Kansas Essential Elements Blueprints/ Selection Record

MATH AND ENGLISH LANGUAGE ARTS BY GRADE

KANSAS STATE DEPARTMENT OF EDUCATION

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Revised Aug. 15, 2025

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SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success

MISSION

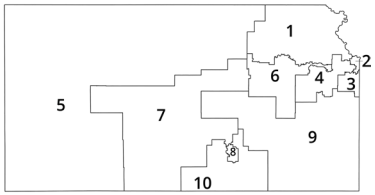
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

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Introduction

In this document, the term "blueprint" refers to the required tested Essential Elements (EEs) and coverage within each conceptual area of the DLM Alternate Assessment. **The blueprint must be met in the Fall Window Window and the Spring Window Window.** Teachers are encouraged to select the same EEs for both windows. Teachers are required to teach and assess the required number of EEs during both assessment windows. Teachers may use this progress-monitoring document to record the Essential Elements chosen for instruction for a student. EEs are organized by grade and conceptual area.

Major Claims and Conceptual Areas in Mathematics

Major Claim: Students demonstrate increasingly complex understanding of number sense.

Conceptual Area:

- **M.C1.1** Understand number structures (counting, place value, fraction).
- **M.C1.2** Compare, compose, and decompose numbers and sets.
- **M.C1.3** Calculate accurately and efficiently using simple arithmetic operations.

Major Claim: Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

Conceptual Area:

- **M.C2.1** Understand and use geometric properties of two- and three-dimensional shapes.
- **M.C2.2** Solve problems involving area, perimeter, and volume.

Major Claim: Students demonstrate increasingly complex understanding of measurement, data and analytic procedures.

Conceptual Area:

- **M.C3.1** Understand and use measurement principles and units of measure.
- **M.C3.2** Represent and interpret data displays.

Major Claim: Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

Conceptual Area:

- **M.C4.1** Use operations and models to solve problems.
- **M.C4.2** Understand patterns and functional thinking.

DLM Familiar Texts

https://dynamiclearningmaps.org/instructional-resources-ie

This page links to the Instructional Resources for IE model states. Teachers can select Familiar Text or Currently Tested Essential Elements for ELA. The mini-maps for each EE contain Instructional Resources with links to the DLM Familiar Texts for each linkage level. The Familiar Text link goes to all familiar text and can be selected by grade. In the Dynamic Learning Maps® (DLM®) alternate assessment, students with the most complex needs are given the opportunity to become familiar with the books they will encounter in the assessment. These familiar texts are used in all Initial Precursor testlets and in some other linkage levels for some EEs. Unfamiliar texts are used in some linkage levels for some EEs where access to the text prior to administration is not necessary for the student to demonstrate their understanding. Descriptions of the texts and their features are provided for each Essential Element and linkage level by selecting about grade familiar texts. Educators are encouraged to use this information as a resource for planning instruction.

Exemplar Text Supports

https://www.dlmpd.com/exemplar-text-supports/

This page contains materials that link directly to the grade level content, but are written at a level that is accessible.

Major Claims and Conceptual Areas in English Language Arts (ELA)

Major Claim: Students can comprehend text in increasingly complex ways.

Conceptual Area:

- **ELA.C1.1** Determine critical elements of text.
- **ELA.C1.2** Construct understandings of text.
- **ELA.C1.3** Integrate ideas and information from text.

Major Claim: Students can produce writing for a range of purposes and audiences.

Conceptual Area:

- **ELA.C2.1** Use writing to communicate.
- **ELA.C2.2** Integrate ideas and Information in writing.

Major Claim: Students can communicate for a range of purposes and audiences.

Conceptual Area:

- **ELA.C3.1** Use language to communicate with others.
- **ELA.C3.2** Clarify and contribute in discussion.

Major Claim: Students can investigate topics and present information.

Conceptual Area:

- **ELA.C4.1** Use sources and information.
- **ELA.C4.2** Collaborate and present ideas.

GRADE 3

Student name: _____ Year: _____

Math

Available Essential Elements and minimum expectation for each student's assessment.

1. Students demonstrate increasingly complex understanding of number sense.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.1	3.NBT.2	Demonstrate understanding of place value to tens.						
	3.NBT.3	Count by tens using models such as objects, base ten blocks, or money.						
	3.NF.1-3	Differentiate a fractional part from a whole.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.3	3.OA.4	Solve addition and subtraction problems when result is unknown, limited to operands and results within 20.						

