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To: Members of the House and Senate Education Committees and Governor

Date:

Re: Report of Emergency Safety Data for the 2020–21 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.A.R. 91-42-7(b), to the Governor and the House and Senate Education Committees by January 20, 2016, Intervention and annually thereafter. You can view the previous years' data analysis on the emergency safety intervention page of the KSDE website, https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI.

Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE "by the date and in the form specified" by KSDE. K.A.R. § 91-42-7(a). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report in December and June of each year. The December report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An "emergency safety intervention" is defined in Kansas law as "the use of seclusion or physical restraint." K.A.R. § 91-42-1(g). Seclusion is defined as "placement of a student in a location where all the following conditions are met:

(1) The student is placed in an enclosed area by school personnel;

(2) the student is purposefully isolated from adults and peers; and

(3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area." K.A.R. § 91-42-1(p). Physical restraint is defined as "bodily force used to substantially limit a student's movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint." K.A.R. § 91-42-1(n).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident

4. Whether the student had a behavior intervention plan (BIP) at the time of the incident 5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible,
even if the student attends school in a different location. “Responsible building for a student with a disability and an IEP” means the student’s Responsible School Building, as defined in KSDE’s SPEDPro application. “Responsible building for a student without a disability and an IEP” means the student’s Accountability School Identifier, as defined in KSDE’s KIDS application. You can find additional information about the applicable SPEDPro definition, https://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf, and the KIDS definition, https://kidsweb.ksde.org/Documents, on the KSDE website. The student’s attendance school building must get any necessary data to the student’s responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas regulations. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school’s data included and again without this school’s data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school’s data. This school receives ongoing technical assistance from KSDE and TASN providers. Due to the significant difference in data calculations when this school’s data is included, the descriptive statistics section of this report will present the data calculations *without* this school. The data that Kansas regulations require KSDE to report will be presented *with* this school’s data.

Targeted Technical Assistance

Beginning with the data submitted for Reporting Period 2 of the 2016–17 school year, KSDE and TASN changed how technical assistance is provided. The data analysis team continues to do all of the aforementioned calculations, review the results and provide technical assistance as needed. Because individual student data is collected, the focus of technical assistance shifted, and it is now primarily provided based on the needs of individual students with whom emergency safety interventions were used. This individualized technical assistance requires parental consent and is intended to improve outcomes for individual students. Finally, as resources allow, schools that reported no emergency safety intervention incidents are selected at random for targeted technical assistance, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is provided through a combination of email and phone contacts and an onsite visit when necessary. The technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, http://www.ksdetasn.org/resources/488. The technical assistance provider works with school staff to analyze patterns in the school's emergency safety intervention data, or with a specific student's data if parent consent has been obtained, and brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary tools to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

For the first reporting period of the 2020-21 school year, because the standard deviations were small, buildings with total incidents of physical restraint higher than 20 and/or total durations higher than 200 were identified. Also, buildings with total incidents of seclusion higher than 30 and/or total duration of seclusions higher than 300 minutes were identified. Those buildings were notified of their status, and targeted technical assistance was offered to those buildings upon request. For the second reporting period, because the standard deviation of incidents and duration for buildings was very small, outliers with high numbers of physical restraint and seclusion were identified. The principals of those buildings were contacted by email and phone to verify their ESI reports, to discuss ESI prevention and intervention practices for buildings, and to provide suggestions for professional development.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 200 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students. One way that KSDE is working to address these needs is through the School Mental Health Initiative, which is a provider within TASN, https://www.ksdetasn.org/smhi. School staff also indicated that they would like to see increased

collaboration between community mental health agencies and schools as well as this same partnership at the state level. One way that the Kansas State Board of education is working to address this need is through the Kansas School Mental Health Advisory Council, https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Kansas-School-Mental-Health-Advisory-Council. This Council was created in July 2017 to advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health, coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students, and coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students.

Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at https://ksdetasn.org/ksde/emergency- safety-interventions-esi-resources. These resources are designed to assist district staff and families in understanding the law on emergency safety interventions and ensuring that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Laura Jurgensen at ljurgensen@ksde.org with any specific questions or concerns.

