Essential Elements Data

KINDERGARTEN - GRADE 2

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- Cognitive preparation,
- Technical skills,
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- Civic engagement

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OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
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- Academically prepared for postsecondary
- High school graduation
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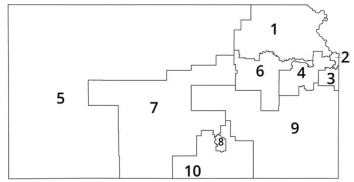
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Kansas leads the world in the success of each student.

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ESSENTIAL ELEMENTS DATA
KINDERGARTEN - GRADE 2

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ESSENTIAL ELEMENTS DATA

Kindergarten



Introduction

These data forms are intended to be an aid for teachers who work with students with significant cognitive disabilities. They contain the Kindergarten through 2nd grade Essential Elements unpacked for ELA and math. For more information, teachers should refer to the Dynamic Learning Maps (DLM) Essential Elements ELA Unpacking All Grades (pdf) and DLM Essential Elements Math Unpacking All Grades (pdf) located on the DLM Essential Elements Unpacking List (pdf). The Essential Elements for these grades are not broken down into linkage levels, since students are not tested in these grades. These data forms can be used to track instruction and inform teachers when working with students with significant cognitive disabilities who are in kindergarten through 2nd grade.

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  - DLM Essential Elements ELA Kindergarten
    https://www.dropbox.com/s/3q4cntd2drebjl5/DLM%20Essential%20Elements%20ELA%20Unpacking%20%20Kindergarten.pdf?dl=1
- DLM Essential Elements Math All Grades
  https://www.dropbox.com/s/h9jtgsp916zmktf/DLM_Essential_Elements_Math_Unpacking.pdf?dl=1
  - DLM Essential Elements Math Kindergarten
    https://www.dropbox.com/s/hugzntveiwccpr0/DLM_Essential_Elements_Math_Unpacking_Kindergarten.pdf?dl=1

Data can be individualized to meet your needs. Below are some examples.

- Record date and accuracy based on data collection (9/10 or 90%).
- Record date and mark when skill was introduced (intro).
- Record date and code:

P	Physical assistance
G	Gestural prompt
V	Verbal prompt
I	Independent
+	Can do skill
—	Cannot do skill

ESSENTIAL ELEMENTS DATA

KINDERGARTEN

Student name: Year:

Math Unpacked Skill

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.K.CC.1	Indicate desire for more.									
	Use number words when naming a quantity.									
	Count 1-10 in sequence.									
EE.K.CC.4	Count using 1:1 correspondence.									
	Pair each object with one and only one number; each number with one and only one object.									
	Identify total quantity in a set (single number).									
	Count items to tell how many.									
EE.K.CC.5	Count up to 3 objects from a larger set.									
	Pairing each object with one and only one number name to tell how many.									
EE.K.CC.6	Identify a group of objects to be counted.									
	Identify 2 or more groups as more or less.									
	Identify 2 or more groups of equal value.									
	Identify 2 or more groups as more, less, or equal.									

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.K.OA.1	Identify a group as being more when two or more groups are put together.									
	Identify a group as being less when objects are taken away.									
	Use 1 to 1 to find quantity of a group before and after "putting together" or "taking from" the group.									
EE.K.MD.1-3	Identify objects as heavy or light.									
	Identify objects as small or big.									
	Identify objects as same or different.									
	Compare objects big/small.									
	Compare objects heavy/light.									
	Group objects by attributes.									
EE.K.G.2-3	Recognize the name of a shape.									
	Identify shapes of the same size.									
	Identify shapes of the same orientation.									
	Group shapes based on attribute.									
	Match same shapes.									

