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To: Members of the House and Senate Education Committees and Governor

Date: January 12, 2021

Re: Report of Emergency Safety Data for the 2019–20 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.A.R. 91-42-7(b), to the Governor and the House and Senate Education Committees by January 20, 2016, Intervention and annually thereafter. You can view the previous years' data analysis on the emergency safety intervention page of the KSDE website, https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI.

Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE "by the date and in the form specified" by KSDE. K.A.R. § 91-42-7(a). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report in December and June of each year. The December report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An "emergency safety intervention" is defined in Kansas law as "the use of seclusion or physical restraint." K.A.R. § 91-42-1(g). Seclusion is defined as "placement of a student in a location where all the following conditions are met:
(1) The student is placed in an enclosed area by school personnel;
(2) the student is purposefully isolated from adults and peers; and
(3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area." K.A.R. § 91-42-1(p). Physical restraint is defined as "bodily force used to substantially limit a student's movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint." K.A.R. § 91-42-1(n).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident
4. Whether the student had a behavior intervention plan (BIP) at the time of the incident
5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible,

even if the student attends school in a different location. "Responsible building for a student with a disability and an IEP" means the student's Responsible School Building, as defined in KSDE's SPEDPro application. "Responsible building for a student without a disability and an IEP" means the student's Accountability School Identifier, as defined in KSDE's KIDS application. You can find additional information about the applicable SPEDPro definition, https://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf, and the KIDS definition, https://kidsweb.ksde.org/Documents, on the KSDE website. The student's attendance school building must get any necessary data to the student's responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas statutes. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school's data included and again without this school's data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school's data. This school receives ongoing technical assistance from KSDE and TASN providers. Due to the significant difference in data calculations when this school's data is included, the descriptive statistics section of this report will present the data calculations *without* this school. The data that Kansas statutes require KSDE to report will be presented *with* this school's data.

Targeted Technical Assistance

Beginning with the data submitted for Reporting Period 2 of the 2016–17 school year, KSDE and TASN changed how technical assistance is provided. The data analysis team continues to do all of the aforementioned calculations, review the results and provide technical assistance as needed. Because individual student data is collected, the focus of technical assistance shifted, and it is now primarily provided based on the needs of individual students with whom emergency safety interventions were used. This individualized technical assistance requires parental consent and is intended to improve outcomes for individual students. Finally, as resources allow, schools that reported no emergency safety intervention incidents are selected at random for targeted technical assistance, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is provided through a combination of email and phone contacts and an onsite visit when necessary. The technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, http://www.ksdetasn.org/resources/488. The technical assistance provider works with school staff to analyze patterns in the

school's emergency safety intervention data, or with a specific student's data if parent consent has been obtained, and brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary tools to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

KSDE modified targeted technical assistance provided during the 2019–20 school year, because of the closure of school buildings in March due to the COVID-19 interruption. Some technical assistance visits based on the data from the first reporting period were conducted early in 2020, but others had to be cancelled. For the second reporting period, all schools identified as being more than two standard deviations above the state median with regard to number of incidents or duration of physical restraint or number of incidents or duration of seclusion were identified. Those buildings were notified of their status and targeted technical assistance was offered to those buildings upon request.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 200 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students. One way that KSDE is working to address these needs is through the School Mental Health Initiative, which is a provider within TASN, https://www.ksdetasn.org/smhi. School staff also indicated that they would like to see increased collaboration between community mental health agencies and schools as well as this same partnership at the state level. One way that the Kansas State Board of education is working to address this need is through the Kansas School Mental Health Advisory Council, https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Kansas-School-Mental-Health-Advisory-Council. This Council was created in July 2017 to advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health, coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students, and coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students.

Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at https://ksdetasn.org/ksde/emergency-safety-interventions-esi-resources. These resources are designed to assist district staff and families in understanding the law on emergency safety interventions and ensuring that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Laura Jurgensen at ljurgensen@ksde.org with any specific questions or concerns.

Descriptive Statistics for Both Reporting Periods, 2019–20 school year

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

Physical Restraint

Total number of incidents of restraint reported: 5,856

Average Duration of Restraint: 2.0 minutes

Average age of student receiving restraint: 9.0

Descriptive Statistics Based on School Data (Number of schools included: 1,436)

Median Number of Physical Restraint Incidents	Standard Deviation of Number of Physical Restraint Incidents	Median Duration of Physical Restraint Incident	Standard Deviation of Duration of Physical Restraint Incident
1.00	0.438	1.00	4.001

Seclusion

Total number of incidents of seclusion reported: 7,809

Average Duration of Seclusion: 5.0 minutes

Average age of student receiving seclusion: 8.0

Descriptive Statistics based on School Data (Number of schools included: 1,436

Median Number of Seclusion Incidents	Standard Deviation of Number of Seclusion Incidents	Median Duration of Seclusion Incident	Standard Deviation of Duration of Seclusion Incident
1.00	0.419	3.00	13.140

Data That KSDE Must Report According to K.A.R. 91-42-7(b)

(1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
7,144	7,503	14,647

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
66	194	260

(3) The number of incidents in which emergency safety interventions were used on students who do nothave an IEP or a Section 504 plan.

Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
698	804	1,502

(4) The total number of incidents in which emergency safety interventions were used on students.

Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
7,892	8,345	16,237

(5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
956	856	1,356

(6) The number of students physically restrained.

1,499 students were physically restrained.

(7) The number of students placed in seclusion.

1,079 students were placed in seclusion.

(8) The maximum and median number of minutes a student was placed in seclusion.

Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
319	5

The maximum and median number of minutes physical restraint was used on a student.

Maximum Number of Minutes Physical Restraint was used on a Student	Median Number of Minutes Physical Restraint was used on a Student
83	2

(9) The maximum number of incidents in which emergency safety interventions were used on a student.

Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
281	299	580

(10) The information reported under K.A.R. 91-42-7(b)(1)–(3) by school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI.

(11) The information reported under K.A.R. 91-42-7(b)(1)–(9) aggregated by age, ethnicity, and free and reduced lunch of the students on a statewide basis.

BY AGE

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

Age	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
3	6	3	9
4	37	18	55
5	344	459	803
6	623	755	1,378
7	618	1,119	1,737
8	688	1,168	1,856
9	893	1,508	2,401
10	713	692	1,405
11	522	557	1,079
12	529	225	754
13	379	227	606
14	362	264	626
15	437	206	643
16	272	120	392
17	313	81	394
18	190	32	222
19	134	41	175
20	79	9	88
21	5	19	24

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
3	0	0	0

Age	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
4	2	0	2
5	4	6	10
6	11	4	15
7	3	43	46
8	3	10	13
9	9	9	18
10	21	8	29
11	4	113	117
12	1	0	1
13	1	1	2
14	3	0	3
15	0	0	0
16	0	0	0
17	0	0	0
18	0	0	0
19	4	0	4
20	0	0	0
21	0	0	0

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
3	4	0	4
4	52	9	61
5	206	178	384
6	147	270	417
7	100	183	283
8	41	57	98
9	16	21	37
10	11	38	49

Age	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
11	4	16	20
12	7	10	17
13	6	4	10
14	35	0	35
15	28	3	31
16	22	0	22
17	17	0	17
18	1	14	15
19	0	0	0
20	1	0	1
21	0	1	1

The total number of incidents in which emergency safety interventions were used on students aggregated by age.

Age	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
3	10	3	13
4	89	27	116
5	553	643	1196
6	779	1,028	1,807
7	720	1,313	2,033
8	732	1,230	1,962
9	914	1,532	2,446
10	745	738	1,483
11	528	574	1,102
12	537	235	772
13	386	232	618
14	400	264	664
15	465	209	674
16	294	120	414
17	330	81	411
18	191	46	237

Age	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
19	134	41	175
20	80	9	89
21	5	20	25

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

Age	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
3	1	0	1
4	8	3	10
5	63	55	90
6	127	99	180
7	124	145	205
8	132	155	215
9	122	135	188
10	117	119	179
11	83	87	121
12	73	50	96
13	61	22	66
14	42	29	55
15	47	21	54
16	36	22	42
17	26	13	28
18	17	15	22
19	13	10	18
20	7	4	8
21	2	1	2

The number of students physically restrained aggregated by age.

Age	Number of Students Physically Restrained
3	10
4	29

Age	Number of Students Physically Restrained
5	158
6	215
7	200
8	169
9	166
10	135
11	95
12	96
13	72
14	91
15	81
16	68
17	47
18	20
19	13
20	8
21	2

The number of students placed in seclusion aggregated by age.

Age	Number of Students Placed in Seclusion
3	3
4	8
5	103
6	149
7	191
8	180
9	150
10	134
11	99
12	61
13	29
14	32
15	25
16	26

Age	Number of Students Placed in Seclusion
17	14
18	16
19	10
20	4
21	1

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

Age	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
3	14	10.0
4	41	8.0
5	87	5.0
6	100	4.0
7	306	5.0
8	180	5.0
9	319	5.0
10	76	5.0
11	180	5.0
12	165	10.0
13	153	20.0
14	103	6.0
15	146	10.0
16	161	15.0
17	63	15.0
18	80	3.5
19	131	6.0
20	64	15.0
21	45	15.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

Age	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
3	1	1	2
4	16	11	16
5	32	43	55
6	49	74	86
7	41	58	84
8	57	171	178

