding for a science enrichment program to help improve instruction and student engagement in science. The program helps students develop critical thinking skills and an understanding of STEM subjects through investigations and discussions. It aims to make science fun for young learners. The program is to increase student engagement in science lessons. Achieve an improvement in student test scores in science by the end of the year. Train teachers how to use the program effectively so they are able to properly help the students. The program ensures all lessons are relevant to curriculum requirements. Implement the program into lesson plans per week over the school year. This will help make sure the program is being used effectively enriching science education.	Very Successful
D0330	Mission Valley	*Exempt	*Exempt
D0331	Kingman-Norwich	*Exempt	*Exempt
D0332	Cunningham	USD 332 will increase our post-secondary success percentage from 60% to 75% by 2028 as documented through the KSDE yearly Building report card.	Successful
D0333	Concordia	Our district goal for the use of these funds is to use them to support costs related to our existing CTE and STEM classrooms that will allow for new & additional learning opportunities. This will take place in the 24-25 school year and be measured through our student engagement survey instrument.	Very Successful
D0334	Southern Cloud	Every student will receive 40 minutes of art education two times a week, per the class schedule for grades K-5.	Successful
D0334	Southern Cloud	Every student will receive 30 minutes of music education daily, per the class schedule for grades K-5.	Successful
D0335	North Jackson	*Exempt	*Exempt
D0336	Holton	*Exempt	*Exempt
D0337	Royal Valley	N/A	N/A
D0338	Valley Falls	N/A	N/A

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0339	Jefferson County North	N/A	N/A
D0340	Jefferson West	Specific: Focus on improving instructional strategies social emotional character development. Measurable: Teachers will attend two SECD professional development workshops and implement new strategies in at least one lesson plan per unit. Achievable: The goal is feasible as the workshops are available both online and at a location near our district, and the strategies learned can be gradually introduced as they fit into the teacher's curriculum. Relevant: Enhancing instructional strategies directly supports better student outcomes and aligns with our system's vision and goals. Time-bound: This goal will be accomplished by the end of the current academic year.	Very Successful
D0340	Jefferson West	Specific: Enhance skills in integrating technology and hands-on activities into STEM lessons. Measurable: By completing two STEM-focused professional development workshops/webinars and incorporating at least two new technologies or methods into classroom instruction. Achievable: The sessions are accessible online or at the Greenbush service center nearby, and the school has the technology resources to support the new methods. Relevant: Improving STEM teaching strategies aligns with the increasing emphasis on science, technology, engineering, and math. Time-bound: This will be accomplished by the end of the school year.	Successful
D0340	Jefferson West	Specific: Improve skills in guiding students through the college application process and career exploration. Measurable: The high school counselor will attend two professional development workshops on college admissions and career counseling. Achievable: Workshops are available through professional associations nearby or online, and the tools are accessible through free or affordable platforms. Relevant: Enhancing knowledge in this area will help students make informed decisions about their post-secondary education and career paths, aligning with the school's mission to support student success. Time-bound: This will be achieved by the end of the school year.	Very Successful
D0341	Oskaloosa	*Exempt	*Exempt
D0342	McLouth	CTE staff meet and identify at least four individuals from the industry and local community to partner and bring ideas into the classroom. These partnerships will help students with career related events, classroom instructions, industry tours, professional connections and job related soft skill.	Very Successful
D0343	Perry	*Exempt	*Exempt
D0344	Pleasanton	Goal: Provide access to a well-rounded education by implementing a comprehensive Social Emotional Learning (SEL) program to support students' emotional intelligence, resilience, and interpersonal skills. Objectives: Develop SEL Curriculum Integration: Integrate SEL standards and practices into core subject areas (e.g., ELA, science, and health). Ensure all instructional staff receive SEL professional development. Create SEL Support Systems: Establish SEL-focused student workshops, group activities, and peer-mentoring opportunities. Launch schoolwide SEL initiatives to cultivate a positive school climate. Monitor SEL Outcomes: Use pre- and post-assessments to measure SEL progress and growth.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0344	Pleasanton	Improving school conditions for student learning Supporting safe and healthy students	Successful
D0345	Seaman	Develop initiatives that empower students to explore diverse career pathways, strengthen problem-solving skills, and foster emotional well-being. The goal is to create a comprehensive educational experience that prepares students for post-secondary success, whether in higher education or the workforce.	Successful
D0346	Jayhawk	*Exempt	*Exempt
D0347	Kinsley-Offerle	Students will expand their knowledge of social-emotional learning by participating in lessons and activities once per week. Progress will be measured/tracked by requiring teachers to check mark the lessons they completed throughout the school year in a shared spreadsheet provided by the social worker who assigns the lessons. She will touch base with those not on track to provide support and ensure all teachers complete 100% of lessons by the end of the school year.	Very Successful
D0348	Baldwin City	*Exempt	*Exempt
D0349	Stafford	Our school district's goal for utilizing funding for the Well-Rounded Education section is to provide a comprehensive and enriched curriculum that caters to the diverse needs of all students. We aim to allocate resources to support the social and emotional well-being of our student population. We strive to foster holistic development and prepare students to succeed in a complex and dynamic world.	Very Successful
D0350	St John-Hudson	By providing additional equipment for the robotics program, students involved in the robotics program will see an increase in STEM achievement data as measured by the PreACT, ACT, and state assessments by the end of the current school year.	Successful
D0350	St John-Hudson	By providing adequate individual plans of study resources and career counseling services, all students will have a completed IPS by the end of the school year.	Successful
D0351	Macksville	*Exempt	*Exempt
D0352	Goodland	N/A	N/A
D0353	Wellington	Music and Arts Education SMART Goal: We will remove barriers such as fees, instrument rental, uniforms, materials, etc. so that 100% of participating students will be able to immerse themselves in music and arts education throughout the 2024-2025 school year.	Moderately Successful
D0353	Wellington	STEM SMART Goal: We will engage 100% students in hands-on learning in science, technology, engineering, and mathematics (STEM), by increasing opportunities like robotics, PBL, STEM Challenges in ALL classrooms K - 5 within the 2024-2025 school year.	Moderately Successful
D0353	Wellington	Career and technical education SMART Goal: We will eliminate barriers such as fees, equipment and materials to ensure that 100% of participating students enrolled in CTE are provided access to all necessary supplies and resources enabling their success throughout the 2024-2025 school year.	Moderately Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0355	Ellinwood	*Exempt	*Exempt
D0356	Conway Springs	USD356 is dedicated to help students in grades 6-12 develop and review their own individual plans of study. By May of 2025 all students in grades 6-12 will have developed and reviewed their IPS at least twice during the 2024-25 school year.	Successful
D0357	Belle Plaine	Increase student achievement for those performing at or below grade level in reading and/or math over the next three years to improve their assessment results and show substantial growth.	Successful
D0358	Oxford	By May 1 2025, through the implementation of the Compass Curriculum, office referrals will decrease as evidenced by PBIS from the previous school year.	Successful
D0359	Argonia Public Schools	*Exempt	*Exempt
D0360	Caldwell	By May of 2026 Caldwell schools will expand the Family and Consumer Science Pathway and increase the number of CTE completers from 0 students to 2 students.	Moderately Successful
D0361	Chaparral Schools	*Exempt	*Exempt
D0362	Prairie View	The district will purchase a social emotion curriculum to integrate lessons into each students' weekly routine. By the end of the 24 – 25 school year, will expect to see a decrease in the number of discipline referrals for all students as tracked by our student information software, Skyward.	Moderately Successful
D0363	Holcomb	*Exempt	*Exempt
D0364	Marysville	*Exempt	*Exempt
D0365	Garnett	USD 365 will provide a comprehensive educational experience that integrates social-emotional learning in order to build capacity in our teachers and counselors using targeted professional development to meet these initiatives. By May 2025, 100% of our students will have been exposed to ten targeted SEL lessons. We will monitor usage in Character Strong and track office referrals to ensure that students are receiving the necessary opportunities and track the effectiveness of our initiatives.	Successful
D0365	Garnett	USD 365 will provide a comprehensive educational experience that integrates college and career counseling in order to build capacity in our teachers and counselors using targeted professional development to meet these initiatives. By May 2025, 100% of our students will have an IPS in grades 8-12. We will monitor student usage in Xello to ensure that students are receiving the necessary opportunities.	Successful
D0366	Woodson	*Exempt	*Exempt
D0367	Osawatomie	*Exempt	*Exempt
D0368	Paola	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0369	Burrton	Goal 1: By the end of the 2024-2025 school year, increase student participation in science, technology, engineering, and computer science (STEM+C) programs by 20% through the implementation of well-rounded educational opportunities funded by allocated resources, measured by enrollment numbers in STEM+C courses and extracurricular activities, and supported by quarterly progress evaluations. Goal 2: By June 2025, enhance social-emotional learning (SEL) support for all students by implementing a district-wide SEL curriculum, training 100% of staff in SEL strategies, and increasing student self-awareness and emotional regulation skills as measured by biannual SEL competency assessments and a 10% improvement in student climate survey results.	Moderately Successful
D0371	Montezuma	*Exempt	*Exempt
D0372	Silver Lake	*Exempt	*Exempt
D0373	Newton	By the end of the 24-25 school year, USD 373 will provide professional development to STEM subject areas for various staff members to enhance programming. As a result, science state assessment scores will improve through the increase in Levels 2, 3, & 4 for grades 5, 8, and 11 as compared to the previous school year.	Not Successful
D0374	Sublette	*Exempt	*Exempt
D0375	Circle	*Exempt	*Exempt
D0376	Sterling	*Exempt	*Exempt
D0377	Atchison County	*Exempt	*Exempt
D0378	Riley County	N/A	N/A
D0379	Clay County	We will increase our STEM opportunities for our students at the middle and high school level from two course offerings to four course offerings by the end of spring 2027. We will gain the course offerings by engaging interest from our students and them enrolling.	Moderately Successful
D0379	Clay County	We will increase the IPS integration and development to meeting our student goals from 85% to 95% for each for our students by the end of spring 2027.	Moderately Successful
D0380	Vermillion	Our district will offer dual or concurrent enrollment to 100 per cent of all students in 9-12. This will happen at enrollment with the counselor who will report the number to the administration.	Successful
D0380	Vermillion	USD 380 will participate in 1 community day at a minimum, per school, and will continue to explore more ways to be involved. The community day will be included in the annual calendar approved by the BOE.	Successful
D0380	Vermillion	All USD 380 students will participate in a managed SEL curriculum in all grades. The curriculum will be provided by or SEL counselor. We will use the in house data within the curriculum, to determine effectiveness.	Very Successful
D0380	Vermillion	USD 380 will continue to expand its CTE offerings and explore ways to make them efficient for all schools. Our counselor will ensure 100 percent of our students are given CTE course options. We will determine effectiveness based on numbers in the CTE courses.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0381	Spearville	*Exempt	*Exempt
D0382	Pratt	During AY 2024, Social Emotional Resilience for our students will be improved as measured by disciplinary logs at each building through the development of strong character traits that include Grit, Teamwork, Valor, Passion and Respect is integral to student success. Character strong will be utilized to develop, re-enforce, and validate these skills.	Successful
D0382	Pratt	During the 2024 AY, Pratt USD 382 will focus on increasing the academic grit of our students in the core discipline by providing foundational learning opportunities through IXL with a focus on increasing the benchmark scores for all students in Math, ELA, Science and Social Studies.	Very Successful
D0382	Pratt	Science Technology, Engineering and Math: By the end of AY 2024, USD 382 students will be able to integrate the 4-disciplines of STEM into a cohesive learning approach with an emphasis on real world problem solving activities. Evidence of success will be demonstrated by student success on both state and local assessments in both Math and Science.	Successful
D0382	Pratt	Improving the reading level for all students will be accomplished during the 2024-2025 academic year through the use of Lexia Core 5 for all intervention levels in grades PREK - 8. Measures of success will be obtained through progress monitoring as based on Winter and Spring benchmarks.	Successful
D0383	Manhattan-Ogden	By June 30 of 2025, decreasing students not enrolling in AP and concurrent courses based on financial issues by 10%, and boost enrollment in CTE programs by 15% by enhancing promotion, streamlining the application process, and collaborating with educational partners to ensure awareness and access to available funding.	Moderately Successful
D0383	Manhattan-Ogden	By the end of the academic year, increase student performance in STEM subjects by 10% as measured by standardized tests and internal assessments, and ensure that 20% of STEM teachers participate in at least two professional development workshops focused on enhancing instructional strategies, using current district resources and partnerships.	Successful
D0383	Manhattan-Ogden	"By June 2025, 50% of K-5 teachers will complete professional development training in evidence-based structured literacy programs, and 50% of ELA teachers in grades 6-12 will receive training in aligned literacy instruction techniques. The district will ensure that structured literacy practices are integrated into 50% of K-12 classrooms, leading to measurable improvements in student reading comprehension as demonstrated by a 10% increase in literacy assessment scores by the end of the 2024-25 school year."	Successful
D0384	Blue Valley	Purchasing an on-line Spanish program for the 24-25 SY so that students may achieve their foreign language credit.	Successful
D0385	Andover	N/A	N/A

