

FACT SHEET



Indicator 17: State Systemic Improvement Plan (SSIP)

KANSAS STATE PERFORMANCE PLAN

Overview

- utilizes the principles of implementation science
- focuses on improving results for infants, toddlers, children, and youth with disabilities
- builds local capacity for students with disabilities by training educators and families on evidence-based practices
- aligns with the Kansas State Department of Education (KSDE) commitment that each student will succeed
- input from multiple stakeholder groups is used to develop a comprehensive SSIP
- evidence-based practices address includes use of evidenced-based core curriculum and interventions, universal screening, progress monitoring, data-based decision making, and family engagement
- monitors growth of students using data-based decision making, and results driven accountability
- gains in achievement occur when students are provided with quality instruction and informed by data
- implements the Coherent Improvement Strategies in three phases over a five-year period
- has Coherent Improvement Strategies contained within the Kansas SSIP
 - 1.0 aligns the State Education Agency (SEA) policies, organization, and infrastructure
 - 2.0 designs, implements, and evaluates integrated school improvement planning framework
 - 3.0 evaluates the degree to which state infrastructure supports district implementation of evidence-based practices.

State Identified Measurable Result (SIMR)

KS SIMR: The percentage of students with disabilities in grades K-5 in targeted buildings who achieve a rate of improvement in reading at or higher than the expected growth for their grade-level peers will increase to 56.00% by FFY 2025.

Indicator 17 Results FFY 2021-2025

FFY	2021	2022	2023	2024	2025
Target	55.60%	55.70%	55.80%	55.90%	56.00%
Data	55.60%*	54.99%	51.42%	53.29%	

Key: *Baseline Established

Results

The Kansas SIMR focus and measurement remained the same, but the calculation has been adjusted based on stakeholder input. To close the achievement gap, students with disabilities need to progress at the same or higher rates of learning as compared to their grade-level peers. The rate of improvement calculation is a metric that drives the decision making for schools and is the new calculation for the Kansas SIMR. A new SSIP Indicator 17 cohort was established, baseline and targets set using this new calculation and reported in FFY2021 with a baseline of 55.60%.

Current Indicator 17 report with results is located on the Kansas State Performance Plan & Annual Performance Report (SPP/APR) webpage under Indicator 17: State Systemic Improvement Plan (SSIP):



Indicator 17: State Systemic Improvement Plan (SSIP)

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https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special_Education/KIAS/SPP-and-APR#ind17

(5) Kansas Parent Information Resource Center (KPIRC) <https://ksdetasn.org/kpirc>

Partnerships

Supported by the following KSDE Technical Assistance System Network (TASN) partners.

- (1) Kansas Multi-Tier Systems of Support (MTSS) and Alignment www.ksdetasn.org/mtss
- (2) Kansas Technical Assistance Network Coordination Team www.ksdetasn.org/tasn
- (3) Kansas Technical Assistance Network Evaluation Team
<https://www.ksdetasn.org/evaluation>
- (4) Kansas Families Together, Inc.
<https://familiesaltogetherinc.org>

Resources

The data for all Kansas State Performance Plan indicators, including data for Indicator 17, are published both on the *KSDE State Performance Plan & Annual Performance Report* webpage¹ and the *U.S. Department of Education Individuals with Disabilities Education Act (IDEA)* webpage².

¹ <https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special-Education/KIAS/SPP-and-APR>

² <https://sites.ed.gov/idea/spp-apr-letters?selected-category=sppapr-part-b&selected-year=&state=Kansas>

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