



Introduction

Q1.1.

Welcome to the 2024 ESSER Annual Report Data Collection. This report covers funds drawn through Form 240 from March 2020 – June 30, 2024. If you have any questions, please email us at esser@ksde.org and we will assist you. For the purpose of this report "expended" means the draw down of funds and reimbursement.

Instructions:

When filling out this report, only report whole dollar amounts.

Definitions

ARP - American Rescue Plan Act of 2021

ARP ESSER (ESSER III)- Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021

Awarded - An SEA awards funds when it makes a subgrant to an LEA or, in the case of the SEA Reserve, when it enters into a subgrant or contract with a subrecipient.

CARES (ESSER I) - Coronavirus Aid, Relief, and Economic Security Act

CRRSA (ESSER II) - Coronavirus Response and Relief Supplemental Appropriations

ESSER I (CARES) - Elementary and Secondary School Emergency Relief fund authorized under Section 18003 of Division B of the Coronavirus Aid Relief, and Economic Security (CARES) Act

ESSER II (CRRSA) - Elementary and Secondary School Emergency Relief fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Evidence-based - The ARP Act defines the term “evidence-based” as having the meaning in section 8101(21) of the ESEA.

Accordingly, “evidence-based” includes several tiers of evidence. Specifically, “evidence-based,” when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that: • • • Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—

- Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1”);
- Moderate evidence from at least one well-designed and well-implemented quasi experimental study (“tier 2”); or
- Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3”); or
- Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4”). Given the novel context created by the COVID-19 pandemic, an activity need not have generated such evidence during the COVID-19 pandemic to be considered evidence-based.

Expended - The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period that reimburse expenditures made prior to the start of the reporting period and on or after March 13, 2020, are considered “expenditures” for this reporting period.

Full-Service Community School - The term “full-service community school” means a public elementary school or secondary school that—participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.

G5- U.S. Department of Education’s grant management and payment system

LEA- Local Educational Agency

Planned Uses of Funds - Remaining funds that have been earmarked or budgeted for specific purposes are considered “Planned Uses” of Remaining Funds. The Department acknowledges these plans may change; please provide the State’s most current

information regarding budgeted or earmarked uses of remaining funds.

Qualified Educator - For the purposes of this document “qualified” means an educator has met all requirements to earn a state license or certification in the area they are assigned to teach (and does not include substitute or provisional license or certification).
Remaining Funds- The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

SEA- State Educational Agency

SEA Reserve funds - An SEA may reserve 10 percent or less of its ESSER I and II grants (the “SEA Reserve”), to address emergency needs as determined by the SEA resulting from COVID - 19, which may be addressed through the use of subgrants or contracts, and up to ½ of 1 percent of its total ESSER I and II award for administrative costs, which must come from the SEA reserve. An SEA must reserve at least 7 percent of its ARP ESSER award for mandatory setasides for evidence-based interventions, as described below, and up to 3 percent for emergency needs as determined by the SEA (the “SEA Reserve”). An SEA may also reserve up to ½ of 1 percent of its total ARP ESSER award for administrative costs, which must come from the 3 percent for emergency needs.

State - The 50 States, the District of Columbia, and the Commonwealth of Puerto Rico

Demographics

Q2.1. Demographics

Q2.2. School District Name

Q2.3. District ESSER Contact Name

Q2.4. District ESSER Contact E-mail

Q2.5. District ESSER Phone Number

ESSER I

Q3.1. ESSER I Direct Allocation

Q3.2. Total amount awarded to the LEA from ESSER I:

\$\$e://Field/ESSER%20I%20Direct%20Allocation}

The sum of the following four questions must equal this number.

Q3.3. What was the total ESSER I amount expended in the prior reporting periods? (March 13, 2020 -June 30, 2023)

Q3.4. What was the total ESSER I amount expended in the current reporting period? (July 1, 2023 - June 30, 2024)

Q3.5. The total amount reported in the previous questions do not equal your allocation. **Please go back and correct.**

Total = \$\$e://Field/ESSER_I_A_Planned_Total}

Q3.6. ESSER I Direct Allocation

Q3.7.

Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)

The amount reported in this current reporting period: **\$\$q://QID350/ChoiceTextEntryValue}.**

Q3.8. The total amount expended for addressing physical health and safety. (July 1, 2023 - June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q3.9. The total amount expended for meeting students' academic, social, emotional, and other needs. (excluding mental health supports) (July 1, 2023 - June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q3.10. The total amount expended for mental health supports for students and staff. (July 1, 2023 - June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0

Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q3.11. The total amount expended for operational continuity and other allowed uses. (July 1, 2023 - June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q3.12. ESSER I Direct Allocation

Q3.13. The sum of the previous four questions is under the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q3.14. The sum of the previous four questions equals the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Move on to the next question.

Q3.15. The sum of the previous four questions is over the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q3.16. Total amount expended during July 1, 2023 - June 30, 2024: $\$ \{q://QID350/ChoiceTextEntryValue\}$

Total of the previous four questions = $\$ \{e://Field/ESSER_I_A_Total\}$

Constant sum total compared to amount: $\$ \{e://Field/ESSER_I_A\}$

Q3.17. ESSER I Direct Allocation

Q3.18.

Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)

This is the amount reported in this current reporting period: $\$ \{q://QID350/ChoiceTextEntryValue\}$.

