Student Information Sheet -DLM

Please complete the following document for each student in your district who is anticipated to participate in the DLM alternate assessment this school year. Review comprehensive evaluations that include IQ/cognitive scores and adaptive behavior. All of the district's Individual Student Information documents should be submitted to KSDE together.

District: _____ School: _____

Name of person completing form: _____

Position: _____ Date: _____

State student ID number: _____ Student Initials: _____

Student's current grade: _____ School Year: _____

Date the IEP team determined the student met the criteria for participation in the DLM: _____

Primary exceptionality listed on IEP: _____

Primary exceptionality includes intellectual/cognitive impairment as a characteristic. ○ Yes ○ No

Intellectual (Cognitive) Functioning

Instrument(s) used to determine intellectual functioning:

Date of most recent evaluation that included intellectual (cognitive) testing: _____

Data obtained from the instrument(s):
Include full scale and subdomain scores (e.g. Verbal, Non-Verbal, Working Memory, Processing Speed, Fluid Reasoning…).

If there is no IQ or cognitive testing available, provide examples of the student's present levels of academic skills (reading, math, writing).

Does the student's IQ meet the criteria of typically 2 ½ or more standard deviations below the mean?

○ Yes ○ No

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Adaptive Behavior (Daily Living/Functional Skills)

Instrument(s) used to determine adaptive behavior deficits:

Date of most recent evaluation that included an adaptive behavior rating scale: _____

Data obtained from the adaptive behavior instrument(s)- include composite and subdomains

If no standardized adaptive behavior assessment testing has been done, provide examples of the student's present levels as they relate to daily living skills, communication, and community living skills.

Does the student's adaptive behavior fall 2 ½ or more standard deviations below the mean? ○ Yes ○ No

Does the student's IEP address adaptive behavior deficits? ○ Yes ○ No

What adaptive behavior deficits are being addressed on IEP?

Is the student likely to develop the skills to live independently and function safely in daily life after high school?
○ Yes ○ No

Is the student on the waiting list for services with the local CDDO? ○ Yes ○ No

For more information, contact:

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Kansans CAN

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