



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

To: Members of the House and Senate Education Committees and Governor

Date: January 20, 2020

Re: Report of Emergency Safety Data for the 2018-19 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.S.A. 2017 Supp. 72-6154 (c), to the Governor and the House and Senate Education Committees by January 20, 2016, Intervention and annually thereafter. You can view previous years' data analysis on the emergency safety intervention page of the KSDE website, <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI>.

Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE "by the date and in the form specified" by KSDE. K.A.R. § 91-42-3 (b)(3). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report by December 15 and June 15 of each year (unless one of these dates falls on a weekend and then the deadline is the business day following that date). The December 15 report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June 15 report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An "emergency safety intervention" is defined in Kansas law as "the use of seclusion or physical restraint." K.S.A. 2017 Supp. 72-6152(g); K.A.R. § 91-42-1 (g). Seclusion is defined as "placement of a student in a location where all the following conditions are met:

- (1) The student is placed in an enclosed area by school personnel;
- (2) the student is purposefully isolated from adults and peers; and
- (3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area." K.S.A. 2017 Supp. 72-6152 (t); K.A.R. § 91-42-1 (o). Physical restraint is defined as "bodily force used to substantially limit a student's movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint." K.S.A. 2017 Supp. 72-6152 (p); K.A.R. § 91-42-1 (m).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident
4. Whether the student had a behavior intervention plan (BIP) at the time of the incident
5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible, even if the student attends school in a different location. “Responsible building for a student with a disability and an IEP” means the student’s Responsible School Building, as defined in KSDE’s SPEDPro application. “Responsible building for a student without a disability and an IEP” means the student’s Accountability School Identifier, as defined in KSDE’s KIDS application. You can find additional information about the applicable SPEDPro definition, <https://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf>, and the KIDS definition, <https://kidsweb.ksde.org/Documents>, on the KSDE website. The student’s attendance school building must get any necessary data to the student’s responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas statutes. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school’s data included and again without this school’s data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school’s data. This school receives ongoing technical assistance from KSDE and TASN providers. Due to the significant difference in data calculations when this school’s data is included, the descriptive statistics section of this report will present the data calculations without this school. The data that Kansas statutes require KSDE to report will be presented with this school’s data.

Targeted Technical Assistance

Beginning with the data submitted for Reporting Period 2 of the 2016-2017, school year KSDE and TASN changed how technical assistance is provided. The data analysis team continues to do all of the aforementioned calculations, review the results and provide technical assistance as needed. Because individual student data is collected, the focus of technical assistance shifted, and it is now primarily provided based on the needs of individual students with whom emergency safety interventions were used. This individualized technical assistance requires parental consent and is intended to improve outcomes for individual students. Finally, as resources allow, schools that reported no emergency safety intervention incidents are selected for targeted technical assistance, at random, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is provided through a combination of email and phone contacts and an onsite visit when necessary. The technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, <http://www.ksdetasn.org/resources/488>. The technical assistance provider works with school staff to analyze patterns in the school’s emergency safety intervention data, or with a specific student’s data if parent consent has been obtained, and

brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary tools to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 200 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students. One way that KSDE is working to address these needs is through the School Mental Health Initiative, which is a provider within TASN, <https://www.ksdetasn.org/smhi>. School staff also indicated that they would like to see increased collaboration between community mental health agencies and schools as well as this same partnership at the state level. One way that the Kansas State Board of education is working to address this need is through the Kansas School Mental Health Advisory Council, <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Kansas-School-Mental-Health-Advisory-Council>. This Council was created in July 2017 to advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health, coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students, and coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students.

Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at <https://ksdetasn.org/ksde/emergency-safety-interventions-esi-resources>. These resources are designed to assist district staff and families in understanding the law on emergency safety interventions and ensuring that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Melissa Valenza at mvalenza@ksde.org or (785) 296-6035 with any specific questions or concerns.

Descriptive Statistics for Both Reporting Periods, 2018 - 2019 school year

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

Physical Restraint

Total number of incidents of restraint reported: 7410

Average Duration of Restraint: 2.0 minutes

Average age of student receiving restraint: 8.0

Descriptive Statistics Based on School Data (Number of schools included: 1722)

Median Number of Physical Restraint Incidents	Standard Deviation of Number of Physical Restraint Incidents	Median Duration of Physical Restraint Incident	Standard Deviation of Duration of Physical Restraint Incident
0.00	14.984	0.00	66.487

Seclusion

Total number of incidents of seclusion reported:

9456 Average Duration of Seclusion: 6.0 minutes

Average age of student receiving seclusion: 8.0

Descriptive Statistics Based on School Data

(Number of schools included: 1613)

Median Number of Seclusion Incidents	Standard Deviation of Number of Seclusion Incidents	Median Duration of Seclusion Incident	Standard Deviation of Duration of Seclusion Incident
0.00	25.923	0.00	275.328

Data That KSDE Must Report According to K.S.A. 2017 Supp. 72-6154(c)

1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
8661	9330	17991

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
116	118	234

(3) The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan.

Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
678	593	1271

(4) The total number of incidents in which emergency safety interventions were used on students.

Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
9382	9945	19327

(5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
1032	947	1481

(6) The number of students physically restrained.

1497 students were physically restrained.

(7) The number of students placed in seclusion.

1139 students were placed in seclusion.

(8) The maximum and median number of minutes a student was placed in seclusion.

Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
224	6

(9) The maximum and median number of minutes physical restraint was used on a student.

Maximum Number of Minutes Physical Restraint was used on a Student	Median Number of Minutes Physical Restraint was used on a Student
114	2

(10) The maximum number of incidents in which emergency safety interventions were used on a student.

Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
155	210	281

(11) The information reported under subsection (c)(1) through (c)(3) by the school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/KIAS-Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions-ESI>.

(11) The information reported under subsections (c)(1) through (c)(9) aggregated by age, ethnicity, and free and reduced lunch of the students on a statewide basis.

BY AGE

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

Age	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
2	0	0	0
3	4	1	5
4	41	10	51
5	351	492	843
6	765	1376	2141
7	985	1761	2746
8	1370	1638	3008
9	808	1531	2339
10	902	874	1776
11	572	354	926
12	392	276	668
13	329	220	549
14	445	142	587
15	318	67	385
16	409	239	648
17	289	63	352

18	335	73	408
19	205	156	361
20	66	29	95
21	75	28	103

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
2	0	0	0
3	0	0	0
4	0	0	0
5	5	2	7
6	9	19	28
7	10	19	29
8	20	36	56
9	6	5	11
10	8	19	27
11	50	13	63
12	2	4	6
13	2	0	2
14	2	0	2
15	2	0	2
16	0	0	0
17	0	1	1
18	0	0	0
19	0	0	0
20	0	0	0
21	0	0	0

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
2	0	0	0
3	1	0	1
4	12	15	27
5	177	67	244
6	186	260	446
7	123	109	232
8	49	60	109
9	29	52	81
10	38	21	59
11	2	3	5
12	10	2	12
13	9	2	11
14	16	1	17
15	13	1	14
16	11	0	11
17	2	0	2
18	0	0	0
19	0	0	0
20	0	0	0
21	0	0	0

The total number of incidents in which emergency safety interventions were used on students aggregated by age.

Age	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
2	0	0	0
3	5	1	6
4	53	25	78
5	532	561	1093

6	960	1640	2600
7	1109	1870	2979
8	1432	1710	3142
9	839	1585	2424
10	947	896	1843
11	577	357	934
12	403	278	681
13	339	222	561
14	463	143	606
15	331	68	399
16	420	239	659
17	291	64	355
18	335	73	408
19	205	156	361
20	66	29	95
21	75	28	103

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

Age	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
2	0	0	0
3	0	0	0
4	10	3	13
5	73	45	95
6	132	140	208
7	159	174	241
8	169	166	249
9	127	161	221
10	129	153	212
11	96	87	146
12	76	56	106
13	51	49	85
14	52	31	65

15	46	25	57
16	42	20	49
17	35	19	39
18	18	16	22
19	9	10	12
20	6	6	8
21	6	4	6

The number of students physically restrained aggregated by age.

Age	Number of Students Physically Restrained
2	0
3	5
4	31
5	141
6	235
7	230
8	216
9	169
10	162
11	118
12	96
13	72
14	72
15	63
16	57
17	40
18	20
19	9
20	6
21	6

The number of students placed in seclusion aggregated by age.

Age	Number of Students Placed in Seclusion
2	0
3	1

4	9
5	77
6	194
7	204
8	189
9	187
10	172
11	101
12	62
13	55
14	37
15	27
16	23
17	20
18	18
19	10
20	6
21	4

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

Age	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
2	0	0.0
3	20	20.0
4	30	7.0
5	93	5.0
6	154	7.0
7	180	5.0
8	151	5.0
9	117	6.0
10	155	7.0
11	224	9.0
12	90	10.0
13	139	7.0
14	75	7.0

15	82	10.0
16	155	11.0
17	56	9.5
18	66	8.0
19	92	10.5
20	58	14.0
21	46	15.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

Age	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
2	0	0	0
3	1	1	1
4	6	13	13
5	47	101	121
6	71	172	193
7	102	97	199
8	177	132	281
9	68	110	119
10	68	88	92
11	67	37	73
12	75	47	122
13	85	34	93
14	78	20	97
15	56	12	56
16	98	45	136
17	51	10	51
18	75	13	81
19	74	46	119
20	37	11	48
21	49	19	68

BY ETHNICITY

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity. * (This chart has been revised.)