Q3.19. Please provide the amount of ESSER I funds expended for addressing physical health and safety. (July 1, 2023 - June 30, 2024)

Building and facilities upgrades and maintenance, including ventilation systems and new construction	\$ 0
Assistance with meals for students	\$ 0
Cleaning and/or sanitization supplies	\$ 0
Temporary classroom space to support social distancing	\$ 0
Temporary or additional transportation services to support social distancing to and from school	\$ 0

Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19

\$

Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks

\$

Total

\$

Q3.20. Please provide the amount of ESSER I funds expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2023 - June 30, 2024)

Extended learning and/or summer learning

\$

Tutoring

\$

Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA

\$

Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems

\$

Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services

\$

Early Childhood Programs

\$

Hardware and software

\$

Wi-Fi, broadband, or other connectivity

\$

Curriculum adoption and learning materials

\$

Core staff capacity building / training to increase instructional quality and advance equity

\$

Investments in talent pipelines for teachers and/or classified staff

\$

Total

\$

Q3.21. Please provide the amount of ESSER I funds expended for mental health supports for students and staff. (July 1, 2023 - June 30, 2024)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families

\$

Total

\$

Q3.22. Please provide the amount of ESSER I funds expended for operational continuity and other allowed uses. (July 1, 2023 - June 30, 2024)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act

\$

Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965

\$

Any activity not described above that is authorized by the Individuals with Disabilities Education Act

\$

Any activity not described above that is authorized by the Adult Education and Family Literacy Act

\$

Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006

\$

Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

\$

Total

\$

Q3.23. Total amount expended during July 1, 2023 - June 30, 2024: $\$ \{q://QID350/ChoiceTextEntryValue\}$

Total of the previous four questions = $\$ \{e://Field/ESSER_I_B_Total\}$

Constant sum total compared to amount: $\$ \{e://Field/ESSER_I_B\}$

Q3.24. The sum of the previous four questions is under the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q3.25. The previous four questions equal the amount reported expended during the timeframe July 1, 2023 - June 30, 2024.

Move on to the next question.

Q3.26. The sum of the previous four questions is over the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

ESSER I SPED

Q4.1. ESSER I SPED

Q4.2. Total amount awarded to the LEA from ESSER I SPED:

\$\$ {e://Field/ESSER%20I%20SPED%20Allocated}

The sum of the following two questions must equal this number.

Q4.3. What was the total amount expended by the LEA from ESSER I SPED in the prior reporting periods? (March 13, 2020 - June 30, 2023)

Q4.4. What was the total amount expended by the LEA from ESSER I SPED in the current reporting period? (July 1, 2023 - June 30, 2024)

Q4.5. The total amount reported in the previous questions do not equal your allocation. **Please go back and correct.**

Total: \$\$ {e://Field/ESSER_I_SPED_Planned_Total}

Q4.6. ESSER I SPED

Did your LEA use ESSER I SPED funds to provide any of the following? (July 1, 2023 - June 30, 2024)

(Please check at least one True)

	TRUE	FALSE
Addressing Physical Health and Safety	☐	☐
Meeting Students' Academic, Social, Emotional, and other needs (Excluding Mental Health Supports)	☐	☐
Mental Health Supports for Students and Staff	☐	☐
Operational Continuity and Other Uses	☐	☐

ESSER II

Q5.1. ESSER II Direct Allocation

Q5.2. Total amount awarded to the LEA from ESSER II:
\${e://Field/ESSER%20II%20Direct%20Allocation}

Q5.3. What was the total ESSER II amount expended in the prior reporting periods? (July 1, 2020 - June 30, 2023)

Q5.4. What was the total ESSER II amount expended in the current reporting period? (July 1, 2023 - June 30, 2024)

Q5.5. The total amount reported in the previous questions are more than your allocation. **Please go back and correct.**

Total = $\$ \{e://Field/ESSER_II_Planned_Total\}$

Q5.6. Provide planned uses of remaining ESSER II funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	0	%
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	0	%
Mental Health Supports for Students and Staff	0	%
Operational Continuity and Other Uses	0	%
Not Yet Planned For Specific Use	0	%
Total	0	%

Q5.7. ESSER II Direct Allocation

Q5.8.
Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)
The amount reported in this current reporting period: $\$ \{q://QID287/ChoiceTextEntryValue\}$

Q5.9. What was the total amount expended for addressing physical health and safety? (July 1, 2023- June 30, 2024)

Personnel Services-Salaries	\$0
Personnel Services-Benefits	\$0
Purchased Professional and Technical Services	\$0
Purchased Property Services	\$0

Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q5.10. What was the total amount expended for meeting students' academic, social, emotional, and other needs? (excluding mental health supports) (July 1, 2023- June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q5.11. What was the total amount expended for mental health supports for students and staff? (July 1, 2023- June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0

Total	\$	0
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Q5.12. What was the total amount expended for operational continuity and other allowed uses? (July 1, 2023- June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q5.13. ESSER II Direct Allocation

Q5.14. Total amount expended during July 1, 2023- June 30, 2024: $\$ \{q://QID287/ChoiceTextEntryValue\}$

Total of the previous four questions = $\$ \{e://Field/ESSER_II_A_Total\}$

Constant sum total compared to amount: $\$ \{e://Field/ESSER_II_A\}$

Q5.15. The sum of the previous four questions is under the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.
Please go back and correct.

Q5.16. The previous four questions add up to the reported amount expended during the timeframe of July 1, 2023- June 30, 2024.
Move on to the next question.

Q5.17. The sum of the previous four questions is over the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q5.18. ESSER II Direct Allocation

Q5.19.

Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)

The amount reported in this current reporting period: $\$ \{q://QID287/ChoiceTextEntryValue\}$

Q5.20. Please provide the amount of ESSER II funds expended for addressing physical health and safety. (July 1, 2023- June 30, 2024)

Building and facilities upgrades and maintenance, including ventilation systems and new construction

\$

Assistance with meals for students

\$

Cleaning and/or sanitization supplies

\$

Temporary classroom space to support social distancing

\$

Temporary or additional transportation services to support social distancing to and from school

\$

Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19

\$

Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks

\$

Total

\$

Q5.21. Please provide the amount of ESSER II funds expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2023- June 30, 2024)

Extended learning and/or summer learning	\$ 0
Tutoring	\$ 0
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA	\$ 0
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems	\$ 0
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services	\$ 0
Early Childhood Programs	\$ 0
Hardware and software	\$ 0
Wi-Fi, broadband, or other connectivity	\$ 0
Curriculum adoption and learning materials	\$ 0
Core staff capacity building / training to increase instructional quality and advance equity	\$ 0
Investments in talent pipelines for teachers and/or classified staff	\$ 0
Total	\$ 0

Q5.22. Please provide the amount of ESSER II funds expended for mental health supports for students and staff. (July 1, 2023- June 30, 2024)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families	\$ 0
Total	\$ 0

Q5.23. Please provide the amount of ESSER II funds expended for operational continuity and other allowed uses. (July 1, 2023- June 30, 2024)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$ 0
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Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965

\$

Any activity not described above that is authorized by the Individuals with Disabilities Education Act

\$

Any activity not described above that is authorized by the Adult Education and Family Literacy Act

\$

Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006

\$

Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

\$

Total

\$

Q5.24. ESSER II Direct Allocation

Q5.25. Total amount expended during July 1, 2023- June 30, 2024: $\$ \{q://QID287/ChoiceTextEntryValue\}$

Total of the previous four questions = $\$ \{e://Field/ESSER_II_B_Total\}$

Constant sum total compared to amount: $\$ \{e://Field/ESSER_II_B\}$

Q5.26. The sum of the previous four questions is under the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q5.27. The sum of the previous four questions is equal to the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Move on to the next question.

Q5.28. The sum of the previous four questions is over the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

ESSER II SPEDQ6.1. **ESSER II SPED**

Q6.2. Total amount awarded to the LEA from ESSER II SPED:

\$\$e://Field/ESSER%20II%20SPED%20Allocation}

Q6.3. What was the total ESSER II SPED dollar amount expended in the prior reporting periods? (July 1, 2023 - June 30, 2024)

Q6.4. What was the total ESSER II SPED dollar amount expended in the current reporting period? (July 1, 2023 - June 30, 2024)

Q6.5. The total amount reported in the previous two questions is over your allocation. **Please go back and correct.**

Total = \$\$e://Field/ESSER_II_SPED_Planned_Total}

Q6.6.
ESSER II SPED

Planned uses of remaining ESSER II SPED funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	0	%
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	0	%
Mental Health Supports for Students and Staff	0	%
Operational Continuity and Other Uses	0	%
Not Yet Planned For Specific Use	0	%

Total	0%
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Q6.7. Did your LEA use ESSER II SPED funds to provide any of the following?
(July 1, 2023 - June 30, 2024)
(Please check at least one True)

	TRUE	FALSE
Addressing Physical Health and Safety	☐	☐
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	☐	☐
Mental Health Supports for Students and Staff	☐	☐
Operational Continuity and Other Uses	☐	☐

ESSER II True Up

Q7.1. ESSER II True Up

Q7.2. Total amount awarded to the LEA from ESSER II True-Up:
\$\$ {e://Field/ESSER%20II%20True%20Up%20Allocation}

Q7.3. What is the total amount expended by the LEA from ESSER II True Up for the prior reporting periods? (July 1, 2020 - June 30, 2023)

Q7.4. What is the total amount expended by the LEA from ESSER II True Up for the current reporting period? (July 1, 2023 - June 30, 2024)

Q7.5. The total amount reported in the previous two questions is over your allocation. **Please go back and correct.**
Total = $\$ \{e://Field/ESSER_II_TrueUp_Planned_Total\}$

Q7.6. Planned uses of remaining ESSER II True Up funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	0	%
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	0	%
Mental Health Supports for Students and Staff	0	%
Operational Continuity and Other Uses	0	%
Not Yet Planned For Specific Use	0	%
Total	0	%

Q7.7. Did your LEA use ESSER II True Up funds to provide any of the following?
(July 1, 2023 - June 30, 2024)
(Please check at least one True)

	TRUE	FALSE
Addressing Physical Health and Safety	☐	☐
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	☐	☐

	TRUE	FALSE
Mental Health Supports for Students and Staff	☐	☐
Operational Continuity and Other Uses	☐	☐

ESSER III

Q8.1. ESSER III

Q8.2. ESSER III Direct Allocation

Total amount awarded to the LEA from ESSER III Direct Allocation: **\$\$e://Field/ESSER%20III%20Direct%20Allocation}**

Q8.3. Enter the amount the LEA has reserved to address the impact of learning loss.

The amount entered must be **at least** 20% of the total amount awarded to the LEA from ESSER III: **\$0**

Detailed reporting on the minimum 20% reserved for learning loss will be addressed in the next section of the survey.

Q8.4.

The amount entered must be **at least** 20% of the total amount awarded to the LEA from ESSER III: **\$0**

Please go back and correct.

Q8.5. Enter the difference of the total ESSER III allocation awarded to the LEA minus the mandatory 20% reserve for learning loss entered in the last question.