English Language Arts (ELA) Unpacked Skill

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RL.K.1	identify details in familiar story									
EE.RL.K.2	identify major events in familiar story									
EE.RL.K.3	identify characters and settings in familiar story									
EE.RL.K.4	recognize unknown words within text									
EE.RL.K.5	Recognize familiar texts (storybooks, poems).									
EE.RL.K.6	Identify print in stories (distinguish between words and illustrations in a story).									
EE.RL.K.7	Identify illustrations or objects/tactual information that go with familiar text.									
EE.RL.K.9	Identify characters and settings.									
	Identify what a character is doing in familiar text.									
EE.RL.K.10	Listen to a text.									
	Communicate thoughts and feelings about a text.									
	Interact with others about a text.									
EE.RI.K.1	Identify a detail in a familiar text.									
EE.RI.K.2	Identify a topic from familiar text.									
EE.RI.K.3	Identify individuals from familiar informational text.									
	Identify events from familiar informational text.									
	Identify supporting details from familiar informational text.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RI.K.4	Indicate when unknown words are used in text.									
EE.RI.K.5	Identify front cover of a book.									
EE.RI.K.6	Distinguish between words and illustrations in informational text.									
EE.RI.K.7	Identify text with topic.									
	Identify illustrations or objects/tactual information that go with familiar text.									
EE.RI.K.8	Identify points the author makes in informational text.									
EE.RI.K.9	Match similar parts of two familiar texts on the same topic.									
EE.RI.K.10	Listen to a text.									
	Communicate thoughts and feelings about a text.									
	Interact with adults and peers about a text.									
EE.RF.K.1	Turn pages to advance through the text one page at a time from the beginning to end.									
EE.RF.K.2.a	Identify sounds in words and syllables.									
	Recognize rhyming words.									
EE.RF.K.2.b	Identify number of words in a spoken message.									
EE.RF.K.2.c	Compare sounds in words.									
	Identify syllables in words.									
EE.RF.K.3.a	Identify name.									
	Identify first letter/sound in name.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RF.K.3.c	Recognize environmental print.									
EE.RF.K.4	Turn pages or advance through the book.									
	Inspect or study individual pages of book.									
	Sustain attention through the book.									
EE.W.K.1	Select a familiar book and draw, dictate or write to share an opinion or give information.									
EE.W.K.2	Select a familiar topic and draw, dictate or write to share an opinion or give information.									
EE.W.K.3	Select a familiar event and draw, dictate or write to share an opinion or give information.									
EE.W.K.6	Communicate multiple ideas.									
	Explore digital tools.									
	Work with others to produce a written text.									
EE.W.K.7	Recall information from familiar topics, books and activities.									
EE.W.K.8	Relate information, objects or events to own experience.									
EE.SL.K.1.a	Use communicative behaviors to convey message.									
	Use language to convey message.									
EE.SL.K.1.b	Participate in multiple-turn communication exchanges.									
EE.SL.K.2	Answer questions about familiar text read aloud or information presented orally.									
EE.SL.K.3	Ask for help when needed.									
EE.SL.K.4	Identify familiar people, places, things, events.									
EE.SL.K.5	Add or select drawings or visual or tactual displays that relate to familiar people, places, things, and events.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.SL.K.6	Use language to communicate thoughts, feelings, and ideas.									
EE.L.K.1.a	Distinguish between letters and other symbols or shapes.									
EE.L.K.1.b	Use nouns in communication.									
EE.L.K.1.c	Use plural nouns in communication.									
EE.L.K.1.d	Identify answers to simple questions (who, what) from an array of choices.									
EE.L.K.1.e	Indicate or move an object to show it's position: on, off, in, out.									
EE.L.K.1.f	Use two or more words together to communicate.									
EE.L.K.4.a	Respond to words used in daily routines.									
EE.L.K.5.a	Sort common objects into familiar categories.									
EE.L.K.5.b	Identify and select opposites.									
EE.L.K.5.c	Use words to communicate in real-life situations.									
EE.L.K.5.d	Identify and select common verbs to communicate.									
EE.L.K.6	Use words acquired through conversations, being read to, and during shared reading activities.									