Descriptive Statistics for Both Reporting Periods, 2020–21 school year

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

Physical Restraint

Total number of incidents of restraint reported: **4,394**

Average Duration of Restraint: **2.0 minutes**

Average age of student receiving restraint: **8.0**

Descriptive Statistics Based on School Data (Number of schools included: 1,435)

| Median Number of Physical Restraint Incidents | Standard Deviation of Number of Physical Restraint Incidents | Median Duration of Physical Restraint Incidents | Standard Deviation of Duration of Physical Restraint Incidents |
|---|---|---|---|
| 1.00 | 0.491 | 1.00 | 4.869 |

Seclusion

Total number of incidents of seclusion reported: **6,013**

Average Duration of Seclusion: **5.0 minutes**

Average age of student receiving seclusion: **8.0**

Descriptive Statistics based on School Data (Number of schools included: 1,435

| Median Number of Seclusion Incidents | Standard Deviation of Number of Seclusion Incidents | Median Duration of Seclusion Incidents | Standard Deviation of Duration of Seclusion Incidents |
|---|---|---|---|
| 1.00 | 0.462 | 2.00 | 13.700 |

Data That KSDE Must Report According to K.A.R. 91-42-7(b)

(1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

| Number of Physical Restraint Incidents with Students with an IEP | Number of Seclusion Incidents with Students with an IEP | Number of Emergency Safety Intervention Incidents with Students with an IEP |
|---|---|---|
| 4,002 | 5,388 | 9,390 |

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

| Number of Physical Restraint Incidents with Students with a Section 504 Plan | Number of Seclusion Incidents with Students with a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan |
|---|---|---|
| 34 | 19 | 53 |

(3) The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan.

| Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan |
|---|---|---|
| 359 | 607 | 966 |

(4) The total number of incidents in which emergency safety interventions were used on students.

| Number of Physical Restraint Incidents | Number of Seclusion Incidents | Number of Emergency Safety Intervention Incidents |
|---|---|---|
| 4,394 | 6,013 | 10,407 |

(5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

| Number of Students with a BIP Physically Restrained | Number of Students with a BIP Placed in Seclusion | Number of Students with a BIP with which an Emergency Safety Intervention was Used |
|---|---|---|
| 608 | 594 | 913 |

(6) The number of students physically restrained.

**931** students were physically restrained.

(7) The number of students placed in seclusion.

**766** students were placed in seclusion.

(8) The maximum and median number of minutes a student was placed in seclusion.

| Maximum Number of Minutes a Student was Placed in Seclusion | Median Number of Minutes a Student was Placed in Seclusion |
|---|---|
| 347 | 6 |

The maximum and median number of minutes physical restraint was used on a student.

| Maximum Number of Minutes Physical Restraint was used on a Student | Median Number of Minutes Physical Restraint was used on a Student |
|---|---|
| 170 | 2 |

(9) The maximum number of incidents in which emergency safety interventions were used on a student.

| Maximum Number of Physical Restraint Incidents with a Student | Maximum Number of Seclusion Incidents with a Student | Maximum Number of Emergency Safety Intervention Incidents with a Student |
|---|---|---|
| 77 | 271 | 273 |

(10) The information reported under K.A.R. 91-42-7(b)(1)–(3) by school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, https://www.ksde.org/Agency/Division-of-Learning-Services/Special- Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI.

(11) The information reported under K.A.R. 91-42-7(b)(1)–(9) aggregated by age, ethnicity, and free and reduced lunch of the students on a statewide basis.

BY AGE

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

| Age | Number of Physical Restraint Incidents with Students with an IEP | Number of Seclusion Incidents with Students with an IEP | Number of Emergency Safety Intervention Incidents with Students with an IEP |
|---|---|---|---|
| 3 | 4 | 2 | 6 |
| 4 | 22 | 6 | 28 |
| 5 | 215 | 292 | 507 |
| 6 | 491 | 705 | 1196 |
| 7 | 398 | 929 | 1327 |
| 8 | 435 | 1007 | 1442 |
| 9 | 399 | 627 | 1026 |
| 10 | 316 | 505 | 821 |
| 11 | 226 | 334 | 560 |
| 12 | 283 | 176 | 459 |
| 13 | 260 | 138 | 398 |
| 14 | 213 | 188 | 401 |
| 15 | 170 | 113 | 283 |
| 16 | 104 | 74 | 178 |
| 17 | 107 | 47 | 154 |
| 18 | 138 | 60 | 198 |
| 19 | 38 | 20 | 58 |
| 20 | 139 | 90 | 229 |
| 21 | 44 | 75 | 119 |

