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To: Members of the House and Senate Education Committees and Governor

Date: December 29, 2022

Re: Report of Emergency Safety Data for the 2021–22 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.A.R. 91-42-7(b), to the Governor and the House and Senate Education Committees by January 20, 2016, Intervention and annually thereafter. You can view the previous years' data analysis on the emergency safety intervention page of the KSDE website, https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI.

Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE "by the date and in the form specified" by KSDE. K.A.R. § 91-42-7(a). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report in December and June of each year. The December report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An "emergency safety intervention" is defined in Kansas law as "the use of seclusion or physical restraint." K.A.R. § 91-42-1(g). Seclusion is defined as "placement of a student in a location where all the following conditions are met:

(1) The student is placed in an enclosed area by school personnel;

(2) the student is purposefully isolated from adults and peers; and

(3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area." K.A.R. § 91-42-1(p). Physical restraint is defined as "bodily force used to substantially limit a student's movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint." K.A.R. § 91-42-1(n).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident

4. Whether the student had a behavior intervention plan (BIP) at the time of the incident
5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible, even if the student attends school in a different location. "Responsible building for a student with a disability and an IEP" means the student's Responsible School Building, as defined in KSDE's SPEDPro application. "Responsible building for a student without a disability and an IEP" means the student's Accountability School Identifier, as defined in KSDE's KIDS application. You can find additional information about the applicable SPEDPro definition, https://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf, and the KIDS definition, https://kidsweb.ksde.org/Documents, on the KSDE website. The student's attendance school building must get any necessary data to the student's responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas regulations. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school's data included and again without this school's data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school's data. This school receives ongoing technical assistance from KSDE and TASN providers. Due to the significant difference in data calculations when this school's data is included, the descriptive statistics section of this report will present the data calculations *without* this school. The data that Kansas regulations require KSDE to report will be presented *with* this school's data.

Targeted Technical Assistance

Beginning with the data submitted for Reporting Period 2 of the 2016–17 school year, KSDE and TASN changed how technical assistance is provided. The data analysis team continues to do all of the aforementioned calculations, review the results and provide technical assistance as needed. Because individual student data is collected, the focus of technical assistance shifted, and it is now primarily provided based on the needs of individual students with whom emergency safety interventions were used. This individualized technical assistance requires parental consent and is intended to improve outcomes for individual students. Finally, as resources allow, schools that reported no emergency safety intervention incidents are selected at random for targeted technical assistance, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is provided through a combination of email and phone contacts and an onsite visit when necessary. The technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, http://www.ksdetasn.org/resources/488. The technical assistance provider works with school staff to analyze patterns in the school's emergency safety intervention data, or with a specific student's data if parent consent has been obtained, and brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary tools to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

For the first reporting period of the 2021-2022 schoolyear, seven schools were identified for technical assistance due to reaching the state maximum in number of incidents in seclusion, or restraint, or the state maximum duration of time for an incident of seclusion or restraint. For the second reporting period, 13 schools were identified for targeted technical assistance due to reaching the state maximum in number of incidents in seclusion, or restraint, or the state maximum duration of time for an incident of seclusion or restraint. Schools were also identified based on two standard deviations above the state median in any area. Outliers in both periods were identified who had questionable accuracy of data reporting. The principals of those buildings were contacted by email and phone to verify the accuracy of the reports. ESI prevention and intervention practices for all identified buildings was provided with suggested professional development. No schools were required technical assistance during the 2021-2022 school year based on complaint findings through the Office of the General Counsel.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 200 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students.

One way that KSDE is working to address these needs is through the School Mental Health Initiative, which is a provider within TASN, https://www.ksdetasn.org/smhi. School staff also indicated that they would like to see increased collaboration between community mental health agencies and schools as well as this same partnership at the state level. One way that the Kansas State Board of education is working to address this need is through the Kansas School Mental Health Advisory Council, https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education -and-Title-Services/Kansas-School-Mental-Health-Advisory-Council. This Council was created in July 2017 to advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health, coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students, and coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students.

Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at https://ksdetasn.org/ksde/emergency- safety-interventions-esi-resources. These resources are designed to assist district staff and families in understanding the law on emergency safety interventions and ensuring that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Brian Dempsey at bdempsey@ksde.org or Shanna Hailey at sbigler@ksde.org with any specific questions or concerns.

Descriptive Statistics for Both Reporting Periods, 2021–22 school year

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

Physical Restraint

Total number of incidents of restraint reported: **5,384**

Average Duration of Restraint: **2.0 minutes**

Average age of student receiving restraint: **8.0**

Descriptive Statistics Based on School Data (Number of schools included: 1,480)

Median Number of Physical Restraint Incidents	Standard Deviation of Number of Physical Restraint Incidents	Median Duration of Physical Restraint Incidents	Standard Deviation of Duration of Physical Restraint Incidents
1.00	0.453	1.00	39.70

Seclusion

Total number of incidents of seclusion reported: **7,907**

Average Duration of Seclusion: **5.0 minutes**
Average age of student receiving seclusion: **8.0**

Descriptive Statistics based on School Data (Number of schools included: 1,4480)

Median Number of Seclusion Incidents	Standard Deviation of Number of Seclusion Incidents	Median Duration of Seclusion Incidents	Standard Deviation of Duration of Seclusion Incidents
1.00	0.422	3.00	20.102

Data That KSDE Must Report According to K.A.R. 91-42-7(b)

(1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
5952	7661	13,613

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
75	25	100

(3) The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan.

Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
630	673	1303

(4) The total number of incidents in which emergency safety interventions were used on students.

Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
6640	8345	14985

(5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
795	782	1170

(6) The number of students physically restrained.

1305 students were physically restrained.

(7) The number of students placed in seclusion.

1063 students were placed in seclusion.

(8) The maximum and median number of minutes a student was placed in seclusion.

Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
428	5

The maximum and median number of minutes physical restraint was used on a student.

Maximum Number of Minutes Physical Restraint was used on a Student	Median Number of Minutes Physical Restraint was used on a Student
579	2

(9) The maximum number of incidents in which emergency safety interventions were used on a student.

Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
169	246	287

(10) The information reported under K.A.R. 91-42-7(b)(1)–(3) by school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, https://www.ksde.org/Agency/Division-of-Learning-Services/Special- Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI.

(11) The information reported under K.A.R. 91-42-7(b)(1)–(9) aggregated by age, ethnicity, and free and reduced lunch of the students on a statewide basis.

BY AGE

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

Age	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
3	12	0	12
4	17	17	34
5	267	395	662
6	549	1117	1666
7	643	1323	1966
8	671	1026	1697
9	806	980	1786
10	566	774	1340
11	356	747	1103
12	456	391	847
13	576	226	802
14	376	208	584
15	148	169	317
16	124	94	218
17	159	88	247
18	139	85	224
19	69	15	84
20	15	6	22
21	2	0	2

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
3	0	0	0
4	0	0	0
5	19	5	24
6	16	5	21
7	10	0	10
8	10	10	20
9	0	3	3
10	3	0	3
11	6	0	6
12	3	1	4
13	1	1	2
14	2	0	2
15	3	0	3
16	0	0	0
17	2	0	2
18	0	0	0
19	0	0	0
20	0	0	0
21	0	0	0

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
3	2	0	2
4	17	27	44
5	152	128	280
6	214	320	534
7	63	74	137
8	43	29	72
9	27	25	52
10	19	17	36
11	7	3	10
12	5	2	7
13	7	3	10
14	24	6	30
15	23	17	40
16	18	15	33
17	8	7	15
18	1	0	1
19	0	0	0
20	0	0	0
21	0	0	0

The total number of incidents in which emergency safety interventions were used on students aggregated by age.

Age	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
3	14	0	14
4	34	44	78
5	434	524	958
6	774	1437	2211
7	715	1397	2112
8	724	1062	1786
9	833	1007	1840
10	588	791	1379
11	366	750	1116
12	462	393	855
13	584	230	814
14	402	214	616
15	174	186	360
16	142	109	251
17	167	95	262
18	140	85	225
19	69	15	84
20	16	6	22
21	2	0	2

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

Age	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
3	1	0	1
4	5	4	8
5	42	42	69
6	96	110	165
7	125	125	181
8	124	138	194
9	112	146	190
10	98	120	159
11	75	74	114
12	51	49	84
13	38	34	59
14	39	31	49
15	26	13	31
16	34	22	43
17	28	14	34
18	20	9	23
19	8	5	8
20	5	3	5
21	0	0	0

The number of students physically restrained aggregated by age.

Age	Number of Students Physically Restrained
3	11
4	27
5	131
6	190
7	188
8	174
9	138
10	130
11	96
12	66
13	57
14	70
15	61
16	63
17	43
18	28
19	10
20	5
21	2

The number of students placed in seclusion aggregated by age.

Age	Number of Students Placed in Seclusion
3	0
4	18
5	91
6	167
7	168
8	172
9	172
10	142
11	81
12	51
13	41
14	38
15	32
16	38
17	21
18	12
19	5
20	3
21	0

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

Age	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
3	0	0
4	60	3
5	56	5
6	150	4
7	300	5
8	155	5
9	387	6
10	263	5
11	120	3
12	84	2
13	180	13
14	80	12
15	428	15
16	92	12
17	110	10
18	322	70
19	114	20
20	20	10
21	0	0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

Age	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
3	4	0	4
4	2	15	15
5	33	75	79
6	52	142	142
7	46	109	138
8	87	50	90
9	124	62	125
10	56	78	91
11	47	246	287
12	123	165	165
13	167	67	234
14	133	105	238
15	58	80	82
16	16	33	39
17	41	19	49
18	59	57	116
19	39	6	39
20	7	3	10
21	1	0	1