2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.2	3.G.2	Recognize that shapes can be partitioned into equal areas.						

3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.1	3.MD.1	Tell time to the hour on a digital clock.						
	3.MD.4	Measure length of objects using standard tools, such as rulers, yardsticks, and meter sticks.						
M.C3.2	3.MD.3	Use picture or bar graph data to answer questions about data.						

4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.1	3.OA.1-2	Use repeated addition to find the total number of objects and determine the sum.						
	3.OA.8	Solve one-step real world problems using addition or subtraction within 20.						
M.C4.2	3.OA.9	Identify arithmetic patterns.						

English Language Arts (ELA)

Available Essential Elements and minimum expectation for each student's assessment.

ELA.C1.1 Determine critical elements of text.

ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.						
EE.RL.3.2	Associate details with events in stories from diverse cultures.						
EE.RL.3.3	Identify the feelings of characters in a story.						
EE.RL.3.5	Determine the beginning, middle, and end of a familiar story with a logical order.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.3.1	Answer who and what questions to demonstrate understanding of details in a text.						
EE.RI.3.2	Identify details in a text.						
EE.RI.3.3	Order two events from a text as "first" and "next".						
EE.RI.3.5	With guidance and support, use text features including headings and key words to locate information in a text.						

ELA.C1.2 Construct understanding of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.3.4	Determine words and phrases that complete literal sentences in a text.						
EE.RI.3.4	Determine words and phrases that complete literal sentences in a text.						
EE.RI.3.8	Identify two related points the author makes in an informational text.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.L.3.5.a	Determine the literal meaning of words and phrases in context.						
EE.L.3.5.c	Identify words that describe personal emotional states.						

ELA.C1.3 Integrate ideas and information from text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.3.9	Identify common elements in two stories in a series.						
EE.RI.3.9	Identify similarities between two texts on the same topic.						

ELA.C2.1 Use writing to communicate.

ESSENTIAL ELEMENT	*CHOOSE EE.EW OR EE.CW ON THE INSTRUCTION AND ASSESSMENT PLANNER. DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.W.3.2.a	Select a topic and write about it including one fact or detail.						
EE.W.3.4	With guidance and support, produce writing that expresses more than one idea.						

* On the instruction and assessment planner within Educator Portal, EE.EW is used for the initial precursor and distal precursor levels. EE.CW is used for the proximal precursor, target, and successor levels. All writing Essential Elements are included in one writing testlet.

GRADE 4

Student name: _____ Year: _____

Math

Available Essential Elements and minimum expectation for each student's assessment.

1. Students demonstrate increasingly complex understanding of number sense.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.1	4.NF.1-2	Identify models of one-half (½) and one-fourth (¼).						
	4.NF.3	Differentiate between whole and half.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.2	4.NBT.2	Compare whole numbers to 10 using symbols (<, >, =).						
	4.NBT.3	Round any whole number 0-30 to the nearest ten.						
M.C1.3	4.NBT.4	Add and subtract two-digit whole numbers.						

2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	**CHOOSE 1:** DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.1	4.G.1	Recognize parallel lines and intersecting lines.						
	4.MD.5	Recognize angles in geometric shapes.						
	4.MD.6	Identify angles as larger and smaller.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	**MUST TEST:** DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.2	4.MD.3	Determine the area of a square or rectangle by counting units of measure (unit squares).						

3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	**CHOOSE 1:** DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.1	4.MD.2.a	Tell time using a digital clock. Tell time to the nearest hour using an analog clock.						
	4.MD.2.b	Measure mass or volume using standard tools.						
	4.MD.2.d	Identify coins (penny, nickel, dime, quarter) and their values.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	**MUST TEST:** DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.2	4.MD.4.b	Interpret data from a picture or bar graph.						

4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	**CHOOSE 1:** DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.1	4.OA.1-2	Demonstrate the connection between repeated addition and multiplication.	_____	_____	_____	_____	_____	_____
	4.OA.3	Solve one-step real-world problems using addition or subtraction within 100.	_____	_____	_____	_____	_____	_____

CONCEPTUAL AREA	ESSENTIAL ELEMENT	**MUST TEST:** DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.2	4.OA.5	Use repeating patterns to make predictions.	_____	_____	_____	_____	_____	_____

English Language Arts (ELA)

Available Essential Elements and minimum expectation for each student's assessment.