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

| Age | Number of Physical Restraint Incidents with Students with a Section 504 Plan | Number of Seclusion Incidents with Students with a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan |
|---|---|---|---|
| 3 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 |
| 5 | 0 | 0 | 0 |
| 6 | 0 | 2 | 2 |
| 7 | 4 | 3 | 7 |
| 8 | 5 | 13 | 18 |
| 9 | 18 | 0 | 18 |
| 10 | 3 | 0 | 3 |
| 11 | 4 | 0 | 4 |
| 12 | 0 | 1 | 1 |
| 13 | 0 | 0 | 0 |
| 14 | 0 | 0 | 0 |
| 15 | 0 | 0 | 0 |
| 16 | 0 | 0 | 0 |
| 17 | 0 | 0 | 0 |
| 18 | 0 | 0 | 0 |
| 19 | 0 | 0 | 0 |
| 20 | 0 | 0 | 0 |
| 21 | 0 | 0 | 0 |

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

| Age | Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan |
|---|---|---|---|
| 3 | 1 | 0 | 1 |
| 4 | 23 | 3 | 26 |
| 5 | 82 | 106 | 188 |
| 6 | 126 | 212 | 338 |
| 7 | 39 | 203 | 242 |
| 8 | 21 | 34 | 55 |
| 9 | 18 | 29 | 47 |
| 10 | 10 | 10 | 20 |
| 11 | 5 | 0 | 5 |
| 12 | 8 | 5 | 13 |
| 13 | 5 | 5 | 10 |
| 14 | 7 | 0 | 7 |
| 15 | 8 | 0 | 8 |
| 16 | 2 | 0 | 2 |
| 17 | 4 | 0 | 4 |
| 18 | 0 | 0 | 0 |
| 19 | 0 | 0 | 0 |
| 20 | 0 | 0 | 0 |
| 21 | 0 | 0 | 0 |

The total number of incidents in which emergency safety interventions were used on students aggregated by age.

| Age | Number of Physical Restraint Incidents | Number of Seclusion Incidents | Number of Emergency Safety Intervention Incidents |
|---|---|---|---|
| 3 | 5 | 2 | 7 |
| 4 | 45 | 9 | 54 |
| 5 | 297 | 398 | 695 |
| 6 | 617 | 919 | 1536 |
| 7 | 441 | 1135 | 1576 |
| 8 | 461 | 1054 | 1515 |
| 9 | 435 | 656 | 1091 |
| 10 | 329 | 515 | 844 |
| 11 | 234 | 334 | 568 |
| 12 | 291 | 181 | 472 |
| 13 | 265 | 143 | 408 |
| 14 | 220 | 188 | 408 |
| 15 | 178 | 113 | 291 |
| 16 | 106 | 74 | 180 |
| 17 | 111 | 47 | 158 |
| 18 | 138 | 60 | 198 |
| 19 | 38 | 20 | 58 |
| 20 | 139 | 90 | 229 |
| 21 | 44 | 75 | 119 |

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

| Age | Number of Students with a BIP Physically Restrained | Number of Students with a BIP Placed in Seclusion | Number of Students with a BIP with which an Emergency Safety Intervention was Used |
|---|---|---|---|
| 3 | 2 | 0 | 2 |
| 4 | 6 | 2 | 8 |
| 5 | 33 | 36 | 53 |
| 6 | 80 | 84 | 128 |
| 7 | 95 | 105 | 153 |
| 8 | 81 | 115 | 153 |
| 9 | 75 | 106 | 132 |
| 10 | 72 | 81 | 121 |
| 11 | 48 | 64 | 87 |
| 12 | 50 | 35 | 66 |
| 13 | 44 | 27 | 53 |
| 14 | 20 | 16 | 27 |
| 15 | 30 | 13 | 34 |
| 16 | 27 | 14 | 32 |
| 17 | 16 | 14 | 23 |
| 18 | 20 | 16 | 23 |
| 19 | 6 | 3 | 7 |
| 20 | 5 | 5 | 7 |
| 21 | 3 | 3 | 3 |

The number of students physically restrained aggregated by age.

| Age | Number of Students Physically Restrained |
|---|---|
| 3 | 5 |
| 4 | 27 |
| 5 | 101 |
| 6 | 139 |
| 7 | 132 |
| 8 | 115 |
| 9 | 106 |
| 10 | 99 |
| 11 | 59 |
| 12 | 60 |
| 13 | 51 |
| 14 | 36 |
| 15 | 42 |
| 16 | 29 |
| 17 | 24 |
| 18 | 24 |
| 19 | 6 |
| 20 | 5 |
| 21 | 3 |

