

FACT SHEET



Kansas State Performance Plan: Indicator 7: Preschool Outcomes

What is Indicator 7?

Indicator 7 measures the percent of preschool children aged 3 through 5 with an individualized education program (IEP) who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

Regulatory Requirement:

All students with IEPs must be provided with a free appropriate public education as required by 20 U.S.C. § 1412(a)(1)(A) and 34 C.F.R. § 300.101(a). Each student's IEP team must consider any special factors, such as behavior and communication needs. 20 U.S.C. § 1414(d)(3); 34 C.F.R. § 300.324(a)(2).

What is the data source for Indicator 7?

Districts will submit child outcome information into a state data collection system administered through the Kansas State Department of Education called the Outcomes Web Based System (OWS) located on the [KSDE web application page](#).

Information from the OWS is used to report performance data for state and local programs on State Performance Plan (SPP) Indicator 7 for Part B preschool programs. Information regarding the Part B APR/SPP indicators can be found at the [KSDE Special Education SPP and APR webpage](#).

To determine child progress on the outcomes, information is collected at two points in time:

- 1) when a child first enters Part B Preschool Services and
- 2) when a child permanently exits Part B Preschool Services.

Assessment information is used in a rating process that is documented on the Child Outcomes Summary Form (COSF), adapted from the model developed by the [Early Childhood Technical Assistance Center \(ECTA\)](#).

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Data Categories

Indicator 7: Early Childhood Outcomes are reported in 6 categories corresponding to each Outcome and Summary Statement.

Summary Statement 1 reflects the percentage of children who entered the program below age expectations in each Outcome and substantially increased their rate of growth by the time they exited the program.

Summary Statement 2 reflects the percentage of children who were functioning within age expectations in each Outcome by the time they exited the program.

7A-1 – *Summary Statement 1* for Positive Social –Emotional Skills

7A-2 – *Summary Statement 2* for Positive Social –Emotional Skills

7B-1 – *Summary Statement 1* for Acquiring and Using Knowledge and Skills

7B-2 – *Summary Statement 2* for Acquiring and Using Knowledge and Skills

7C-1 – *Summary Statement 1* for Taking Appropriate Action to Meet Needs

7C-2 – *Summary Statement 2* for Taking Appropriate Action to Meet Needs

Summary Statement data are calculated and reported by district on SPP Public Reports, which are posted annually in March on the KSDE website [Data Central Special Education Reports](#).

This information includes Indicator 7 data collected between July 1 and June 30th of the previous school year.

How may someone access Indicator 7 data reported to the U.S. Department of Education?

The data for all Kansas State Performance Plan indicators, including data for Indicator 6, are published on the [Kansas State Performance Plan Annual Performance Report](#) page and, after log in, on [Kansas APR Reports](#).

For more information, contact:

Angel Spann
Early Childhood Special Education
Coordinator
Early Childhood (785) 296-8965
angel.spann@ksde.gov



Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.gov

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