

Requirements matrix for students who withdrew from SPED services and returned

Sequence of events

Given: - Consent for placement was established as documented in the Prior Written Notice and Consent from, and an IEP was completed.

- A The student's original LEA from which they withdrew from IDEA services
- B The student's interim period
- C The Student's subsequent LEA for which a return to SPED services is requested

Applies to Part B services only Scenario

Districts Requirements for (C)

case	Grade Level	A Original Environment	A Written Revocation	B Then next Event is	B Next Educational Environment	B Informs agency of SPED status	B informs of revocation	C Return LEA contacted	C Request Services	New IEP	Initial Evaluation	I status	Foot note
1	Preschool	Homebased	Yes	Student remains in district catchment	Home with Mom	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
2	Preschool	Homebased	No	Student remains in district catchment	Home with Mom	N/A		Original / Home USD	Yes	No	No	No	
3	Preschool	Local public school	Yes	Student remains in district catchment	Community based Preschool Headstart	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
4	Preschool	Local public school	Yes	Student subsequently transfers out	Another in-state preschool program	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	1
5	Preschool	Local public school	Yes	Student subsequently transfers out	Another in-state preschool program	Yes - gets IEP services	No	Original / Home USD	Yes	Yes	Yes	Yes	2
6	Preschool	Local public school	Yes	Student moves out of state	Out of state preschool	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	1
7	Preschool	Local public school	Yes	Student moves out of state	Out of state preschool	Yes - gets IEP services	No	Original / Home USD	Yes	Yes	Yes	Yes	2
8	Preschool	Local public school	Yes	Student remains in district catchment	Stays in District administered Preschool	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
9	Preschool	Local public school	No	Student remains in district catchment	Community based Preschool Headstart	N/A		Original / Home USD	Yes	No	No	No	
10	Preschool	Local public school	No	Student moves	Out of state preschool	No		Original / Home USD	Yes	No	No	No	
11	Preschool	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	Yes	Receiving / New USD	Yes	Yes	Yes	Yes	3
12	Preschool	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	No	Receiving / New USD	Yes	No	No	No	3
13	KG - 12	Local public school	Yes	Student remains in district catchment	Same public School	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
14	KG - 12	Local public school	Yes	transfer to private / parochial school	Local Private / Parochial school	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
15	KG - 12	Local public school	No	transfer to private / parochial school	Local Private / Parochial school	N/A		Original / Home USD	Yes	No	No	No	
16	KG - 12	Dually enrolled Public / Private	Yes	Student remains in district catchment	Local Private / Parochial school	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
17	KG - 12	Dually enrolled Public / Private	No	Student remains in district catchment	Local Private / Parochial school	N/A		Original / Home USD	Yes	No	No	No	
18	KG - 12	Local public school	Yes	Student subsequently transfers out	Out of state	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	1
19	KG - 12	Local public school	No	Student subsequently transfers out	Out of state	Yes - gets IEP services		Original / Home USD	Yes	No	No	No	
20	KG - 12	Local public school	Yes	Student subsequently transfers out	Within state	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	1
21	KG - 12	Local public school	No	Student subsequently transfers out	Within state	Yes - gets IEP services		Original / Home USD	Yes	No	No	No	
22	KG - 12	Local public school	Yes	Student remains in district catchment	Home School	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
23	KG - 12	Local public school	No	Student remains in district catchment	Home School	N/A		Original / Home USD	Yes	No	No	No	
24	KG - 12	Local public school	No	Student remains in district catchment	Enrolls in Virtual School Elsewhere	No		Original / Home USD	Yes	No	No	No	
25	KG - 12	Local public school	Yes	Student remains in district catchment	Enrolls in Virtual School Elsewhere	No		Virtual School	Yes	Yes	Yes	Yes	
26	KG - 12	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	Yes	Receiving / New USD	Yes	Yes	Yes	Yes	3
27	KG - 12	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	No	Receiving / New USD	Yes	No	No	No	3
28	KG - 12	Enrolled elsewhere	Yes	Student subsequently Drops out	Moves into my (C's) LEA	Yes	Yes	Receiving / New USD	Yes	Yes	Yes	Yes	3
29	KG - 12	Enrolled elsewhere	No	Student subsequently Drops out	Moves into my (C's) LEA	Yes		Receiving / New USD	Yes	No	No	No	3

Footnotes:

- 1 - New USD (column B) has completed a new evaluation and new IEP
- 2 - Case where the interim LEA (column B) did not complete a new evaluation and new IEP
- 3 - Case of transfer in students

NO = Services delivered on a revoked IEP, revocation was unknown by LEA

In these cases of students who withdraw from special education services at some point in time then return to services; what is the obligation of the LEA in column C ?