ESSENTIAL ELEMENTS DATA

Grade 1



Introduction

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  - DLM Essential Elements ELA First Grade
    https://www.dropbox.com/s/qc624nl0a33eusj/DLM%20Essential%20Elements%20ELA%20Unpacking%20%201st%20Grade.pdf?dl=1
- DLM Essential Elements Math All Grades
  https://www.dropbox.com/s/h9jtgsp916zmktf/DLM_Essential_Elements_Math_Unpacking.pdf?dl=1
  - DLM Essential Elements Math First Grade
    https://www.dropbox.com/s/j7o0pyukswlhmx3/DLM_Essential_Elements_Math_Unpacking_First.pdf?dl=1

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- Record date and code:

P	Physical assistance
G	Gestural prompt
V	Verbal prompt
I	Independent
+	Can do skill
—	Cannot do skill

ESSENTIAL ELEMENTS DATA

GRADE 1

Student name: _____ Year: _____

Math Unpacked Skill

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.1.OA.1.a	Represent addition and subtraction.									
EE.1.OA.1.b	Count objects in sets to determine if they are equal in quantity.									
	Communicate "same quantity."									
EE.1.OA.2	Use put together to solve problems.									
EE.1.OA.5.a	Use manipulatives and pictorial representations to add or subtract one.									
EE.1.OA.5.b	Indicate the quantity when adding and subtracting one.									
	Use 1:1 correspondence.									

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.1.NBT.1.a	Count objects using a 1:1 correspondence using correct sequence of number words (to 30).									
EE.1.NBT.1.b	Identify or represent total quantity using a single number word (to 10).									
	Identify or represent total quantity using a single numeral (to 10).									
	Count items (concrete, pictorial) to tell how many (to 10).									
EE.1.NBT.2	Count objects to 10.									
	Separate objects into groups of 10.									
	Identify 10 as a composition of ten ones.									
EE.1.NBT.3	Compare groups of objects.									
EE.1.NBT.4	Identify the smaller numbers that make up a larger number (part-part-whole).									
	Use smaller quantities to compose larger quantities.									
	Break apart a larger quantity into at least two groups of smaller quantities.									
	Put the two groups back together to produce the original quantity.									
EE.1.NBT.6	Describe quantities in comparison to the benchmark of 5.									

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.1.MD.1-2	Use direct comparison to determine the lengths of objects that are longer/shorter.									
	Use direct comparison to determine the lengths of objects that are taller/shorter.									
	Compare objects to determine which has more or less length.									
EE.1.MD.3.a	Identify events that occur today, tomorrow, or yesterday.									
EE.1.MD.3.b	Identify events that occur in the morning and the afternoon, day and night.									
EE.1.MD.3.c	Identify activities that come before, next, and after.									
	Anticipate a familiar activity based on the daily schedule.									
EE.1.MD.3.d	Recognize that some events happen every day.									
	Represent time with words.									
EE.1.MD.4	Identify the question the data refers to.									
	Identify the data.									
	Categorize or group information by similarity.									
	Organize data by categories from most to least or least to most.									

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.1.G.1	Use the words on, off, in, and out to describe the position of an object.									
	Find an object when given its relative position to another familiar object.									
EE.1.G.2	Name the shapes.									
	Sort shapes of same size and orientation.									
EE.1.G.3	Put parts together to make a whole (2 semicircles to make a circle, 2 squares to make a triangle).									

