

FACT SHEET



Indicator 3: State Assessments for Children with IEPs FFY2025

The indicator 3 measurement requires States to report on: participation rates for children with IEPs; proficiency rate for children with IEPs against grade-level academic achievement standards; proficiency rate for children with IEPs against alternate academic achievement standards; and the gap in proficiency rates for children with IEPs and all students against grade-level academic achievement standards.

Focusing on these three grade levels provides the following advantages: (1) mitigates or prevents the masking of high performance/low performance or improvement/no improvement that would occur if all grades are combined to generate an “average;” (2) focuses on the effectiveness of early elementary instruction (e.g., K-3 literacy programs), which is a critical time in literacy development; (3) focuses on the successful transition of students with disabilities from middle/junior high school to high school; and (4) continues to focus on high school, which is a critical time for students with disabilities transitioning to adult life.

All parts of Indicator 3 (A-D) are calculated separately for reading and math in each of the following grades: 4, 8, and high school, including both children with IEPs enrolled for a full academic year and those not enrolled for a full academic year. Only children with disabilities who had an IEP at the time of testing are included.

3A: ASSESSMENT PARTICIPATION RATES FOR CHILDREN WITH IEPs

This measurement requires States to report on participation rates for children with IEPs in grades 4, 8, and high school. Participation rate percent = (# of children with IEPs participating in an assessment) divided by the (total # of children with IEPs enrolled during the testing window).

The formula for calculating data for this sub-indicator is:

$$\frac{\Sigma(\text{Reg} + \text{Alt})}{\Sigma(\text{Reg} + \text{Alt} + \text{NonPart})} * 100$$

Reading	FFY2025 Target	Math	FFY2025 Target
4 th grade	95%	4 th grade	95%
8 th grade	95%	8 th grade	95%
HS	95%	HS	95%

3B: PROFICIENCY RATE FOR CHILDREN WITH IEPs AGAINST GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS

This measurement requires States to report on proficiency rates for children with IEPs in grades 4, 8, and high school who are assessed against grade level academic achievement standards. Proficiency rate percent = (# of children with IEPs scoring at or above proficient against grade level academic achievement standards) divided by the (total # of children with IEPs who received a valid score and for whom a proficiency level was assigned for the regular assessment). In Kansas proficiency is defined as level 3 and 4.

The formula for calculating data for this sub-indicator is:

$$\frac{\Sigma(\text{Levels 3 \& 4})}{\Sigma(\text{Levels 1,2,3 \& 4})} * 100$$

Reading	FFY2025 Target	Math	FFY2025 Target
4 th grade	22.87%	4 th grade	13.76%
8 th grade	6.94%	8 th grade	5.33%
HS	6.83%	HS	3.67%

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3C: PROFICIENCY RATE OF CHILDREN WITH IEPs AGAINST ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS

This measurement requires States to report on proficiency rates for children with IEPs in grades 4, 8, and high school who are assessed against alternate academic achievement standards. Proficiency rate percent = (# of children with IEPs scoring at or above proficient against alternate academic achievement standards) divided by the (total # of children with IEPs who received a valid score and for whom a proficiency level was assigned for the alternate assessment). In Kansas proficiency is defined as level 3 and 4.

The formula for calculating data for this sub-indicator is:

$$\frac{\sum(\text{Levels 3 \& 4})}{\sum(\text{Levels 1,2,3 \& 4})} * 100$$

Reading	FFY2025 Target
4 th grade	50.37%
8 th grade	24.98%
HS	19.60%

Math	FFY2025 Target
4 th grade	21.78%
8 th grade	12.89%
HS	14.95%

3D: GAP IN PROFICIENCY RATES FOR CHILDREN WITH IEPs AND ALL STUDENTS AGAINST GRADE-LEVEL ACADEMIC ACHIEVEMENT STANDARDS

This measurement requires States to calculate a proficiency rate gap for children with IEPs in grades 4, 8, and high school who are assessed against grade-level academic achievement standards. Proficiency rate gap = (proficiency rate for children with IEPs scoring at or above proficient against grade-level academic achievement standards for the 2023-2024 school year) subtracting from the (proficiency rate for all students scoring at or above proficient against grade-level academic achievement standards for the 2023-2024 school year).

The formula for calculating data for this sub-indicator is:

$$\left[\frac{\sum(\text{LEVELS 3 \& 4}) \text{ ALL CHILDREN}}{\sum(\text{LEVELS 1, 2, 3 \& 4}) \text{ ALL CHILDREN}} - \frac{\sum(\text{LEVELS 3 \& 4}) \text{ CHILDREN WITH IEPs}}{\sum(\text{LEVELS 1, 2, 3 \& 4}) \text{ CHILDREN WITH IEPs}} \right] * 100$$

Reading	FFY2025 Target
4 th grade	24.43%
8 th grade	15.89%
HS	19.99%

Math	FFY2025 Target
4 th grade	18.51%
8 th grade	14.76%
HS	16.36%

Assessment data is reported in the Consolidated State Performance Report (CSPR) reporting on ESEA. Reported assessment data are lagged one year. For example, for FFY 2025 reporting, SY2025-2026 assessment data will be reported to the U.S. Department of Education. The data for all Kansas State Performance Plan indicators, including data for Indicator 3, are published on the Kansas State Performance Plan Annual Performance Report page and, after logging in, on Kansas APR Reports.

For more information on improving state assessment participation & proficiency, please use the link below for Kansas Technical Assistance System Network (TASN). <https://www.ksdetasn.org/>

For more information, contact:

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