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0386	Madison-Virgil	*Exempt	*Exempt
D0387	Altoona-Midway	N/A	N/A
D0388	Ellis	Goal: By the end of the academic year, beginning Spanish students will achieve foundational conversational proficiency, demonstrate an understanding of cultural contexts, and develop basic reading and writing skills. Objectives: 1. Conversational Proficiency: Conduct monthly speaking assessments focused on simple dialogues and everyday scenarios, with the goal that 75% of students can successfully engage in a basic conversation (e.g., introducing themselves, ordering food) by the end of the year. 2. Critical Thinking: Implement monthly vocabulary and grammar reflection activities where students explain their understanding of new words or structures, aiming for 85% of students to demonstrate improvement in their explanations by the end of the year. 3. Overall Confidence and Capability: Administer a pre- and post-survey to assess students' self-reported confidence in speaking, reading, and writing in Spanish, targeting a 20% increase in positive responses by the end of the year.	Successful
D0389	Eureka	By May 2025, we will engage students by offering curricula and programs that connect school work with college and career success and that will improve students' capacity to manage challenges in and out of school. A minimum of 96% of high school senior students will have documentation and scores to show their usage of the curricula and programs that connected school work with college and career success.	Very Successful
D0389	Eureka	We will focus on the quality of instruction as all teachers will provide evidence-based, broad-based academic and social-emotional support using best practices within the resources provided by Franklin Covey. By May 2025, Our Measurable Results Assessment Survey with our parents, students, and staff will be in the effective range above 80 to show the actions and growth within the 7026 indicator in our Indistar documentation.	Very Successful
D0390	Hamilton	*Exempt	*Exempt
D0392	Osborne	*Exempt	*Exempt
D0393	Solomon	N/A	N/A
D0394	Rose Hill Public Schools	Provide students with social-emotional learning lessons and activities that will decrease the number of office referrals for disruptive behavior. The number of office referrals for disruptive behavior will decrease from the 23-24 school year to the 24-25 school year.	Successful
D0395	LaCrosse	That all LHS students each year are provided a variety of college courses and exposed to career opportunities. This will be monitored by dual credit courses.	Very Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0395	LaCrosse	LHS has a goal that all students will enroll in at least one dual-credit college course through our post-secondary partner institutions, prior to graduation. Our Academic Advisor will monitor this program every semester.	Successful
D0395	LaCrosse	All middle school students will be exposed to the introductory courses through the CTE pathways. The Academic Advisor will monitor this program every academic school year.	Very Successful
D0396	Douglass Public Schools	*Exempt	*Exempt
D0397	Centre	1. College and career counseling. Our counselor will work with senior and junior regarding their post-secondary plans during the 2024-205 school year. By the end of school year seniors will have plans in place. 2. Career and technical education. Students in grades 6th – 12th will explore career and technical opportunities during the 2024-2025 school year. Students will attend Career Expo and Reality U events and participate in classroom activities. At the end of the school year students will have learned about career opportunities and complete and pass classes in technical education. 3. Music and arts education, STEM and history, government, etc. For the 2024-205 school year students in grades PK-12 will benefit from exposure in the areas of music, arts, STEM, history and government. This will be measured by student participation during the school year.	Successful
D0398	Peabody-Burns	N/A	N/A
D0399	Paradise	The goal is to expand the use of Naviance for career planning among students in 6-12. By implementing the program, progress monitoring is accessible to ensure that students are working toward skills for post-secondary success. By the end of this school year, students should have skills to review career paths and course preparation for their chosen careers.	Successful
D0399	Paradise	Social Emotional Learning: Continued use of Cloud9 for SEL education from PreK-12 grades. The goal is to identify areas of deficiency through screening, provide education and support through counseling (if needed) and re-screen for growth at the end of the year.	Moderately Successful
D0400	Smoky Valley	*Exempt	*Exempt
D0401	Chase-Raymond	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0402	Augusta	USD 402 Elementary - Social Worker By August 30, 2025, Social Worker will provide social-emotional support to students, which includes educating them in understanding their emotions and coping skills for school and home life and supporting students with attendance. Through these efforts chronic absenteeism will be reduced in both Garfield Elementary and Lincoln Elementary schools. Garfield will reduce the current rate of absenteeism of 10.4% to below 10.00%. Lincoln will show a reduction of the current rate of chronic absenteeism of 14.47% to below 14.00%.-Tie directly to an activity selected. The social worker tracks students' attendance and meets with students who are identified by staff as in need of food, clothing, or home well-being concerns. -State what the specific goal of the activity is. The social worker assesses the issue and need, then collaborates with other staff, parents, and/or agencies to provide the needed support. The goal is to have an increase in students attending and staying at school daily.-State how the goal will be measured to determine success. Success will be determined by the increase in the number of students listed as chronic absenteeism. -Include an implementation timeframe for successful execution. The social worker supports both schools for the duration of the school year. ADA and ADM reports are run weekly to have up-to-date data on attendance. The Social worker will meet this goal by assessing the student's current needs that may be contributing to the student's attendance concerns. Communication with students and parents regarding the importance of improving attendance. Social work will communicate with building principals and SRO for truancy warning letters and the potential need to follow for supportive services.	Moderately Successful
D0403	Otis-Bison	*Exempt	*Exempt
D0404	Riverton	To directly impact every aspect of the school community by enhancing the ability to learn social, emotional techniques. Monitoring can be done by checking discipline referrals and collecting data through capturing kids hearts. Data will be reviewed at the end of the 24-25 school year for further improvements for the 25-26 school year	Very Successful
D0404	Riverton	To aide and improve student learning in core subject areas by purchasing MTSS material grades k-12 for the areas of STEM. We will track student progress by looking at grades, HQIM, state testing, and formative assessments by end of the 2024-2025 SY.	Successful
D0405	Lyons	With 80% poverty in the district, most of our students cannot afford to purchase band instruments or CTE equipment required for those programs. Title IVa funds allow us to provide for those pieces of equipment to provide for well-rounded educational opportunities for those students who otherwise might not have the opportunity to participate in those programs.	Very Successful
D0407	Russell County	By the end of the 24-25 school year, all students Prek-6th grade will receive STEM education through our new curriculum KnowAtom for at least 30 minutes per week as measured by our master schedule and pacing guide for STEM.	Very Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0407	Russell County	By the end of 24-25, all students Prek-12th grade will received at least 1 hour per week of social emotional learning through our new SEL curriculum Character Strong as measured by both our master schedule and pacing guide for the new curriculum.	Successful
D0408	Marion-Florence	By the end of the 2024-2025 school year, USD 408 will have at 80% of all K-12 students be involved in at least one community involvement event in the community.	Successful
D0408	Marion-Florence	By the end of the 2024-2025 school year, Marion High School will have at least 90% of all students in either a career pathway or taking a technical education class.	Successful
D0409	Atchison Public Schools	The non public schools will increase enrollment 15% in STEM classes by the end of the 24-25 school year.	Moderately Successful
D0409	Atchison Public Schools	The public school will increase dual/concurrent enrollment for low SES students 20% by the end of the 24-25 school year.	Successful
D0410	Hillsboro	N/A	N/A
D0411	Goessel	*Exempt	*Exempt
D0412	Hoxie	N/A	N/A
D0413	Chanute Public Schools	Chanute Public Schools will support the development of opportunities for our students in STEM by ensuring ongoing professional development to keep staff abreast of the latest in STEM fields. Additionally, the district will ensure high quality curriculum and instructional STEM tools in Science, Math, Technology, Computer and Engineering classrooms. Strategic - Math achievement at all levels in #413 have decreased in recent years. Have not rebounded since Covid. Measurable - We will use PD and HQIM to meet or excede the state average math performance on state assessments, ACT, and Fastbridge. Attainable - We have had years where we met and exceeded this goal. Our 3-8 will be the most challenging. Relevant - As we experienced academic performance slow during Covid, it has not rebounded. This is very important to our community and for our kids. Timebound - We have set percentage gain goals for this and future years (This Year)	Moderately Successful
D0413	Chanute Public Schools	Chanute Public Schools will expand resources and opportunities for English Language Learners in order to be proficient on the KELPA assessment. Strategic - Our ELL population has increased in recent years while the number of students who reach proficiency on KELPA has remained flat. Measurable - We review KELPA results often and will use this to measure success on the goal. Attainable - Our district has not made providing ELLs resources as a priority. We believe that raising this priority will lead to gains in achievement. Relevant - ELLs can not be as successful in school without reaching proficiency in the language. Timebound - We will provide additional resources and priorities this year and want to see results this year.	Moderately Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0415	Hiawatha	For the STEM goal we plan to purchase licenses for the "Project Lead the Way Program" that works directly with STEM curriculum. The goal is to increase student success and understanding in STEM subject areas. This will be measured by student grades and test scores at the end of next year.	Moderately Successful
D0415	Hiawatha	District will purchase Ramsey software to help with financial literacy. The Ramsey software for financial literacy will be specifically for the Finance CTE Pathway. We plan to pay for and implement these by December. Results can be measured by end of the year test scores compared to scores prior to purchasing the Ramsey software.	Moderately Successful
D0416	Louisburg	By the end of the 2024-2025 school year, the district will provide students opportunities for social emotional learning through curricula, programs, and activities in which staff are provided professional development to implement.	Very Successful
D0417	Morris	*Exempt	*Exempt
D0418	McPherson	*Exempt	*Exempt
D0419	Canton-Galva	*Exempt	*Exempt
D0420	Osage City	By the end of the 2024-2025 academic year, Title IV funds will be used to enhance STEM education in grades 6-8, with 90% of students participating in STEM-related courses or extracurricular activities (e.g., coding workshops, robotics), and 100% of STEM teachers receiving professional development in computer science and technology integration. At least 75% of students will participate in after-school STEM enrichment programs, such as coding clubs and robotics competitions, preparing them for future academic and career success in high-demand STEM fields.	Successful
D0420	Osage City	By the end of the 2024-2025 academic year, Title IV funds will be used to enhance the social studies curriculum in grades 6-8 by providing 85% of students with hands-on learning experiences in American History, Civics, Economics, Geography, and Government. This will include mock government simulations, historical reenactments, and field trips. Additionally, 100% of social studies teachers will complete professional development in active, inquiry-based teaching methods, and 75% of students will participate in at least one real-world application project, preparing them to be informed and active citizens.	Successful
D0420	Osage City	By the end of the 2024-2025 academic year, Title IV funds will be used to expand and enhance the foreign language program by providing 90% of students with immersive learning opportunities such as language clubs, virtual exchange programs, and cultural activities. Additionally, 100% of foreign language teachers will complete professional development on integrating technology and cultural content into their lessons.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0420	Osage City	**SMART Goal for Utilizing Title IV Funds for Well-Rounded Educational Opportunities in Music and Art Education** **Specific:** Utilize Title IV funds to enhance the music and art education programs by introducing new instruments, expanding access to digital art tools, and offering professional development opportunities for teachers to integrate cross-curricular approaches that link music and art with core subjects. **Measurable:** By the end of the school year, provide music and art education to 100% of students in grades 6-8, ensuring at least 75% of students participate in extracurricular music and art activities (e.g., band, choir, art clubs). Additionally, train 90% of music and art teachers in new pedagogical strategies that incorporate technology and cross-disciplinary connections. **Achievable:** This will be accomplished by allocating 60% of Title IV funds toward purchasing instruments, digital art software, and materials, 30% for professional development for teachers, and 10% for student enrichment programs, such as after-school music and art clubs. **Relevant:** This goal aligns with the purpose of Title IV funding, which is to ensure that students have access to a well-rounded education, including enhanced opportunities in music and the arts, which can foster creativity, critical thinking, and emotional development. **Time-bound:** Achieve these outcomes within the current academic year, with a mid-year progress review to assess the success of implementation and make adjustments if necessary. By the end of the 2024-2025 academic year, Title IV funds will be used to provide enhanced music and art education programs to 100% of students in grades 6-8, offering at least 75% of students the opportunity to participate in extracurricular activities. Additionally, 90% of music and art teachers will complete professional development aimed at integrating technology and cross-curricular approaches.	Very Successful
D0421	Lyndon	N/A	N/A
D0422	Kiowa County	*Exempt	*Exempt
D0423	Moundridge	Systematize a College and Career Day when every high school student must visit a campus or workplace. We would make this happen for 100% of high school students. This would happen before the 24-25 school year is over. The goal of this activity is giving opportunities to our students via experiences. This also allows them to place emphasis on individual plans of study (IPS's), which will help them to figure out life after high school.	Successful
D0426	Pike Valley	*Exempt	*Exempt
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide at least one enriching STEM related experiences for students as measured by teacher observation and reporting of student participation of each activity.	Successful
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide at least one multi-disciplinary family engagement activity as measured by district observation and reporting of student/family participation of each activity.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide trauma-informed services, materials, and practices in order to improve student social, emotional, and behavior skills as measured by SAEBRS and mySAEBRS data.	Successful
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide two enriching music and fine arts experiences for students as measured by teacher observation and reporting of student participation of each activity.	Moderately Successful
D0429	Troy Public Schools	*Exempt	*Exempt
D0430	South Brown County	By the end of the 2024-2025 school year, Horton High School will provide comprehensive college and career counseling to all students. This will be monitored by scheduled class meetings, individual student meetings, college visits, and work-study/internships scheduled. Our goal is to reach a minimum of 90% of the student body with these opportunities.	Successful
D0430	South Brown County	All 8-12 students have access to career and technical education, through our 11 CTE Pathways. By the end of 2024-2025, USD 430 plans to expand student opportunities for career and technical education with our partnership with CAPS. Our goal is at least 80% enrollment in career and technical education courses, preparing them for success in their academic, personal, and professional lives.	Successful
D0430	South Brown County	100% of our students PK-12 will participate in social-emotional learning weekly. This is scheduled within each building's master schedule and will be monitored with students' SAEBRS data.	Successful
D0431	Hoisington	USD 431 will provide equipment to the science classrooms in grades 3-8 to increase the number of lab activities by 20% by May of 2025	Successful
D0431	Hoisington	Teachers from USD 431 will provide an inventory and list of instruments and equipment needing repair or replacement in the music and instrumental department. A 5 year plan will be developed and a priority list for the 2024-2025 school year will be determined. Funds will be allocated to the music department to aid in increasing the number of students in the music program by 10% by May of 2025.	Moderately Successful
D0431	Hoisington	USD 431 will increase students taking advantage of dual credit opportunities by 10% by May of 2025.	Successful
D0432	Victoria	*Exempt	*Exempt
D0434	Santa Fe Trail	*Exempt	*Exempt
D0435	Abilene	N/A	N/A
D0436	Caney Valley	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0437	Auburn-Washburn	By the end of the 2024-2025 school year, the district will purchase a targeted set of supplies and materials to enhance STEM and outdoor educational opportunities for students including outdoor exploration equipment and hands-on learning resources, with an amount not to exceed \$14,591.00.	Very Successful
D0438	Skyline Schools	N/A	N/A
D0439	Sedgwick	N/A	N/A
D0440	Halstead	At Bentley Primary School, USD 440 will purchase a Bambu 3-D printer, Bambu filament, and dry boxes for the filament for the STEAM program. All K-3 students will work throughout the fall designing, creating, and printing a 3D Winter ornament by December 20th. Success will be measured by each student completing an ornament. (\$2225) At Halstead Middle School, USD 440 will purchase materials for the 6th grade science teacher to use for the outdoor classroom and greenhouse in order for students to grow, pot, and prepare plants for a winter and spring sale. Materials will include; soil, plants, pots, gardening tools, plant accessories, lights, and materials needed to set up for the plant sale. Success will be measured by the preparation and selling of plants. (\$2225)	Very Successful
D0443	Dodge City	Well Rounded College and Career Counseling • USD 443 will provide well-rounded educational opportunities through a focus on community of support to keep students in school to achieve success in post-secondary college, trade school or employment. The district will work with Communities in School and Career Cruising along with Leadership programs to meet the needs of each student. By the end of the 2024-25 school year the percentage of students participating in each of these post-secondary readiness activities will increase by 3% as measured by Career Cruising Reports.	Moderately Successful
D0443	Dodge City	Well Rounded Music and Arts Education • USD 443 will provide well-rounded educational opportunities through a focus on Music programs and professional development for teachers in this area. By the end of the 2024-25 school year Music teachers will have been provided professional development and will incorporate this information into their curriculum as measured by attendance logs maintained by the district.	Very Successful
D0443	Dodge City	Well Rounded Science, Technology, engineering, and Mathematics (STEM) • USD 443 will provide well-rounded educational opportunities through a focus on STEM related materials. During the 2024-25 school year middle schools will introduce Robotics VEX materials. By the end of 2024-2025 the curriculum, pacing guides and professional development will be fully in place.	Moderately Successful
D0443	Dodge City	Well Rounded Other (ACT Prep Test) • USD 443 will provide well-rounded educational opportunities through a focus on providing ACT Prep for Dodge City High School Students. By the end of 2024-2025 we will see a 10% increase in the number of students taking at least one of the two ACT prep sessions compared to the 2023-24 school year as measured by attendance records.	Not Successful
D0444	Little River	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0445	Coffeyville	1.For the 2024-2025 school year, 100% of middle & high school students will complete career exploration activities through their Xello account.	Very Successful
D0446	Independence	Our goal is to continue to improve access to college and post secondary options for students in the academic middle and from underrepresented populations. In Fall 2024, we have 11 Freshmen enrolled in AVID. Our 2024-25 goal is to maintain or increase AVID 9 enrollment and a one year goal (2025-26) will be to increase AVID 9 enrollment to at least 15 students.	Successful
D0447	Cherryvale	Social Emotional Learning efforts continue to be a focus with greater participation each year through efforts with the counseling department who are sponsors of our local chapter of KAY's. Growth of the club continues with annual increase in membership of nearly 40% of the student body. We anticipate this level of growth to continue placing our membership number of student participants at nearly 100 kids. Our students are seeing that the counseling office is more than just a place to bring your troubles to, but also a place to grow and learn to serve the greater community. SMART Goal: Specific: Students will engage in Social Emotional Learning (SEL) by participating in community service projects through KAY's Club, which will offer six different community service opportunities within the school and local community. Measurable: Each student will participate in at least 2 out of the four formally offered community service projects. Achievable: The four community service projects will be planned and executed within the academic year, with students having sufficient time and resources to participate in at least three. Relevant: Participation in these community service projects will foster key social-emotional skills such as teamwork, empathy, responsibility, and leadership, aligned with the goals of KAY's Club and SEL development. Time-Bound: Students will complete their participation in at least two community service projects by the end of the school year (June 30 2025).Final SMART Goal: By the end of the school year 2024-25, student members participating in the counseling department's efforts via KAY's Club will engage in Social Emotional Learning by completing at least two of the four community service projects offered within the school and community, fostering essential skills like teamwork, empathy, and leadership.	Very Successful
D0448	Inman	*Exempt	*Exempt
D0449	Easton	*Exempt	*Exempt
D0450	Shawnee Heights	Goal 1: STEM Skills Development Specific: By the end of the school year, 80% of 7th and 8th grade robotics students will demonstrate proficiency in basic robotics concepts, including coding, mechanical design, and problem-solving. Measurable: Proficiency will be assessed through a standardized robotics competition or project evaluation rubric. Achievable: This goal is achievable with adequate resources, training, and student engagement. Relevant: Robotics aligns with STEM education goals and prepares students for future careers. Time-bound: The goal is set for the end of the school year.	Very Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0450	Shawnee Heights	Goal 2: Collaborative Learning and Problem-Solving Specific: 90% of students will participate effectively in collaborative robotics projects, demonstrating teamwork, communication, and critical thinking skills. Measurable: Participation will be assessed through observations, peer evaluations, and project outcomes. Achievable: This goal is achievable through structured group activities and explicit instruction in teamwork and problem-solving. Relevant: Collaborative learning skills are essential for success in various academic and professional settings. Time-bound: The goal is set for the end of the school year.	Very Successful
D0450	Shawnee Heights	Goal 3: Increased Interest in STEM Fields Specific: 75% of students will report an increased interest in STEM fields after participating in the robotics program. Measurable: Interest will be assessed through surveys, interviews, and student participation in STEM-related activities. Achievable: Engaging robotics projects and positive experiences can foster interest in STEM. Relevant: The goal aligns with the district's overall STEM education initiatives. Time-bound: The goal is set for the end of the school year.	Very Successful
D0450	Shawnee Heights	Goal 4: Increased Participation in Elementary Band (Equity Project at TN) Specific: 100% of students in 5th grade who express desire to participate in elementary band will have an instrument provided by the district at no charge to the family. Measurable: Interest will be assessed providing band exploration/demonstration in 5th grade classrooms and parent information night for band. Achievable: Engaging positive music and art education experiences can foster enjoyment and life-long participation in music. Relevant: The goal aligns with the district's overall diverse academic opportunities educational initiatives. Time-bound: The goal is set for the end of the school year.	Very Successful
D0452	Stanton County	Goal 1: 100% of all students in Stanton County Elementary School will participate in social emotional activities such as Zones of Regulation, Second Step and Small group interactions throughout the year and will be concluded on May 21, 2025. Class rosters will be kept and the attendance of all students who participate will be maintained to ensure 100% of the students participate in these interventions.	Successful
D0453	Leavenworth	*Exempt	*Exempt
D0454	Burlingame	*Exempt	*Exempt
D0456	Marais Des Cygnes Valley	In the Fall semester of 2024-25, during the student's senior year, 100% of seniors will complete the MdCV Post-Secondary Plans Sheet and review it with the school counselor. The Plans will be placed in their IPS (Individual Plans of Study) and their cumulative files and will be reviewed periodically and annually.	Successful
D0457	Garden City	*Exempt	*Exempt
D0458	Basehor-Linwood	All K-5 students will have at least four opportunities (1 per quarter) to explore STEM related careers as provided by our STEM specialist.	Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0459	Bucklin	To provide students with college and career readiness opportunities. By the end of the 2024-2025 academic year, implement a comprehensive career and college readiness counseling class for all high school juniors and seniors, with at least 60% student participation. This program will offer personalized guidance through individual counseling sessions, career assessments, college application workshops, and partnerships with local businesses and colleges, aiming to increase the number of students who complete college applications and participate in internships or job shadowing by 10% compared to the previous year. This will be measured by the number of student internships completed, the number of students who complete job shadowing and the number of college applications submitted by students and verified by the class facilitator. The class facilitator will then check the results against last years numbers to see if the goal has been met. All of this informaton is kept by the students as part of their IPS program and verified with their facilitator.	Very Successful
D0460	Hesston	*Exempt	*Exempt
D0461	Neodesha	College & Career Counseling Goals: -continue Individual Advising for all students 7-12 (7-8 - MS Counselor, 9 -10 - HS Counselor, 11 - 12 - College & Career Advisor) -Senior Capstone - Transitioned from Senior Project to Senior Capstone for 2024-25; includes Career Research Paper, Senior Capstone Project, Senior Capstone Portfolio, Senior Capstone Interview (Add roundtable interviews for 2025-2026) -Joint projects with 8th grade College Day and English research paper -Joint projects with 10th grade College Planning Conference attendance and research paper -Increase awareness of enrollment in Excel in CTE programs and internships that link to IPSCTE Goals: -Partner with Love Neodesha initiative to offer Hospitality & Tourism pathway (2024-2025) -Advertise and increase awareness of Fire Science/EMT program -Revitalize Health Science program -Increase industry recognized certifications at the high school level -Continue work with the Special Education department to link new initiatives to CTE pathways (i.e. Culinary & Bluestreak Brews) -Increase awareness of enrollment in Excel in CTE programs and internships that link to IPS	Very Successful
D0462	Central	Our goal is to provide opportunities of enrichment and emersion of programs and courses for our students.	Successful
D0463	Udall	The purchase of a new middle school science curriculum called Activate Learning is aligned with NGSS science standards and will provide access to high-quality adaptable materials to our middle school students in grades 6-8, supporting standards-based equitable science and STEM learning on a daily basis in an effort to improve the KAP science scores.	Moderately Successful
D0464	Tonganoxie	Tonganoxie USD 464 will work with Operating Engineers Local 101 to develop and offer four courses for students to prepare them for a career in the construction and heavy equipment industry. By the end of the 2024-25 school year, Tonganoxie High School will offer four course for students, including Construction Exploration, Foundations of Construction, Construction Maintenance, and Equipment Operations.	Very Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0465	Winfield	Expand and enhance enrichment programs across all grade levels to provide students with opportunities to explore their interests, develop critical thinking skills, and foster creativity outside of the traditional curriculum. Implement a comprehensive career and college counseling program that guides students in exploring various career pathways, developing post-secondary plans, and accessing resources for college applications, financial aid, and vocational opportunities. Enhance post-secondary effectiveness by tracking and improving graduation rates, college acceptance rates, and post-graduation outcomes for students, ensuring they are well-prepared for success in higher education or the workforce.	Successful
D0466	Scott County	Title IV funds will be used to support well rounded educational opportunities. A college and career counselor will be assigned to all 9-12 students. This staff member will review all Individual Plans of Study. By the end of the 24-25 school year, the counselor will check-in or delegate a staff member to offer guidance. Progress will be monitor with a roster.	Successful
D0467	Leoti	College & Career Counseling – USD 467 will sponsor a career fair for 7th-12th grade students, promote junior class college visits, and invite community workforce members to speak to students about potential career paths during the 2024-25 school year. The goal is to have students choose a career or college path for success post high school. Success will be measured in the amount of students that choose and obtain a college degree or a job post high school. The timeframe will be following students through high school and post high school as they attend college or obtain jobs.	Very Successful
D0467	Leoti	Science, technology, engineering and math – USD 467 will establish an outdoor classroom. The goal is to promote creativity, critical thinking, and problem-solving skills, as well as science educational opportunities to interact with nature. Success will be measured in student grades and student interaction. The timeframe will be throughout the school year with grades being a measure of student improvement from the beginning of the school year to the end of the school year.	Successful
D0467	Leoti	Dual concurrent enrollment – USD 467 will pay dual concurrent enrollment and testing fees for homeless and at-risk students. The goal is to improve success of students with concurrent classes and testing that would not otherwise be able to participate and advance their education due to low or no income. The timeframe will be the school year and success will be measured by student grades and participation.	Very Successful
D0467	Leoti	SEL – USD 467 paid counselor workshop fees for 8 to Great and supporting curriculum for K-6 students. The goal is to empower growth and ignite greatness in individuals across the spectrum of age and experience. Through the power of personal development, driven by the core values of empowerment, resilience, and purpose. The timeframe is throughout the school career and success is measured in how students look at their options with new eyes and practice behaviors that help them reach their goals and dreams.	Very Successful
D0468	Healy	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0469	Lansing	During the 2024-2025 school year, the goal of our well-rounded educational opportunities are to teach students the three goals for life: I can make good choices, even when I am mad, I can be okay even when others are not okay, and/or I can do something even if I do not want to (or it is hard). Students who struggle with one or more of these goals are identified through the BIST tracker spreadsheet. Students are placed on the BIST continuum once they are identified. A BIST plan is then created for the students where skill-based coaching questions are selected and any needed protections are identified. The plan is then reviewed with the student and family. Student progress is monitored monthly during the BIST PLC meetings and students are moved along the continuum based on the number of BIST continuum moves.	Very Successful
D0470	Arkansas City	To expand access to well-rounded educational opportunities across our district by implementing at least one new program in arts, STEM, and social-emotional learning (SEL) by the end of the 2024-2025 school year. These programs will be designed to foster academic excellence, increase student engagement by 10%, and develop essential life skills. Success will be measured by student participation rates, feedback surveys, and an analysis of academic performance in targeted areas.	Very Successful
D0471	Dexter	Evaluate the overall effectiveness of the district's chosen social-emotional learning curriculum at the K-5th grade level. Utilize pre- and post- test data in addition to observational data throughout the school day to demonstrate effectiveness or lack thereof of the selected curriculum. If it is determined that the selected curriculum includes deficiencies, we will make a plan to either look for a different curriculum that we feel meets student needs better or develop activities which supplement the chosen curriculum to fill gaps.	Moderately Successful
D0473	Chapman	By the end of the 2024-25 school year, Chapman Middle School will create and launch a robotics program, securing at least 20 sets of robotics kits, and enrolling 20 students for the second semester. By the end of the second semester, 80% of students will demonstrate the ability to design, build, and program a robot, as measured by a final project assessment.	Very Successful
D0473	Chapman	By the end of the 2024-25 school year, integrate the Zones of Regulation framework into weekly lessons for students in grades K-5, ensuring that each student is taught at least 3 strategies for self-regulation. By the end of the 2024-25 school year, 90% of participating students will demonstrate an understanding of how to identify their emotions and apply at least one self-regulation strategy, as measured by a teacher survey.	Successful
D0473	Chapman	By the end of the 2024-25 school year, increase student participation in grades 6-8 by 10% through a hands-on, project-based course, Medical Detectives, that teaches students how to solve medical mysteries by applying scientific and creative thinking with access to dissecting materials.	Very Successful