**This is the allocation portion NOT reserved for the 20% learning loss.
Use this amount to answer the following ESSER III Direct Allocation questions.**

Q8.6. The total amount reported in the previous two questions does not equal your allocation. **Please go back and correct.**
Total = \${e://Field/ESSER_III_Mandatory_Total}

Q8.7. ESSER III Direct Allocation

This section is for reporting the allocation NOT reserved for the 20% learning loss: \${q://QID431/ChoiceTextEntryValue}

Q8.8. What is the total amount expended by the LEA from ESSER III in the prior reporting periods? (July 1, 2020 - June 30, 2023)

**Do not include the amount reserved for learning loss.
The minimum 20% set-aside for learning loss will be addressed in a later section.**

Q8.9. What is the total amount expended by the LEA from ESSER III in the current reporting period? (July 1, 2023 - June 30, 2024)

**Do not include the amount reserved for learning loss.
The minimum 20% set-aside for learning loss will be addressed in a later section.**

Q8.10. The total amount reported in the previous two questions is over your reported amount not reserved for learning loss. **Please go back and correct.**

Total = \${e://Field/ESSER_III_Planned_Total}

Q8.11. Planned uses of remaining ESSER III funds. (% of Remaining Funds) Categories must sum to 100%

Addressing Physical Health and Safety	0
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	0
Mental Health Supports for Students and Staff	0
Operational Continuity and Other Uses	0
Not Yet Planned For Specific Use	0
Total	0

Q8.12.

Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)

This is the amount reported in this current reporting period: **\$\$\${q://QID292/ChoiceTextEntryValue}.**

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Q8.13. What is the total amount expended by the LEA from ESSER III for addressing physical health and safety in the current reporting period? (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q8.14. What is the total amount expended by the LEA from ESSER III for meeting students' academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q8.15. What is the total amount expended by the LEA from ESSER III for mental health supports for students and staff in the current reporting period? (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q8.16. What is the total amount expended by the LEA from ESSER III for operational continuity and other allowed uses in the current reporting period? (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0

Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q8.17. ESSER III Direct Allocation

Q8.18. Total amount expended during July 1, 2023 - June 30, 2024: $\$ \{q://QID292/ChoiceTextEntryValue\}$

Total of the previous four questions = $\$ \{e://Field/ESSER_III_A_Total\}$

Constant sum total compared to amount: $\$ \{e://Field/ESSER_III_A\}$

Q8.19. The sum of the previous four questions is under the amount reported expended during the reporting time frame of July 1, 2023 - June 30, 2024.
Please go back and correct.

Q8.20. The previous four questions add up to the amount reported as the total expended during July 1, 2023 - June 30, 2024.
Move on to the next question.

Q8.21. The sum of the previous four questions is over the amount reported expended during the reporting time frame of July 1, 2023 - June 30, 2024.
Please go back and correct.

Q8.22. ESSER III Direct Allocation

Q8.23.

Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)

This is the amount reported in this current reporting period: **\$\$\${{q://QID292/ChoiceTextEntryValue}}.**

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Q8.24. Please provide the amount of ESSER III funds expended for addressing physical health and safety. (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Building and facilities upgrades and maintenance, including ventilation systems and new construction	\$	0
Assistance with meals for students	\$	0
Cleaning and/or sanitization supplies	\$	0
Temporary classroom space to support social distancing	\$	0
Temporary or additional transportation services to support social distancing to and from school	\$	0
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19	\$	0
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks	\$	0
Total	\$	0

Q8.25. Please provide the amount of ESSER III funds expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Extended learning and/or summer learning	\$	0
Tutoring	\$	0

Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA	\$	0
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems	\$	0
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services	\$	0
Early Childhood Programs	\$	0
Hardware and software	\$	0
Wi-Fi, broadband, or other connectivity	\$	0
Curriculum adoption and learning materials	\$	0
Core staff capacity building / training to increase instructional quality and advance equity	\$	0
Investments in talent pipelines for teachers and/or classified staff	\$	0
Total	\$	0

Q8.26. Please provide the amount of ESSER III funds expended for mental health supports for students and staff. (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families	\$	0
Total	\$	0

Q8.27. Please provide the amount of ESSER III funds expended for operational continuity and other allowed uses. (July 1, 2023 - June 30, 2024)

Do not include the amount reserved for learning loss.

The minimum 20% set-aside for learning loss will be addressed in a later section.

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$	0
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$	0

Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$	0
Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$	0
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$	0
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	\$	0
Total	\$	0

Q8.28. ESSER III Direct Allocation

Q8.29. Total amount expended during July 1, 2023 - June 30, 2024: $\$ \{q://QID292/ChoiceTextEntryValue\}$

Total of the previous four questions = $\$ \{e://Field/ESSER_III_B_Total\}$

Constant sum total compared to amount: $\$ \{e://Field/ESSER_III_B\}$

Q8.30. The sum of the previous four questions is under the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.
Please go back and correct.

Q8.31. The sum of the previous four questions equals the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.
Move on to the next question.

Q8.32. The sum of the previous four questions is over the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.
Please go back and correct.

ESSER III 20% Set-Aside

Q9.1. This section pertains to the LEA reserve to address impact of Learning Loss
ESSER III 20% Set-Aside

Q9.2.
The LEA reported the total ESSER III amount reserved by the LEA to address the impact of learning loss
is **\$\$\${q://QID430/ChoiceTextEntryValue}**
If incorrect, please return to the ESSER III Direct Allocation section for correction.

Q9.3. What is the total expenditure of ESSER III LEA Reserve in the prior reporting periods? (July 1, 2020 - June 30, 2023)

Q9.4. What is the total expenditure of ESSER III LEA Reserve in the current reporting period? (July 1, 2023-June 30, 2024)

Q9.5. The sum of the previous two questions is over your reported ESSER III LEA Reserve.
Please go back and correct.
Total = **\$\$\${e://Field/ESSER_III_SetAside_A_Planned_Total}**

Q9.6. Planned uses of remaining ESSER III LEA Reserve funds. (% of Remaining Funds) Categories must sum to 100%

Addressing Physical Health and Safety	0
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	0
Mental Health Supports for Students and Staff	0
Operational Continuity and Other Uses	0
Not yet Planned For Specific Use	0

Total

0

Q9.7. ESSER III 20% Set Aside

Q9.8.

Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)

This is the amount reported in this current reporting period: **\$\$**{q://QID261/ChoiceTextEntryValue}.