English Language Arts (ELA) Unpacked Skill

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RL.1.1	Identify details in familiar story.									
EE.RL.1.2	Recount major events in familiar stories.									
EE.RL.1.3	Identify characters and settings in a familiar story.									
EE.RL.1.4	Identify sensory or feeling words in a familiar story.									
EE.RL.1.6	Identify a text as telling a story.									
	Identify a speaker within a familiar story.									
EE.RL.1.7	Identify illustrations or objects/tactual information that go with a familiar story.									
EE.RL.1.9	Identify details that describe characters and events.									
	Identify characters experiences as same or different.									
EE.RL.1.10	Listen to a text for a purpose.									
	Communicate thoughts and feelings about a text.									
	Interact with adults and peers about a text.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RI.1.1	Identify details in familiar text.									
EE.RI.1.2	Identify details related to topic of a text.									
EE.RI.1.3	Identify individuals and events in a familiar informational text.									
	Identify details about a topic event, or individual in familiar informational texts.									
EE.RI.1.4	Ask for clarification on the meaning of a word within a text.									
EE.RI.1.5	Identify the front cover, back cover, and title page of a book.									
EE.RI.1.6	Identify the differences between the illustrations and words in the text.									
EE.RI.1.7	Identify illustrations or objects/tactual information that support what is in the text.									
EE.RI.1.8	Identify points the author makes in a familiar informational text.									
EE.RI.1.9	Match similar information from two texts on the same topic.									
EE.RI.1.10	Listen to a text for a purpose.									
	Communicate thoughts and feelings about a text.									
	Interact with adults and peers about a text.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RF.1.1	Show/indicate the direction in which text is read, left-to-right, top-to-bottom, and orientation of print.									
	Turn pages or advance through text one page at a time from beginning to end.									
	Indicate each written word as it is spoken (follow the one-to-one correspondence between written and spoken word).									
EE.RF.1.2.a	Identify rhyming words.									
EE.RF.1.2.b	Match orally presented segmented phonemes (c-a-t) to pictures or words illustrating the corresponding word.									
EE.RF.1.2.c	Identify beginning sounds in words.									
EE.RF.1.2.d	Substitute individual sounds in simple, one-syllable words to make new words.									
EE.RF.1.3.a	Identify upper case letters of the alphabet.									
EE.RF.1.3.b	Identify familiar words used in every day routines.									
EE.RF.1.4.a	Independently turn pages in a book or navigate pages in a multi-media book.									
	Attend to words and pictures in a text for an extended period of time.									
EE.RF.1.4.b	Listen, communicate and interact during shared reading.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.W.1.1	Select a book and use drawing, dictating, or writing to state an opinion about it.	_____	_____	_____	_____	_____	_____	_____	_____	_____
EE.W.1.2	Select a familiar topic and use drawing, dictating, or writing to share information about it.	_____	_____	_____	_____	_____	_____	_____	_____	_____
EE.W.1.3	Select an event and use drawing, dictating, or writing to share information about it.	_____	_____	_____	_____	_____	_____	_____	_____	_____
EE.W.1.5	Communicate multiple ideas.	_____	_____	_____	_____	_____	_____	_____	_____	_____
	Add more to own drawing, dictation, or writing to strengthen it.	_____	_____	_____	_____	_____	_____	_____	_____	_____
EE.W.1.6	Explore digital tools.	_____	_____	_____	_____	_____	_____	_____	_____	_____
	Produce individual or group writing.	_____	_____	_____	_____	_____	_____	_____	_____	_____
EE.W.1.7	Recall information from familiar topics books and activities.	_____	_____	_____	_____	_____	_____	_____	_____	_____
EE.W.1.8	Relate information, objects or events to own experience.	_____	_____	_____	_____	_____	_____	_____	_____	_____
	Answer simple questions about those experiences.	_____	_____	_____	_____	_____	_____	_____	_____	_____

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.SL.1.1.a	Use language to convey message.									
	Engage in multiple-turn exchanges with supportive adults.									
EE.SL.1.1.b	Build on comments or topics initiated by an adult.									
EE.SL.1.1.c	Use one or two words to ask questions related to personally relevant topics.									
EE.SL.1.2	Answer questions about details presented orally or through other media during shared reading activities.									
EE.SL.1.3	Communicate confusion or lack of understanding "i don't know."									
EE.SL.1.4	Identify familiar people, places, things, and events.									
EE.SL.1.5	Add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events.									
EE.SL.1.6	Identify when there is a need to provide more information.									
	Provide more information.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.L.1.1.a	Use letters to write own name.									
EE.L.1.1.b	Use nouns in communication.									
EE.L.1.1.c	Use plural nouns in communication.									
EE.L.1.1.d	Use familiar personal pronouns (i, me, you).									
EE.L.1.1.e	Use present tense verbs.									
EE.L.1.1.f	Use frequently occurring adjectives (big, hot).									
EE.L.1.1.i	Use common prepositions (on, off, in, out).									
EE.L.1.1.j	Use simple question words (who, what).									
EE.L.1.2.b	During shared writing, put a period at the end of a sentence.									
EE.L.1.2.d	Use letters to create words.									
EE.L.1.2.e	During shared writing, identify the letters that represent sounds needed to spell words.									
EE.L.1.4.a	Identify words used in every day routines.									
	Determine meaning of words within context.									
EE.L.1.5.a	Sort common objects into familiar categories.									
EE.L.1.5.b	Identify attributes of familiar words.									
EE.L.1.5.c	Identify real-life connections between words and their use.									
EE.L.1.6	Use words across contexts or settings.									