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0474	Haviland	Our counselor goes into the classrooms to support social emotional learning for all students. The goal of the social emotional lessons is to lower the percentage of student's flagged as at-risk on the SRSS-IE at the end of each school year. The goal is measured based on the percentage of students that are identified as high-risk social emotionally on the SRSS-IE. The data is taken three times a years Fall, Winter, and Spring.	Very Successful
D0475	Geary County Schools	USD 475 executes the Individual Plan of Study with the desire for all students to have post-secondary success. We have a dedicated counselor that guides students through the dual credit opportunities at Junction City High School, FAFSA application nights and scholarship applications. Current data indicates that in the 2021-2024 school year, an average of 122 students enrolled and passed college level classes. This year the counselor will pursue a 10% increase in the number of students enrolled and passing with a total of 134 students.	Successful
D0475	Geary County Schools	USD 475 is committed to improving well-rounded educational opportunities for our students with an outcome of career ready students. We are developing a comprehensive Financial Literacy program covering personal finance topics such as budgeting, saving, and credit management, while also focusing on post-secondary financial planning. We have not been successful previously because we did not offer this opportunity. Our baseline data indicates 0 students have been involved in a Financial Literacy class in the 2023-2024 school year. Our goal is that a minimum of 100 students will attain a credit from this class by June of 2025.	Moderately Successful
D0476	Copeland	*Exempt	*Exempt
D0477	Ingalls	*Exempt	*Exempt
D0479	Crest	Facilitate foreign language offerings for five students. Five students are enrolled in Spanish I. All students will complete the classes and accumulate credit by May 15, 2025. This endeavor will be progress monitored weekly by the classroom proctor, guidance counselor, and HS principal	Successful
D0480	Liberal	*Exempt	*Exempt
D0481	Rural Vista	*Exempt	*Exempt
D0482	Dighton	To increase student enrollment in music and art classes by 10% as measured by class rosters over the next three years.	Moderately Successful
D0482	Dighton	To increase the attendance rate of at-risk students by 10% as measured in our SIS system (PowerSchool) within the next three years.	Moderately Successful
D0483	Kismet-Plains	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0484	Fredonia	This goal aligns with the district's initiative to enhance students' emotional and social competencies, fostering a healthier school environment and reducing behavioral incidents. Our School counselors and teachers to facilitate training sessions on the curriculum and provide necessary resources for all new employees. USD 484, by the end of the academic year, we will enhance the implementation the Boys Town SEL curriculum in our three buildings achieving at least 80% student participation rate and a 20% increase in social emotional skill assessments. Our building principals will monitor the program and report the data back to the district office.	Successful
D0484	Fredonia	Enhance college and career readiness among our students by implementing a comprehensive advocacy program that provides access to resources, mentorship, and real-world experiences. This program will include college tours and partnerships with local businesses. Data on student participation, feedback, and post-graduation outcomes will be monitored each semester by the college advocate to ensure continuous improvement and alignment with students' needs." 1. Achieve at least 80% student participation in college and career workshops by the end of the academic year. 2. Conduct annual surveys to gather student feedback on program effectiveness and areas for improvement, aiming for an 85% satisfaction rate. 3. Track and analyze post-graduation outcomes, including college enrollment rates and career placements, to assess the long-term impact of the advocacy program. By actively monitoring these data points, our principal will be equipped to evaluate the program's success and make data-driven decisions for future enhancements.	Very Successful
D0487	Herington	During the 2024-2025 school year, USD 487 will utilize funds to pay for the BSEL PD for our district social worker to better equip them with the BSEL strategies and knowledge necessary to help our students' social-emotional needs as measured by social worker evaluation of the PD received and district financial documentation.	Moderately Successful
D0487	Herington	During the 2024-2025 school year, USD 487 will support CTE (Career & Technical Education) through the continued use of XELLO for 100% of our students in 6th-12th grades in order to complete interest inventories, course builders, future goals, xello lessons, and other components of the IPS.	Very Successful
D0487	Herington	During the 2024-2025 school year, USD 487 will utilize funds to pay for a portion of the salary of the virtual teacher providing foreign language instruction to 100% of the students enrolled in the foreign language course.	Successful
D0489	Hays	*Exempt	*Exempt
D0490	El Dorado	By May of 2025, all elementary students in grades K-5th will have successfully completed a year long emotional health initiative which includes the following grade appropriate skills development: positive relationship building, social emotional coping skills, and community mentors.	Successful
D0491	Eudora	*Exempt	*Exempt
D0492	Flinthills	*Exempt	*Exempt
D0493	Columbus	*Exempt	*Exempt
D0494	Syracuse	*Exempt	*Exempt

KANSAS STATE DEPARTMENT OF EDUCATION

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0495	Ft Larnded	*Exempt	*Exempt
D0496	Pawnee Heights	Math Goal Decrease the district's total number of students in Levels 1 and 2 (52) by 50% by the 2026-2027 Math State Assessment results according to the AMOSS API results.	Successful
D0497	Lawrence	By the end of 2025-26, Lawrence Public School will increase enrollment in the STEAM @ LMCMS program by 10%, as measured by the September 20th count in the SO66 Report.	Moderately Successful
D0497	Lawrence	By the end of 2025-26, Lawrence Public Schools will increase from 49% to 54% postsecondary effectiveness as measured by the KSDE Report Card for Postsecondary Progress.	Successful
D0498	Valley Heights	*Exempt	*Exempt
D0499	Galena	N/A	N/A
D0500	Kansas City	Engage students by offering curricula and programs that connect school-work with STEM related college and career programs to increase their success in managing real-world learning challenges in and out of school. This goal is supported through the district's GVC, CTE and pathway offerings, which embed market value assets into classroom instruction in the STEM content areas. Progress is monitored quarterly through the KESA Postsecondary Outcome area, as well through building School Improvement Plans.	Successful
D0501	Topeka Public Schools	During the 2024-25 school year, TPS will increase the number of high school students working towards a post-secondary education as measured by the number of students taking CEP courses (both college and technical school), completing the FAFSA, internships, and taking a post-secondary assessment (i.e., ACT, ASVAB, Acuplacer, PSAT).	Moderately Successful
D0501	Topeka Public Schools	TPS will reduce chronic absenteeism by 50% during the 24-25 school year as monitored quarterly during data consults and measured annually by the collective school chronic absenteeism rate. Chronic absenteeism is defined by students being absent 10% or more of instructional days.	Moderately Successful
D0501	Topeka Public Schools	During the 2024-2025 school year, TPS will increase the number of students working towards post-secondary education by providing ongoing professional development for college and career counseling services as monitored through data collection on FAFSA completion, internships, implementation of the Individual Plan of Study, post-secondary placement assessments, and high ed course work.	Successful
D0501	Topeka Public Schools	TPS will increase the number of students receiving the Seal of biliteracy by 25% during the 2024-25 school year.	Very Successful
D0502	Lewis	*Exempt	*Exempt
D0503	Parsons	*Exempt	*Exempt
D0504	Oswego	*Exempt	*Exempt
D0505	Chetopa	*Exempt	*Exempt
D0506	Labette County	*Exempt	*Exempt

District No	District Name	Well-Rounded Educational Opportunities Goal	Results
D0507	Satanta	*Exempt	*Exempt
D0508	Baxter Springs	N/A	N/A
D0509	South Haven	N/A	N/A
D0511	Attica	N/A	N/A
D0512	Shawnee Mission Pub Sch	Teachers of visual and performing arts will engage in high quality professional learning related to their fields during the 24-25 school year. A minimum of 6 performing arts and 6 visual arts teachers will attend state or nationally sponsored professional learning conferences by June 30, 2025. Additionally, curriculum teams made up of individuals attending those professional learning opportunities will meet to revise curriculum and instructional materials a minimum of 3 times by June 30, 2025. Attendees will also provide professional learning to all other performing arts and visual arts teachers based on this professional learning by March 1, 2025.	Very Successful
D0512	Shawnee Mission Pub Sch	Teachers of secondary (grades 7-12) civics and government education courses will engage in high quality professional learning related to their fields during the 24- 25 school year. A minimum of 6 civics and government teachers will attend regional or national training by June 30, 2025. These individuals will apply their learning by meeting a minimum of 3 times by June 30, 2025 to make updates to curriculum and instruction materials available to all civics and government teachers.They will also provide professional learning to all other civics and government teachers based on this professional learning by March 1, 2025.	Very Successful
D0622	Ed. Services & Staff Dev. Asn. of Central KS	At the end of the 2024-25 school year, 100% of students enrolled in Nutrition and Wellness classes will obtain ServSafe Certification.	Not Successful

Safe and Healthy Students

District No	District Name	Safe and Healthy Students Goal	Results
D0101	Erie-Galesburg	USD101 will utilize these funds to ensure that we maintain a full-time counselor at our learning center for the 2024/2025 school year.	Successful
D0102	Cimarron-Ensign	N/A	N/A
D0103	Cheylin	By the end of the 2024-2025 school year, school conditions for student learning will be improved to create a safe and healthy environment through the use of a full time counselor and social emotional curriculum. This will be measured by the MySAEBRS screener.	Successful
D0105	Rawlins County	By the end of the 2024-25 school year, USD 105 will collaborate with the school advocate to implement a partnership with area mental health services to provide on-campus and tele-health counseling and mental health education to all Kindergarten - 12th grade students as measured by results of in house student surveys.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0106	Western Plains	By the end of 2024-25, 100% of students in grades 7 through 12 will receive mentor/counselor guidance for career/college exploration using the IPS system measured through assignment completion in IPS and the Academic Enrichment class.	Very Successful
D0106	Western Plains	By the end of 2024-25, the school counselor will serve 75% of students identified as at-risk for mental health concerns and not served by outside agencies. Students served in-house will be determined by teacher request or through FastBridge SAEBERS.	Successful
D0107	Rock Hills	During the 2024-2025 school year, the district will implement initiatives for Red Ribbon Week focused on drug prevention. Utilizing the SAEBRS assessment, we aim to reduce the number of students identified as High-Risk in the spring compared to the fall.	Moderately Successful
D0107	Rock Hills	During the 2024-2025 school year, the district will implement initiatives for Anti-Bullying Week. By the end of the year, we aim to reduce the number of students identified as High-Risk, as measured by the SAEBRS screener, compared to the beginning of the year.	Moderately Successful
D0108	Washington County	N/A	N/A
D0109	Republic County	N/A	N/A
D0110	Thunder Ridge	*Exempt	*Exempt
D0111	Doniphan	N/A	N/A
D0112	Central Plains	*Exempt	*Exempt
D0113	Prairie Hills	*Exempt	*Exempt
D0114	Riverside	*Exempt	*Exempt
D0115	Nemaha Central	*Exempt	*Exempt
D0200	Greeley County Schools	*Exempt	*Exempt
D0202	Turner-Kansas City	Enhance alternative and student support programs to decrease the number of non-graduates for the class of 2025.	Moderately Successful
D0202	Turner-Kansas City	Increase the awareness and accessibility of community and district resources available to new and existing families through proactive communication and collaboration. Cultivate mutually beneficial partnerships with diverse businesses, organizations, and individuals that provide opportunities for real world learning. Increase participation and engagement in early childhood programs, events, and resources with families in our community as measured by increased positive responses to the community and family portions of the 5Essentials survey administered in the spring of 2025 and increased engagement on social media, family and district newsletters as measured by total readership.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0202	Turner-Kansas City	Reduce the incidence of bullying and harassment among students by educating students on via multiple bully and kindness educational programs as measured by a positive increase on the Communities that Care survey administered to students in the fall of 2026 and the 5 Essentials survey administered to students in the spring of 2025.	Moderately Successful
D0203	Piper	N/A	N/A
D0204	Bonner Springs	Specific: Implement school-wide CPR training for all middle and high school students and expand the Girls on the Run program at one elementary school within USD204. Measurable: Ensure 90% of middle and high school students complete certified CPR training by the end of the school year. Additionally, enroll at least 10 new participants in Girls on the Run across the expanded program locations. Achievable: Partner with local health organizations and certified instructors to provide CPR training. Secure sponsorships and community support to expand Girls on the Run and provide materials, mentorship, and scholarships for students. Relevant: Prioritizing student safety and health aligns with USD204's mission to promote well-being and life skills, preparing students for emergencies and encouraging physical and mental health through extracurricular activities. Time-bound: Complete CPR training by the end of the current school year and expand Girls on the Run to one new school by the start of the spring semester.	Very Successful
D0205	Bluestem	*Exempt Part of D0622 ESSDACK Consortium for Title IV Part A	
D0206	Remington	N/A	N/A
D0207	Ft. Leavenworth	*Exempt	*Exempt
D0208	Trego County	*Exempt	*Exempt
D0209	Moscow Public Schools	By the end of the 2024-2025 school year, our district will strengthen student engagement and community connections with biweekly Passion Hour activities and semester community cleanup projects. This initiative aims to increase student and staff participation in community-building activities by 20%, improve student collaboration skills, and foster a greater sense of community pride, as measured by participation, interest surveys, and a 15% increase in student's scoring at low risk on the SAEBS Fastbridge benchmark diagnostic tool.	Successful
D0210	Hugoton	*Exempt	*Exempt
D0211	Norton Community Schools	Our goal is to increase the accessibility of available school counselors to reach more students and parents. We have hired a part-time licensed school counselor to help offer more mental help services during the school year during the day to students. Students also have the option to meet with their outside of school mental health therapist/counselor during the school day via zoom. We will be keeping data on the number of students and parents that are meeting with the counselor throughout the year. We will disaggregate the data by May 1st so it shows how many different students/parents were served and how many times they were served throughout the year.	Very Successful
D0212	Northern Valley	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0214	Ulysses	To improve the school climate by increasing student and staff satisfaction with the school environment by 15% by the 2025-2026 school year in the School's District's Climate Survey. The district has a 70% satisfaction rate for the 2023-2024 school year. Implementing a school-wide positive behavioral intervention and support framework will be crucial to achieving this goal.	Moderately Successful
D0215	Lakin	On the Communities that Cares survey our HS students indicated that they struggle to talk to adults in a one on one setting. We are 2% under the state average. Our goal is to score at or above the state average by May of 2025 because of the work of our mental health counselor.	Successful
D0216	Deerfield	*Exempt	*Exempt
D0217	Rolla	24-25 \$2500 will be used to provide a healthy & safe school environment by bringing in Guest Speakers and Presentations on "Think Before You Post", Bullying and Harassment, and Red Ribbon Week. This will be measured by the reduction in cell phone infractions during the day, reduction in cyberbullying and participation of all students in Red Ribbon Week.	Successful
D0218	Elkhart	Anti tobacco and vape programs will be implemented. The high school has started a Resist chapter. The students involved have made posters at the beginning of the year. They will be holding an anti vape meeting with the middle school mid year. We will be tracking the number of vape discipline referrals to confirm effectiveness.	Successful
D0219	Minneola	Incorporate opportunities for students to practice relationship building skills monthly by the end of the school year by tracking attendance during Wildcat Connections and Cats club.	Successful
D0219	Minneola	Improve school-wide positive behaviors by providing strategies for students and staff on a monthly basis by the end of the school year. This will be measured using the administration walk-through tool.	Successful
D0219	Minneola	Utilize a local mental health agency to provide support for students during the school day every week by the end of the school year. This will be measured by tracking health agency visits on the school visitors ledger.	Successful
D0220	Ashland		N/A
D0223	Barnes	*Exempt	*Exempt
D0224	Clifton Clyde	*Exempt	*Exempt
D0225	Fowler	*Exempt	*Exempt
D0226	Meade	*Exempt	*Exempt
D0227	Hodgeman County	By the end of the of the 24-25 school year, to provide student mentors to 75% of elementary students that have identified as high-risk using the SAEBRS screener.	Moderately Successful
D0229	Blue Valley	*Exempt	*Exempt
D0230	Spring Hill	Students receiving services will improve attendance in the 2024-25 academic year.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0231	Gardner Edgerton	The Johnson County Mental Health School Co Responder will enhance the mental health well-being of USD 231 students and families by providing accessible and effective support services. Specifically between August 30th and May 20th 2025 the Co Responders will conduct a minimum of 150 crisis resolution meetings and offer at least 200 consultations with staff, students, and families.	Very Successful
D0232	De Soto	N/A	N/A
D0233	Olathe	By May 22, 2025, 75% of Olathe Public Schools will be implementing PBIS with fidelity as measured by the Tiered Fidelity Inventory.	Very Successful
D0234	Fort Scott	By the end of the 2024-25 school year, the district will use funds to provide School-based mental health services, including early identification of mental health symptoms, drug use, and violence, and appropriate referrals to direct individual or group counseling services, which may be provided by SEK Mental Health and other school-based mental health service providers. This goal will be measured by the number of referrals and services provided by mental health providers. This will also be measured by the data collected by our MHIT. This will be implemented beginning 08/12/24.	Successful
D0235	Uniontown	By the end of the 2024-2025 school year, we will utilize the counseling curriculum purchased, Leadworthy Character Traits, to improve school climate, including school wide behavioral interventions and supports. We hope to decrease the number of office referrals with this curriculum. We will use the data from Powerschool and Class Dojo to show fewer behavioral issues during this time period.	Successful
D0237	Smith Center	*Exempt	*Exempt
D0239	North Ottawa County	1. To increase drug awareness, 100% of the students in grades K-6 at MGS will participate in developmentally appropriate drug prevention education lessons. Students will also participate in Red Ribbon Week offering a daily lesson on drug prevention. Students will receive incentives to promote drug awareness.	Successful
D0239	North Ottawa County	2. One hundred percent of the students and staff at MGS will participate in programs using the Boys Town Social Skills to decrease bullying and violence. Students are introduced to and practice one specific Boys Town Social Skill each week during the school year. Students in Grades 3-6 also participate in the KAPS Anti-Bullying Program.	Successful
D0239	North Ottawa County	3. The School Social Worker at MGS provides support to students through counselling. This service is available to all students at MGS. The School Social Worker serves as a liaison in procuring additional services and resources for students and their families.	Very Successful
D0239	North Ottawa County	4. At MGS, the implementation of the Boys Town Social Skills and rewarding positive behavior serves to decrease office referrals. The goal is to decrease office referrals for negative behavior by 10 % during the 2024-2025 school year.	Very Successful
D0240	Twin Valley	N/A	N/A