Q9.9. What is the total ESSER III LEA Reserve amount expended for addressing physical health and safety in the current reporting period? ((July 1, 2023-June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q9.10. What is the total ESSER III LEA Reserve amount expended for meeting students' academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? (July 1, 2023-June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0

Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q9.11. What is the total ESSER III LEA Reserve amount expended for mental health supports for students and staff in the current reporting period? (July 1, 2023-June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0
Total	\$	0

Q9.12. What is the total ESSER III LEA Reserve amount expended for operational continuity and other allowed uses in the current reporting period? (July 1, 2023-June 30, 2024)

Personnel Services-Salaries	\$	0
Personnel Services-Benefits	\$	0
Purchased Professional and Technical Services	\$	0
Purchased Property Services	\$	0
Other Purchased Services	\$	0
Supplies	\$	0
Property	\$	0
Debt Service and Miscellaneous	\$	0
Other Items	\$	0

Total

\$

0

Q9.13. ESSER III 20% Set Aside

Q9.14. Total amount expended during July 1, 2023-June 30, 2024: \$\$ {q://QID261/ChoiceTextEntryValue}

Total of the previous four questions = \$\$ {e://Field/ESSER_III_SetAside_A_Total}

Constant sum total compared to amount: \$ {e://Field/ESSER_III_SetAside_A}

Q9.15. The sum of the previous four questions is under the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q9.16. The sum of the previous four questions equals the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Move on to the next question.

Q9.17. The sum of the previous four questions is over the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q9.18. ESSER III 20% Set Aside

Q9.19.

Report any expenditure only once for the next four questions. The four questions added together must equal what was reported expended in the current reporting period. (July 1, 2023- June 30, 2024)

This is the amount reported in this current reporting period: **\$\$ {q://QID261/ChoiceTextEntryValue}.**

Q9.20. What is the total ESSER III LEA Reserve amount expended for addressing physical health and safety. (July 1, 2023-June 30, 2024)

Building and facilities upgrades and maintenance, including ventilation systems and new construction	\$	0
Assistance with meals for students	\$	0
Cleaning and/or sanitization supplies	\$	0
Temporary classroom space to support social distancing	\$	0
Temporary or additional transportation services to support social distancing to and from school	\$	0
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19	\$	0
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks	\$	0
Total	\$	0

Q9.21. What is the total ESSER III LEA Reserve amount expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2023-June 30, 2024)

Extended learning and/or summer learning	\$	0
Tutoring	\$	0
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA	\$	0
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems	\$	0
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services	\$	0

Early Childhood Programs	\$	0
Hardware and software	\$	0
Wi-Fi, broadband, or other connectivity	\$	0
Curriculum adoption and learning materials	\$	0
Core staff capacity building / training to increase instructional quality and advance equity	\$	0
Investments in talent pipelines for teachers and/or classified staff	\$	0
Total	\$	0

Q9.22. What is the total ESSER III LEA Reserve amount expended for mental health supports for students and staff? (July 1, 2023-June 30, 2024)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families	\$	0
Total	\$	0

Q9.23. What is the total ESSER III LEA Reserve amount expended for operational continuity and other allowed uses? (July 1, 2023-June 30, 2024)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$	0
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$	0
Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$	0
Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$	0
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$	0
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	\$	0
Total	\$	0

Q9.24. ESSER III 20% Set Aside

Q9.25. Total amount expended during July 1, 2023-June 30, 2024: \${q://QID261/ChoiceTextEntryValue}

Total of the previous four questions = \${e://Field/ESSER_III_SetAside_B_Total}

Constant sum total compared to amount: \${e://Field/ESSER_III_SetAside_B}

Q9.26. The sum of the previous four questions is under the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q9.27. The sum of the previous four questions equals the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Move on to the next question.

Q9.28. The sum of the previous four questions is over the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Please go back and correct.

Q9.29. ESSER III 20% Set Aside

Q9.30. Provide the amount expended from the ARP ESSER LEA Reserve in this reporting period on each listed activity or intervention to satisfy the LEA's mandatory set-aside requirements of ARP ESSER funds, which respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA. (July 1, 2023 - June 30, 2024)

Summer learning or summer enrichment	\$	0
Afterschool programs	\$	0
Extended instructional time (school day, school week, or school year)	\$	0

Tutoring	\$	0
Additional classroom teachers	\$	0
Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families	\$	0
Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families	\$	0
Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)	\$	0
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.	\$	0
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services	\$	0
Early childhood programs	\$	0
Curriculum adoption and learning materials	\$	0
Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff	\$	0
Other activities	\$	0
Total	\$	0

Q9.31. Please describe the "other" activities.

Q9.32. The total of the previous question does not equal the amount reported expended during the timeframe of July 1, 2023 - June 30, 2024.

Total reported = \${q://QID261/ChoiceTextEntryValue}

Please go back and correct.

Q9.33. ESSER III 20% Set Aside

Please describe how the selected activities or interventions from the previous question addressed, or will address the disproportionate impact of COVID-19 on each listed underserved student group, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other disproportionately impacted by the pandemic that has been identified by the SEA.

ESSER III True UpQ10.1. **ESSER III True-Up**

Q10.2. Total amount awarded to the LEA from ESSER III True-Up:

\$\$e://Field/ESSER%20III%20True%20Up%20Allocation}

Q10.3. What was the total ESSER III True Up amount expended in the prior reporting periods? (July 1, 2020 - June 30, 2023)

Q10.4. What was the total ESSER III True Up amount expended in the current reporting period? (July 1, 2023 - June 30, 2024)

Q10.5. The total amount reported in the previous two questions is over your allocation.

Please go back and correct.