ESSENTIAL ELEMENTS DATA

Grade 2



Introduction

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- DLM Essential Elements Math All Grades
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    https://www.dropbox.com/s/herealpl8mv584t/DLM_Essential_Elements_Math_Unpacking_Second.pdf?dl=1

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P	Physical assistance
G	Gestural prompt
V	Verbal prompt
I	Independent
+	Can do skill
—	Cannot do skill

ESSENTIAL ELEMENTS DATA

GRADE 2

Student name: _____ Year: _____

Math Unpacked Skill

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.2.OA.3	Distribute objects equally between two sets.									
EE.2.OA.4	Identify the quantities up to 10 that can be shared fairly or equally.									
	Identify these quantities as even numbers.									
	Identify quantities as not even (odd) numbers if there are left overs.									
	Add groups to find total number of objects.									
EE.2.NBT.1	Use place value tools (ten frame, hundreds chart, base ten blocks) to combine groups of 10 and 1's to represent quantities.									
EE.2.NBT.2.a	Count from 1-30 using concrete, pictorial, and symbolic/ numeral representations.									
	Name the number word applied to the last object representing the total amount (between 1-10).									
EE.2.NBT.2.b	Count forward beginning from a given number.									
	Name the next number in a sequence (3, 4, _, 6, 7)or (2, 4, _, 8) or (6, 5, _).									
EE.2.NBT.3	Identify numerals 1-30.									

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.2.NBT.4	Compare sets using the words more, less, and equal.									
EE.2.NBT.5.a	Use concrete, pictorial, and numeral representations to show what +,-,= mean.									
	Combine sets.									
	Describe + action as "add", "plus" "combine" or "and."									
	Describe (-) action as "separate" "subtract" or "take."									
	Describe = as "equal" or "the same amount."									
EE.2.NBT.5.b	Combine smaller groups to determine total number from 0-20.									
	Show part-part-whole.									
	Take away from total number to determine parts of number.									
	Compose and decompose numbers (7=3+4, 7=5+2, 7-5=2) with concrete manipulatives.									
EE.2.NBT.6-7	Use concrete, pictorial, and numeral representations to add and subtract (0-20).									
EE.2.MD.1	Recognize attribute of length.									
	Use non-standard tools to measure objects (paper clips, color tiles).									
	Use equal sized units to measure two or more objects.									
	Lay non-standard unit end-to-end to measure.									
	Count the total units to determine length.									
EE.2.MD.3-4	Use non-standard unit measure to order objects by length.									
	Compare size of unit to how many are needed to measure the same object.									

ESSENTIAL ELEMENT	MATH UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.2.MD.5	Use addition of a unit to make something longer.									
	Use subtraction of a unit to make something shorter.									
EE.2.MD.6	Use number line as a tool for measuring length.									
	Add one more unit on number line to make something longer.									
EE.2.MD.7	Identify the tools that help measure how time passes.									
	Identify the hour on a digital clock.									
	Use a digital clock to identify familiar events that occur at a defined time each day.									
EE.2.MD.8	Identify or name objects as money or not money.									
	Exchange money for an item.									
EE.2.MD.9-10	Identify parts of picture graph.									
	Organize data to answer a question.									
	Represent data using picture or symbols.									
EE.2.G.1	Identify a square, circle, triangle, and rectangle.									
	Name a square, circle, triangle, and rectangle.									
	Identify shapes in the environment.									

