March 6, 2026
KSDE SETS Special Education Administrators' Webinar
Agenda

Agenda Item	Presenter
Welcome	TASN Coordination
Director Updates • The Next 100-day Checklist	Bert Moore
MIS Student Data Reporting & Catastrophic Aid and Non-Public Equivalency (NPE)	Mason Vosburgh
Personnel Categorical Aid	Evelyn Alden
Indicator 14 Reminders	Andy Ewing
File Review	Cary Rogers
KSDE Early Childhood Updates	Angel Spann
KASEA Updates	Angie Karraker

SETS STATE DIRECTOR REPORT

March 6, 2026

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Director Updates

- 100 Day Calendar – This calendar is located on the ksdetasn.org website. I reviewed the January-March calendar during the February 6 Special Education Webinar. I'll ask TASN Coordination to place it in the chat.
- 2026-2027 Budget – KSDE is hearing from several superintendents about planned increases in district assessments for 2026-2027. Please make sure that you are clear in what is resulting in the increased assessments. Cat Aid is frozen. Any new special education state aid is provided in a new distribution model. Special Education child counts are not decreasing at the same rate as declining enrollment. Superintendents think they can get a better deal elsewhere or provide their own special education programs/services.

Director Updates (Con't)

- The Special Education Quarterly #4 meeting will be held in Wichita on April 28 at the Holiday Inn off of Rock Road. ALL special education administrators are encouraged to attend.
- Parent and Family Engagement is a priority for all LEAs. The SETS team is addressing corrective action from the Office of Elementary and Secondary Education (OESE) related to "Family and Parent Engagement" requirements.
- SETS will plan to provide an overview of ESEA programs for special education administrators at the June Leadership Conference.
- Dispute Resolution is increasing across the nation including here in Kansas. It is unprecedented! My team is doing the best that they can to keep up with this surge. I also know the amount of time it takes for you and your team. It is what it is…

Director Update (Con't)

- Federal Fiscal Forum – March 26 and 27. A slide containing the QR code to register has been added to the chat.
- The Level of Determination data will be sent out soon to each LEA. LEAs receive this information to determine its accuracy before it is shared with superintendents at a later date.
- Melissa Valenza will provide a series of general supervision office hours beginning on April 3, 2026 from 9 a.m.-10:30 a.m. After the first one on April 3, the office hours will be from 9-10 a.m. She will begin with an overview of changes to general supervision. It will be recorded, and there will be a Q&A. Here is the link to register for the entire series https://ksdetasn.org/event_groups/dv_P3w

Director Update (Con't)

- The DeafBlind application opens on April 1 and closes July 31, 2026. Here is the link to an information session that will be held on March 23 at Noon. I will ask Brad Schwartz to place the invitation in the chat. Deafblind Fund Information Session 2026

Kansas Deafblind Fund: 2026 Info Session

When: Monday, March 23, 2026 12:00pm – 1:00pm
Where: Virtual via Zoom (link provided upon registration)

We will cover:

- Program guidelines and eligibility
- Eligible purchases and personnel requirements
- A step-by-step guide to the application
- Answers to specific questions submitted during registration

If you have any questions, please contact:
Katie Paul at kpaul@kansasblind.gov
Or Lisa Karney at lisa.karney@ksde.gov

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Register Here: Deafblind Fund Information Session 2026

KANSAS Deaf-Blind PROJECT

Bert Moore
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The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Deadlines

The remaining payments pay on ONLY **ELIGIBLE** FTE!

- April 1st – Final day to enter/update before fourth payment
- April 15th – Final day to enter/update Vacancy report for special education staff
- May 1st – Final day to enter/update staff and positions for the year.
- June 1st – Final day to enter/update inservice

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:
https://www.ksde.gov/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf

Ask for Help!

- **Error**: No Eligible FTE due to missing qualifications-NO FUNDING
  Discrepancy: Partial Eligible FTE due to qualification dates-PARTIAL FUNDING
  https://www.ksde.gov/Portals/0/SES/funding/CatAid/KGRS-PCA-ErrorChecking.pdf
- If there are questions about why someone is an error (after reading the actual error and checking licensure), or why someone is a discrepancy (after checking their licensure), CONTACT ME! I am available by email (preferred), and phone (might be busy or I might be offsite).
- It may be too late in the year to truly maximize reimbursement, but I can still help your district get the most reimbursement possible.

It's not "bothering" me, it's "justifying my employment"!

Not a test – There's no penalty for asking questions!

There is still a lot of "fixable" FTE

Don’t wait until the final week

There was a lot of new information added Friday and Monday before the 3rd payment. When I’m asked about a problem with someone that was just added, I have limited information (and limited time to check issues).

Email questions:

Include information
(copying the row from the payment report is excellent or sending a screenshot of program problems)

The words of an error are important.