The number of students placed in seclusion aggregated by age.

| Age | Number of Students Placed in Seclusion |
|---|---|
| 3 | 2 |
| 4 | 6 |
| 5 | 73 |
| 6 | 113 |
| 7 | 134 |
| 8 | 148 |
| 9 | 127 |
| 10 | 94 |
| 11 | 66 |
| 12 | 40 |
| 13 | 33 |
| 14 | 17 |
| 15 | 15 |
| 16 | 14 |
| 17 | 14 |
| 18 | 17 |
| 19 | 3 |
| 20 | 5 |
| 21 | 3 |

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

| Age | Maximum Number of Minutes a Student was Placed in Seclusion | Median Number of Minutes a Student was Placed in Seclusion |
|---|---|---|
| 3 | 5 | 3 |
| 4 | 35 | 9 |
| 5 | 85 | 3 |
| 6 | 216 | 4 |
| 7 | 347 | 6 |
| 8 | 170 | 5 |
| 9 | 165 | 7 |
| 10 | 99 | 5 |
| 11 | 90 | 5 |
| 12 | 71 | 3 |
| 13 | 67 | 6 |
| 14 | 187 | 17 |
| 15 | 184 | 10 |
| 16 | 133 | 15 |
| 17 | 114 | 20 |
| 18 | 120 | 11 |
| 19 | 11 | 1 |
| 20 | 41 | 15 |
| 21 | 60 | 15 |

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

| Age | Maximum Number of Physical Restraint Incidents with a Student | Maximum Number of Seclusion Incidents with a Student | Maximum Number of Emergency Safety Intervention Incidents with a Student |
|---|---|---|---|
| 3 | 1 | 1 | 1 |
| 4 | 9 | 2 | 9 |
| 5 | 50 | 57 | 68 |
| 6 | 73 | 111 | 113 |
| 7 | 40 | 160 | 160 |
| 8 | 57 | 96 | 100 |
| 9 | 53 | 44 | 53 |
| 10 | 41 | 48 | 51 |
| 11 | 27 | 57 | 57 |
| 12 | 62 | 50 | 62 |
| 13 | 31 | 30 | 50 |
| 14 | 48 | 95 | 135 |
| 15 | 42 | 42 | 60 |
| 16 | 23 | 44 | 67 |
| 17 | 28 | 9 | 37 |
| 18 | 51 | 12 | 62 |
| 19 | 51 | 12 | 25 |
| 20 | 77 | 85 | 125 |
| 21 | 32 | 69 | 75 |

BY ETHNICITY

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents with Students with an IEP | Number of Seclusion Incidents with Students with an IEP | Number of Emergency Safety Intervention Incidents with Students with an IEP |
|---|---|---|---|
| Hispanic/Latino | 335 | 628 | 963 |
| Multi-Ethnic | 280 | 842 | 1122 |
| American Indian or Alaska Native | 66 | 15 | 81 |
| Asian | 118 | 35 | 153 |
| Black or African American | 398 | 843 | 1241 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 |
| White | 2729 | 2957 | 5686 |

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents with Students with a Section 504 Plan | Number of Seclusion Incidents with Students with a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan |
|---|---|---|---|
| Hispanic/Latino | 4 | 15 | 19 |
| Multi-Ethnic | 5 | 0 | 5 |
| American Indian or Alaska Native | 1 | 0 | 1 |
| Asian | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 24 | 4 | 28 |

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan |
|---|---|---|---|
| Hispanic/Latino | 45 | 18 | 63 |
| Multi-Ethnic | 31 | 22 | 53 |
| American Indian or Alaska Native | 0 | 2 | 2 |
| Asian | 0 | 0 | 0 |
| Black or African American | 33 | 60 | 93 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 242 | 502 | 744 |

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

| Ethnicity | Number of Physical Restraint Incidents | Number of Seclusion Incidents | Number of Emergency Safety Intervention Incidents |
|---|---|---|---|
| Hispanic/Latino | 384 | 661 | 1045 |
| Multi-Ethnic | 316 | 864 | 1180 |
| American Indian or Alaska Native | 67 | 17 | 84 |
| Asian | 118 | 35 | 153 |
| Black or African American | 431 | 903 | 1334 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 |
| White | 2994 | 3462 | 6456 |