BY ETHNICITY

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Hispanic/Latino	591	753	1344
Multi-Ethnic	442	1115	1557
American Indian or Alaska Native	43	44	87
Asian	119	36	155
Black or African American	743	882	1625
Native Hawaiian or Other Pacific Islander	3	3	6
White	3948	4658	8606

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Hispanic/Latino	7	2	9
Multi-Ethnic	7	5	12
American Indian or Alaska Native	2	0	2
Asian	2	2	4
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	54	15	69

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Hispanic/Latino	101	135	236
Multi-Ethnic	53	62	115
American Indian or Alaska Native	1	0	1
Asian	3	0	3
Black or African American	161	160	321
Native Hawaiian or Other Pacific Islander	1	0	1
White	293	311	604

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Hispanic/Latino	699	890	1589
Multi-Ethnic	502	1182	1684
American Indian or Alaska Native	44	44	88
Asian	124	37	161
Black or African American	906	1042	1948
Native Hawaiian or Other Pacific Islander	4	3	7
White	4281	4972	9253

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

Ethnicity	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Hispanic/Latino	89	72	128
Multi-Ethnic	73	76	113
American Indian or Alaska Native	7	5	10
Asian	10	6	11
Black or African American	128	126	192
Native Hawaiian or Other Pacific Islander	0	1	1
White	475	485	701

The number of students physically restrained aggregated by ethnicity.

Ethnicity	Number of Students Physically Restrained
Hispanic/Latino	171
Multi-Ethnic	116
American Indian or Alaska Native	11
Asian	20
Black or African American	227
Native Hawaiian or Other Pacific Islander	3
White	734

The number of students placed in seclusion aggregated by ethnicity.

Ethnicity	Number of Students Placed in Seclusion
Hispanic/Latino	107
Multi-Ethnic	103
American Indian or Alaska Native	8
Asian	9
Black or African American	184
Native Hawaiian or Other Pacific Islander	2
White	637

The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

Ethnicity	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Hispanic/Latino	150	7
Multi-Ethnic	428	3
American Indian or Alaska Native	75	7.5
Asian	60	10
Black or African American	117	6
Native Hawaiian or Other Pacific Islander	19	5
White	387	5

The maximum and median number of minutes physical restraint was used on a student aggregated by ethnicity.

Ethnicity	Maximum Number of Minutes Physical Restraint was used on a Student	Median Number of Minutes Physical Restraint was used on a Student
Hispanic/Latino	38	2
Multi-Ethnic	30	1
American Indian or Alaska Native	20	1
Asian	64	4
Black or African American	102	2
Native Hawaiian or Other Pacific Islander	4	2
White	579	2

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

Ethnicity	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Hispanic/Latino	133	109	238
Multi-Ethnic	49	246	287
American Indian or Alaska Native	26	17	43

Asian	58	20	58
Black or African American	70	71	118
Native Hawaiian or Other Pacific Islander	2	2	3
White	169	165	236

BY GENDER

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Male	4788	6509	11297
Female	1163	1151	2314

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Male	62	14	76
Female	13	11	24

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Male	471	530	1001
Female	159	143	302

The total number of incidents in which emergency safety interventions were used on students aggregated by gender.

Gender	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Male	5312	7049	12361
Female	1327	1295	2622

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by gender.

Gender	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Male	662	659	982
Female	132	122	187

The number of students physically restrained aggregated by gender.

Gender	Number of Students Physically Restrained
Male	1015
Female	289

The number of students placed in seclusion aggregated by gender.

Gender	Number of Students Placed in Seclusion
Male	854
Female	208

The maximum and median number of minutes a student was placed in seclusion aggregated by gender.

Gender	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Male	428	5
Female	300	7

The maximum and median number of minutes physical restraint was used on a student aggregated by gender.

Gender	Maximum Number of Minutes Physical Restraint was used on a Student	Median Number of Minutes Physical Restraint was used on a Student
Male	390	2
Female	576	2

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by gender.

Gender	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Male	137	246	287
Female	169	105	238

BY FREE AND REDUCED LUNCH

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Yes	3289	3356	6645
No	2600	4135	6735

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Yes	32	6	38
No	43	19	62

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Yes	211	252	463
No	402	416	818

The total number of incidents in which emergency safety interventions were used on students aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Yes	3527	3611	7138
No	3033	4559	7592

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Yes	385	360	543
No	425	438	685

The number of students physically restrained aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Physically Restrained
Yes	591
No	738

The number of students placed in seclusion aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Placed in Seclusion
Yes	493
No	590

The maximum and median number of minutes a student was placed in seclusion aggregated by free/reduced lunch.

Free/Reduced Lunch	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Yes	387	7
No	428	4

The maximum and median number of minutes physical restraint was used on a student aggregated by free/reduced lunch.

Free/Reduced Lunch	Maximum Number of Minutes Physical Restraint was used on a student	Median Number of Minutes Physical Restraint was used on a Student
Yes	579	2
No	390	1

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by free/reduced lunch

Free/Reduced Lunch	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Yes	169	109	238
No	123	246	287

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