



State Performance Plan and Annual Performance Report

(SPP/APR) FFY 2020-2025 Stakeholder Involvement

Indicator 17: State Systemic Improvement Plan



Kansas leads the world in the success of each student.



State Systemic Improvement Plan (SSIP) SPP/APR Indicator 17

Each State is required to submit in the FFY 2020 SPP/APR, Part B Indicators 1-17 by February 1, 2022.

- A comprehensive, ambitious, achievable, multi-year State Systemic Improvement Plan (SSIP) to improve results for children with disabilities. The plan is comprised of three phases; Analysis, Plan, Implementation, and Evaluation.
- Measured annually using: 1) analysis of the State-Identified Measurable Result (SIMR) progress data; *and* 2) report on implementation of principle SSIP improvement strategies, activities, measures, and outcomes



Requirements for Indicator 17 Measurement

1. Baseline Data: Expressed as % and aligned with State Identified Measurable Result (SIMR)
2. SIMR must measure performance of students with disabilities.
3. Updated Data: Aligned with SIMR, expressed as % and whether target was met



Last Thoughts Target Setting

- Targets may remain the same several years in a row.
- Targets must show improvement over baseline in the end.
- The state must clearly and completely explain the rationale and method used.



Indicator 17

State Systemic Improvement Plan (SSIP)

What is Indicator 17?



State Systemic Improvement Plan (SSIP)

- Indicator 17 - The SSIP is a comprehensive, ambitious, yet achievable multi-year plan measuring the results for children with disabilities. Its goal is to improve results for children with disabilities, with stakeholder involvement in each phase: analysis, planning, implementation and evaluation.

2013-2020 State Identified Measurable Result (SIMR)

Percentage of children with disabilities in grades K-5 who perform at benchmark or above in Reading

Measured by locally administered Curriculum-Based Measure – General Outcome Measure (CBM-GOM) from a state-selected cohort of districts

State-selected cohort: Kansas MTSS and Alignment districts who are installing an integrated school improvement framework for academics, behavior, social and emotional learning

State Systemic Improvement Plan (SSIP) Strategies

- **Coherent Improvement Strategy 1.0** infrastructure development through strategically realigning, reallocating, and leveraging current State Education Agency (SEA) policies, organization, and infrastructure for increased capacity of districts to implement evidence-based practices.
- **Coherent Improvement Strategy 2.0** supports the implementation of evidence-based practices through designing, implementing, and evaluating an integrated school improvement-planning framework built on the existing Kansas Multi-Tier System of Supports (Kansas MTSS) and Alignment.
- **Coherent Improvement Strategy 3.0** evaluates the degree to which the state infrastructure supported district implementation of evidence-based practices to improve reading results for students with disabilities kindergarten through fifth grade.



Changes to Indicator 17 for the 2020-2025 SPP/APR Reporting Period

FFY 2014-2019 SSIP Evaluation data indicated:

- Steady increase in percentage of students with disabilities reading at benchmark or above
- KSDE will change SIMR calculation from a percentage at grade level benchmark to one based on the rate of improvement.
- Change will take effect in data collected during the 2021-2022 school year.



Indicator 17 – Historical Data for the State Systemic Improvement Plan (SSIP)

Kansas State Identified Measurable Result (SIMR)

FFY	2013	2014	2015	2016	2017	2018	2019
Target >=		29.95%	30.00%	27.52%	28.50%	29.50%	29.50%
Data*	29.95%*	24.41%	26.37%	27.52%**	31.11%	30.25%	--

*Baseline

**Baseline Re-Established



COVID-19 Impacts

- In FFY 2020, no data could be collected on this indicator due to the shift to remote instruction across the state as result of Covid-19 pandemic.
- In FFY2020, while data collection itself had not been impacted; the level of student performance has yet to be determined/analyzed.
- Hypothesis: FFY2021 data collected in Spring of 2021 may indicate a learning loss and lower than typical percentage of students with disabilities scoring at benchmark.



Baseline Changes to Indicator 17 for the 2020-2025 SPP/APR Reporting Period

- A new performance baseline was established in FFY 2016
- While KSDE must establish a FFY 2020* performance baseline there is no recent data to use in reliably inform establishment said baseline.

As a result,

- Continue the SIMR and use the 2019 target of 29.50% as a baseline for FFY2020.

**Reminder: In FFY2020 no data could be collected on this indicator due to shift to remote instruction across the state as result of Covid-19 pandemic.*



Targets for Indicator 17



- FFY2020*: 29.50% baseline
- FFY2021- FFY 2025: 29.51 % target
- FFY2022: Change in SIMR measurement criteria calculation requires establishment of new baseline and targets.
 - *Proposed 2021 SIMR Measurement Criteria: Measure rate of reading improvement for students with disabilities within a NEW cohort of Kansas MTSS and Alignment buildings.*
- SIMR data collected during the 2021-2022 school year and stakeholder input to inform new baseline and targets



How were Targets Determined?

- Reviewed data from FFY 2014 to FFY 2019.
- Baseline was changed in FFY 2016.
- Discussed carrying the 2019 target forward and, then in FFY 2021, the baseline and target will reset.
- Linear forecasting was used as a tool for discussion.
- Ensured FFY 2025's target was higher than baseline year FFY 2005 per OSEP's guidance.



Data Visualizations and Feedback

- KSDE has created and established interactive visualizations of indicator's historical and projected data on a site called Tableau Public.
- Indicator 17 SIMR Data: Five years of performance that can be reported.
- Data Visualizations are not available for Indicator 17.



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