District No	District Name	Safe and Healthy Students Goal	Results
D0241	Wallace County Schools	Goal All 9th Grade students are required to take 1 semester of Physical Education and 1 semester of Health. All 9th grade students will complete a nutrition analysis at the end of the 2nd semester for the 2024-25 school year.	Successful
D0242	Weskan	N/A	N/A
D0243	Lebo-Waverly	*Exempt	*Exempt
D0244	Burlington	*Exempt	*Exempt
D0245	Leroy-Gridley	N/A	N/A
D0246	Northeast	The safe and healthy students goal will be centered around purchasing resources that support the prevention of bullying, harassment, and violence. One example is we will be providing a guest speaker at the high school to present to the students the impact of texting inappropriate messages to one another. Our goal is to reduce the number of office referrals at the high school for bullying, harassment, and violence from last year compared to the 2024-25 school year.	Very Successful
D0247	Cherokee	N/A	N/A
D0248	Girard	*Exempt	*Exempt
D0249	Frontenac	*Exempt	*Exempt
D0250	Pittsburg	Goal 1: Implementation of school wide positive behavioral interventions and support in order to improve academic outcomes and school conditions for student learning. We provide professional development from our BIST Consultant at the beginning of each school year for new staff. The consultant then visits each elementary building 1x per semester to work with staff struggling with specific students. We receive feedback from our SITE Visits that we utilize to guide support for the on-going implementation of BIST in our building August 1st – May 31st. We also collect behavioral data indicating how we used the safe seat, buddy room, and focus room throughout the building. This data is reviewed by PLC's and building administration to guide decision-making.	Successful
D0250	Pittsburg	Goal 2: Provide programs or activities that integrate health and safety practices in the school or athletic programs or support a healthy, active lifestyle, including nutritional education and regular, structured physical education activities and programs to help maintain the healthy well-being of students. Elementary School Counselors provide health and wellness classes to 4th and 5th grade students each spring. We have a pre-test and post-test that the counselor's provide for the lessons. It is an informal assessment because grades are not taken on it. Counselor's use the data to adjust instruction and provide clarification of lesson sections when necessary. These lessons will be completed by May of each school year.	Very Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0250	Pittsburg	Goal 3: Provide safety systems like Raptor to ensure our schools are a safe learning environment and students and staff have been trained how to handle events in case of an emergency. Raptor will be utilized during our emergency drills. Each building keeps a log of all drills performed in the building for the school year. The data for rostering students and staff and communication provided by Raptor allows our administrators and emergency services to debrief and improve our safety procedures. This is an on-going process from August – May of each school year.	Very Successful
D0251	North Lyon County	*Exempt	*Exempt
D0252	South Lyon County	*Exempt	*Exempt
D0253	Emporia	*Exempt	*Exempt
D0254	Barber County North	N/A	N/A
D0255	South Barber	Achieve 100% graduation rate for 24-25 and beyond. Goal: To provide personalized support and guidance to students at risk of not graduating, helping them to achieve a 100% graduation rate. Activities: Student Identification: Identify students who are at risk of not graduating based on factors such as attendance, grades, behavior, or other relevant indicators. Use data analysis tools to track student progress and identify early warning signs. Mentorship Pairing: Match at-risk students with mentors who have a strong academic background and a commitment to student success. Consider factors such as shared interests, cultural background, or similar life experiences when making pairings. Regular Meetings: Schedule regular one-on-one meetings between mentors and mentees. During these meetings, mentors can provide academic support, offer encouragement, and help students develop problem-solving skills. Academic Support: Assist students with homework, study techniques, and test preparation. Help students understand course material and develop effective time management skills. Goal Setting and Tracking: Work with students to set achievable academic goals. Track student progress toward these goals and provide positive reinforcement. Counseling and Support: Offer emotional support and guidance to students facing personal challenges. Connect students with school counselors or other resources as needed. Community Engagement: Encourage students to participate in extracurricular activities and community service projects. These opportunities can help students develop important life skills and build relationships. Graduation Planning: Assist students with understanding the graduation requirements and developing a personalized graduation plan. Provide guidance on college applications, financial aid, and career exploration. Evaluation: Track student progress toward academic goals and graduation. Collect feedback from students, mentors, and school staff to assess the effective	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0255	South Barber	Add community mentorship program. Goal: To provide a safe and supportive environment for children to develop positive relationships, build life skills, and achieve academic success. Activities: Mentorship Pairing: Match children with adult mentors who share similar interests or backgrounds. Consider factors such as age, gender, and cultural similarities when making pairings. After-School Activities: Offer a variety of after-school activities, such as tutoring, arts and crafts, sports, or field trips. These activities can help children develop new skills, explore their interests, and have fun. Academic Support: Provide assistance with homework, test preparation, and study skills. Help children understand course material and develop effective learning strategies. Life Skills Development: Teach children important life skills, such as problem-solving, decision-making, and conflict resolution. Help them develop positive social and emotional skills. Community Engagement: Encourage children to participate in community service projects and volunteer activities. These opportunities can help children develop a sense of belonging and responsibility. College and Career Exploration: Introduce children to different career paths and educational opportunities. Help them set goals for their future and develop a plan to achieve them. Mentorship Meetings: Schedule regular one-on-one meetings between mentors and mentees. During these meetings, mentors can provide guidance, support, and encouragement. Parent Involvement: Encourage parent participation in the program. Communicate regularly with parents about their child's progress and involve them in program activities. Evaluation: Track student progress in academic achievement, social skills, and behavior. Collect feedback from children, mentors, and parents to assess the effectiveness of the program. Make adjustments to the program based on evaluation findings. By implementing this After-School Mentorship Program, schools ca	Very Successful
D0255	South Barber	Provide credit recovery for students to graduate. Goal: To provide students who have fallen behind in their coursework with a concentrated opportunity to earn credits and catch up to their peers. Activities: Student Assessment: Identify students who are at risk of not graduating due to credit deficiencies. Assess each student's specific needs and learning style. Customized Learning Plans: Develop individualized learning plans for each student based on their assessment results. Include a mix of instructional methods, such as online courses, tutoring, and small-group instruction. Intensive Instruction: Offer intensive instruction in a short period of time, such as during the summer or after school. Provide ample opportunities for practice and feedback. Tutoring Support: Offer one-on-one or small-group tutoring to address specific learning gaps. Match students with tutors who are knowledgeable in the subject matter and have experience working with at-risk students. Technology Integration: Utilize technology tools to provide flexible learning options and personalized instruction. Consider using online courses, educational apps, and interactive simulations. Progress Monitoring: Regularly monitor student progress and provide feedback. Use data analysis tools to track student achievement and identify areas for improvement. Motivation and Support: Create a positive and supportive learning environment. Provide encouragement and motivation to help students stay focused and motivated. Graduation Planning: Assist students in developing a personalized graduation plan. Help them understand the requirements for graduation and develop a timeline to achieve their goals. Evaluation: Track student progress toward credit recovery goals. Collect feedback from students, teachers, and parents to assess the effectiveness of the program. Make adjustments to the program based on evaluation findings.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0256	Marmaton Valley	*Exempt	*Exempt
D0257	Iola	N/A	N/A
D0258	Humboldt	*Exempt	*Exempt
D0259	Wichita	*Exempt	*Exempt
D0260	Derby	By June 2025 explore and report on best evidence-based practices in daily, weekly, monthly and yearly schedules at the state and national level that promote positive mental health.	Successful
D0261	Haysville	By the end of the 2024-2025 school year, our district will foster a safe, supportive, and inclusive learning environment through the following actions: 1. Implement comprehensive drug, bullying, harassment, and violence prevention programs in all schools, ensuring that at least 90% of students participate in prevention activities and workshops. 2. Increase positive relationship-building skills among students by embedding social-emotional learning (SEL) and conflict resolution practices in classrooms, with 80% of students demonstrating improved peer-to-peer relationships based on office discipline referral data. 3. Integrate student and family support systems to provide timely interventions that address social, emotional, and behavioral needs, reducing disciplinary incidents by 10% and increasing family engagement by 10% as measured by participation in support programs. 4. Enhance school climate by fully implementing schoolwide Positive Behavioral Interventions and Supports (PBIS) in all schools, with a 10% improvement in student behavior by increased attendance and decreased office discipline referrals.	Successful
D0262	Valley Center Pub Sch	Our goal for the 2024-2025 school year is to enhance student safety, well-being, and success by increasing support for physical education programs. This will be completed by offering a minimum of one professional development opportunity for our staff, as measured by the number of professional development opportunities provided by May 2025.	Very Successful
D0263	Mulvane	By November 2024, 90% of the certified staff of MMS and MHS will have participated in the Capturing Kids' Hearts training, Recharge. Measured By: Participants will be required to sign in and will be entered in our Frontline Professional Development system. I will use this data to calculate the percentage of staff that attended.	Very Successful
D0263	Mulvane	By April 2025, the Wildcat Care Team will have extended their services to include a site at MHS. Measured By: There will be a designated room at MHS for the Wildcat Care Team. They will be scheduled to be at MHS throughout each week. MHS counselors will be able to refer students/families to the Wildcat Care Team.	Very Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0263	Mulvane	By May 2025, 90% of the certified staff of MPS and MGS will have participated in the Neurosequential Model and trauma-informed practices training. Measured By: Participants will be required to sign in and will be entered in our Frontline Professional Development system. I will use this data to calculate the percentage of staff that attended.	Very Successful
D0264	Clearwater	Increase student attendance rates by 10% over the next academic year through the implementation of targeted support services, including improved attendance tracking, personalized intervention plans, and increased engagement initiatives.	Very Successful
D0265	Goddard	*Exempt	*Exempt
D0266	Maize	Use SEL paraprofessionals in classrooms to work directly with students who need additional support in developing self-regulation skills, aiming to reduce disruptive behaviors and increase on-task behavior. By the end of the school year, the goal decrease office discipline referrals by 20% and increase on-task behavior by 15%, as measured by teacher observations and our SIS. We will provide SEL paraprofessionals with targeted training and resources to effectively teach and reinforce self-regulation strategies, ensuring they can support students consistently across various academic settings. This goal supports the district's broader mission to create a safe, inclusive, and supportive learning environment that promotes both academic and personal growth for all students.	Very Successful
D0267	Renwick	In 24-25, we will reduce the number of students in grades 6th and 8th that report engaging in smoking and alcohol usage by 2%, as reported by the Kansas Communities that Care survey that is given annually.	Very Successful
D0268	Cheney	USD 268 will reduce the number of students dependent on vape related disorders or nicotine dependency by 10% through counseling and increasing awareness. USD 268 will decrease chronic absenteeism by 10% through counseling and mentor programs.	Moderately Successful
D0269	Palco	N/A	N/A
D0270	Plainville	*Exempt	*Exempt
D0271	Stockton	*Exempt	*Exempt
D0272	Waconda	N/A	N/A
D0273	Beloit	N/A	N/A
D0274	Oakley	*Exempt	*Exempt
D0275	Triplains	N/A	N/A
D0281	Graham County	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0282	West Elk	Provide students with health and nutrition education to help learn how to make healthy choices. Create an inclusive fitness and sports culture. Partner with families and community with healthy eating and physical activity policies. A baseline percentage will be created for the 24-25 school year so we can measure our success. We will plan on a 10% increase in student participation each year moving forward. The health wellness coordination will measure participation and track the baseline through class attendance and sports participation records as documented and tracked by staff.	Moderately Successful
D0283	Elk Valley	USD 283 will implement comprehensive school-based mental health services focusing specifically on Crisis Preparation and Crisis Response. This initiative will involve the development and execution of plans and protocols to ensure that all schools within the district are equipped to handle crises efficiently and effectively. Success will be measured by the completion of crisis response training for 100% of school staff by the end of the academic year, an annual review and update of crisis response plans and protocols, and the implementation of at least two crisis simulation drills per school year.	Successful
D0284	Chase County	*Exempt	*Exempt
D0285	Cedar Valle	*Exempt	*Exempt
D0286	Chautauqua County	N/A	N/A
D0287	West Franklin	N/A	N/A
D0288	Central Heights	*Exempt	*Exempt
D0289	Wellsville	N/A	N/A
D0290	Ottawa	Tiered Support - We implement a reliable and valid system-wide screening process (FastBridge) for academics and behavior that includes the assessment of all students multiple times per year and established decision rules to determine those students in need of targeted intervention. USD290 will utilize social emotional behavior data for SIT team meetings and to develop lessons to meet students needs. All teachers PreK-8 will utilize Boys Town Well-Managed Schools skills and strategies to develop intrapersonal/interpersonal and cognitive skills. Counselors and social workers are funded at each school to support social emotional well being of students as well as programming and professional development for Boys Town Well-Managed Schools and Boys Town Specialized Classroom programs.	Successful
D0290	Ottawa	For 2024-2025, grades 6-12 will received drug prevention programming and we will measure this by student rosters and we will accomplish this by the end of the school year.	Successful
D0291	Grinnell	*Exempt	*Exempt
D0292	Wheatland	Leverage Title IV-A funds to promote a safe and healthy learning environment that supports students' physical and mental well-being, enabling them to thrive academically and socially. By the end of the 24-25 school year, 100% of students will complete a SEL curriculum. During the 2024-25 school year our goal is to have 60% of students enrolled in a physical education or health program.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0293	Quinter	N/A	N/A
D0294	Oberlin	N/A	N/A
D0297	St. Francis	N/A	N/A
D0298	Lincoln	N/A	N/A
D0299	Sylvan Grove	Improve pro social behavior, reducing discipline referrals in comparison to previous years data through the use of habitudes (social emotional program), delivered by trained teachers by the end of the 2024-2025 school.	Successful
D0300	Comanche County	By the end of the '24-25 school year, the number of students in the high risk range determined through SAEBRs testing will decrease by 5%. This will be achieved through Healthy Relations training by Miss Kansas and other presentations.	Moderately Successful
D0300	Comanche County	By the end of the '24-35 school year, 100% of students in the 12th grade will receive mentor/counselor guidance for career/college exploration. Students will be measured through assignment completion using the IPS system and Academic Enrichment.	Successful
D0303	Ness City	*Exempt	*Exempt
D0305	Salina	To improve school climate and increase application and fidelity of schoolwide positive behavioral interventions and support. Development of district taskforce with representatives from each school to evaluate current state and identify next steps required for implementation. The taskforce will be involved in professional development to build their skills to lead implementation at their sites. Measure of success would be decreased number of offenses for social emotional related behaviors. Timeline began in July 2024 and data will be monitored each 9 weeks – the PD will be ongoing over several years.	Successful
D0305	Salina	To prevent bullying, harassment, and violence at each school. Professional development will be provided to school support staff and teachers to identify indicators and determine strategies and interventions to reduce behaviors that lead to bullying, harassment, and violence. Training protocols will be updated to reflect best practice and informational materials developed for all staff. Measures of success will include reduced number of offenses for each area; finalized training/informational materials; and feedback survey results from PD sessions. PD finalized in June 2025 and materials ready for implementation during 25-26 school year.	Moderately Successful
D0305	Salina	To provide proactive drug prevention protocols and resources to school administrators, counselors, social workers, and other support staff. District will partner with Central Kansas Foundation utilizing their expertise in substance issues to provide professional development, drug prevention counseling, and resource identification for schools. Measures of success will be in the form of qualitative feedback from buildings on knowledge acquisition and decrease in drug related discipline offenses. Timeline – ongoing each year adapted to current needs of schools.	Successful
D0306	SE of Saline		N/A

District No	District Name	Safe and Healthy Students Goal	Results
D0307	Ell-Saline		N/A
D0308	Hutchinson Public Schools	*Exempt	*Exempt
D0309	Nickerson	Decrease the number of students receiving out-of-school suspension this year compare to last year.	Successful
D0309	Nickerson	Increase percentage of USD 309 families taking advantage of Horizons Mental Health services within the school setting this year compared to last year.	Successful
D0310	Fairfield	Chronic Absenteeism is when a student is absent 10% or more full days of school. In 2023-2024 our district had over 20% of students in chronic absenteeism. Our goal is to maintain excellent attendance and provide assistance to families in need of support regarding attendance throughout 2024-2025 school year.	Very Successful
D0311	Pretty Prairie	*Exempt Part of D0622 ESSDACK Consortium for Title IV Part A	*Exempt
D0312	Haven Public Schools	A minimum target of 85% of students will be considered low risk as determined by: SAEBS, Relationship Mapping, Absenteeism, Discipline Details, & Course Grades.	Successful
D0313	Buhler	By enhancing current programming and researching new evidence-based programs that educate students on recognizing, preventing, and reporting bullying, harassment, and violence, we expect to decrease instances of bullying by 2.5% year over year, with a goal of decreasing cumulative reports 10% from 2024-2028. As reported by in-district bullying reporting tools and student responses to the Communities that Care survey.	Moderately Successful
D0313	Buhler	We expect to enhance the school climate by fostering a culture of respect, inclusion, and emotional well-being. Strategies may include regular climate assessments, student-led initiatives, and the promotion of positive behaviors through recognition programs and restorative justice practices. We expect a year-over-year decrease of 1.5% from 2024-2028, in the following areas as measured by the Communities that Care School Climate Report: Low Commitment to School, Perceived Risk of Harm, Favorable Attitudes toward Antisocial Behavior.	Moderately Successful
D0313	Buhler	Develop and strengthen integrated systems of support for students and families. These supports will focus on addressing academic, social, and emotional needs, while providing resources and guidance for families to be actively involved in their children's education and well-being. The results of the Family Engagement Survey are expected to show an improvement in our overall rating in the "sharing power and advocacy" domain, reaching 3.80 by the fall of 2027.	Successful
D0314	Brewster	Brewster School will address bullying and harassment with at least one presentation per year for all grade levels K-12.	Very Successful
D0314	Brewster	Starting in the Fall of 2024, Brewster School will hire a full-time counselor to work with all students K-12.	Very Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0314	Brewster	Brewster School will involve families 100% of the time with student success in school by offering student-led conferences, community events and regular communication.	Successful
D0314	Brewster	Brewster School will provide mental health services through community partnerships to support 100% of the requested needs.	Very Successful
D0315	Colby Public Schools	This year, USD 315 will implement a district-wide framework that includes research-based strategies that promote social and emotional learning, a positive school climate, and increase student voice to improve student academic achievement, well-being, and college and career readiness, by offering at least three specific opportunities for students to participate in.	Successful
D0316	Golden Plains	During the 2024-2025 school year, Golden Plains will maintain full-time access for students to school-based mental health services and partnership programs through employment of a Student Advocacy Coordinator who works as a liaison between our students, the school, and the community mental health center.	Successful
D0316	Golden Plains	During the 2024-2025 school year, Golden Plains will maintain full-time access for students to a site resource coordinator for community partnerships through employment of a Student Advocacy Coordinator who will assist with connecting our students to community resources.	Successful
D0320	Wamego	With the renewal of eduClimber, all teaching staff will be trained in the use of eduClimber to track and analyze behavioral data, with a specific focus on reducing exclusionary practices and improving school climate. Through regular data review sessions, each school will identify and implement targeted interventions for students in the top 10% of behavioral incidents. By utilizing eduClimber data to guide interventions, schools will aim to reduce exclusionary disciplinary actions (such as suspensions) by 15% from the previous year. Progress will be monitored quarterly, with staff receiving feedback and coaching to ensure effective implementation of positive behavioral interventions and supports (PBIS) and continuous improvement in student behavior and school climate.	Moderately Successful
D0320	Wamego	Professional development specific to health & performance to improve health and safety practices in school programs to gain enrollment in p.e. and physical extracurricular activities.	Very Successful
D0321	Kaw Valley	N/A	N/A
D0322	Onaga-Havensville-Wheaton	The number of students scoring in the elevated to extremely elevated risk category on the BASC-3 will be reduced by 10% from the fall 2024 screening date to the spring 2025 screening date.	Not Successful
D0323	Rock Creek	For the 2024-25 school year the goal is to have 100% of all K-12 student referrals with determined needs matched with a service provider. As the number of mental health intervention needs increase, this will be met by the outside service providers through the coordination of the Mental Health Liaison measured by counselor tracking sheet.	Successful
D0325	Phillipsburg	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0326	Logan	*Exempt	*Exempt
D0327	Ellsworth	*Exempt	*Exempt
D0329	Wabaunsee	The district's goal is to have someone in the district for the students to be able to come and talk to if they are having issues with bullying or mental health issues. The district counselor meets with the classes and students to mentor them in effective communication to help prevent potential drug use or abuse, dropping out of school, involvement in criminal or delinquent activities. The district uses the program Leader in Me to help the students with communication and effective leadership skills. the program helps with relationship building. The Leader in Me program helps with building relationships in schools by creating a culture of trust, respect and collaboration among students, teachers and staff through its focus on leadership skills, social-emotional learning and the "7-habits" framework. The "7-habits" emphasizes positive interactions and teaches different ways to communicate to building strong relationships. The counselor facilitates weekly workshops with the students using the Leader in Me Program and personal development. Aim for the students to report increased confidence in their social emotional, leadership skills by the end of the program. Collaborate with teachers to integrate the program into their classroom activities over the school year. Ensure all workshops align with the school social-emotional learning objectives. The district does SEABER surveys that the students take twice a year to measure their social-emotional well being. The skills the students learn from the program and counselor will help in after school in real life situation on how to work with others and leadership skills.	Very Successful
D0330	Mission Valley	*Exempt	*Exempt
D0331	Kingman-Norwich	*Exempt	*Exempt
D0332	Cunningham	By May 2025, USD 332 students will increase participation from 0 to 100% of monthly health/wellness programming including bullying prevention, healthy social media usage, effects of vaping, and nutritional consequences as documented through in class activity participation logs and attendance records.	Very Successful
D0333	Concordia	Our goal is to use these funds to help provide a school environment where all students feel safe, respected and supported and bullying is not tolerated in any form. We work with local agencies including DCF, OCCK, DVACK, Pawnee Mental Health, and local law enforcement agencies to help us with the communication necessary to be able to do this. We will measure this through our Kansas Communities that Care Survey and use the comparative data longitudinally from year to year in December. We will also utilize BOY, MOY, and EOY data from our Fastbridge "My Sabers" Software to measure our progress from 22-23, 23-24, and now 24-25.	Very Successful
D0334	Southern Cloud	Each class will participate in social/emotional learning (Second Step) weekly, per the class schedule for grades K-5.	Successful
D0334	Southern Cloud	Every student will receive 30 minutes of Physical Education daily, per the class schedule for grades K-5.	Successful
D0335	North Jackson	*Exempt	*Exempt
D0336	Holton	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0337	Royal Valley	To serve students by improving opportunities for community support and connections to affordable mental health services. By the end of the 2024-2025 school year our school social work program will offer therapy services and/or community support connections to 100% of the students and families referred.	Very Successful
D0338	Valley Falls	Overall Goal: Provide school-based mental health services and partnership programs for our students. Success for this goal will be measured throughout the year by attendance, grades, and discipline.	Successful
D0338	Valley Falls	Goal 1: We will continue our Dragon Pride program that recognizes positive behavior and provides recognition for our students that are selected by our faculty. This recognition is weekly. Students are recognized at an all school assembly and they are also listed in our parent update that is sent to all parents in the district. Success for this goal will be measured throughout the year by attendance, grades, and discipline.	Successful
D0338	Valley Falls	Goal 2: Our counselor will provide services to improve the ability to be successful students. Our counselor will have counseling visits with 10 students per week to go over strategies both academically and socially that will help them be successful in the school setting. Success for this goal will be measured throughout the year by attendance, grades, and discipline.	Successful
D0339	Jefferson County North	By the end of the school year, we will strengthen and expand our schoolwide Positive Behavioral Interventions and Supports (PBIS) strategies to improve the overall school climate. Our goal is to increase student engagement and decrease disciplinary incidents by 20% through the implementation of consistent expectations, rewards for positive behavior, and targeted interventions for students in need. This initiative will align with the district's priorities of fostering a safe, inclusive, and supportive learning environment, with progress monitored through the school year	Moderately Successful
D0339	Jefferson County North	By the end of the school year, we will enhance and implement practices aimed at developing students' relationship-building skills through targeted classroom activities and school-wide initiatives. Our goal is for at least 85% of students to demonstrate improved interpersonal skills, such as communication, empathy, and conflict resolution, as measured by teacher assessments and peer evaluations. These practices will support the district's goals of fostering a positive school culture, improving student collaboration, and promoting emotional well-being, with progress monitored throughout the school year.	Successful
D0339	Jefferson County North	By the end of the 2024-2025 school year, the school social work team will increase student well-being and academic success by providing targeted support to at least 85% of referred students with emotional, social, or behavioral challenges. This will be achieved through individualized interventions, counseling sessions, and collaboration with families and school staff, aiming to reduce incidents of negative behavior by 15% and improve attendance by 10% as measured through student records and monthly progress reviews.	Moderately Successful
D0340	Jefferson West	N/A	N/A
D0341	Oskaloosa	*Exempt	*Exempt
D0342	McLouth	N/A	N/A

