

April 10, 2026
KSDE SETS Special Education Administrators' Webinar
Agenda

Agenda Item	Presenter
Welcome	<u>TASN Coordination</u>
Director Updates • <u>The Next 100-day Checklist</u> • <u>MIS 618 Data- December 1 Count</u> • <u>KS Deaf-Blind Fund Application</u>	<u>Bert Moore</u>
<u>IDEA VI-B Assurances</u>	<u>Dean Zajic</u>
<u>Personnel Categorical Aid</u>	<u>Evelyn Alden</u>
<u>Indicator 14 Reminders</u>	<u>Andy Ewing</u>
<u>DLM Updates</u>	<u>Cary Rogers</u>
<u>Legislative Updates</u>	<u>Dr. Frank Harwood & Dale Brungardt</u>
<u>Innovative Assessment Demonstration Authority (IADA)</u>	<u>Dr. Renee Nugent & Payton Lynn</u>
<u>KASEA Updates</u>	<u>Angie Karraker</u>



SETS STATE DIRECTOR REPORT



April 10, 2026

Director Updates

- **100 Day Calendar April-June 2026**– This calendar is located on the ksdetasn.org website. I will review the summary version of the April-June calendar.
- The **Special Education Quarterly #4** meeting will be held in Wichita on April 28 at the Holiday Inn (Rock Road). ALL special education administrators are encouraged to attend. There will be a **pre-4th quarter meeting that will be held virtually on April 17.** Registration for both meetings is located at ksdetasn.org.
- Collection of the FY2026 Catastrophic Aid and Non-Public Equivalency data is open. Contact Mason if you need help completing the reimbursement form(s).

Director Updates (Con't)

- The Level of Determination data will be sent out soon to each LEA. LEAs receive this information to determine its accuracy before it is shared with superintendents at a later date.
- Melissa Valenza will provide a series of general supervision office hours. The next opportunity will be held on April 17, 2026 from 9 a.m.-10:30 a.m. It will be recorded, and there will be a Q&A. Here is the link to register for the entire series
https://ksdetasn.org/event_groups/dv_P3w
- Meeting dates for the general supervision office hours after April 17 are: May 1, May 15, May 29, June 12, July 2, July 17, and July 31. Meetings will start at 9 and end by 10:30 a.m.

Director Update (Con't part 1)

- The Deaf-Blind application opens on April 1 and closes July 31, 2026. I will ask Brad to share the slide from Lisa Karney detailing this project.

Kansas DeafBlind Fund 2025-2026



Process

- Kansas is the only state with a special fund appropriated by the legislature to support students (birth - 21) who are deaf-blind in their educational programs. KSDE administers this fund and provides up to \$4,500 per student until the fund is depleted.
- Approval for funding is granted when costs exceed the amount districts are able to provide out of local and state categorical funds.
- Applicants must be certified with the Deaf Blind Project Census through KSSB (Kansas State School for the Blind)

Result

- 103 applications received
- 60 applications processed
- 25 local school districts or cooperatives
- 1 pending invoice for an ending balance of less than \$500 of the \$110,000 😊
- Reimbursement window closes May 15, 2026
- April 1, 2026, application window opened for next year
- KDHE has a KGMS program which is different than the KSDE KGMS program.



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Director Update (Con't part 2)

- The KSDE June SETS Leadership Conference will take place on June 24 and June 25 at the Hyatt Hotel in Wichita. **Registration is open at this time.**
- There will be a MIS training designed for MIS Administrators and MIS Clerks held from 1-4 p.m. on June 23. Attendance at this activity will meet the Administrator requirement for MIS training. An administrator from each special education agency is required to attend annual MIS training. **MIS Registration is open.**

OSEP PROPOSED CHANGES TO THE FFY 2026-2031 SPP/APR

- OSEP has posted proposed changes to the FFY 2026-2031 SPP/APR Reporting Requirements.
- Public comments will be accepted through May 22, 2026, at 11:59 PM ET.
- Full notice and related documents available on Regulations.gov for [Docket ED-2026-SCC-0661](#),
- Explanation and Rationale and Directed Questions documents: [1820-0624 Part B SPP/APR Explanation and Rationale](#)



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IDEA VI-B Assurances

Kansas leads the world in the success of each student.

IDEA VI-B Application and Assurances



- The 2026-2027 IDEA VI-B Application will be opening soon. KSDE is awaiting preliminary allocation data from the U.S. Department of Education.
- Assurances are signed annually within the IDEA VI-B application in Kansas Grants Management System (KGMS).
- KSDE does not require local boards to review and approve assurances, but we recognize that is local policy for many LEAs.
 - Link - [IDEA-Assurances.pdf](#)



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Deadlines



The remaining payments pay on **ELIGIBLE** FTE!