Total: **\$\$e://Field/ESSER_III_TrueUp_Planned_Total}**

Q10.6. Provide planned uses of remaining ESSER III True-Up funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	0	%
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	0	%
Mental Health Supports for Students and Staff	0	%
Operational Continuity and Other Uses	0	%
Not Yet Planned for Specific Use	0	%
Total	0	%

Q10.7. ESSER III True Up

Did your LEA use ESSER III True-Up funds to provide any of the following?
(Please check at least one True) (July 1, 2023 - June 30, 2024)

	TRUE	FALSE
Addressing Physical Health and Safety	☐	☐
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	☐	☐
Mental Health Supports for Students and Staff	☐	☐
Operational Continuity and Other Uses	☐	☐

General ESSER Questions

Q11.1. General ESSER Questions

Q11.2. Did you use ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) for any of the following categories in the current reporting period? (July 1, 2023 - June 30, 2024)

	TRUE	FALSE
Promoting Vaccination	☐	☐
Consistent and Correct Mask Use	☐	☐
Physical Distancing	☐	☐
Screening testing to promptly identify cases, clusters, and outbreaks	☐	☐
Ventilation	☐	☐
Handwashing and respiratory etiquette	☐	☐
Staying home when sick and getting tested	☐	☐
Contact tracing	☐	☐
Cleaning and disinfection	☐	☐

Q11.3. Did you use ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) to provide home internet access for any students, for the current reporting period? (July 1, 2023 - June 30, 2024)

- ☐ TRUE
- ☐ FALSE

Q11.4. If yes, what type of home internet services were provided by the district using ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) for the current reporting period? (July 1, 2023 - June 30, 2024)

	TRUE	FALSE
Mobile hotspots with paid data plans	☐	☐
Internet-connected devices with paid data plans	☐	☐
District pays for the cost of the home internet subscription for students	☐	☐
The district provides home internet access through a district-managed wireless network	☐	☐
Other (please describe)	☐	☐
0		

Q11.5. General ESSER Questions

Q11.6. Did you seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) were used for this purpose. (July 1, 2023 - June 30, 2024)

- ☐ TRUE
- ☐ FALSE

Q11.7. How did you seek to reengage students with poor attendance or participation? (Check all that apply) Please answer regardless of whether ESSER funds were used for this purpose. This includes state, local, or ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up). (July 1, 2023 - June 30, 2024)

	TRUE	FALSE
District outreach to families	☐	☐
Engaging the school district homeless liaison	☐	☐
Partnering with community-based organizations	☐	☐

TRUE

FALSE

Offering home internet service and/or devices

Implementing new curricular strategies to improve student engagement

Offering credit recovery and/or acceleration strategies

Other (please describe)

0

Q11.8. General ESSER Questions

Q11.9. What was the **total dollar amount** of ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) expended for special educators and related service personnel, paraprofessionals, bilingual or English as a second language educators, school counselors, school psychologists and/or social workers, nurses, short term contractors, classroom educators, support personnel, or administrative staff? (July 1, 2023 - June 30, 2024)

Q11.10. **Based on the previous question**, what is the **total number of specific positions** supported with any of the ESSER funds? (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER I True Up, ESSER III, or ESSER III True Up). **This would be a headcount, not FTE.** (July 1, 2023 - June 30, 2024)

Special educators and related service personnel

Paraprofessionals

Bilingual or English as a second language educators

School Counselors, school psychologists and/or social workers

Nurses

Short term contractors

Classroom educators (not covered by previous categories)

Support personnel (not covered by previous categories)

Administrative staff (not covered by previous categories)

Q11.11. General ESSER Questions

Q11.12. Did you allocate some portion of ESSER funds (ESSER I, ESSER II, or ESSER III) to schools in this reporting period? (July 1, 2023 - June 30, 2024) Example: Providing funds to principals or other school leaders to address their individual building needs. This could be determined by a flat amount, per pupil, stakeholder input, or addressing a specific need.

- ☐ TRUE
- ☐ FALSE

Q11.13. Indicate whether the below criteria were used to allocate ESSER funds (ESSER I, ESSER II, or ESSER III) to schools. (July 1, 2023 - June 30, 2024)

	TRUE	FALSE
Flat amount per school or per pupil	☐	☐
Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners	☐	☐
Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background	☐	☐
Measure(s) of lost instructional time ("learning loss")	☐	☐

TRUE FALSE

Stakeholder or
community input

Title I status

Other (please
describe)

0

Q11.14. General ESSER Questions

Q11.15. Indicate the total number of students within the district for each student group below. Students should be counted in all student groups to which they belong. Enter 0 if there are no students that fit into that student group. Include students who attend virtually and Pre-K students, if applicable. (July 1, 2023 - June 30, 2024).

Students with one or more disabilities

Low-income students

English learners

Students in foster care

Migratory students

Students experiencing homelessness

American Indian or Alaska Native

Asian

Black or African American

Hispanic/Latino

Native Hawaiian or Other Pacific Islander

White

Two or more races

Other student subpopulation (Might not have)

Q11.16. Please describe the "other student subpopulation"

Q11.17. What is the **total unique Headcount of Enrolled Students**. This would be the **unduplicated** count. (July 1, 2023 - June 30, 2024). Include students who attend virtually and Pre-K students, if applicable.

Q11.18. General ESSER Questions

Q11.19. Provide the number of **FTE positions** on September 30th, 2023.

The number of FTE positions includes **all staff** regardless of whether the position is funded by Federal, State, local or other funds- and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

Q11.20. General ESSER Questions

Q11.21. Were ESSER funds used to support Evidence-Based summer learning or summer enrichment program? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.22. General ESSER Questions

Q11.23. Was the Evidence-Based summer learning or summer enrichment program available to all students? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.24. Indicate the total number of students that the Evidence-Based summer learning or summer enrichment program serves at full capacity: (July 1, 2023 - June 30, 2024)

Full capacity is the maximum number of students a program can serve as determined by the LEA. Constraints that may limit the number of students a program can serve may include the number of seats and/or the number of instructors and LEA-determined maximum staff/student ratio.

