

FREQUENTLY ASKED QUESTIONS



Kansas State Performance Plan: Indicator 5: Education Environments for 5-Year-Old Kindergarteners through Age 21 (Least Restrictive Environments)

Q. What is Indicator 5?

- A. Percent of children with an individualized education program (IEP) aged 5 who are enrolled in kindergarten and aged 6 through 21 served:
 - A. Inside the regular class 80% or more of the day;
 - B. Inside the regular class less than 40% of the day; and
 - C. In separate schools, residential facilities, or homebound/hospital placements.
- 20 U.S.C. 1416(a)(3)(A).

Q. What about five-year-old students in Kindergarten?

- A. Five-year-old Kindergarten students are included in Indicator 5.

Q. What is least restrictive environment (LRE)?

- A. The process for determining the least restrictive environment (LRE) must be individualized for each child with a disability, including preschool age children, children in public schools, private schools, or other care facilities. The IEP team must ensure that children with disabilities are educated with children who do not have disabilities, to the maximum extent appropriate. Removing a child from the general education classroom must not occur unless the nature or severity of the disability is such that education in general education classes with the use of supplementary aids and services cannot be achieved satisfactorily (K.S.A. 72-3420(a))

Q. Where do school districts enter Indicator 5 data?

- A. School districts enter the Indicator 5 data into a computer software system called SpedPro for the Kansas State Department of Education (KSDE). SpedPro is a KSDE web application. School district staff may access the data in SpedPro.

Q. Where does KSDE pull Indicator 5 data for Federal reporting?

- A. KSDE used SpedPro to report Indicator 5 data for Federal reports. KSDE will use FS002 to report Indicator 5 data for Federal reports moving forward.

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