Age	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
9	281	299	580
10	71	79	81
11	72	110	115
12	97	12	108
13	68	98	150
14	107	62	169
15	108	82	190
16	84	65	149
17	87	23	87
18	88	14	89
19	47	15	47
20	50	3	52
21	3	20	23

BY ETHNICITY

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Hispanic/Latino	513	612	1,125
Multi-Ethnic	377	638	1,015
American Indian or Alaska Native	102	23	125
Asian	111	34	145
Black or African American	1,063	1,242	2,305
Native Hawaiian or Other Pacific Islander	12	2	14
White	4,844	4,900	9,744

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Hispanic/Latino	7	13	20
Multi-Ethnic	3	6	9
American Indian or Alaska Native	16	0	16
Asian	6	2	8
Black or African American	5	6	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	167	195

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Hispanic/Latino	67	60	127
Multi-Ethnic	66	100	166
American Indian or Alaska Native	1	6	7
Asian	14	1	15
Black or African American	130	98	228
Native Hawaiian or Other Pacific Islander	1	0	1
White	396	529	925

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Hispanic/Latino	584	685	1,269
Multi-Ethnic	446	743	1,189
American Indian or Alaska Native	119	29	148
Asian	131	37	168
Black or African American	1,198	1,345	2,543
Native Hawaiian or Other Pacific Islander	13	2	15
White	5,255	5,442	10,697

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

Ethnicity	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Hispanic/Latino	95	71	126
Multi-Ethnic	87	91	134
American Indian or Alaska Native	13	9	16
Asian	9	5	10
Black or African American	145	140	216
Native Hawaiian or Other Pacific Islander	2	1	3
White	595	532	840

The number of students physically restrained aggregated by ethnicity.

Ethnicity	Number of Students Physically Restrained
Hispanic/Latino	169
Multi-Ethnic	128

Ethnicity	Number of Students Physically Restrained
American Indian or Alaska Native	17
Asian	13
Black or African American	279
Native Hawaiian or Other Pacific Islander	3
White	869

The number of students placed in seclusion aggregated by ethnicity.

Ethnicity	Number of Students Placed in Seclusion
Hispanic/Latino	93
Multi-Ethnic	114
American Indian or Alaska Native	10
Asian	5
Black or African American	169
Native Hawaiian or Other Pacific Islander	1
White	678

The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

Ethnicity	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Hispanic/Latino	67	5.0
Multi-Ethnic	106	5.0
American Indian or Alaska Native	60	12.0
Asian	77	15.0
Black or African American	165	5.0
Native Hawaiian or Other Pacific Islander	7	5.5
White	319	5.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

Ethnicity	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Hispanic/Latino	119	93	212
Multi-Ethnic	38	60	83
American Indian or Alaska Native	34	6	35
Asian	42	15	42
Black or African American	90	171	178
Native Hawaiian or Other Pacific Islander	6	2	6
White	281	299	580

BY GENDER

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Male	5,621	6,044	11,665
Female	1,523	1,459	2,982

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Male	42	191	233
Female	24	3	27

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Male	512	649	1,161
Female	186	155	341

The total number of incidents in which emergency safety interventions were used on students aggregated by gender.

Gender	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Male	6,164	6,728	12,892
Female	1,728	1,617	3,345

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by gender.

Gender	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Male	777	707	1,111
Female	179	149	245

The number of students physically restrained aggregated by gender.

Gender	Number of Students Physically Restrained
Male	1,163
Female	336

The number of students placed in seclusion aggregated by gender.

Gender	Number of Students Placed in Seclusion
Male	874
Female	205

The maximum and median number of minutes a student was placed in seclusion aggregated by gender.

Gender	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Male	319	5.0
Female	306	5.0

The maximum and median number of minutes physical restraint was used on a student aggregated by gender.

Gender	Maximum Number of Minutes Physical Restraint was used on a Student	Median Number of Minutes Physical Restraint was used on a Student
Male	67	2.0
Female	83	3.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by gender.

Gender	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Male	281	299	580
Female	102	106	150

BY FREE AND REDUCED LUNCH

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Yes	5,065	5,271	10,336
No	1,957	2,180	4,137

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Yes	47	173	220
No	18	21	39

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Yes	459	586	1,045
No	216	208	424

The total number of incidents in which emergency safety interventions were used on students aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Yes	5,563	5,884	11,447
No	2,183	2,399	4,582

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Yes	687	633	981
No	278	232	391

The number of students physically restrained aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Physically Restrained
Yes	1,064
No	441

The number of students placed in seclusion aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Placed in Seclusion
Yes	785
No	307

The maximum and median number of minutes a student was placed in seclusion aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Placed in Seclusion	Free/Reduced Lunch
Yes	319	5.0
No	191	5.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by free/reduced lunch.

Free/Reduced Lunch	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Yes	128	171	212
No	281	299	580

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