District No	District Name	Safe and Healthy Students Goal	Results
D0343	Perry	*Exempt	*Exempt
D0344	Pleasanton	N/A	N/A
D0345	Seaman	Develop initiatives that strengthen Positive Behavioral Interventions and Supports (PBIS) and improve overall school climate by fostering positive relationships, emotional well-being, and proactive behavior management.	Successful
D0346	Jayhawk	*Exempt	*Exempt
D0347	Kinsley-Offerle	Students will expand their knowledge of drug prevention by participating in lessons and activities once per week. Progress will be measured/tracked by requiring teachers to check mark the lessons they completed throughout the school year in a shared spreadsheet provided by the social worker who assigns the lessons. She will touch base with those not on track to provide support and ensure all teachers complete 100% of lessons by the end of the school year.	Very Successful
D0347	Kinsley-Offerle	Students will expand their knowledge of bullying, harassment, and violence by participating in lessons and activities once per week. Progress will be measured/tracked by requiring teachers to check mark the lessons they completed throughout the school year in a shared spreadsheet provided by the social worker who assigns the lessons. She will touch base with those not on track to provide support and ensure all teachers complete 100% of lessons by the end of the school year.	Successful
D0347	Kinsley-Offerle	Students will experience additional mental health services and partnership programs on an at-needed basis. The social worker will track the social-emotional data that flagged the need for additional support along with keeping a record of the student participation in additional programs.	Successful
D0348	Baldwin City	*Exempt	*Exempt
D0349	Stafford	Our school district's goal for utilizing funding for the Safe and Healthy Students section is to create a secure and supportive learning environment. We aim to allocate resources effectively to enhance school safety, promote physical health, and support the overall knowledge of all students. By investing in comprehensive safety instruction, health programs, and we strive to ensure that every student can thrive in a safe and nurturing educational setting.	Very Successful
D0350	St John-Hudson	By providing additional resources for the SafeDefend system, by the end of the current school year, all areas of the school campus will be adequately covered with the safety features provided in the SafeDefend system including immediate notification and tools to protect students.	Successful
D0351	Macksville	*Exempt	*Exempt
D0352	Goodland	To promote a safe learning environment for students. We use our Title IV funds to assist with payment for our SRO. He provides education to our students directly in the classroom on a wide range of topics, but Drug prevention being the main one. The goal is to reduce the number of students who would consider using any type of drug product, vaping being the major one we deal with. We can measure the goal by how many students had discipline referrals related to drug use.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0352	Goodland	Working to be proactive in dealing with bullying, harassment, and violence. Continuing, our SRO also provides a safe learning environment for students, working directly with our administration in helping with Bullying, harassment, and school violence. Similar we can measure the success of this goal at the end of the year by how many discipline referrals are processed with those topics.	Successful
D0353	Wellington	N/A	N/A
D0355	Ellinwood	*Exempt	*Exempt
D0356	Conway Springs	N/A	N/A
D0357	Belle Plaine	BPES will develop and implement a plan to collaborate with families and community organizations to promote student learning and well-being over the next three years to improve the school environment for all. BPHS will work to improve school climate through student recognition assemblies, incentives for academic performance and positive behavioral supports.	Successful
D0358	Oxford	N/A	N/A
D0359	Argonia	*Exempt	*Exempt
D0360	Caldwell	N/A	N/A
D0361	Chaparral Schools	*Exempt	*Exempt
D0362	Prairie View	The district will use the counselors at the middle and high school to work with each student to create individual plans of study with 100% of the students by the end of the school year.	Successful
D0363	Holcomb	*Exempt	*Exempt
D0364	Marysville	*Exempt	*Exempt
D0365	Garnett	N/A	N/A
D0366	Woodson	*Exempt	*Exempt
D0367	Osawatomie	*Exempt	*Exempt
D0368	Paola	*Exempt	*Exempt
D0369	Burrton	N/A	N/A
D0371	Montezuma	*Exempt	*Exempt
DD372	Silver Lake	*Exempt	*Exempt
D0373	Newton	By the end of the 24-25 school year, USD 373 will provide professional development to all staff members to increase effectiveness in positive behavior supports. As a result, in-school/out-of-school suspensions, and expulsions will decrease compared to the previous school year.	Successful
D0374	Sublette	*Exempt	*Exempt
D0375	Cirlece	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0376	Sterling	*Exempt	*Exempt
D0377	Atchison County	*Exempt	*Exempt
D0378	Riley County	Our goal is to have a systematic approach to identify students who need individual and family support to help decrease our chronic absenteeism rate from 18.3% to 9% or lower. We want all of our students to be healthy and feel safe attending our school. Our care team, consisting of our counselors, social worker, and administrators collects and monitors data monthly to help identify students who are in need of assistance getting to school. Our social worker identifies those families who are experiencing food and clothing insecurities and puts them in contact with outside resources to assist them. Our counselors alongside our social worker regularly collect and monitor student data to identify those students who are in need of mental health assistance. Our social worker coordinates mental health services within the district and helps bridge the gap between, parent, school, and the mental health provider. Our school nurses regularly conduct health screenings to help identify those in need of additional medical care. Our admin team then reviews all of the data and progress monitors our attendance rate weekly to help decrease our chronic absenteeism rate.	Successful
D0379	Clay County	We will decrease the drug/alcohol and depression statistics of concern students by 5% within the KCTC survey from spring of 2024 to the spring of 2028.	Moderately Successful
D0379	Clay County	We will provide two family engagement opportunities each year and professional development once a year for our staff by spring of 2028. This will increase our average participation at family events from the current 78% to 90%.	Moderately Successful
D0380	Vermillion	95 percent of district students will participate in a bullying prevention program, recorded by the new SEL counselor in the 24-25 school year. Data collected through the Kansas Communities that Care survey of students grades 6, 8, 10, and 12 as well as the SAEBRS assessments given to students in grades K-12 and MySAEBRS assessments given to students in grades 3-12 will determine the effectiveness of the district's plan to eliminate bullying through our prevention strategies.	Successful
D0380	Vermillion	100 percent of district students will be offered school based mental health services coordinated by our SEL Counselor. This will be in the form of individual counseling, small-group counseling, and classroom guidance lessons. This will be delivered in the spring semester and the number of services offered will be recorded by our SEL Counselor.	Successful
D0380	Vermillion	District 380 will continue to be an engaged partner with the sheriffs department and their red ribbon week national campaign. We will use the week to increase our drug prevention strategy. We will determine the effectiveness based on our A-T-D violations in the 7-12, compared to the previous year after the spring semester final exams.	Successful
D0380	Vermillion	The district will utilize new SEL Counselor/mental health liason in lieu of social worker. The position was created to service the increase of SEL instances referred the guidance office and the administration. The district will examine the referral numbers prior to the position being created with the numbers receiving services at the end of the 24-25 school year.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0380	Vermillion	95 percent of district students in grades K-6 will participate in sexual abuse prevention education starting in the spring of the 24-25 school year. This will be measured by the SEL Counselor recording the number of students who were in attendance during the lessons.	Successful
D0381	Spearville	*Exempt	*Exempt
D0382	Pratt	N/A	N/A
D0383	Manhattan-Ogden	By the end of the school year, teachers will increase the academic performance and engagement of at-risk students by implementing a targeted intervention program with strategies such as differentiated instruction, regular progress monitoring, success initiatives and collaboration with support staff. The initiative will aim for a 10% improvement in grades and a 15% increase in participation and attendance rates, with regular reviews to ensure sustained success.	Successful
D0383	Manhattan-Ogden	By the end of the 24-25 school year, develop and implement a comprehensive training program involving at least 3 workshops to educate staff on effective mentoring strategies for at-risk students, and establish a mentorship structure that is fully operational by the beginning of 25-26 school year.	Successful
D0384	Blue Valley	N/A	N/A
D0385	Andover	N/A	N/A
D0386	Madison Virgil	*Exempt	*Exempt
D0387	Altoona-Midway	N/A	N/A
D0388	Ellis	N/A	N/A
D0389	Eureka	We will focus on the parent, school, and community effective practices to create and maintain a welcoming environment for all families and community members. We will provide evidence-based research community engagement practices within the resources provided by Franklin Covey, KPIRC, TASN, and/or service learning. By May 2025, Our Measurable Results Assessment Survey with our parents, students, and staff will be in the effective range above 80 to show the actions and growth within the 5612 indicator in our Indistar documentation.	Very Successful
D0390	Hamilton	*Exempt	*Exempt
D0392	Osborne	*Exempt	*Exempt
D0393	Solomon	By the end of the 2024-2025 school year, USD 393 will increase mental health support services by providing at least two professional development sessions for staff on identifying and addressing student mental health needs. Additionally, we will ensure that 100% of students have access to a mental health liaison by enhancing outreach and integrating emotional support resources into at least three school-wide initiatives. Success will be measured through student surveys, tracking referral rates to the mental health liaison, and evaluating changes in student behavioral and academic performance data.	Very Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0394	Rose Hill Public Schools	Provide students with mental health services, bullying prevention lessons and activities, and activities to improve relationships and school climate that will decrease the number of office referrals for harassment/bullying and physical aggression. The number of office referrals for harassment/bullying and physical aggression will be decrease from the 23-24 school year to the 24-25 school year.	Not Successful
D0395	LaCrosse	LMS/LHS will continue to utilize the drug testing program for students that participate in school activities, with a goal of zero positive tests. This is a monthly random testing program. Data will be recorded and monitored monthly.	Very Successful
D0395	LaCrosse	Our goal each school year is that 100% of students that seek services are connected to the appropriate agency/service. Our Student Support Worker (Social Worker) counsels, screens and advises any students needing services. They direct them to appropriate professional services. Records are kept and reported to Administration monthly.	Very Successful
D0395	LaCrosse	100% of middle and high school students will be on an individualized plans of study, to monitor progress towards graduation. The Academic Advisor will monitor this program every academic school year.	Very Successful
D0396	Douglass Public Schools	*Exempt	*Exempt
D0397	Centre	1. Mentoring and school counseling. For the 2024-2025 school year our counselor/social worker and staff will work with all students who have academic, social and emotional, and/or economical needs. This will be measurable by students improving academically and improvement in the students' well-being.	Successful
D0398	Peabody-Burns	Students will explore and cultivate characteristics that equip them with the abilities to become lifelong learners and engaged citizens. They will work on and apply these skills during class, aiming to integrate them into their daily lives.	Successful
D0399	Paradise	Goal - provide programs for students that encourage healthy choices drug/alcohol prevention. Student surveys from the fall will be compared to surveys completed in the spring to measure the success of the education programs.	Not Successful
D0399	Paradise	Goal - provide programs for students that encourage healthy choices in nutrition. Student surveys from the fall will be compared to surveys completed in the spring to measure the success of the education programs.	Moderately Successful
D0400	Smoky Valley	*Exempt	*Exempt
D0401	Chase-Raymond	*Exempt	*Exempt
D0402	Augusta	N/A	N/A
D0403	Otis-Bison	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0404	Riverton	Services are purchased from Spring River Wellness to provide assistance with mental health counseling services and partnership programs regarding truancy. Daily Attendance is taken to aide with monitoring absentees. These services will be measured by School Counselors and Administrators to determine the effectiveness of the purchased programs by reviewing annual attendance data, discipline referrals, etc.	Successful
D0404	Riverton	Bullying, harassment and violence are supported by both the school counselors, SRW, and Parent Square. We can measure the benefits of these problems by looking at discipline referrals and YE24-25 discipline report.	Successful
D0405	Lyons	N/A	N/A
D0407	Russell	N/A	N/A
D0408	Marion-Florence	By the end of December 2024, USD 408 will have 100% participation in the Body Venture program within our K-5 grades.	Successful
D0409	Atchison Public Schools	The public schools will reduce negative behaviors 35% over the 24-25 school year by developing a PBIS system as measured by referrals to our data system. This includes bullying, harassment, and violence.	Moderately Successful
D0409	Atchison Public Schools	The non public schools will improve safety and healthy relationships by purchasing SEL curriculum to implement during the 24-25 school with success measured by their behavior reporting system.	Very Successful
D0410	Durham-Hillsboro-Lehigh	Hillsboro Elementary School and Hillsboro Middle/High School will use these funds to partner with Prairie View Mental Health Services to provide additional Social-Emotional support for our students. Our goal is to see fewer referrals and improved class performance during the 2024-2025 School Year.	Successful
D0411	Goessel	*Exempt	*Exempt
D0412	Hoxie	N/A	N/A
D0413	Chanute Public Schools	Goal: By implementing PBIS across the district we will decrease chronic absenteeism, decrease exclusionary discipline due to major behaviors and reduce detentions and retentions due to disruptive minor behaviors. Strategic: Student behaviors have led to increased suspensions and detentions across the district and a lot of frustrated teachers. Measurable: We will track and improve in the mentioned areas - improve attendance, decrease disciplinary classroom and/or office referrals for behaviors. Attainable: We piloted this with one building and one group of teachers in 2023. This shows some promise. Relevant: similar to the strategic statement. Behaviors and removals from class must improve. Timebound: We will measure and assess success each quarter of the school year.	Moderately Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0415	Hiawatha	The district will pay for "e-hall pass" for the high school immediately to allow the high school staff to keep track of students that are out of class as a safety precaution. The goal is to decrease and ultimately prevent bullying and harassment in the school as this often occurs in hallways. This will be measured by comparing the number of incidences prior to e-hall pass and after purchasing it. The timeframe the district will look at is the end of the school year. That gives us almost a full school year to compare results.	Moderately Successful
D0416	Louisburg	N/A	N/A
D0417	Morris	*Exempt	*Exempt
D0418	McPherson	*Exempt	*Exempt
D0419	Canton-Galva	*Exempt	*Exempt
D0420	Osage City	By the end of the 2024-2025 academic year, Title IV funds will be used to implement a comprehensive drug prevention and awareness program for grades 7-12, reaching 90% of students through workshops, peer-led initiatives, and awareness campaigns. The program will include a voluntary drug testing initiative for at least 10% of students, and 100% of staff will receive professional development on recognizing signs of substance abuse and supporting affected students. Success will be measured by increased student knowledge of drug risks and prevention, as well as the establishment of a school-wide culture of safety and wellness.	Very Successful
D0421	Lyndon	N/A	N/A
D0422	Kiowa County	*Exempt	*Exempt
D0423	Moundridge	N/A	N/A
D0426	Pike Valley	*Exempt	*Exempt
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide at least one enriching physical education activities to encourage lifelong physical activity in students as measured by teacher observation and recording the numbers students participating in special events.	Moderately Successful
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide at least two family engagement events to strengthen home, school, and community relationships as measured by recording the number of family engagement events, number of participants, and by family engagement surveys provided by TASN and Capturing Kids Hearts.	Successful
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will research, explore, and/or participate in professional development related to the implementation of restorative practices in schools as evidenced by recording the number of professional development events for restorative practices, number of participants, and the development of a district wide restorative practices framework.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will implement student and staff surveys to gauge quality of USD 428's district and building culture and climate as evidenced by the number of participants taking Satchel Pulse quarterly surveys (staff) and Capturing Kids' Hearts surveys and Kansas Communities that Care Surveys (students).	Successful
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide and implement bully prevention programming and materials to teachers and students as measured by lesson plans indicating bully lessons that were taught and recording the number of students participating in bully prevention special events such as guest speakers.	Moderately Successful
D0429	Troy Public Schools	*Exempt	*Exempt
D0430	South Brown County	By the end of the 2024-2025 school year, USD 430 will ensure that 100% of students have access to a safe learning environment and essential resources for physical, mental, and emotional well-being. This will include targeted efforts to prevent suicide and bullying through monthly wellness checks, and scheduling of anti-bullying and suicide prevention speakers. Using SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) data, USD 430 aims to increase the percentage of students not identified as at risk for social, emotional, or academic challenges from 85% to 87%. At least 90% of students will participate in wellness and prevention programs, and 85% will report feeling safe and supported, reducing incidents of bullying and ensuring students can thrive both academically and personally.	Successful
D0430	South Brown County	We will organize drug prevention discussions that include educational sessions featuring guest speakers, Social-Emotional Learning (SEL) conversations with students, and sharing pertinent information with parent and community groups. These efforts will address the risks of substance abuse, emphasize healthy coping mechanisms, and foster a supportive environment for prevention. At least 90% of our students will participate in the SEL discussions and guest speakers activities.	Successful
D0431	Hoisington	No goals are needed in this section due to not allocating any Title IV funds to Safe and Health students.	Successful
D0432	Victoria	*Exempt	*Exempt
D0434	Santa Fe Trail	*Exempt	*Exempt
D0435	Abilene	Provide additional support with a specific plan to monitor and respond to 9-12 students identified in an at-risk category. AHS will reduce the number of freshman students failing a course at the end of semester 1 and semester 2 by 25% as compared to the 23-24 data.	Very Successful
D0436	Caney Valley	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0437	Auburn-Washburn	During the 2024-2025 school year, the district will supplement the purchase of defined portions of a comprehensive social-emotional learning (SEL) and character-building curriculum (including lesson plans, activities, and assessment tools designed to support students' emotional well-being, personal development, and interpersonal skills) for grades Pre-K through 8th grade.	Very Successful
D0438	Skyline Schools	N/A	N/A
D0439	Sedgwick Public Schools	SMART GOAL: Students identified through teacher referrals, parent request or who are self selected will work with the 7th grade through 12th grade counselor to gain self monitoring and self regulation skills related to challenges that may arise from adolescents, poverty, and bullying during the 2024-2025 school year. Approximately 10% of the 7th-12th grade counselor's salary will be paid with federal funds identified in this plan.	Successful
D0440	Halstead	N/A	N/A
D0443	Dodge City	Safe and Healthy Practices for Drug Prevention • USD 443 will provide for Safe and Healthy Students through the implementation of Red Ribbon week where the importance of a healthy lifestyle is emphasized and a drug free lifestyle is emphasized. By the end of the 2024-2025 all schools will have participated in Red Ribbon week by implementing Healthy Lifestyle and Drug Free lessons through Second Steps and Character Strong.	Very Successful
D0443	Dodge City	Safe and Healthy Prevent bullying, harassment and violence • USD 443 will provide for Safe and Healthy Students through the implementation of research-based Behavior Social and Emotional curriculum, training for staff administering these programs and securing the supplies necessary for delivery. By the end of the 2024-25 school year all district elementary teachers will be trained in First Step curriculum and secondary in Character Strong as measured by attendance logs. By the end of the 2024-25 school year the district aggregate percentage of major incidents will decrease by 10% as tracked by the student information system.	Moderately Successful
D0443	Dodge City	Safe and Healthy School =Based mental health services and partnership programs • USD 443 will provide for Safe and Healthy Students through the implementation of research-based Behavior Social and Emotional curriculum, training for staff administering these programs and securing the supplies necessary for delivery. By the end of the 2024-25 school year all district elementary teachers will be trained in First Step curriculum and secondary in Character Strong as measured by attendance logs. By the end of the 2024-25 school year the district aggregate percentage of major incidents will decrease by 10% as tracked by the student information system.	Successful
D0444	Little River	*Exempt	*Exempt
D0445	Coffeyville	By the end of the 2024-2025 school year, attendance rates district wide will be at or above 95% through what is documented in our student information system and reported in KIDS.	Successful
D0446	Independence	Our goal is to continue to focus on social, emotional, and physical safety for all students. Each school will coordinate (elementary/secondary) to bring in one high interest speaker during the 2024-25 school year based on identified areas of concern in the 2023-24 KCTC data. Additionally each school will prepare/implement one reunification crisis drill.	Very Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0446	Independence	Our goal is to continue to focus on school climate through the implementation of Teammates mentoring. This school year we will focus on increasing the percent of matched students. 2024-25 Data: 62 student applicants, 38 matched (63%), 23 unmatched (37%).	Moderately Successful
D0447	Cherryvale	N/A	N/A
D0448	Inman	*Exempt	*Exempt
D0449	Easton	*Exempt	*Exempt
D0450	Shawnee Heights	(Goal 1: SEL) By the end of the 2024-25 school year, students at TNES will show improvement in engagement in learning as a result of their ability to manage their emotions, thoughts, and behaviors learned through AVID instructional practices and strategies as demonstrated by a 10% increase in scoring on the Building Data Matrix.	Moderately Successful
D0452	Stanton County	Prior to the last day of school which is May 21, 2025, 100% of the students will participate in character education lessons, participate in bullying awareness month and promote anti bullying, harassment and violence throughout the school. Student participation rosters will be maintained to ensure 100% of all students participate in each of these activities.	Successful
D0453	Leavenworth	*Exempt	*Exempt
D0454	Burlingame	*Exempt	*Exempt
D0456	Marais Des Cygnes Valley	Crosswinds Mental Services are an additional resource for mental health services. Crosswinds offers ZOOM and in-person sessions at MdCV without students having to leave the campus. By the end of the 2024-25 school year, the School counselor and the Crosswinds supervisor will visit quarterly about the number of referrals that are addressed. 100% of the freshman classes will be taught bullying, harassment, and violence classes on a yearly basis.	Successful
D0457	Garden City	*Exempt	*Exempt
D0458	Basehor-Linwood	N/A	N/A
D0459	Bucklin	To provide counseling for students in need. By the end of the 2024-2025 academic year, continue the structured mentoring and counseling program at the school, ensuring at least 75% of students in all grades have consistent access to a mentor or counselor. The program will focus on academic support, social-emotional learning, and career guidance through monthly individual or small group sessions, aiming for a 5% improvement in student-reported outcomes in academic confidence, emotional well-being, and future career planning as measured by pre- and post-program surveys.	Very Successful
D0460	Hesston	*Exempt	*Exempt
D0461	Neodesha	N/A	N/A
D0462	Central	Our goal is to provide opportunities for students to seek supports using our interventions for social emotional needs.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0463	Udall	N/A	N/A
D0464	Tonganoxie	Tonganoxie USD 464 opened Success Center, an alternative high school program for students who are at risk of dropping out of school due to a variety of risk factors. By the end of the 2024-25 school year, Success Center will increase its elective class offerings to include community service, grocery shopping and preparing healthy meals on a budget, and career explorations.	Very Successful
D0465	Winfield	Improve school conditions for student learning in order to create a healthy and safe environment. We believe that developing healthy relationships with students and following the Capturing Kids Heart foundations, then students will come to school. By the end of 2024-2025 school year, the USD 465 attendance rate will be 94% or above. By the end of 2024-2025 school year, the USD 465 Chronic Absentee rate will be 23% or below.	Successful
D0466	Scott County	N/A	N/A
D0467	Leoti	Drug Prevention – The school counselor will provide drug prevention lessons to K-12 students. The goal is to increase knowledge and understanding of the risks associated with drug use among students and to discourage drug use and educate. The time frame is August 2024 to May 2025. Success will be measured through drug testing Jr. Sr. high school students randomly on a quarterly basis with no positive or reduced positive drug tests throughout the year.	Successful
D0467	Leoti	Prevent Bullying – The school counselor will provide anti-bullying materials and lessons to K-12 students and staff including hosting guest speakers such as Jackie Stiles. The goal is to reduce reported instances of bullying behavior among students by fostering a positive peer culture through facilitated group discussions and empathy-building exercises. The time frame is the school year. Success will be measured through the reduction in instances seen and reported to staff.	Very Successful
D0467	Leoti	Mentoring & School Counseling – The school counselor will facilitate a character education program using specific traits promoting positive character and citizenship by selecting a weekly “Student of the Week”. The goal is to equip students with the necessary self-advocacy skills to effectively communicate their academic needs to teachers, enabling them to proactively address challenges and improve academic performance within a semester. The time frame is 3-6 months with continued tracking of student academic performance and conduct follow-up sessions with students as needed to further support their self-advocacy practices. Success is measured in student self support, teacher feedback, and academic performance.	Very Successful
D0467	Leoti	Practice relationship-building – The school counselor will present lessons from the 8 to Great curriculum to staff members to promote a positive school climate. The goal is to foster stronger interpersonal connections and improve team cohesion within the department by facilitating casual conversation and shared experiences. Timeframe is throughout the school year. Success is measured with observational feedback and follow-up collaboration.	Successful
D0468	Healy	*Exempt	*Exempt

