

FACT SHEET



Kansas State Performance Plan: Indicator 4: Suspension/Expulsion

What is Indicator 4?

Indicator 4, demonstrates if and when Local Education Agencies (LEAs) are demonstrating suspension and expulsion of students with exceptionalities more than their general population. Indicator 4 is divided into two categories, Indicator 4A and Indicator 4B. Indicator 4A is a measurement of whether a LEA has a significant discrepancy in the rate of suspensions and expulsions for greater than 10 days in a school year of children with a disability. Indicator 4B is a measurement of whether an LEA has a significant discrepancy in the rate of suspensions and expulsions for greater than 10 days in a school year of children with a disability disaggregated into race/ethnicity. Indicator 4 involves the policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

What is the data source for Indicator 4?

Data for Indicator 4 is calculated through suspension and expulsion incidents collected in the Discipline Data Collection in the Kansas Integrated Accountability System (KIAS). The Discipline Data Collection is required to be submitted annually in June by all accredited buildings. The data submitted through the Discipline Data Collection is analyzed against special education data.

Where can I find the Indicator 4 data that KSDE collects and reports to the U.S. Department of Education?

The data for all Kansas State Performance Plan indicators, including data for Indicator 4, are published on the Kansas State Performance Plan-Annual Performance Report page and, after login, on Kansas APR Reports.

Is Indicator 4 reported to the U.S. Department of Education at the state or school (LEA) level?

For Indicator 4A, KSDE reports the percent of LEAs that have a significant discrepancy in the rate of suspension and expulsion of greater than 10 days in a school year for students with disabilities. For Indicator 4B, KSDE reports the percent of LEAs that have a significant discrepancy, by race and ethnicity, in the rate of suspension and expulsion for students with disabilities.

For more information, contact:

Steve Backman
Education Program Consultant
Special Education Team
Steve.Backman@ksde.gov
(785) 296-2267



Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.gov

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