Ethnicity	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Hispanic/Latino	832	574	1406
Multi-Ethnic	882	905	1787
American Indian or Alaska Native	193	74	267
Asian	136	18	154
Black or African American	1182	1596	2778
Native Hawaiian or Other Pacific Islander	0	0	0
White	5381	6098	11479

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Hispanic/Latino	8	2	10
Multi-Ethnic	2	5	7
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	5	8	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	70	13	83

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Hispanic/Latino	143	42	185
Multi-Ethnic	91	21	112
American Indian or Alaska Native	3	2	5
Asian	0	1	1
Black or African American	89	74	163
Native Hawaiian or Other Pacific Islander	0	5	5
White	338	447	785

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Hispanic/Latino	982	617	1599
Multi-Ethnic	976	926	1902
American Indian or Alaska Native	196	76	272
Asian	136	19	155
Black or African American	1274	1671	2945
Native Hawaiian or Other Pacific Islander	0	5	5
White	5749	6565	12314

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

Ethnicity	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Hispanic/Latino	129	87	161
Multi-Ethnic	102	88	145
American Indian or Alaska Native	15	12	18
Asian	11	5	12
Black or African American	147	158	233
Native Hawaiian or Other Pacific Islander	0	1	1
White	627	591	905

The number of students physically restrained aggregated by ethnicity.

Ethnicity	Number of Students Physically Restrained
Hispanic/Latino	196
Multi-Ethnic	146
American Indian or Alaska Native	19
Asian	13
Black or African American	202
Native Hawaiian or Other Pacific Islander	0
White	912

The number of students placed in seclusion aggregated by ethnicity.

Ethnicity	Number of Students Placed in Seclusion
Hispanic/Latino	106
Multi-Ethnic	101
American Indian or Alaska Native	14
Asian	6
Black or African American	181
Native Hawaiian or Other Pacific Islander	1

White	721
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The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

Ethnicity	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Hispanic/Latino	107	10.0
Multi-Ethnic	139	6.0
American Indian or Alaska Native	50	5.0
Asian	47	8.0
Black or African American	155	8.0
Native Hawaiian or Other Pacific Islander	12	5.0
White	224	6.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

Ethnicity	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Hispanic/Latino	75	53	92
Multi-Ethnic	177	117	178
American Indian or Alaska Native	95	36	98
Asian	36	6	42
Black or African American	100	112	138
Native Hawaiian or Other Pacific Islander	0	5	5
White	154	227	281

BY GENDER

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Male	7062	8049	15111
Female	1596	1281	2877

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Male	113	111	224
Female	3	7	10

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Male	533	479	1012
Female	145	114	259

The total number of incidents in which emergency safety interventions were used on students aggregated by gender.

Gender	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Male	7635	8547	16182
Female	1744	1398	3142
	3	0	3

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by gender.

Gender	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Male	854	793	1228
Female	178	154	253

The number of students physically restrained aggregated by gender.

Gender	Number of Students Physically Restrained
Male	1223
Female	273

The number of students placed in seclusion aggregated by gender.

Gender	Number of Students Placed in Seclusion
Male	953
Female	186

The maximum and median number of minutes a student was placed in seclusion aggregated by gender.

Gender	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Male	224	7.0
Female	155	5.0

The maximum and median number of minutes physical restraint was used on a student aggregated by gender.

Gender	Maximum Number of Minutes Physical Restraint was used on a Student	Median Number of Minutes Physical Restraint was used on a Student
Male	83	2.0
Female	114	3.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by gender.

Gender	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Male	154	227	281
Female	177	62	178

BY FREE AND REDUCED LUNCH

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Yes	4850	6283	11133
No	3756	2982	6738

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Yes	42	54	96
No	74	64	138

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Yes	502	414	916
No	162	178	340

The total number of incidents in which emergency safety interventions were used on students aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Yes	5379	6706	12085
No	3934	3173	7107

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Yes	746	688	1074
No	348	295	484

The number of students physically restrained aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Physically Restrained
Yes	1079
No	479

The number of students placed in seclusion aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Placed in Seclusion
Yes	801
No	300

The maximum and median number of minutes a student was placed in seclusion aggregated by free/reduced lunch. * (This chart has been revised)

Free/Reduced Lunch	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Yes	180	7.0
No	224	6.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by free/reduced lunch. **(This chart has been revised.)*

Free/Reduced Lunch	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Yes	100	172	193
No	152	227	281

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.