District No	District Name	Safe and Healthy Students Goal	Results
D0469	Lansing	N/A	N/A
D0470	Arkansas City	To improve the physical, emotional, and mental well-being of all students by implementing evidence-based programs and policies aimed at reducing risks and improving school climate by 2025. Specific objectives include reducing behavioral incidents by 15%, increasing student participation in wellness programs by 20%, and enhancing overall school safety as indicated by annual climate surveys. We will do this through Youth Leadership programs such as YELL, Hope Squad, and others. Progress will be evaluated quarterly through data collection and analysis of incident reports and program engagement metrics.	Successful
D0471	Dexter	N/A	N/A
D0473	Chapman	By the end of the 2024-25 school year, connect students and families with appropriate mental health resources with access in the school setting through Central Kansas Mental Health, and increase the number of students accessing mental health services by 10%, as measured by the number of referrals made.	Very Successful
D0474	Haviland	Our school-wide families program goal is focused on building relationships within the building across grade levels. At the end of each year the goal is for students to have created at least 3 positive relationships with an adult in the building that is not directly working in their classroom.	Very Successful
D0475	Geary County Schools	USD 475 is dedicated to enhancing the safety and well-being of our students. We prioritize educating students on drug safety awareness, and as part of our practice we conduct drug testing of our athletes. We are continuously refining our efforts to ensure the success and health of our students. We currently randomly test 118 athlete students with 113 negative tests. We would like to see 97% of our random selection of specimens to be negative by June of 2025 by utilizing parent conferences, health and wellness classes along with vape sensation lessons to curb student behavior.	Successful
D0476	Copeland	*Exempt	*Exempt
D0477	Ingalls	*Exempt	*Exempt
D0479	Crest	N/A	N/A
D0480	Liberal	*Exempt	*Exempt
D0481	Rural Vista	*Exempt	*Exempt
D0482	Dighton	To reduce the number percent of students who mark suicidal thoughts on the Communities that Care survey by 10% in the next three years.	Moderately Successful
D0482	Dighton	To reduce the number of reported incidents of bullying and harassment as reported in our SIS system (PowerSchool) by 10% within the next three academic years.	Successful
D0483	Kismet-Plains	*Exempt	*Exempt
D0484	Fredonia	N/A	N/A

District No	District Name	Safe and Healthy Students Goal	Results
D0487	Herington	During the 2024-2025 School Year, Herington USD 487 will utilize funds to continue sustainability of our Positive Behavior System (PBIS Rewards) in grades K-8 as measured by PBIS rewards teacher usage reports, student purchase reports and other PBIS engagement reports.	Successful
D0487	Herington	During the 2024-2025 school year, Herington USD 487 will increase school climate through the use of myEducation Data and POSSIP with the expectation that utilization of such systems increase parent & student engagement & broaden feedback loops as measured by survey information.	Successful
D0489	Hays	*Exempt	*Exempt
D0490	El Dorado	By May of 2025, all elementary students in grades K-5th and all students in 7th grade will have successfully completed a year long health initiative which includes the following grade appropriate skills development: drug awareness/prevention, firearm safety, PSA/abuse awareness and reporting, and healthy living/eating.	Very Successful
D0491	Eudora	*Exempt	*Exempt
D0492	Flinthills	*Exempt	*Exempt
D0493	Columbus	*Exempt	*Exempt
D0494	Syracuse	*Exempt	*Exempt
D0495	Ft. Larned	*Exempt	*Exempt
D0496	Pawnee Heights	SEL Goal: Decrease the number (32) of 54 ms/hs students by (25%) that need help with anxiety and stress according to the Student Needs Assessment Survey by 2026-2027 spring Student Needs Assessment Survey results.	Moderately Successful
D0497	Lawrence	By the end of 2025-26, a restorative team will implement restorative practices at all schools to transition from punitive consequences to restorative accountability as measured by teacher/staff-entered behavior entries in our student information system.	Very Successful
D0498	Valley Heights	*Exempt	*Exempt
D0499	Galena	Goal 1 - Gal USD 499 will continue to work with our school based mental health services of Spring River Mental Health and Wellness. In partnering with Spring River Mental Health and Wellness the goal would be to provide mental health and consultation services provided may include psychological assessment, intervention, therapy, observation of students, consultation with teachers, counselors, and administrators or other school personnel, conferences with parents, assistance in establishment of new programs, and staff development programs. The partnership would be assessed (measured) on a yearly basis with administration and board to determine participation and need.	Successful

District No	District Name	Safe and Healthy Students Goal	Results
D0499	Galena	Goal 2: The district will continue to support the need of a Middle School counselor. The counselor would be assessed (measured) on a yearly basis with administration and board to determine participation and need. Objective: To hire a qualified, compassionate, and experienced middle school counselor who can provide comprehensive support for students' social, emotional, and academic development, while fostering a positive and inclusive school environment. Key Responsibilities: Provide individual and group counseling sessions to students for academic, social, and emotional development. Support students in navigating challenges such as peer relationships, stress management, and behavioral concerns. Collaborate with teachers, parents, and administrators to identify and address student needs. Develop and implement school-wide programs for social-emotional learning (SEL) and mental health awareness. Provide crisis intervention when necessary and assist with referrals to outside mental health services.	Successful
D0500	Kansas City	Implement a district-wide framework that includes evidence-based practices that promote social and emotional learning (SEL), positive school climate, and student voice to improve academic achievement, well-being; thus decreasing incidents of bullying and harassment. This goal is supported through the Second Step and Restorative Practices programs implemented through the district MTSS framework. Implementation progress as well as student outcome data are measured quarterly, as well as end of year SEL data through Panorama and student behavior incidents through the KESA SEL Outcome Area and building School Improvement Plans.	Successful
D0501	Topeka Public Schools	During the 2024-2025 school year, TPS students will develop character and social emotional learning skills that improve school culture as measured by the Kansas Social Emotional Character Standards reported on the TPS report card.	Successful
D0501	Topeka Public Schools	Students at every level will participate in programming that directly addresses building positive and appropriate relationships with peers, teachers, and family members, consent, domestic violence, and identifying safe reporting as measured by services provided by community partnerships that provide services.	Successful
D0501	Topeka Public Schools	During the 2024-25 school year, TPS will reduce negative classroom behaviors of students as measured by major office referrals.	Successful
D0502	Lewis	*Exempt	*Exempt
D0503	Parsons	*Exempt	*Exempt
D0504	Oswego	*Exempt	*Exempt
D0505	Chetopa	*Exempt	*Exempt
D0506	Labette County	*Exempt	*Exempt
D0507	Satanta	*Exempt	*Exempt
D0508	Baxter Springs	N/A	N/A
D0509	South Haven	N/A	N/A

District No	District Name	Safe and Healthy Students Goal	Results
D0511	Attica	N/A	N/A
D0512	Shawnee Mission Pub Sch	We will provide high quality professional learning for all Physical Education and Health teachers. A minimum of 3 days of on site professional learning provided by industry-specific personnel will be completed by June 1, 2025 for all Physical Education and Health teachers. This professional learning will focus on overall physical health as well as mental health and well-being strategies for students in grades Prekindergarten through 12th grade.	Very Successful
D0512	Shawnee Mission Pub Sch	Specific training related to school violence prevention and safety/ well-being will occur by March 1, 2025. A minimum of two district administrators and one building level administrator will attend this training. They will be responsible for providing outcomes from this training to other district and building administrators by June 1, 2025. Specific efforts will be made to train all staff at a new building currently being built by June 1, 2025.	Very Successful
D0512	Shawnee Mission Pub Sch	We will improve school climates and provide social-emotional and anti-bullying education to all students in grades Prekindergarten through 12th grade. This will be achieved by implementing Tier 1 SEL curriculum time and resources for every student, PreK-12 by May 31, 2025. Progress toward implementation will be measured utilizing quarterly surveys. Additional supports will be provided to individual schools as need is demonstrated.	Very Successful
D0622	Ed. Services & Staff Dev. Asn. of Central KS	At the end of the 20024-25 school year, 100% of teachers will have implemented Social Contracts (as learned through Capturing Kids' Hearts training) as part of their classroom management plan to ensure a safe mental and physical space for students.	Successful

Support the Effective Use of Technology

District No	District Name	Effective Use of Technology Goal	Results
D0101	Erie-Galesburg	N/A	N/A
D0102	Cimarron-Ensign	N/A	N/A
D0103	Cheylin	N/A	N/A
D0105	Rawlins County	N/A	N/A
D0106	Western Plains	N/A	N/A
D0107	Rock Hills	N/A	N/A
D0108	Washington County	N/A	N/A
D0109	Republic County	N/A	N/A
D0110	Thunder Ridge	*Exempt	*Exempt
D0111	Doniphan	N/A	N/A

District No	District Name	Effective Use of Technology Goal	Results
D0112	Central Plains	*Exempt	*Exempt
D0113	Prairie Hills	*Exempt	*Exempt
D0114	Riverside	*Exempt	*Exempt
D0115	Nemaha Central	*Exempt	*Exempt
D0200	Greeley County Schools	*Exempt	*Exempt
D0202	Turner-Kansas City	Increase student performance on the NWEA MAP and KAP in math and reading in the spring of 2025 by students receiving personalized and specific feedback on their performance within the classroom.	Not Successful
D0203	Piper	N/A	N/A
D0204	Bonner Springs	Specific: Provide professional development for all teachers in USD204 on using NEARPod to enhance personalized learning experiences for students. Measurable: By the end of the 24-25 school year, 100% of teachers will complete a NEARPod training session on how to use the platform to deliver personalized learning in their classrooms. Achievable: Utilize district instructional technology specialists to lead the training sessions. Offer multiple in-person and virtual training opportunities, along with ongoing support through workshops, tutorials, and peer collaboration. Relevant: Integrating NEARPod into daily instruction supports USD204's commitment to using technology effectively to meet diverse student learning needs and tailor instruction based on individual progress. Time-bound: Complete all teacher training within the first semester and evaluate the use of NEARPod in classrooms through surveys and student performance data by the end of the school year.	Moderately Successful
D0205	Bluestem	*Exempt Part of D0622 ESSDACK Consortium for Title IV Part A	*Exempt
D0206	Remington	N/A	N/A
D0207	Ft. Leavenworth	*Exempt	*Exempt
D0208	Trego County	*Exempt	*Exempt
D0209	Moscow	N/A	N/A
D0210	Hugoton	*Exempt	*Exempt
D0211	Norton Community Schools	N/A	N/A
D0212	Northern Valley	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0214	Ulysses	To increase student achievement in reading and math on state assessments by strategically integrating technology into instructional practices. This will be achieved by providing professional development to teachers on effective technology integration, ensuring equitable access to technology devices, and implementing personalized learning software that supports students' individual needs. By the 2027-2028 school year, we aim to increase the post-secondary success rate by 3% compared to the 2021 post-secondary success rate of 36.1%. By the 2027-2028 school year. The number of students performing at a level 1 on the math state assessments will decrease by 3% from 43.3% in 2023 to 40.3% in 2028.	Successful
D0215	Lakin	N/A	N/A
D0216	Deerfield	*Exempt	*Exempt
D0217	Rolla	24-25 \$5586 will be used for personalized learning experiences supported by technology and professional development to effectively use data technology by purchasing 1 interactive SMARTBOARD and 5 interactive iPannels. This will be measured during teacher coaching observations, evaluation observations, and feedback surveys from stakeholders.	Moderately Successful
D0218	Elkhart	We will be using I ready and IXL for quarterly benchmark testing/ We will use data obtained in the benchmark testing results to drive intervention in reading and math. We already have the devices so these funds will be primarily used to purchase replacements as needed not to exceed 15%, to pay for training and to purchase supplemental consumable components of Wonders 2023.	Successful
D0219	Minneola	Incorporate technology for the use of communication for our English Learners to increase their communication skills by 20% by the end of the school year. This will be measured by comparing data from our local aimsweb assessments.	Successful
D0219	Minneola	Utilize an online program that will provide access for staff, students, and parents to improve the use of educational technology by 10% to increase the awareness of student performance by the end of the school year. This will be measured by utilizing the engagement tracker that comes with the program.	Moderately Successful
D0220	Ashland	Within the 2024-2025 school year, USD 220 will use Edgenuity to help develop or deliver specialized or rigorous academic courses to students with unique needs such as modifications, credit recovery, or other courses that a certified teacher is not available to teach as measured by successful course completion.	Successful
D0220	Ashland	USD 220 will utilize Edgenuity, along with other curricular based programs like MyPerspectives, Open Up Math, IXL, Renaissance, etc. to provide personalized learning for all students based on and measured by data collected from KAP and Fastbridge.	Successful
D0220	Ashland	Within the 2024-2025 school year, USD 220 will use technology to enhance and support all ESOL students through tools such as digital translators, translated materials, intervention programs, etc. as measured by student growth on the KELPA.	Moderately Successful

