

FACT SHEET



Kansas State Performance Plan: Indicator 6: Preschool Environments

What is Indicator 6?

Indicator 6 measures the Early Childhood Least Restrictive Environments (EC LRE).

Regulatory Requirement:

To the maximum extent appropriate, children with disabilities must be educated with children who are not disabled. 20 U.S.C. § 1412(a)(5)(A); 34 CFR § 300.114(a). Each IEP must include an explanation of extent, if any, to which a child will not participate with nondisabled children. 20 U.S.C. § 1414(d)(1)(A)(i)(V); 34 CFR § 300.320(a)(5). Each local education agency must make a continuum of alternative placements available. 20 U.S.C. § 1412(a)(5); 34 CFR § 300.115.

Indicator 6 is divided into three categories,

Indicator 6A measures the percent of children ages 3 through 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

Indicator 6B measures the percent of children ages 3 through 5 with IEPs attending a separate special education class, separate school or residential facility.

Indicator 6C category measures the percent of children ages 3 through 5 with IEPs receiving special education and related services in the home setting.

What is the data source for Indicator 6?

Data for Indicator 6 is collected from all districts in the state that is reported in the December 1 count of the 618 report. Verification is conducted as part of Special Education 618 data collection (Sped Pro) collection procedures. [KSDE web application](#).

Where can I find the Indicator 6 data that KSDE collects and reports to the U.S. Department of Education?

The data for all Kansas State Performance Plan indicators, including data for Indicator 6, are published on the [Kansas State Performance Plan- Annual Performance Report page](#) and on the [Kansas APR Reports](#)



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