ELA.C1.1 Determine critical elements of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.4.1	Use details from the text to recount what the text says.						
EE.RL.4.3	Use details from the text to describe characters in the story.						
EE.RL.4.5	Identify elements that are characteristic of stories.						

ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.4.1	Identify explicit details in an informational text.						
EE.RI.4.2	Identify the main idea of a text when it is explicitly stated.						
EE.RI.4.3	Identify an explicit detail that is related to an individual, event or idea in a historical, scientific, or technical text.						
EE.RI.4.5	Identify elements that are characteristic of informational texts.						

ELA.C1.2 Construct understandings of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.4.2	Identify the theme or central idea of a familiar story, drama or poem.						
EE.RL.4.4	Determine the meaning of words in a text.						
EE.RL.4.6	Identify the narrator of a story.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.4.4	Determine meaning of words in text.						
EE.RI.4.8	Identify one or more reasons supporting a specific point in an informational text.						
EE.L.4.5.c	Demonstrate an understanding of opposites.						

ELA.C1.3 Integrate ideas and information from text.

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.4.9	Compare details presented in two texts on the same topic.						

ELA.C2.1 Use writing to communicate.

ESSENTIAL ELEMENT	*CHOOSE EE.EW OR EE.CW ON THE INSTRUCTION AND ASSESSMENT PLANNER. DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.L.4.2.a	Capitalize the first word in a sentence.						
EE.L.4.2.d	Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns						
EE.W.4.2.b	List words, facts, or details related to the topic.						

* On the instruction and assessment planner within Educator Portal, EE.EW is used for the initial precursor and distal precursor levels. EE.CW is used for the proximal precursor, target, and successor levels. All writing Essential Elements are included in one writing testlet.

GRADE 5

Student name: _____ Year: _____

Math

Available Essential Elements and minimum expectation for each student's assessment.

1. Students demonstrate increasingly complex understanding of number sense.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.1	5.NF.1	Identify models of halves (½, 2/2) and fourths (¼, 2/4, 3/4, 4/4).						
	5.NF.2	Identify models of thirds (1/3, 2/3, 3/3) and tenths (1/10, 2/10, 3/10, 4/10, 5/10, 6/10, 7/10, 8/10, 9/10, 10/10).						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.2	5.NBT.1	Compare numbers up to 99 using base ten models.						
	5.NBT.3	Compare whole numbers up to 100 using symbols (<, >, =).						
	5.NBT.4	Round two-digit whole numbers to the nearest 10 from 0-90.						
M.C1.3	5.NBT.5	Multiply whole numbers up to 5x5.						
	5.NBT.6-7	Illustrate the concept of division using fair and equal shares.						

2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.1	5.G.1-4	Sort two-dimensional figures and identify the attributes (angles, number of sides, corners, color) they have in common.						
	5.MD.3	Identify common three-dimensional shapes.						
M.C2.2	5.MD.4-5	Determine the volume of a rectangular prism by counting units of measure (unit cubes).						

3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.1	5.MD.1.a	Tell time using an analog or digital clock to the half or quarter hour.						
	5.MD.1.b	Use standard units to measure weight and length of objects.						
	5.MD.1.c	Indicate relative value of collections of coins.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.2	5.MD.2	Represent and interpret data on a picture, line plot, or bar graph.						

4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.2	5.OA.3	Identify and extend numerical patterns.						

English Language Arts (ELA)

Available Essential Elements and minimum expectation for each student's assessment.

ELA.C1.1 Determine critical elements of text.

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.5.1	Identify words in the text to answer a question about explicit information.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.5.1	Identify words in the text to answer a question about explicit information.						
EE.RI.5.5	Determine if a text tells about events, gives directions, or provides information on a topic.						
EE.RI.5.7	Locate information in print or digital sources.						

ELA.C1.2 Construct understandings of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.5.2	Identify the central idea or theme of a story, drama or poem.						
EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text.						
EE.RL.5.6	Determine the point of view of the narrator.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated.						
EE.RI.5.4	Determine the meanings of domain-specific words and phrases.						
EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.L.5.4.a	Use sentence level context to determine which word is missing from a content area text.						
EE.L.5.5.c	Demonstrate understanding of words that have similar meanings.						