English Language Arts (ELA) Unpacked Skill

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RL.2.1	Answer who and where questions to demonstrate understanding of details in familiar text.									
EE.RL.2.2	Using details from the text, recount events from familiar stories from diverse cultures.									
EE.RL.2.3	Identify the actions of the characters in a story.									
EE.RL.2.4	Use rhyming or repetition to identify words that meaningfully complete a familiar story, poem, or song.									
EE.RL.2.5	Sequence beginning and end of a familiar story.									
EE.RL.2.6	Connect characters with dialog.									
EE.RL.2.7	Identify illustrations or objects/tactual information in print or digital text that depict characters.									
	Identify words that describe characters.									
EE.RL.2.9	Identify how events are alike or the same in the story.									
EE.RL.2.10	Listen to a story or a poem for a purpose.									
	Communicate thoughts and feelings about a text.									
	Interact with adults and peers about a text.									
EE.RI.2.1	Answer who and what questions.									
EE.RI.2.2	Identify the topic of a text.									
EE.RI.2.3	Identify individuals, events and details.									
EE.RI.2.4	Identify words related to a given topic.									
EE.RI.2.5	Locate facts or information.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.RI.2.6	Identify the author and the illustrator.									
	Identify that the author wrote the information and the illustrator made the pictures.									
EE.RI.2.7	Identify illustrations, objects/tactual information that go with text.									
EE.RI.2.8	Identify opinions, ideas or facts provided by the author.									
EE.RI.2.9	Identify two texts on the same topic.									
	Identify common elements (identify same ingredients in two recipes, compare information of two websites on same topic).									
EE.RI.2.10	Listen to a text for a purpose.									
	Attend to the words on the page.									
	Communicate thoughts and feelings about a text.									
	Interact with adults and peers about a text.									
EE.RF.2.3.a	Identify lower case letters.									
EE.RF.2.3.b	Identify single consonant sounds.									
EE.RF.2.3.f	Identify 10 or more written words.									
EE.RF.2.4.a	Attend to text.									
	Read words that are familiar.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.W.2.1	Select a book, topic, event or personal experience.									
EE.W.2.2	Write, draw, or dictate to compose a message and state an opinion.									
	Compose a message with one fact about a topic.									
EE.W.2.3	Select an event or personal experience and compose a message about it.									
EE.W.2.5	Communicate multiple ideas.									
	Work with adults and peers to add more information to a drawing, dictation, or a written text.									
EE.W.2.6	Use digital tools.									
	Work with adults or peers to use technology to produce and publish writing.									
EE.W.2.7	Communicate ideas on a specific topic.									
	Attend to others' ideas.									
EE.W.2.8	Recall information from past experiences (familiar topics, books, activities).									
	Identify information that links to present experience.									
	Relate information to own experience.									
	Answer questions about specific experiences.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.SL.2.1.a	Communicate to convey message.									
	Listen to what another person is saying.									
	Respond to partner.									
EE.SL.2.1.b	Express confusion.									
	Answer questions about specific experiences.									
	Contribute two or more ideas or comments to an established topic.									
EE.SL.2.1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.									
EE.SL.2.2	Take turns asking and answering questions about details presented .									
EE.SL.2.3	Answer questions about the details provided by the speaker.									
EE.SL.2.4	Identify photograph or object that reflects a personal experience and tell one detail about it.									
EE.SL.2.5	Select visual, audio, or tactual representations to depict a personal experience.									
EE.SL.2.6	Combine words to clarify a message.									

ESSENTIAL ELEMENT	ELA UNPACKED SKILL	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE	DATE
EE.L.2.1.a	Write all upper case letters.									
EE.L.2.1.b	Use common nouns (mom, dad, boy, girl) in communication.									
EE.L.2.1.c	Use frequently occurring pronouns to refer to self and others (we, they, him, her, them).									
EE.L.2.1.d	Use frequently occurring verbs.									
EE.L.2.1.e	Use frequently occurring adjectives.									
EE.L.2.1.f	Communicate using two or more combined words.									
EE.L.2.2.a	Capitalize first letter of familiar names.									
EE.L.2.2.d	Identify spelling patterns in rhyming words.									
EE.L.2.2.e	Use print in environment to support reading and spelling.									
EE.L.2.3.a	Use words, signs, or symbols to communicate.									
EE.L.2.4.a	Use new vocabulary in context.									
EE.L.2.4.d	Identify the words in compound words.									
EE.L.2.5.a	Identify real-life connections between words and their use (happy: "i am happy").									
EE.L.2.5.b	Use common verbs in context.									
EE.L.2.6	Use words acquired through conversations, being read to, and during shared reading activities.									

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