District No	District Name	Effective Use of Technology Goal	Results
D0223	Barnes	*Exempt	*Exempt
D0224	Clifton Clyde	*Exempt	*Exempt
D0225	Fowler	*Exempt	*Exempt
D0226	Meade	*Exempt	*Exempt
D0227	Hodgeman County	N/A	N/A
D0229	Blue Valley	*Exempt	*Exempt
D0230	Spring Hill	N/A	N/A
D0231	Gardner Edgerton	"During the 24-25 school year all GEHS "newcomer" EL students will be provided assistive technology to utilize in all classes, success will be measured with an increase in their FastBridge Reading/Math impact score from Fall to Spring	Not Successful
D0232	De Soto	Professional development and capacity building to improve the use of educational technology Goal: Support teachers in learning more about the latest developments in Technology Education practices and resources through attendance and the annual MACE conference during the 2024-2025 school year in Manhattan, Kansas, as well as STEM Con in Wichita. Progress will be measured by determining how many staff are able to attend the conference before the conclusions of the 2024-2025 School Year, as well as determining what new knowledge was gained by reviewing their professional learning reflections.	Very Successful
D0232	De Soto	Science, technology, engineering, and mathematics (STEM), including computer science Goal: Support CTE programming by having a PLTW teacher attend the annual PLTW Summit to grow our network of teaching professionals, best practices, and effective resources. Progress will be measured by determining how many staff are able to attend the conference before the conclusions of the 2024-2025 School Year, as well as determining what new knowledge was gained by reviewing their professional learning reflections.	Not Successful
D0233	Olathe	By May 2025, the number of middle and high school families engaged in Xello Family Portal will increase from 8,340 to 8,757. This is a 5% increase in family engagement with our platform supporting Individual Plans of Study.	Very Successful
D0234	Fort Scott	By the end of the 2024-25 school year, the district will use Title IVA funds to develop or use effective or innovative strategies to make assistive technology available to students with disabilities. This will be measured through the implementation of IEP goals and progress monitoring of our students using these devices to communicate. This goal will begin implementation on 09/03/24.	Very Successful
D0235	Uniontown	By the end of the 2024-2025 school year, we will utilize the photography supplies purchased to add to our CTE programs. We hope to increase the number of students at our high school level by engaging them with career and technical education opportunities. We will use class enrollment and attendance data for tracking the progress towards this goal.	Successful

District No	District Name	Effective Use of Technology Goal	Results
D0237	Smith Center	*Exempt	*Exempt
D0239	North Ottawa County	N/A	N/A
D0240	Twin Valley	N/A	N/A
D0241	Wallace County Schools	N/A	N/A
D0242	Weskan	N/A	N/A
D0243	Lebo-Waverly	*Exempt	*Exempt
D0244	Burlington	*Exempt	*Exempt
D0245	Leroy-Gridley	N/A	N/A
D0246	Northeast	The effective use of technology goals will be centered around purchasing materials that build technological capacity and infrastructure, including purchasing devices, equipment, software applications and/or platforms. One example is the continued purchasing rotation of chrome books at the JH/HS. Our goal is to ensure that every student has access to their own individual chrome book (1:1 initiative) for the 2024-25 school year.	Successful
D0247	Cherokee	Our goal is to replace one or two outdated student/teacher devices at each building as device lifespan ends. This will ensure software and programs are up to date with current technological advancements and improvements. The timeline will be completed no later than May 2025. Evidence of completion of this goal will be measured by approved district purchase orders and inventory logs.	Very Successful
D0248	Girard	*Exempt	*Exempt
D0249	Frontenac	*Exempt	*Exempt
D0250	Pittsburg	Goal 1: Improve student academic achievement through personalized learning. We utilize the Panorama platform to drive instructional, behavioral, and attendance interventions at elementary, middle and high school. This data is utilized during SIT meetings, IEP meetings, and Parent/Teacher Conferences to customize instruction and provide interventions for individual students. Growth is monitored through individual student improvement during SIT, IEP, and Parent/Teacher Conference meetings. The time frame for individualized instruction is Aug 1 - May 30 of each school year.	Successful
D0250	Pittsburg	Goal 2: Provide students in rural, remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences, digital resources, and access to online courses taught by effective educators. We work closely with Leafy Greens to provide technology rich agricultural activities with a hydroponics laboratory. This class provides healthy vegetables for our high school lunch program and also sells vegetables and fruits at the local farmer's market. Production is measured by the Leafy Greens team as well as our students and staff. The goal is for Leafy Greens to eventually become a self-sustaining program. The teacher and administration monitor production and sales at the Farmer's market to determine the effectiveness of the program. The time frame for this project is July 1 - June 30 of each school year.	Successful
D0251	North Lyon County	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0252	South Lyon County	*Exempt	*Exempt
D0253	Emporia	*Exempt	*Exempt
D0254	Barber County North	N/A	N/A
D0255	South Barber	Provide better training for teacher AI products.	Moderately Successful
D0256	Marmaton Valley	*Exempt	*Exempt
D0257	Iola	N/A	N/A
D0258	Humboldt	*Exempt	*Exempt
D0259	Wichita	*Exempt	*Exempt
D0260	Derby	By August 2025, educate staff and students on the safe and effective use of technology for communication and to improve student academic outcomes using software, cyber security training, device updates, and updated Skyward SIS program.	Very Successful
D0261	Haysville	By the end of the 2024-2025 school year, our district will enhance teaching and learning through the effective use of technology by accomplishing the following: 1. Implement school- and district-wide technology initiatives to support instruction, collaboration, and personalized learning, with a particular focus on ensuring that at least 50% of students engage in STEM-related activities, including computer science courses, projects, or extracurricular programs. 2. Increase support for English learners (ELs) by utilizing technology to enhance language acquisition, with at least 80% of EL students demonstrating measurable improvement in both language and academic achievement based on pre-and post-assessments. 3. Leverage technology to improve personalized learning experiences for all students, resulting in a 10% increase in student engagement and achievement as measured by end-of-year student performance data.	Moderately Successful
D0262	Valley Center Pub Sch	Our primary goal for the 2024-2025 school year is to empower educators by enhancing their technology integration skills. We will offer a minimum of two professional development sessions focused on the effective use of educational technology. Success will be measured by the number of sessions offered and post-training feedback surveys by May 2025.	Very Successful
D0263	Mulvane	By November 2024, 90% of certified teachers at MMS and MHS will have participated in training on interactive screens/boards to enhance the use of educational technology. Measured By: Participants will be required to sign in and will be entered in our Frontline Professional Development system. I will use this data to calculate the percentage of staff that attended.	Very Successful

District No	District Name	Effective Use of Technology Goal	Results
D0263	Mulvane	By January 2025, 100% of students will have access to the Technology literacy bundle (Read & Write, Co-Writer, Snap & Read, UPAR, etc.) to ensure all students can equitably access grade level content. Measured By: Homeroom/Advisory Teachers will check to ensure the tools are accessible on all student devices. If not, they will enter a Technology Helpdesk ticket for the technology department to troubleshoot.	Very Successful
D0264	Clearwater	To strengthen student achievement in STEM (Science, Technology, Engineering, and Math) by integrating hands-on, inquiry-based learning experiences into the curriculum and providing targeted professional development for educators. By the end of the 2024-2025 school year, students will improve proficiency in science and STEM-related skills, as measured by state assessments and district-level benchmarks.	Successful
D0265	Goddard	*Exempt	*Exempt
D0266	Maize	Implement Reflex Math in all 3rd and 4th grade classrooms to improve students' math fact fluency, focusing on addition, subtraction, multiplication, and division. By the end of the school year, 90% of 3rd and 4th grade students will demonstrate a 25% increase in math fact fluency, as measured by pre- and post-program local assessments. We will provide teachers with training on how to effectively integrate Reflex Math into their daily routines and monitor student progress, ensuring consistent use across all classrooms. This goal supports the district's academic objectives by strengthening foundational math skills, which are critical for student success in higher-level math and overall academic performance.	Very Successful
D0267	Renwick	In 24-25, we will increase our personalized learning in the area of math and reading by utilizing IXL/iReady. We will increase student scores in reading and math by 2%.	Very Successful
D0268	Cheney	N/A	N/A
D0269	Palco	N/A	N/A
D0270	Plainville	*Exempt	*Exempt
D0271	Stockton	*Exempt	*Exempt
D0272	Waconda	N/A	N/A
D0273	Beloit	N/A	N/A
D0274	Oakley	*Exempt	*Exempt
D0275	Triplains	N/A	N/A
D0281	Graham County	*Exempt	*Exempt
D0282	West Elk	N/A	N/A

District No	District Name	Effective Use of Technology Goal	Results
D0283	Elk Valley	USD 283 aims to enhance the academic achievement and digital literacy of all students through targeted professional development and the improvement of our technological infrastructure. This initiative will utilize Title IV funding to facilitate these enhancements. To achieve these outcomes, USD 283 will partner with technology experts to conduct multiple professional development sessions. We will also allocate specific funds to upgrade existing technological resources in classrooms, ensuring all students have access to cutting-edge learning tools. Success will be measured by a 20% increase in teacher participation in professional development workshops focused on technology integration by the end of the academic year. Additionally, we will track a 15% improvement in student digital literacy scores on standardized assessments.	Successful
D0284	Chase County	*Exempt	*Exempt
D0285	Cedar Vale	*Exempt	*Exempt
D0286	Chautauqua	Specific: The district will implement a comprehensive, district-wide technology plan to enhance instruction, collaboration, and personalized learning. This will include the adoption of blended learning strategies, the procurement of digital instructional courses, and the expansion of technological capacity through the purchase of devices, equipment, and software applications. Measurable: Success will be measured by (1) a 10% increase in technology-integrated lesson plans submitted by teachers, (2) a 10% increase in student engagement as measured by LMS analytics, (3) the purchase and maintenance of at least 50 new devices each year, and (4) professional development participation rates, with at least 80% of teachers completing training on blended learning strategies. Achievable: The district will allocate funding from state and federal technology grants, ensuring that resources are available for purchasing the necessary hardware, software, and instructional tools. Professional development sessions will be scheduled throughout the school year to support educators in effectively using these tools. Relevant: This goal aligns with the district's mission to provide equitable access to high-quality, personalized education through the integration of technology, fostering 21st-century learning skills among students, and enhancing instructional collaboration. Time-Bound: By the end of the school year, the district will have implemented blended learning strategies across all schools, deployed necessary devices and software, and provided comprehensive professional development to educators. Regular progress reviews will occur each semester to ensure alignment with objectives.	Successful
D0287	West Franklin	By May 2025, a student with Dyslexia will improve decoding and encoding skills by participating in 3-4 days per week virtual tutoring sessions with LexiAbility, Inc. The student's reading progress will be measured through LexiAbility, Inc.'s embedded assessments and progress monitoring tools, with a target of mastering skills with 90% accuracy over the academic year. Progress will be tracked and reviewed monthly to ensure consistent growth, with adjustments to tutoring strategies to support the student's success.	Successful
D0288	Central Heights	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0289	Wellsville	N/A	N/A
D0290	Ottawa	Personalized Learning - Digital Learning: Using appropriate technological tools and programs to enhance student learning: Utilize data from FastBridge Universal screening, Lexia Core 5 and Lexia Power-Up, Happy Numbers, Newsela, and ALEKS to support core instruction and interventions provided to elementary, middle school and high school students to meet learning needs. Utilize Keyboarding Without Tears to support digital literacy for elementary students. We are a one-to-one district with technology devices for each of our students. Our goal is to provide updated devices on a rotation to keep their devices updated appropriately.	Successful
D0290	Ottawa	The district will build technology capacity and infrastructure by purchasing devices for each student on a rotation and providing software application platforms for instruction as measured by the accounts payable documentation and the device rotation schedule.	Successful
D0291	Grinnell	*Exempt	*Exempt
D0292	Wheatland	N/A	N/A
D0293	Quinter	N/A	N/A
D0294	Oberlin	Oberlin School District will increase our capacity by purchasing new chromebooks for the two more classrooms in the elementary so that we have 50% of the building with update chromebooks by the end of 2024-2025. Also, Oberlin School District will research and purchase a software by the end of 2024-2025 that collects student data so teachers can analyze and implement best practice instructional practices to improve total student assessment scores by 3% by the end of 2024-2025.	Successful
D0297	St Francis Comm Sch	USD 297 provided all students with one-to-one Chromebooks. The focus was on providing the students with the necessary tools to help them navigate the modern world and keep them engaged in their studies. The fiscal year 2024-205 goal is to provide a Chromebook for all K-12 students.	Very Successful
D0298	Lincoln	N/A	N/A
D0299	Sylvan Grove	We plan to combine new curriculum in Math and English with professional development for incorporating instructional strategies to increase the use of technology through blended learning opportunities to increase the number of students in Levels 3 & 4 on the state assessments by the Spring of 2026.	Very Successful
D0300	Comanche County	N/A	N/A
D0303	Ness City	*Exempt	*Exempt
D0305	Salina	To increase technology capacity and infrastructure to meet the needs of ELL student through utilization of technology to bridge the communication gap with translation software and devices. Success will be measured by increasing the type and quantity of technology devices available to school personnel. Timeline – all devices/software in use by January 30, 2025.	Successful

District No	District Name	Effective Use of Technology Goal	Results
D0305	Salina	To provide educators professional development to use technology to increase academic achievement in the areas of science. Development of a needs assessment for teachers to understand the current technology available and required to meet science and critical thinking standards; once technology needs are identified then develop PD to utilize the technology effectively to increase learning. Success will be measured by completed needs assessment, development of PD plan, and updated teacher lessons. Part of ongoing science instruction focus to be continued through 25-26.	Moderately Successful
D0306	SE of Saline	N/A	N/A
D0307	Ell-Saline	*Exempt	*Exempt
D0308	Hutchinson Public Schools	*Exempt	*Exempt
D0309	Nickerson	N/A	N/A
D0310	Fairfield	Our students with language barriers will be given the opportunities similar to their peers to communicate and learn the english language through the Rosetta Stone platform beginning during the 24-25 school year. ELL students will work on Rosetta Stone for 45 minutes per week to be introduced to the correct pronunciation and semantics of English in order to improve their ability to write, read and have a conversation in English. Students will write, read and speak English correctly 85% of the time.	Successful
D0311	Pretty Prairie	*Exempt Part of D0622 ESSDACK Consortium for Title IV Part A	*Exempt
D0312	Haven	N/A	N/A
D0313	Buhler	Provide professional development to PK-12th grade teachers in the implementation of artificial intelligence tools. Measurable data to show success would include successfully implementing one professional development session per year during the 24/25 and 25/26 school years, to all staff regarding artificial intelligence tools, and anecdotal data on increased AI usage among teachers.	Successful
D0313	Buhler	Invest in and utilize a premium AI tool to assist teachers. We would expect teacher-use of one AI tool per week. The pilot group would meet monthly to share ideas and assess use, success of use. Qualitatively, we'd leverage their feedback on the premium tool to help make decisions for the future. Investigating the AI tool and piloting it will take place during the 24/25 school year and wider implementation and purchasing would take place in 25/26	Successful
D0314	Brewster	Brewster School will provide 100% of K-12 students with a technology device to support learning.	Very Successful
D0314	Brewster	Brewster School administration will provide professional development at least once a year related to technology use for the classroom.	Successful
D0314	Brewster	Brewster School will provide professional development for STEM instruction for 100% of teachers involved in teaching these skills.	Successful

District No	District Name	Effective Use of Technology Goal	Results
D0314	Brewster	Brewster School will implement the safe use of technology for 100% of the classes through school policies and programs like GoGuardian that monitors internet use.	Successful
D0315	Colby Public Schools	This year, USD 315 will implement and provide students with multiple opportunities for developing the digital literacies necessary for college-level and career work through at least three different digital instructional resources.	Successful
D0316	Golden Plains	N/A	N/A
D0320	Wamego	N/A	N/A
D0321	Kaw Valley	N/A	N/A
D0322	Onaga-Havensville-Wheaton	N/A	N/A
D0323	Rock Creek	N/A	N/A
D0325	Phillipsburg	*Exempt	*Exempt
D0326	Logan	*Exempt	*Exempt
D0327	Ellsworth	*Exempt	*Exempt
D0329	Wabaunsee	N/A	N/A
D0330	Mission Valley	*Exempt	*Exempt
D0331	Kingman-Norwich	*Exempt	*Exempt
D0332	Cunningham	N/A	N/A
D0333	Concordia	Our goal is to provide professional development for our teachers and staff to keep them up to date and current on advances in educational technology and STEM curriculum and technology. This will be measured in Longitudinal Science State Assessment Data and our staff professional development surveys completed in April of each year.	Very Successful
D0334	Southern Cloud	N/A	N/A
D0335	North Jackson	*Exempt	*Exempt
D0336	Holton	*Exempt	*Exempt
D0337	Royal Valley	N/A	N/A
D0338	Valley Falls	N/A	N/A
D0339	Jefferson County North	N/A	N/A
D0340	Jefferson West	N/A	N/A
D0341	Oskaloosa	*Exempt	*Exempt
D0342	McLouth	N/A	N/A

District No	District Name	Effective Use of Technology Goal	Results
D0343	Perry	*Exempt	*Exempt
D0344	Pleasanton	N/A	N/A
D0345	Seaman	Support professional development and the acquisition of digital instructional resources to build educator capacity to use technology in innovative ways, improve STEM instruction, and implement personalized learning strategies.	Successful
D0346	Jayhawk	*Exempt	*Exempt
D0347	Kinsley-Offerle	N/A	N/A
D0348	Baldwin City	*Exempt	*Exempt
D0349	Stafford	N/A	N/A
D0350	St. John-Hudson	N/A	N/A
D0351	Macksville	*Exempt	*Exempt
D0352	Goodland	N/A	N/A
D0353	Wellington	N/A	N/A
D0355	Ellinwood	*Exempt	*Exempt
D0356	Conway Springs	USD356 will work in partnership with all schools in the district. By May 2025 all buildings will be using fastbridge testing to screen students in reading and math.	Successful
D0357	Belle Plaine	BPMS is continually growing our STEM programs through Project Lead the Way and other STEM classes. By the spring of 2026 Belle Plaine Middle School will increase student enrollment in STEM courses by 25%.	Very Successful
D0358	Oxford	N/A	N/A
D0359	Argonia	*Exempt	*Exempt
D0360	Caldwell	N/A	N/A
D0361	Chaparral Schools	*Exempt	*Exempt
D0362	Prairie View	The district will provide a technology integration specialist to meet with each school's faculty once a month to provide professional development on ways to increase student achievement using technology. The impact of this will be measured on local assessments and state assessment student achievement.	Successful
D0363	Holcomb	*Exempt	*Exempt
D0364	Marysville	*Exempt	*Exempt
D0365	Garnett	N/A	N/A
D0366	Woodson	*Exempt	*Exempt
D0367	Osawatomie	*Exempt	*Exempt
D0368	Paola	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0369	Burrton	Goal 1: By June 2025, enhance teacher proficiency in integrating educational technology into classroom instruction by providing professional development to at least 90% of teaching staff, measured by participation rates, pre-and post-training surveys, and a 15% increase in the observed use of technology tools in lesson delivery during quarterly classroom walkthroughs Goal 2: By December 2025, implement a cohesive, school- and district-wide framework for using technology to support instruction, collaboration, and learning, as evidenced by the development of a comprehensive technology integration plan, 100% of schools adopting at least three standardized technology tools, and monthly professional learning community (PLC) sessions focused on best practices for technology use in education Goal 3: By May 2025, expand personalized learning opportunities and implement blended learning strategies in all classrooms, with at least 80% of teachers integrating adaptive technology tools and blended learning models into their instruction, as measured by lesson plan reviews, student feedback surveys, and biannual progress monitoring of student achievement data.	Moderately Successful
D0371	Montezuma	*Exempt	*Exempt
D0372	Silver Lake	*Exempt	*Exempt
D0373	Newton	By the end of the 24-25 school year, USD 373 will provide necessary technology devices, content, and resources to all staff members to academic achievement. As a result, student results for "No Risk" students will increase through the FastBridge assessment.	Successful
D0374	Sublette	*Exempt	*Exempt
D0375	Circle	*Exempt	*Exempt
D0376	Sterling	*Exempt	*Exempt
D0377	Atchison County	*Exempt	*Exempt
D0378	Riley County	N/A	N/A
D0379	Clay County	We will have each graduating high school senior with two post secondary assets by the end of spring 2027.	Moderately Successful
D0380	Vermillion	N/A	N/A
D0381	Spearville	*Exempt	*Exempt
D0382	Pratt	N/A	N/A
D0383	Manhattan-Ogden	By end of 24-25 school year, 50% of K-12 teachers in the district will complete a professional development program focused on integrating technology into their teaching practices, using workshops and webinars to learn and implement at least one new tech tools in their curriculum, supporting the district's commitment to enhancing student learning through innovative educational practices.	Moderately Successful