Q11.25. What is the **total unique headcount** of students that participated in the Evidence-Based summer learning or summer enrichment program? (July 1, 2023 - June 30, 2024)

Q11.26. Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. Students may be counted in multiple rows. (July 1, 2023 - June 30, 2024)

Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

For the purposes of this reporting, enrolled eligible students include any student who is eligible for the program(s) at the LEA. If a program is open to all interested students, the LEA should report the total number of enrolled students. If the program is only open to students in specific grades, or students scoring under a threshold, or students satisfying some other criteria, the LEA should report the number of enrolled students meeting those criteria.

The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

	Evidence-based summer learning or summer enrichment program	Evidence-based summer learning or summer enrichment program
	Eligible	Participated
Students with one or more disabilities		
Low-income students		
English learners		
Students in foster care		
Migratory students		
Students experiencing homelessness		
American Indian or Alaska Native		
Asian		
Black or African American		
Hispanic/Latino		
Native Hawaiian or Other Pacific Islanders		
White		
Two or more races		
Other student subpopulation (specify)		

Q11.27. Please describe the "other student subpopulation"

Q11.28. General ESSER Questions

Q11.29. Were ESSER funds used to support Evidence-Based afterschool programs? (July 1, 2023 - June 30, 2024)

For the purposes of this reporting, afterschool programs are defined as voluntary programs that assist students in meeting the challenging State academic standards by providing students with academic enrichment activities and other activities during non-school hours or periods when school is not in session (not including summer months).

TRUE

FALSE

Q11.30. General ESSER Questions

Q11.31. Was the Evidence-Based afterschool program available to all students? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.32. Indicate the total number of students that the Evidence-Based afterschool program serves at full capacity: (July 1, 2023 - June 30, 2024)

Q11.33. What is the **total unique headcount** of students that participated in the Evidence-Based afterschool program? (July 1, 2023 - June 30, 2024)

Q11.34. Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. Students may be counted in multiple rows. (July 1, 2023 - June 30, 2024)

Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

For the purposes of this reporting, enrolled eligible students include any student who is eligible for the program(s) at the LEA. If a program is open to all interested students, the LEA should report the total number of enrolled students. If the program is only open to students in specific grades, or students scoring under a threshold, or students satisfying some other criteria, the LEA should report the number of enrolled students meeting those criteria.

The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

	Evidence-based afterschool programs	Evidence-based afterschool programs
	Eligible	Participated
Students with one or more disabilities		
Low-income students		
English learners		
Students in foster care		
Migratory students		
Students experiencing homelessness		
American Indian or Alaska Native		
Asian		
Black or African American		
Hispanic/Latino		
Native Hawaiian or Other Pacific Islanders		
White		
Two or more races		
Other student subpopulation (specify)		

Q11.35. Please describe the "other student subpopulation"

Q11.36. General ESSER Questions

Q11.37. Were ESSER funds used for extended instructional time (including extended school days, school weeks, or school year)? (July 1, 2023 - June 30, 2024)

For the purposes of this reporting, extended instructional time is defined as Using a longer school day, week, or year schedule to

significantly increase the total number of school hours to include additional time for a) instruction in core academic subjects, including English, reading or language arts, mathematics, science, foreign languages, civics, and government, economics, arts, history, and geography; and b) instruction in other subjects and enrichment activities that contribute to a well-rounded education.

***Participation is considered mandatory.**

TRUE

FALSE

Q11.38. Is extended instructional time in place at all schools within the LEA? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.39. Indicate the **unique headcount** of students enrolled in schools within the LEA with mandatory extended instructional time: (July 1, 2023 - June 30, 2024)

Q11.40. Indicate the number of students from that student group enrolled in schools with (Mandatory) extended instructional time. Students may be counted in multiple rows. (July 1, 2023 - June 30, 2024)

Students with one or more disabilities

Low-income students

English learners

Students in foster care

Migratory students

Students experiencing homelessness

American Indian or Alaska Native

Asian

Black or African American

Hispanic/Latino

Native Hawaiian or Other Pacific Islanders

White

Two or more races

Other student subpopulation (specify)

Q11.41. Please describe the "other student subpopulation"

Q11.42. General ESSER Questions

Q11.43. Were ESSER funds used to support evidence-based high-dosage tutoring? (July 1, 2023 - June 30, 2024)

For the purposes of this reporting, high-dosage tutoring is defined as voluntary intensive tutoring aligned with an evidence-based core curriculum and led by highly trained tutors or certified teachers that occurs one-to-one or in very small groups at least 3 days per week on a sustained basis to help students accelerate their learning in the core curriculum based on the state's challenging academic standards.

TRUE

FALSE

Q11.44. Was the evidence-based high dosage tutoring available to all students? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.45. Indicate the total number of students that the evidence-based high dosage tutoring serves at full capacity: (July 1, 2023 - June 30, 2024)

Q11.46. What is the **total unique headcount** of students that participated in the evidence-based high dosage tutoring? (July 1, 2023 - June 30, 2024)

Q11.47. Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. (July 1, 2023 - June 30, 2024)

Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

For the purposes of this reporting, enrolled eligible students include any student who is eligible for the program(s) at the LEA. If a program is open to all interested students, the LEA should report the total number of enrolled students. If the program is only open to students in specific grades, or students scoring under a threshold, or students satisfying some other criteria, the LEA should report the number of enrolled students meeting those criteria.