- April 15th – Final day to enter/update Vacancy report for special education staff
- May 1st – Final day to enter/update staff and positions for the year. Pays only on **ELIGIBLE** FTE.
- June 1st – Final day to enter/update inservice

Deadlines are in Appendix A of the Reimbursement Guide.



Vacancy Report



The report collected in PCA is **different** from the report collected by Teacher Licensure

- **TLA vacancy definition:** any KSDE-licensed position not filled or filled by an individual who isn't licensed for the assignment (not licensed, expired license, sub license, licensed unqualified).
- **PCA vacancy definition:** Is your LEA looking for someone else to fill the position?

This is the **only** place you can report how many non-KSDE licensed staff and unlicensed staff are needed.



General Reminders



- Right before the deadline:
 - The system gets overwhelmed.
 - Things are checked quickly, not carefully
- Email is better than calling. Sooner is better than later
 - I try to answer all emails the day they are asked, but it takes more time when more people are asking.
- **There may be funding in asking for help**
 - Don't lose funds because you don't want to "bother" me! This is my job, it's not a bother!
 - If I said I'd do something or check something, and haven't gotten back with you, ASK ABOUT IT!
 - I have a terrible memory but take nagging well 😊



Don't wait until the final week



There was a lot of new information added or changed the final day of the 4th payment. When I'm asked about a problem with someone that was just added, I have limited information (and limited time to check issues).

Email questions:

Include information

(copying the row from the payment report is excellent or sending a screenshot of program problems)

The words of an error are important.

"We have a teacher ..." is less useful than "Fred Smith ID 1234567890"

Subject line

"D0100 question about Fred Smith error" is harder to miss than "help",
"pca question" or a reply to a listserv message (I get 5-10 every time I send a message)



Check reports and ask



I've checked every error and discrepancy including paras. I will be happy to send your district a copy.

- There are over 200 substitute assignments unapproved or disapproved because of things like the position being unfilled (just need a written explanation) or the wrong ID being used.
- 58 paras are losing funding because they are claimed before or after their supervisor
- 97 paras are being claimed with NO supervisor listed for some or all of the year



Categorical Aid Contacts

Authenticated Applications

Problems logging in or
creating/removing accounts:

helpdesk@ksde.gov

(785) 296-7935

Categorical Aid questions/issues:

cataid@ksde.gov

Teacher Licensure

questions/issues

(including waivers)

TLALicense@ksde.gov



Categorical Aid page

<https://www.ksde.gov/Default.aspx?tabid=538>

Special Teacher Reimbursement

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Catastrophic/Non-Public Equivalency

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Transportation

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Medicaid

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KSDE-Medicaid Replacement

Daniel Kalas Daniel.Kalas@ksde.gov



2026 Indicator 14 Timeline

April 15 to May 31: Student Data Collection/Verification/Upload

Watch for email from DDE with login info prior to April 15, 2025. Be sure to verify all contact info using your Student Exit Surveys in the Post School Outcomes Web application, then verify with local IEP system and SIS. Once contact data for each exiter is provided districts need to make calls to verify that the contact info is correct. This is your opportunity to communicate with parents/students that they will be hearing from you (if you opt in) or from the call center acting on behalf of KSDE. **Opt-in deadline is May 31, 2026.**

Indicator 14 Links:

[Outcomes Post School Web Application](#)

[Contact information upload instructional video](#)

June 1 through June 30: Prep for July Interviews

Emails/Text Messages to all exiter contacts go out June 9 - 13, For Opt-in Districts: Final Call lists sent to districts week of June 23.
KSDE SETS Leadership Conference: June 25 – 26: Watch for Indicator 14 Breakout Session

July 1 through July 31: Call window is open.



Indicator 14 Opt-in Portal

Indicator 14: Post School Outcomes Opt-in Instructions
Districts can opt-in through any one of the following options:

Districts can opt-in using this QR code:



Districts can opt-in using this link:

<https://survey.alchemer.com/s3/7192460/KSI14-Opt-in>

Districts can opt in when submitting verification data.