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

| Ethnicity | Number of Students with a BIP Physically Restrained | Number of Students with a BIP Placed in Seclusion | Number of Students with a BIP with which an Emergency Safety Intervention was Used |
|---|---|---|---|
| Hispanic/Latino | 58 | 46 | 876 |
| Multi-Ethnic | 61 | 56 | 937 |
| American Indian or Alaska Native | 11 | 7 | 82 |
| Asian | 10 | 4 | 143 |
| Black or African American | 82 | 89 | 1153 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 |
| White | 381 | 388 | 5438 |

The number of students physically restrained aggregated by ethnicity.

| Ethnicity | Number of Students Physically Restrained |
|---|---|
| Hispanic/Latino | 109 |
| Multi-Ethnic | 90 |
| American Indian or Alaska Native | 13 |
| Asian | 12 |
| Black or African American | 122 |
| Native Hawaiian or Other Pacific Islander | 1 |
| White | 576 |

The number of students placed in seclusion aggregated by ethnicity.

| Ethnicity | Number of Students Placed in Seclusion |
|---|---|
| Hispanic/Latino | 66 |
| Multi-Ethnic | 69 |
| American Indian or Alaska Native | 7 |
| Asian | 6 |
| Black or African American | 113 |
| Native Hawaiian or Other Pacific Islander | 0 |
| White | 500 |

The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

| Ethnicity | Maximum Number of Minutes a Student was Placed in Seclusion | Median Number of Minutes a Student was Placed in Seclusion |
|---|---|---|
| Hispanic/Latino | 133 | 9 |
| Multi-Ethnic | 118 | 3 |
| American Indian or Alaska Native | 42 | 15 |
| Asian | 82 | 16 |
| Black or African American | 104 | 10 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 347 | 5 |

The maximum and median number of minutes physical restraint was used on a student aggregated by ethnicity.

| Ethnicity | Maximum Number of Minutes Physical Restraint was used on a Student | Median Number of Minutes Physical Restraint was used on a Student |
|---|---|---|
| Hispanic/Latino | 31 | 2 |
| Multi-Ethnic | 35 | 1 |
| American Indian or Alaska Native | 22 | 4 |
| Asian | 24 | 4 |
| Black or African American | 37 | 2 |
| Native Hawaiian or Other Pacific Islander | 3 | 3 |
| White | 170 | 2 |

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

| Ethnicity | Maximum Number of Physical Restraint Incidents with a Student | Maximum Number of Seclusion Incidents with a Student | Maximum Number of Emergency Safety Intervention Incidents with a Student |
|---|---|---|---|
| Hispanic/Latino | 51 | 86 | 127 |
| Multi-Ethnic | 50 | 96 | 100 |
| American Indian or Alaska Native | 18 | 5 | 23 |

| | | | |
|---|---|---|---|
| Asian | 48 | 12 | 51 |
| Black or African American | 46 | 154 | 200 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 |
| White | 77 | 271 | 273 |

BY GENDER

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by gender.

| Gender | Number of Physical Restraint Incidents with Students with an IEP | Number of Seclusion Incidents with Students with an IEP | Number of Emergency Safety Intervention Incidents with Students with an IEP |
|---|---|---|---|
| Male | 3319 | 4514 | 7833 |
| Female | 683 | 874 | 1557 |

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by gender.

| Gender | Number of Physical Restraint Incidents with Students with a Section 504 Plan | Number of Seclusion Incidents with Students with a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan |
|---|---|---|---|
| Male | 33 | 13 | 46 |
| Female | 1 | 6 | 7 |

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by gender.

| Gender | Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan |
|---|---|---|---|
| Male | 278 | 539 | 817 |
| Female | 81 | 68 | 149 |

The total number of incidents in which emergency safety interventions were used on students aggregated by gender.

| Gender | Number of Physical Restraint Incidents | Number of Seclusion Incidents | Number of Emergency Safety Intervention Incidents |
|---|---|---|---|
| Male | 3629 | 5066 | 8695 |
| Female | 765 | 947 | 1712 |

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by gender.

| Gender | Number of Students with a BIP Physically Restrained | Number of Students with a BIP Placed in Seclusion | Number of Students with a BIP with which an Emergency Safety Intervention was Used |
|---|---|---|---|
| Male | 499 | 503 | 761 |
| Female | 109 | 91 | 153 |