ELA.C1.3 Integrate ideas and information from text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.5.3	Compare two characters in a familiar story.						
EE.RL.5.5	Identify story element that undergoes change from beginning to end.						
EE.RL.5.9	Compare stories, myths, or texts with similar topics or themes.						
EE.RI.5.3	Compare two individuals, events or ideas in a text.						
EE.RI.5.9	Compare and contrast details gained from two texts on the same topic.						

ELA.C2.1 Use writing to communicate.

ESSENTIAL ELEMENT	*CHOOSE EE.EW OR EE.CW ON THE INSTRUCTION AND ASSESSMENT PLANNER. DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.W.5.2.b	Provide facts, details, or other information related to the topic.						
EE.W.5.2.a	Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.						

* On the instruction and assessment planner within Educator Portal, EE.EW is used for the initial precursor and distal precursor levels. EE.CW is used for the proximal precursor, target, and successor levels. All writing Essential Elements are included in one writing testlet.

GRADE 6

Student name: _____ Year: _____

Math

Available Essential Elements and minimum expectation for each student's assessment.

1. Students demonstrate increasingly complex understanding of number sense.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.1	6.RP.1	Demonstrate a simple ratio relationship.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.2	6.NS.1	Compare the relationships between two unit fractions.						
	6.NS.5-8	Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero).						
M.C1.3	6.NS.2	Apply the concept of fair share and equal shares to divide.						
	6.NS.3	Solve two-factor multiplication problems with products up to 50 using concrete objects and/or a calculator.						

2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.2	6.G.1	Solve real world and mathematical problems about area using unit squares.						
	6.G.2	Solve real world and mathematical problems about volume using unit cubes.						

3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.2	6.SP.5	Summarize data distributions shown in graphs or tables.						

4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.1	6.EE.1-2	Identify equivalent number sentences.						
	6.EE.3	Apply the properties of addition to identify equivalent numerical expressions.						
	6.EE.5-7	Match an equation to a real-world problem in which variables are used to represent numbers.						

English Language Arts (ELA)

Available Essential Elements and minimum expectation for each student's assessment.

ELA.C1.1 Determine critical elements of text.

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.6.5	Determine how the title fits the structure of the text.						

ELA.C1.2 Construct understandings of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.						
EE.RL.6.2	Identify details in a text that are related to the theme or central idea.						
EE.RL.6.4	Determine how word choice changes the meaning in a text.						
EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.6.1	Analyze a text to determine what it says explicitly as well as what inferences should be drawn.						
EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.						
EE.RI.6.4	Determine how word choice changes the meaning of a text.						
EE.RI.6.6	Identify words or phrases in the text that describe or show the author's point of view.						
EE.RI.6.8	Distinguish claims in a text supported by reason.						

ELA.C1.2 Construct understandings of text, continued.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.L.6.5.a	Identify the meaning of simple similes (e.g., The man was as big as a tree).						
EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings.						

ELA.C1.3 Integrate ideas and information from text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.6.3	Can identify how a character responds to a challenge in story.						
EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.						
EE.RI.6.9	Compare and contrast how two texts describe the same event.						

ELA.C2.1 Use writing to communicate.

ESSENTIAL ELEMENT	*CHOOSE EE.EW OR EE.CW ON THE INSTRUCTION AND ASSESSMENT PLANNER. DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.L.6.2.b	Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.						
EE.W.6.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.						
EE.W.6.2.b	Provide facts, details, or other information related to the topic.						

* On the instruction and assessment planner within Educator Portal, EE.EW is used for the initial precursor and distal precursor levels. EE.CW is used for the proximal precursor, target, and successor levels. All writing Essential Elements are included in one writing testlet.

GRADE 7

Student name: _____ Year: _____

Math

Available Essential Elements and minimum expectation for each student's assessment.

1. Students demonstrate increasingly complex understanding of number sense.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.1	7.NS.2.c-d	Express a fraction with a denominator of 10 as a decimal.						
	7.RP.1-3	Use a ratio to model or describe a relationship.						
M.C1.2	7.NS.3	Compare quantities represented as decimals in real world examples to tenths.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.3	7.NS.1	Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.						
	7.NS.2.a	Solve multiplication problems with products to 100.						
	7.NS.2.b	Solve division problems with divisors up to five and also with a divisor of 10 without remainders.						