Opt-in Status

LEA	Opt-in?
D0202 - Turner-Kansas City	Yes
D0259 - Wichita	No
D0260 - Derby	Yes
D0475 - Geary County Schools	Yes
D0480 - Liberal	Yes
D0497 - Lawrence	Yes
D0605 - South Central KS Spec Ed Coop	Yes
D0611 - High Plains Educational Cooperative	Yes
D0619 - Sumner Co Educational Services	Yes
D0700 - Beloit Special Education Cooperative	Yes
D0723 - Central Kansas Cooperative in Education	No
D0725 - Cowley County Special Services Cooperative	No



Indicator 14 Contact

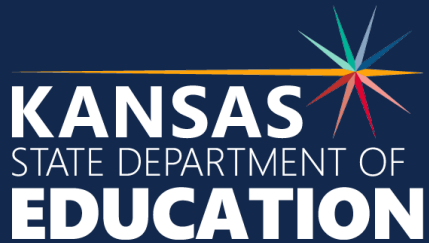
For any Indicator 14 questions

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785-296-3860



DLM Updates



Kansas State Department of Education | www.ksde.gov

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Monitoring Test Completion

- Spring test window closes April 24, 2026
 - ELA and math – expectation is to meet the blueprint requirements in both subjects.
 - Science (Grades 5, 8, 11) – complete the 9 testlets that the computer sends to the student.
 - Encouraged to complete any field tests that are sent to the student – Every student testing in science will receive 2 bundled testlets.
 - Opportunity to submit writing samples – not required, but encouraged.
 - Encouraged to complete the teacher surveys.

Data Extract – DLM Instructionally Embedded Monitoring

State	District	School ID	School Name	Grade	Student Last Name	Student First Name	Student State ID	Window	ELA Educator Last Name	Blueprint Requirement ELA % Met	Total Number of ELA Testlets Taken	ELA Blueprint Requirement 1	ELA Blueprint Requirement 2	ELA Blueprint Requirement 3	ELA Blueprint Requirement 4	Math Educator Last Name	Blueprint Requirement Math % Met	Total Number of Math Testlets Taken	Math Blueprint Requirement 1	Math Blueprint Requirement 2	Math Blueprint Requirement 3	Math Blueprint Requirement 4	Science Educator Last Name	Science Testlets Completed
Kansas				6				Fall Window		50	4	Met	Not Met	Not Met	Met		25	3	Not Met	Not Met	Not Met	Met	NA	NA
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0

Special Circumstance Codes

- Communicate with your test coordinator if you have a student who needs an SC code entered.
- [Special Circumstance Codes for Kansas](#) Only enter 1 SC code per subject.
- Test coordinator emails KSDE with the SSID, SC code, and reason.
- SC codes need to be entered for the spring test window before the test window closes on April 24th, no codes can be entered once the window is closed.

Contact Information for DLM



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Through-Year Curriculum-Directed Assessment

Using the IADA to Align Accountability with High-Quality Instructional Materials

Kansas leads the world in the success of each student.

What are we proposing?



An assessment system that uses short tests given throughout the year and are aligned to a district's scope and sequence. These assessments will provide the same type of score as the current summative, while giving teachers more timely information to impact instruction in real time.

- Focusing on how assessments can:
 - Better support high-quality instruction
 - Reduce unnecessary testing burden
 - Maintain accountability and rigor
 - Reinforce HQIM rather than compete with it

What are we proposing? (Cont.)



- Eliminate double testing of both the through-year curriculum-directed assessments and the state summative
- Utilize benchmarks as both instructional direction and federal accountability
 - Position accountability to drive teachers back into their high-quality resources and standards

How can we do it?

Innovative Assessment Demonstration Authority (IADA)

- IADA is a federal authority in ESEA that allows states to design, pilot, evaluate, and scale innovative assessments.
- It is a federally approved pathway for Kansas to pilot an assessment model while maintaining federal and state accountability requirements.
 - Districts can utilize the innovative assessment as an alternative to the statewide summative assessments.
 - The innovative assessment is used for federal accountability and reporting.



Will this impact student subgroups?

- IADA explicitly requires:
 - 95% participation, overall and for each student subgroup
 - inclusion of all student groups
 - subgroup comparability
 - accessible design using Universal Design for Learning
 - allowable accommodations



Purpose of this Conversation

- Considering potential implications for all students and stakeholders
- Providing clarity around the pilot and its effects
- We would appreciate your support as we test and scale this model





KASEA Calendar:

- **Exec Board Meeting-May 11 @ 3:30**
- **Membership Meeting-May 18 @ 3:30**
- **Connecting with KASEA will resume next year!**

KASEA Updates:

- **Strategic Plan**
- **General Education Administrator Award**
- **Executive Director Position**

Thank you for Joining us today!!!

Next webinar is scheduled for May 8th, 2026