The number of students physically restrained aggregated by gender.

| Gender | Number of Students Physically Restrained |
|---|---|
| Male | 733 |
| Female | 198 |

The number of students placed in seclusion aggregated by gender.

| Gender | Number of Students Placed in Seclusion |
|---|---|
| Male | 629 |
| Female | 137 |

The maximum and median number of minutes a student was placed in seclusion aggregated by gender.

| Gender | Maximum Number of Minutes a Student was Placed in Seclusion | Median Number of Minutes a Student was Placed in Seclusion |
|---|---|---|
| Male | 347 | 6 |
| Female | 216 | 5 |

The maximum and median number of minutes physical restraint was used on a student aggregated by gender.

| Gender | Maximum Number of Minutes Physical Restraint was used on a Student | Median Number of Minutes Physical Restraint was used on a Student |
|---|---|---|
| Male | 170 | 2 |
| Female | 60 | 4 |

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by gender.

| Gender | Maximum Number of Physical Restraint Incidents with a Student | Maximum Number of Seclusion Incidents with a Student | Maximum Number of Emergency Safety Intervention Incidents with a Student |
|---|---|---|---|
| Male | 73 | 271 | 273 |
| Female | 77 | 100 | 144 |

BY FREE AND REDUCED LUNCH

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by free/reduced lunch.

| Free/Reduced Lunch | Number of Physical Restraint Incidents with Students with an IEP | Number of Seclusion Incidents with Students with an IEP | Number of Emergency Safety Intervention Incidents with Students with an IEP |
|---|---|---|---|
| Yes | 2731 | 3850 | 6,581 |
| No | 1196 | 1470 | 2666 |

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by free/reduced lunch.

| Free/Reduced Lunch | Number of Physical Restraint Incidents with Students with a Section 504 Plan | Number of Seclusion Incidents with Students with a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan |
|---|---|---|---|
| Yes | 8 | 10 | 18 |
| No | 26 | 9 | 35 |

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by free/reduced lunch.

| Free/Reduced Lunch | Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan | Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan | Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan |
|---|---|---|---|
| Yes | 203 | 485 | 688 |
| No | 148 | 119 | 267 |

The total number of incidents in which emergency safety interventions were used on students aggregated by free/reduced lunch.

| Free/Reduced Lunch | Number of Physical Restraint Incidents | Number of Seclusion Incidents | Number of Emergency Safety Intervention Incidents |
|---|---|---|---|
| Yes | 2942 | 4345 | 7287 |
| No | 1369 | 1597 | 2966 |

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by free/reduced lunch.

| Free/Reduced Lunch | Number of Students with a BIP Physically Restrained | Number of Students with a BIP Placed in Seclusion | Number of Students with a BIP with which an Emergency Safety Intervention was Used |
|---|---|---|---|
| Yes | 430 | 425 | 647 |
| No | 197 | 192 | 299 |

The number of students physically restrained aggregated by free/reduced lunch.

| Free/Reduced Lunch | Number of Students Physically Restrained |
|---|---|
| Yes | 629 |
| No | 321 |

The number of students placed in seclusion aggregated by free/reduced lunch.

| Free/Reduced Lunch | Number of Students Placed in Seclusion |
|---|---|
| Yes | 544 |
| No | 246 |

The maximum and median number of minutes a student was placed in seclusion aggregated by free/reduced lunch.

| Free/Reduced Lunch | Maximum Number of Minutes a Student was Placed in Seclusion | Median Number of Minutes a Student was Placed in Seclusion |
|---|---|---|
| Yes | 347 | 6 |
| No | 216 | 5 |

The maximum and median number of minutes physical restraint was used on a student aggregated by free/reduced lunch.

| Free/Reduced Lunch | Maximum Number of Minutes Physical Restraint was used on a student | Median Number of Minutes Physical Restraint was used on a Student |
|---|---|---|
| Yes | 170 | 2 |
| No | 60 | 2 |

The maximum number of incident sin which emergency safety interventions were used on a student aggregated by free/reduced lunch

| Free/Reduced Lunch | Maximum Number of Physical Restraint Incidents with a Student | Maximum Number of Seclusion Incidents with a Student | Maximum Number of Emergency Safety Intervention Incidents with a Student |
|---|---|---|---|
| Yes | 73 | 271 | 273 |
| No | 77 | 62 | 77 |

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