The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

	Evidence-based high dosage tutoring	Evidence-based high dosage tutoring
	Eligible	Participated
Students with one or more disabilities		
Low-income students		
English learners		
Students in foster care		
Migratory students		
Students experiencing homelessness		

Evidence-based high dosage tutoring

Eligible

Evidence-based high dosage tutoring

Participated

- American
Indian or
Alaska
Native
- Asian
- Black or
African
American
- Hispanic/Latino
- Native
Hawaiian
or Other
Pacific
Islanders
- White
- Two or
more
races
- Other
student
subpopulation
(Specify)

Q11.48. Please describe the "other student subpopulation"

Q11.49. General ESSER Questions

Q11.50. Were ESSER funds used to support early childhood education program expansion or enhancement? (July 1, 2023 - June 30, 2024)

For the purposes of this reporting, early childhood education program expansion or enhancement is defined as: Programs that expand opportunities for all students, particularly traditionally underserved students, to attend high-quality early childhood education programs or that support the improvement of existing early childhood education programs in implementing the best practices of high-quality early childhood education programs.

- TRUE
- FALSE

Q11.51. General ESSER Questions

Q11.52. Did this LEA expand its early childhood program? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.53. How many additional students or slots in early childhood education were funded with ESSER in the most recent school year? Include students or slots that were fully and partially funded with ESSER funds. (July 1, 2023 - June 30, 2024)

Q11.54. Did this LEA enhance its early childhood program? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.55. General ESSER Questions

Q11.56. What is the **total unique headcount** of students enrolled in an early childhood education program within the LEA? (July 1, 2023 - June 30, 2024)

Q11.57. Provide the number of students from each identified group who were enrolled in an early childhood education program within the LEA below. (July 1, 2023 - June 30, 2024)

Students with one or more disabilities

Low-income students

English learners

Students in foster care

Migratory students

Students experiencing homelessness

American Indian or Alaska Native

Asian

Black or African American

Hispanic/Latino

Native Hawaiian or Other Pacific Islanders

White

Two or more races

Other student subpopulation (Specify)

Q11.58. Please describe the "other student subpopulation"

Q11.59. General ESSER Questions

Q11.60. Did you use ESSER funds for a full-service community school? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.61. General ESSER Questions

Q11.62. How many new or additional full-service community schools were launched using these funds in this LEA? (July 1, 2023 - June 30, 2024)

Q11.63. How many current full-service community schools received additional services and/or support using these funds? (July 1, 2023 - June 30, 2024)

Q11.64. What is the total enrollment in full-service community schools supported with ESSER funds within this LEA? (July 1, 2023 - June 30, 2024)

Q11.65. General ESSER Questions

Q11.66. Were ESSER funds used for purchasing educational technology? (July 1, 2023 - June 30, 2024)

TRUE

FALSE

Q11.67. General ESSER Questions

Q11.68. Was educational technology purchased for all students? (July 1, 2023 - June 30, 2024)

- ☐ TRUE
- ☐ FALSE

Q11.69. General ESSER Questions

Q11.70. Indicate the number of students for whom educational technology was purchased: (July 1, 2023 - June 30, 2024)

Q11.71. Indicate the number of eligible students within each of the following student groups and the number of eligible students from that student group who were **directly supported by** the educational technology:

Eligible refers to students within the student group who meet eligibility criteria for the educational technology, such as belonging to the appropriate grade and/or having a specific need for the educational technology. (July 1, 2023 - June 30, 2024)

	Purchasing educational technology	Purchasing educational technology
	Number of enrolled eligible students at LEA in subgroup	Number of eligible students in subgroup receiving or supported by the education technology
Students with one or more disabilities		
Low-income students		
English learners		
Students in foster care		
Migratory students		
Students experiencing homelessness		

Purchasing educational technology	Purchasing educational technology
Number of enrolled eligible students at LEA in subgroup	Number of eligible students in subgroup receiving or supported by the education technology
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic/Latino	
Native Hawaiian or Other Pacific Islanders	
White	
Two or more races	
Other student subpopulation (Specify)	

Q11.72. Please describe the "other student subpopulation"

Staff FTE

Q12.1. Staff

Q12.2. Count FTE by Staff Type

Complete the following rows for each school in your district. This includes all schools that students are enrolled in whether virtual, central office, etc.
For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served. This data will be merged with school membership data to calculate staff-to-student ratios for the 2023-24 school year. Data must be one decimal place.

			FTE			
	Complete School Name	NCES Number for Building	Special educators and related service personnel, including paraprofessionals.	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
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26						
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28						
29						
30						
31						
32						
33						
34						
35						
36						

FTE						
	Complete School Name	NCES Number for Building	Special educators and related service personnel, including paraprofessionals.	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
37						
38						
39						
40						
41						
42						
43						
44						
45						
46						
47						
48						
49						
50						
51						
52						
53						
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59						
60						
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62						
63						
64						
65						
66						
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68						
69						
70						
71						
72						

FTE						
	Complete School Name	NCES Number for Building	Special educators and related service personnel, including paraprofessionals.	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
73						
74						
75						
76						
77						
78						
79						
80						
81						
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83						
84						
85						
86						
87						
88						
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94						
95						
96						
97						
98						
99						
100						
Q12.3. Do you need additional lines?						
Yes						
No						

Q12.4. Count FTE by Staff Type

Complete the following rows for each school in your district. For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2023-24 school year.

	School Name	FTE			
		Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
101					
102					
103					
104					
105					
106					
107					
108					
109					
110					
111					
112					
113					
114					
115					
116					
117					
118					
119					
120					
121					
122					
123					
124					
125					

Submit

Q13.1. This is the end of the survey. If there are changes to be made, please go back and make them now.

Once you hit Submit Response, you will not be able to make changes, but you will see all of your answers. Click the "Download PDF" link as shown below to download and save a copy for your records.

We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

[Download PDF](#)

Remember to download this PDF and save it.

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

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