District No	District Name	Effective Use of Technology Goal	Results
D0383	Manhattan-Ogden	"By end of 24-25 school year use Title IV funds to provide essential supplies and travel support for all students in grades 6-12 that participate in robotics program. This funding will cover robotics kits, tools, safety equipment, and travel costs for local, regional, and national competitions. Monitor progress by establishing baseline participation numbers and increasing said number by 10% by end of school year.	Successful
D0384	Blue Valley	Use of Greenbush on-line opportunities to further learning for teachers to assist students in achieving their academic goals for the 24-25SY.	Very Successful
D0385	Andover	N/A	N/A
D0386	Madison-Virgil	*Exempt	*Exempt
D0387	Altoona-Midway	The effective use of technology goals will be centered around purchasing materials that build technological capacity and infrastructure, including purchasing devices, equipment, software applications and/or platforms. One example is the continued purchasing rotation of chromebooks at the JH/HS. Our goal is to ensure that every student has consistent access to their own individual chromebook (1:1 initiative) for the 2024-25 school year.	Very Successful
D0388	Ellis	Goal: By July 2025, provide professional development on technology use in STEM education to 100% of PK-6 teachers, enabling them to effectively integrate digital tools and resources into their classrooms. Objectives: Training Sessions: Conduct professional development workshops focused on technology in STEM for PK-6 teachers by July 2025. Participation Rate: Achieve a 100% participation rate among PK-6 teachers in the professional development sessions. Student Engagement: Track and report the number of projects or presentations completed by students using technology tools in STEM, aiming for a minimum of 75% of students to engage in at least one technology-integrated project by the end of the 2024-2025 school year. Feedback Mechanism: Collect feedback from teachers post-training to measure their confidence and effectiveness in using technology in their teaching, with a target of 80% of teachers reporting increased confidence in their technology skills by July 2025.	Moderately Successful
D0389	Eureka	By May 2025, will purchase supplemental and intervention teaching materials that align to current state standards and assessments. By May 2025, Our Measurable Results Assessment Survey with our parents, students, and staff will be in the effective range above 80 to show the actions and growth within the 7382 indicator in our Indistar documentation.	Very Successful
D0389	Eureka	We will focus on keeping our technology functional and up-to-date with appropriate devices, equipment, software applications, and/or platforms for all our students within our low-income community. By May 2025, we will have a spreadsheet record of the upgrades to devices, equipment, and software applications that our students were able to use and access to improve their quality of learning within the classroom.	Moderately Successful
D0390	Hamilton	*Exempt	*Exempt
D0392	Osborne	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0393	Solomon	By May 2025, provide professional development for 100% of our instructional staff on integrating AI tools effectively into their classrooms. This will include hands-on training sessions, ongoing support, and resources tailored to specific subject areas. Additionally, identify and implement at least three AI-driven tools that enhance teaching efficiency and student engagement within our think lab spaces. Progress will be measured by staff feedback surveys, usage rates of AI tools in classrooms, and evaluation of student engagement within think lab environments.	Moderately Successful
D0394	Rose Hill	*Exempt	*Exempt
D0395	LaCrosse	Our goal is that every teacher has the opportunity to receive professional development in the appropriate use of technology in the classroom at least once every 3 years. Our professional development committee discusses and develops a continuing plan to keep staff trained with new technology trends.	Moderately Successful
D0396	Douglass Public Schools	*Exempt	*Exempt
D0397	Centre	1. Professional development and capacity building to improve the use of educational technology. For the 2024-205 school year teachers will utilize the Greenbush EdTech Academy and other programs to provide resources for teachers to address the needs of all students. Teachers will submit at the end of each semester what technology resources/programs used.	Successful
D0398	Peabody-Burns	N/A	N/A
D0399	Paradise	N/A	N/A
D0400	Smoky Valley	*Exempt	*Exempt
D0401	Chase-Raymond	*Exempt	*Exempt
D0402	Augusta	N/A	N/A
D0403	Otis-Bison	*Exempt	*Exempt
D0404	Riverton	N/A	N/A
D0405	Lyons	N/A	N/A
D0407	Russell	N/A	N/A
D0408	Marion-Florence	USD 408 will ensure that all technology licenses in the district are update and renewed for all students by July 1, 2025.	Very Successful
D0409	Atchison Public Schools	The public schools will see a 35% increase in effective technology integration as measured by principal walk throughs during the 24-25 school year.	Moderately Successful
D0409	Atchison Public Schools	The non public schools will increase effective technology integration by 15% as measured by principal walkthroughs during the 24-25 school year. Lead teacher will attend professional development to share with others.	Successful
D0410	Hillsboro	N/A	N/A
D0411	Goessel	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0412	Hoxie Community Schools	We continue to work towards expanding services for the students we serve. Technology will help fill gaps in the language barriers we face on a daily basis with our ESOL students. Our goal is for each ESOL student we serve to score nearly proficient on the KELPA before entering 7th grade and proficient on the KELPA before graduating high school.	Successful
D0413	Chanute Public Schools	GOAL: Continuing and ongoing professional development for teachers to effectively integrate and utilize technology for student growth. Strategic: Covid left a negative mind set about the use of student technology for learning. However, it is still a mighty and necessary tool for future success. Measurable: We can measure the number of teachers who access and use PD for student learning. Pre/Post this goal. Attainable: We are able to increase access to Technology use and training by increasing resources to this attainment. Relevant: Student technology use for learning and innovation has flattened in our district. All the while, future jobs increasingly rely on the use of technology. Timebound: We can and will measure the attainment of this goal at the conclusion of the school year.	Moderately Successful
D0415	Hiawatha	The district will purchase Chromebooks with the goal of providing students in rural, remote, and underserved areas with digital learning opportunities. This goal will be measured by test scores as well as measuring their success with different technological software. These will be compared to scores and general technological understanding prior to purchasing the Chromebooks. Implementation time frame would be a next semester.	Moderately Successful
D0415	Hiawatha	The district will purchase IXL with the goal of providing educators with the resources to personalize, adapt, and use technology to address the needs of their students. This can be measured both by measuring student success (grades) as well as surveys for the educators to determine if IXL has been beneficial for them. We would look at measuring this at the end of first semester next year to get enough data and implementation.	Moderately Successful
D0416	Louisburg	N/A	N/A
D0417	Morris	*Exempt	*Exempt
D0418	McPherson	*Exempt	*Exempt
D0419	Canton-Galva	*Exempt	*Exempt
D0420	Osage City	Title IV funds will assist with the purchase of Edgenuity, the district's online class offerings for students needing to recover credit or to take classes as their schedule allows or not already offered.	Very Successful
D0421	Lyndon	We will use the following purchased programs to improve our students learning. This will be measured using our district screener (Fastbridge), state interim tests, and state assessments by May of 2025. IXL Reading grades 3-8, Lexia K-2, REFLEX k-5, Times Tales grades 3-5, XELLO k-12, EPIC	Moderately Successful
D0422	Kiowa County	*Exempt	*Exempt
D0423	Moundridge	N/A	N/A
D0426	Pike Valley	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide students with access to technology to improve/accelerate English language acquisition and provide technology to assist in translation services as measured by the number of assistive translation devices purchased and the number of students accessing web-based translation services.	Successful
D0428	Great Bend	By June 1, 2025, participating public and non-public schools will provide technology based resources to students and teachers to individualize learning to meet learning goals as measured by software purchased to support individual student learning and student participation.	Successful
D0429	Troy Public Schools	*Exempt	*Exempt
D0430	South Brown County	N/A	N/A
D0431	Hoisington	Students in grades 2-8 will be given the opportunity to engage in Technology education through programing and robotics by purchasing equipment, travel to competitions and engaging in the process. Student involvement will increase in these opportunities by 10% through out the 2024-2025 School Year.	Successful
D0431	Hoisington	USD 431 will provide minimum of 3 opportunities throughout the 2024-2025 school calendar for teachers and staff to improve capacity in educational technology.	Successful
D0431	Hoisington	USD 431 will provide middle school students the opportunity for personalized blended learning by using technology in the classroom to provide exposure and opportunities to curriculum.	Successful
D0432	Victoria	*Exempt	*Exempt
D0434	Santa Fe Trail	*Exempt	*Exempt
D0435	Abilene	N/A	N/A
D0436	Caney Valley	*Exempt	*Exempt
D0437	Auburn-Washburn	By the end of June 2025, a data intern will have completed 100% of the staffing budget audit, state data reporting for all required metrics, and the equity audit using technology tools to analyze and report data to all professional learning communities. Success will be measured by the completion of each audit on time and with no discrepancies, as verified by district leadership.	Very Successful
D0438	Skyline Schools	A staff member has been hired to implement approaches for using technolgoy to support instruction, collaboration and learning. If needed, students who live in areas where internet service is not accessible will be provided with a hot spot funded. This individual will coordinate the purchase of divices, equipment and software.	Moderately Successful
D0439	Sedgwick	N/A	N/A
D0440	Halstead	By May 30th, USD 440 will replace 3 projector/whiteboard sets with TVs that will update the equipment in 3 classrooms to provide functional tools for students and teachers to support learning in the classroom. Success will be measured by the completion of installing the new equipment. (\$1895)	Very Successful

District No	District Name	Effective Use of Technology Goal	Results
D0440	Halstead	By the end of the first semester of 24-25, USD will purchase IXL ELA & IXL Science online student licenses to work directly on grade level state standards and to provide remediation for students who may need additional support. Success will be measured by the purchasing of licenses and showing 90% of students showed growth by reviewing year end student growth charts in IXL. (\$6233)	Moderately Successful
D0443	Dodge City	Effective Use of Technology to Implement School-and district-wide approaches for using technology to support instruction, collaboration, and learning. • USD 443 will Support the Effective Use of Technology through deploying the district wide communication vehicle Parent Square-Engage/or Talking Points which bridges two-way communication between building staff and parents. By the end of the 2024-2025 school year the percentage of use by district employees of Parent Square-Engage/or Talking Points will increase direct parent communications by 3% in aggregate during the 2024-25 school year as measured by internal tracking.	Very Successful
D0444	Little River	*Exempt	*Exempt
D0445	Coffeyville	By June 30, 2025, the school district will purchase assistive technology tools to support students with documented disabilities, as verified by individualized education program (IEP) records. The goal is to ensure students with disabilities have access to the assistive technology they need to fully participate in their education. The goal will be measured by - Verifying assistive technology implementation through IEP documentation.	Very Successful
D0446	Independence	The private schools within our LEA will continue to utilize this funding to improve technological capacity and infrastructure for Title students, monitoring BOY and EOY growth of Title students utilizing individualized personalized learning programs (Fastbridge, DIBELS, and IXL). 2023-24 Growth Non Public Title 1 students: 92%. 2024-25 Goal: Maintain or improve growth of all students served.	Very Successful
D0447	Cherryvale	N/A	N/A
D0448	Inman	*Exempt	*Exempt
D0449	Easton	*Exempt	*Exempt
D0450	Shawnee Heights	Goal 1: Improved Financial Literacy Knowledge • Specific: By the end of the program, 85% of 8th-grade students will demonstrate understanding of basic financial concepts, including budgeting, saving, debt, and credit. • Measurable: Knowledge will be assessed through a pre- and post-program financial literacy quiz. • Achievable: This goal is achievable with effective program design and student engagement. • Relevant: Financial literacy is essential for students' future success. • Time-bound: The goal is set for the end of the Reality U program.	Very Successful
D0450	Shawnee Heights	Goal 2: Positive Behavioral Changes • Specific: 60% of 8th-grade students will report making positive changes to their financial habits after participating in Reality U. • Measurable: Changes will be assessed through follow-up surveys and interviews. • Achievable: The program's real-world simulations can motivate students to adopt healthier financial behaviors. • Relevant: Positive financial behaviors can have a lasting impact on students' lives. • Time-bound: The goal is set for three months after the completion of the Reality U program.	Very Successful

District No	District Name	Effective Use of Technology Goal	Results
D0452	Stanton County	N/A	N/A
D0453	Leavenworth	*Exempt	*Exempt
D0454	Burlingame	*Exempt	*Exempt
D0456	Marais Des Cygnes Valley	N/A	N/A
D0457	Garden City	*Exempt	*Exempt
D0458	Basehor-Linwood	N/A	N/A
D0459	Bucklin	N/A	N/A
D0460	Hesston	*Exempt	*Exempt
D0461	Neodesha	N/A	N/A
D0462	Central	Our goal for students is to provide relevant technology and online programs to enrich their learning experiences and enhance instructional practices.	Successful
D0463	Udall	N/A	N/A
D0464	Tonganoxie	Tonganoxie USD 464 will provide a chromebook for each student district-wide. By the end of the 2024-25 school year, all students will have a chromebook that will enable them to access the district's curriculum and resources at school, as well as at home, utilizing Google which will enable students to access resources offline, synching to the district's network upon their return to school.	Very Successful
D0465	Winfield	Increase access to modern technology tools and resources for both students and educators, ensuring they are equipped with the necessary devices and software to enhance their educational experience. Provide ongoing professional development opportunities for educators to deepen their understanding and utilization of technology as an instructional tool, promoting effective integration of technology into their teaching practices. Implement digital literacy and responsible use curriculum across all grade levels to educate students on the safe, ethical, and effective use of technology in their academic pursuits and beyond.	Successful
D0466	Scott County	N/A	N/A
D0467	Leoti	N/A	N/A
D0468	Healy	*Exempt	*Exempt
D0469	Lansing	N/A	N/A
D0470	Arkansas City	To enhance teaching and learning through the integration of digital tools and resources by ensuring that 100% of students and teachers have access to and are proficient in using digital technology by May 2025. This will include providing professional development for staff, offering at least two new digital literacy resources for students, and increasing the use of technology in classrooms by 25%. Progress will be monitored through technology usage reports, student and teacher feedback, and digital literacy assessments.	Moderately Successful

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D0471	Dexter	N/A	N/A
D0473	Chapman	N/A	N/A
D0474	Haviland	N/A	N/A
D0475	Geary County Schools	USD 475 values strong partnerships with families and is committed to using technology to enhance communication and engagement with the community. While we have been successful in communicating events, we recognize the need to improve personal communication between parents and teachers. To address this, we will implement targeted parent communication via technology designed to foster more direct and effective interactions. Currently baseline indicates we are using too many decentralized applications for communications to families. Skyward messaging indicates the 35.6% of families receive our text messages using current methods. Our goal is for a 10% increase so that 46% of families receive text messages with our new system by the fall of 2025.	Moderately Successful
D0476	Copeland	*Exempt	*Exempt
D0477	Ingalls	*Exempt	*Exempt
D0479	Crest	Provide credit recovery options and personalized learning opportunities for three students. All 3 students will accumulate credit in enrolled classes by May 15, 2025. This endeavor will be progress monitored weekly by the classroom proctor, guidance counselor, and HS principal.	Successful
D0480	Liberal	*Exempt	*Exempt
D0481	Rural Vista	*Exempt	*Exempt
D0482	Dighton	To provide new and updated resources to teachers as measured by licenses held yearly to make sure all resources are no more than 5 years old.	Successful
D0482	Dighton	To increase the number of teachers who effectively integrate technology into their lessons as measured by eWalkthroughs by 10% within the next three years.	Successful
D0483	Kismet-Plains	*Exempt	*Exempt
D0484	Fredonia	N/A	N/A
D0487	Herington	During the 2024-2025 school year, Herington USD 487 will support the effective use of technology by utilizing a student data-sharing portal (myEducation Data) that is easily accessible by parents, students, and staff, as measured by parent & teacher survey results.	Successful
D0489	Hays	*Exempt	*Exempt
D0490	El Dorado	By May of 2025, all elementary students in grades K-5th will have successfully completed a year long STEM curriculum that includes the following grade appropriate skills development: engineering, career development, math implementation, coding, 3D scaling, and ecosystem identification.	Very Successful
D0491	Eudora	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0492	Flinthills	*Exempt	*Exempt
D0493	Columbus	*Exempt	*Exempt
D0494	Syracuse	*Exempt	*Exempt
D0495	Ft Larned	*Exempt	*Exempt
D0496	Pawnee Heights	Using universal screening data platforms teachers will collaborate on universal screening data and progress monitoring data to inform instruction in order to: decrease the district's total number of students (38) in Levels 1 and 2 by 50% by the 2026-2027 ELA State Assessment AMOSS API results.	Successful
D0497	Lawrence	By the end of 2025-26, student engagement will increase by 5% as measured by the Panorama Student School Climate Survey.	Moderately Successful
D0498	Valley Heights	*Exempt	*Exempt
D0499	Galena	N/A	N/A
D0500	Kansas City	Implement a curriculum that prepares all K-12 students for college and career, increasing opportunities to connect with global business and industry professionals and developing digital literacy skills necessary for the 21st century workplace. This goal is supported through the K-12 Diploma+ curricula using the Connector and Xello platforms for all classrooms to connect with business and industry professionals as a part of the district's GVC. Participation is monitored at the classroom and grade level each quarter and monitoring of IPS occurs under the KESA IPS outcome area each quarter and as a part of building School Improvement Plans.	Successful
D0501	Topeka Public Schools	TPS will increase the number of students enrolled in computer science courses and lessons by 15% in grades PK through 12 during the 2024-25 school year, compared to the 2023-24 school year.	Successful
D0501	Topeka Public Schools	TPS will increase students' exposure to digital citizenship and cybersecurity instruction as monitored and measured by the use of applications designed to provide instruction in digital safety.	Moderately Successful
D0501	Topeka Public Schools	During the 2024-15 school year, students will access learning in and beyond the classroom through technology equipment, devices, and software applications purchased, including resources for STEM courses, after school and summer programming.	Successful
D0501	Topeka Public Schools	TPS will use approaches to instruction that support the integration of technology into student learning during the 2024-25 school year as measured by usage data collected from digital resources.	Successful
D0502	Lewis	*Exempt	*Exempt
D0503	Parsons	*Exempt	*Exempt
D0504	Oswego	*Exempt	*Exempt
D0505	Chetopa	*Exempt	*Exempt

District No	District Name	Effective Use of Technology Goal	Results
D0506	Labette County	*Exempt	*Exempt
D0507	Satanta	*Exempt	*Exempt
D0508	Baxter Springs	USD 508 will provide an approved online curriculum, Imagine Edgenuity, to provide an opportunity for at risk students to be on pace and graduate with their cohort, as evidenced by an increase in the graduation rate for 2024-25 seniors.	Successful
D0509	South Haven	By the end of the school year 24-25, USD 509 will spend the funds on updating electronic curriculum/tools (CKLA & Edlio School App) and the professional development needed for those curriculums/tools through the facilitation of 3 professional development opportunities for staff.	Successful
D0511	Attica	By the end of the 2025 academic year, ensure that every K-12 student in our district has access to either a computer or an iPad for their educational needs.	Successful
D0512	Shawnee Mission Pub Sch	By June 1, 2025, all district educators will receive professional learning related to district provided devices and digital platforms. Professional learning will be provided by district instructional technology curriculum leaders that will attend a minimum of two industry specific professional learning opportunities by January 1, 2025.	Very Successful
D0512	Shawnee Mission Pub Sch	The role of Coordinator of Instructional Technology will be established and funded utilizing Title IV funds. This individual will establish an Instructional Technology Curriculum and Resources committee consisting of staff members at all levels (elementary, middle, & high) by June 1, 2025. This team will be responsible for implementation and capacity building of instructional technology resources for all staff Prekindergarten- 12th grade.	Very Successful
D0622	Ed. Services & Staff Dev. Asn. of Central KS *USD 205 Bluestem *USD 311 Pretty Prairie	1. At the end of the 2024-25 school year, 100% of 5th grade students will complete a digital literacy curriculum to understand social media platforms and how to navigate through Google Apps for education to ensure success in middle school and high school. 2. At the end of the 2024-25 school year, 100% of 6th-12th graders will participate in a Future Focused course to develop employability skills as well as create a digital portfolio for use after high school.	Moderately Successful

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