“We have a teacher …” is less useful than “Fred Smith ID 1234567890”

Subject line

“D0100 question about Fred Smith error” is harder to miss than “help”, “pca question” or just replying to a listserv message

Substitutes

If the substitute is not approved, one of these things is a problem

- Wrong ID is being used
- Person has no license appropriate to be a substitute
- Position is literally called “substitute”
- Position isn’t filled
    - Substitutes must be claimed in the same position as the teacher they are replacing
    - Missing dates affect para reimbursement
    - If the position was vacant for part of the year, I just need a statement to that effect (I might also ask what was done with the students who were receiving services)

Vacancy Report

Due April 15th

Different from the report for Teacher Licensure

- TLA vacancy definition: *any KSDE-licensed position not filled or filled by an individual who isn't licensed for the assignment (not licensed, expired license, sub license, licensed unqualified).*
- PCA vacancy definition: *Is your LEA looking for someone else to fill the position?*
- **Only** place to report how many non-KSDE licensed staff and paras are needed.
- Important to list the KSDE licensed staff as well
  - Teacher Licensure report is based on qualification, ours is how many people you are needing to hire.

https://www.ksde.gov/Default.aspx?tabid=538#vacancy

Categorical Aid Contacts

Authenticated Applications
Problems logging in or creating/removing accounts:
helpdesk@ksde.gov
(785) 296-7935

Categorical Aid questions/issues:
cataid@ksde.gov

Teacher Licensure
questions/issues (including waivers)
TLALicense@ksde.gov

Categorical Aid page
https://www.ksde.gov/Default.aspx?tabid=538

Special Teacher Reimbursement
Evelyn Alden evelyn.alden@ksde.gov
(785) 296-3868

Catastrophic/Non-Public Equivalency
Mason Vosburgh Mason.Vosburgh@ksde.gov
(785) 296-4945

Transportation
RoseMary Ireland RoseMary.Ireland@ksde.gov

Medicaid
KDHE-Hallie Doud HDoud@kdheks.gov
KSDE-Medicaid Replacement
Daniel Kalas Daniel.Kalas@ksde.gov

2026 Indicator 14 Timeline

Annual Letter to Directors	April 15
Contact info Collection	4/15 through May 29
Opt-in Deadline	May 29
Emails sent	June 8-12
Text Messages sent	June 15-19
District Call Lists	June 23rd
District Call Window	July 1 through July 31

Indicator 14 Opt-in Portal

Indicator 14: Post School Outcomes Opt-in Instructions
Districts can opt-in through any one of the following options:

Districts can opt-in using this QR code:

Districts can opt-in using this link:

https://survey.alchemer.com/s3/7192460/KSI14-Opt-in

Districts can also opt in when submitting verification data.

Indicator 14 Contact

For any Indicator 14 questions

andy.ewing@ksde.gov

785-296-3860

IDEA and Gifted File Review – Cohort 2

Cohort 2 Individual Corrective Action (ICAs)

- An ICA must be completed for every student on every question that was non-compliant
  - Exception – student has graduated or is no longer in the district
  - Click delete and select the reason
- ICAs are completed in KIAS
- **ICAs are due by April 1**
- ICAs must contain:
  - Statement of actions taken to correct the individual child specific noncompliance
  - Location of the documentation of actions taken to correct the child specific noncompliance
  - Date of correction by LEA
  - LEA contact information
  - Upload documentation showing file was corrected.

Cohort 2 –Updated Data

- SSIDs will be pulled for IEPs completed between March 1st and May 1st.
  - Small districts - 2 IDEA and 1 gifted file
  - Medium districts - 4 IDEA and 1 gifted file
  - Large districts - 6 IDEA and 1 gifted file
- KIAS does not have a way of identifying students who had an evaluation or reevaluation during those dates.
  - It is vital that districts are reviewing the evaluations for students with IEPs in this date range now to ensure they are compliant if they are selected.
- Answer yes/no to non-compliant question(s) and upload documentation for that question(s).

Contact Information

File.Review@ksde.gov

Cary Rogers
Cary.Rogers@ksde.gov
(785) 296-0916

Melissa Valenza
Melissa.Valenza@ksde.gov
(785) 296-8092

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Early Childhood Special Education

Angel Spann, Early Childhood Special Education (619) Coordinator – Angel.Spann@ksde.gov

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New Part C to Part B CBER Dashboard

New CBER Dashboard

- KDHE is launching a new CBER System
- System should go live on April 24th
- KDHE will provide training for this system for Part B users
  - More information will be coming forth about training for the new system

Referrals

- All referrals in the current CBER system should be accepted/rejected by April 9th
  - This is important as the system will not be accessible for 2 weeks and there will be no access to the old CBER during this timeframe
  - Please get this done to avoid stacked referrals in the new system

New Contact for CBER & OWS

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Effective 3/16/2026

- *Our Early Childhood Administrative Assistant, Ms. Beccy Strohm, is retiring on 3/16/2026.*
- *Angel Spann, 619 Coordinator, will be your contact for:*
  - *OWS user updates*
  - *CBER user updates*
  - *Outcomes Part B inquiries for COS entries/exits*
  - *angel.spann@ksde.gov/785-296-8965*

Indicator 7: Early Childhood Outcomes

Outcomes Part B Web System (OWS)

Please make sure to:

- Conduct regular checks and update the OWS system as students enter and exit the district
- Complete COS forms for students qualifying for special education services, including students that qualify for speech only

OWS Tips

- If students leave your district but attend another district in Kansas, that is an organizational exit
- If students enter your district but previously attended another district in Kansas, that is an organizational entry
- Students that withdraw, move out of state or parents revoke SPED services needs to be permanently exit

Contact Information

Angel Spann

Early Childhood Special Education (619) Coordinator

angel.spann@ksde.gov

785-296-8965

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KASEA Winter Conference:

- positive feedback and thoughtful suggestions

Membership Meeting Highlights:

- approved to connect with Bart Swartz to facilitate the Strategic Plan process
- continue work around the research proposal requests and lobbyist information gathering
- opportunities to provide feedback

Calendar of Events:

- Connecting with KASEA is canceled and will be rescheduled at a later date

Thank you for Joining us today!!!

Next webinar is scheduled for April 10, 2026