

FACT SHEET



Neglected and Delinquent

PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT-RISK*

Purpose

To improve educational services for children and youth in local, tribal, and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the state are expected to meet.

To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment.

To prevent at-risk* youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities.

*The term "at-risk," when used with respect to a child, youth, or student, is a school-aged individual who:

- ❖ Is at-risk of academic failure
- ❖ Has a drug or alcohol problem or dependency adjudication, or delinquency adjudication;
- ❖ Is pregnant or is a parent;
- ❖ Has come into contact with the juvenile justice system or child welfare system in the past;
- ❖ Is at least 1 year behind the expected grade level for the age of the individual;
- ❖ Is an English learner;
- ❖ Is a gang member; or
- ❖ Has dropped out of school in the past or has a high absenteeism rate at school.

Eligibility Requirements

Subpart 1: State Agency (SA)

- ❖ 21 years of age or younger
- ❖ Average length of stay of at least 30 days
- ❖ Enrolled in a regular program of instruction at either an eligible institution or community day program
- ❖ 20 hour/week for juvenile facilities or community day programs
- ❖ 15 hours/week in an adult correctional institution

Subpart 2: Local Education Agency (LEA)

- ❖ "High numbers or percentages of children and youth residing in locally operated correctional facilities for children and youth"

- ❖ For the state of Kansas, Subpart 2 facilities must report at least 15 children aged 5 – 17 in the annual survey to receive funds.

Title I, Part A, Neglected Set Aside

- ❖ "a public or private residential facility, other than a foster home, that is operated for the care of children and youth who have been committed to the institution or voluntarily placed in the institution under applicable state laws due to abandonment, neglect or death of their parents or guardians."
- ❖ LEAs must reserve Title 1 funds to provide services COMPARABLE to those provided to children in Title I schools in the same district.



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District Responsibilities

- ❖ Districts must collaborate with state and local facilities to ensure a smooth transition once a student exits and returns to the local district or community.
- ❖ The Department of Education requires a signed formal agreement to exist between the school district and residential facility receiving Title I, Part D funds.
- ❖ Districts are expected to provide technical assistance and support the facility, including being in contact with the facility, keeping copies of the budget, and tracking use of funds.
- ❖ Districts must have a point of contact for both the facility and the State Education Agency (KSDE) to contact when necessary.

Allowable Use of Funds

Subpart 1

- ❖ Equipment
- ❖ Pay-for-success initiatives
- ❖ Targeted services for youth who have com in contact with both the child welfare system and the juvenile justice system,
- ❖ Payroll
- ❖ 15% - 30% of funds must be reserved for transitional activities

Subpart 2 and Part A Neglected Set Aside

- ❖ Additional educational services
- ❖ Dropout prevention programs
- ❖ Coordination of health and social services (i.e. drug and alcohol counseling, mental health services, etc.)
- ❖ Career and technical education, special education, career counseling, curriculum-based youth entrepreneurship education

- ❖ Mentoring program, peer mediation
- ❖ Transition services
- ❖ Integration of technology

Supplement not Supplant: A State educational agency or local educational agency shall use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds. (ESSA Sec.1012)

*This is not a complete list of allowable use of funds. Contact Heather Terrill with any questions.

Evaluation Process

Programs shall be evaluated, not less than once every three years to determine the program's impact on students.

The evaluation addresses the following:

- ❖ How the facility maintained and improved educational achievement as a result of receiving Title I, Part D funding.
- ❖ How students accrued school credits that meet state requirements.
- ❖ The transition process in place for integration into a regular education program.
- ❖ Plans for students to complete secondary school and obtain employment after exiting.
- ❖ Postsecondary education and job training programs

For more information, contact:

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