2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.1	7.G.1	Match two similar geometric shapes that are proportional in size and in the same orientation.						
	7.G.2	Recognize geometric shapes with given conditions.						
	7.G.5	Recognize angles that are acute, obtuse, and right.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.2	7.G.4	Determine the perimeter of a rectangle by adding the measures of the sides.						

3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.2	7.SP.3	Compare two sets of data within a single data display such as a picture graph, line plot, or bar graph.						
	7.SP.5-7	Describe the probability of events occurring as possible or impossible.						

4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.1	7.EE.1	Use the properties of operations as strategies to demonstrate that expressions are equivalent.						
M.C4.2	7.EE.2	Identify an arithmetic sequence of whole numbers with a whole number common difference.						

English Language Arts (ELA)

Available Essential Elements and minimum expectation for each student's assessment.

ELA.C1.1 Determine critical elements of text.

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.						

ELA.C1.2 Construct understandings of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.						
EE.RL.7.2	Identify events in a text that are related to the theme or central idea.						
EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.						

ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.						
EE.RI.7.2	Determine two or more central ideas in a text.						
EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.						
EE.RI.7.6	Determine an author's purpose or point of view.						
EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.						

ELA.C1.3 Integrate ideas and information from text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.7.3	Determine how two or more story elements are related.						
EE.RL.7.5	Compare the structure of two or more texts (e.g., stories, poems, or dramas).						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.7.3	Determine how two individuals, events or ideas in a text are related.						
EE.RI.7.9	Compare and contrast how different texts on the same topic present the details.						

ELA.C2.1 Use writing to communicate.

ESSENTIAL ELEMENT	*CHOOSE EE.EW OR EE.CW ON THE INSTRUCTION AND ASSESSMENT PLANNER. DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.L.7.2.a	Use end punctuation when writing a sentence or question.						
EE.L.7.2.b	Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.						
EE.W.7.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.						
EE.W.7.2.b	Provide facts, details, or other information related to the topic.						
EE.W.7.2.d	Select domain-specific vocabulary to use in writing about the topic.						

* On the instruction and assessment planner within Educator Portal, EE.EW is used for the initial precursor and distal precursor levels. EE.CW is used for the proximal precursor, target, and successor levels. All writing Essential Elements are included in one writing testlet.

GRADE 8

Student name: _____ Year: _____

Math

Available Essential Elements and minimum expectation for each student's assessment.

1. Students demonstrate increasingly complex understanding of number sense.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.1	8.NS.2.a	Express a fraction with a denominator of 100 as a decimal.						
M.C1.2	8.NS.2.b	Compare quantities represented as decimals in real-world examples to hundredths.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.3	8.EE.1	Identify the meaning of an exponent (limited to exponents of 2 and 3).						
	8.NS.1	Subtract fractions with like denominators (halves, thirds, fourths, and tenths) with minuends less than or equal to one.						

2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.1	8.G.1	Recognize translations, rotations, and reflections of shapes.						
	8.G.2	Identify shapes that are congruent.						
	8.G.4	Identify similar shapes with and without rotation.						
	8.G.5	Compare any angle to a right angle and describe the angle as greater than, less than, or congruent to a right angle.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C2.2	8.G.9	Use the formulas for perimeter, area, and volume to solve real world and mathematical problems (limited to perimeter and area of rectangles and volume of rectangular prisms).						

3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.2	8.SP.4	Construct a graph or table from given categorical data and compare data categorized in the graph or table.						

4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.1	8.EE.7	Solve simple algebraic equations with one variable using addition and subtraction.						
M.C4.2	8.EE.2	Identify a geometric sequence of whole numbers with a whole number common ratio.						
	8.F.1-3	Given a function table containing at least 2 complete ordered pairs, identify a missing number that completes another ordered pair (limited to linear functions).						
	8.F.4	Determine the values or rule of a function using a graph or a table.						

English Language Arts (ELA)

Available Essential Elements and minimum expectation for each student's assessment.

ELA.C1.1 Determine critical elements of text.

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.8.5	Locate the topic sentence and supporting details in a paragraph.						

ELA.C1.2 Construct understandings of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.8.1	Cite text to support inferences from stories and poems.						
EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.						
EE.RL.8.4	Determine connotative meanings of words and phrases in a text.						

ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.8.1	Cite text to support inferences from informational text.						
EE.RI.8.2	Provide a summary of a familiar informational text.						
EE.RI.8.4	Determine connotative meanings of words and phrases in a text.						
EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text that describe or support it.						
EE.RI.8.8	Determine the argument made by an author in an informational text.						
EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words.						

ELA.C1.3 Integrate ideas and information from text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.						
EE.RL.8.5	Compare and contrast the structure of two or more texts.						
EE.RL.8.9	Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.						

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.8.3	Recount events in the order they were presented in the text.						
EE.RI.8.9	Identify where two different texts on the same topic differ in their interpretation of the details.						

ELA.C2.1 Use writing to communicate.

ESSENTIAL ELEMENT	*CHOOSE EE.EW OR EE.CW ON THE INSTRUCTION AND ASSESSMENT PLANNER. DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.W.8.2.b	Write one or more facts or details related to the topic.						
EE.W.8.2.c	Write complete thoughts as appropriate.						
EE.W.8.2.d	Use domain specific vocabulary related to the topic.						
EE.W.8.2.f	Provide a closing.						
EE.W.8.2.a	Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.						

* On the instruction and assessment planner within Educator Portal, EE.EW is used for the initial precursor and distal precursor levels. EE.CW is used for the proximal precursor, target, and successor levels. All writing Essential Elements are included in one writing testlet.

HIGH SCHOOL

Student name: _____ Year: _____

Math

Available Essential Elements and minimum expectation for each student's assessment.

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C1.3	S-CP.1-5	Identify when events are independent or dependent.						
M.C2.1	G-CO.4-5	Given a geometric figure and a rotation, reflection, or translation of that figure, identify the components of the two figures that are congruent.						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 2: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C3.1	N-Q.1-3	Express quantities to the appropriate precision of measurement.						
M.C3.2	S-ID.1-2	Given data, construct a simple graph (table, line, pie, bar, or picture) and interpret the data.						
	S-ID.4	Calculate the mean of a given data set (limit the number of data points to fewer than five).						

CONCEPTUAL AREA	ESSENTIAL ELEMENT	CHOOSE 3: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
			DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
M.C4.1	A-CED.1	Create an equation involving one operation with one variable, and use it to solve a real-world problem.						
	A-CED.2-4	Solve one-step inequalities.						
M.C4.2	A-REI.10-12	Interpret the meaning of a point on the graph of a line.						
	F-BF.1	Select the appropriate graphical representation (first quadrant) given a situation involving constant rate of change.						

English Language Arts (ELA)

Minimum expectation for each student's assessment in Grades 10.

ELA.C1.2 Construct understandings of text.

ESSENTIAL ELEMENT	CHOOSE 1: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.						
EE.RL.9-10.2	Recount events related to the theme or central idea, including details about character and setting.						
EE.RL.9-10.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.						
EE.RI.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferentially.						
EE.RI.9-10.2	Determine the central idea of the text and select details to support it.						
EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.						
EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.						
EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text.						
EE.L.9-10.4.a	Use context to determine the meaning of unknown words.						
EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words.						

ELA.C1.3 Integrate ideas and information from text

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.9-10.3	Determine how characters change or develop over the course of a text.						

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.						

ESSENTIAL ELEMENT	MUST TEST: DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.RI.9-10.3	Determine logical connections between individuals, ideas or events in a text.						

ELA.C2.1 Use writing to communicate.
ELA.C2.2 Integrate ideas and information in writing.

ESSENTIAL ELEMENT	*CHOOSE EE.EW OR EE.CW ON THE INSTRUCTION AND ASSESSMENT PLANNER. DESCRIPTION	FALL WINDOW			SPRING WINDOW		
		DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED	DATE CHOSEN	LINKAGE LEVEL	DATE ASSESSED
EE.L.9-10.2.c	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.						
EE.W.9-10.2.c	Use complete, simple sentences as appropriate.						
EE.W.9-10.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.						
EE.W.9-10.2.f	Provide a closing.						
EE.W.9-10.2.a	Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.						
EE.W.9-10.2.b	Develop the topic with facts or details.						

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