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To: Members of the House and Senate Education Committees and Governor

Date: January 20, 2018

Re: Report of Emergency Safety Intervention Data for the 2016–17 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.S.A. 2016 Supp. 72-89d04(c), to the Governor and the House and Senate Education Committees by January 20, 2016, and annually thereafter. You can view previous years' data analysis on the emergency safety intervention page of the KSDE website, http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions.

Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE "by the date and in the form specified" by KSDE. K.A.R. § 91-42-3(b)(3). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report by December 15 and June 15 of each year (unless one of these dates falls on a weekend and then the deadline is the business day following that date). The December 15 report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June 15 report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An "emergency safety intervention" is defined in Kansas law as "the use of seclusion or physical restraint." K.S.A. 2015 Supp. 72-89d02(g); K.A.R. § 91-42-1(g). Seclusion is defined as "placement of a student in a location where all the following conditions are met:
(1) The student is placed in an enclosed area by school personnel;
(2) the student is purposefully isolated from adults and peers; and
(3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area." K.S.A. 2015 Supp. 72-89d02(t); K.A.R. § 91-42-1(o). Physical restraint is defined as "bodily force used to substantially limit a student's movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint." K.S.A. 2015 Supp. 72-89d02(p); K.A.R. § 91-42-1(m).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident

4. Whether the student had a behavior intervention plan (BIP) at the time of the incident
5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible, even if the student attends school in a different location. "Responsible building for a student with a disability and an IEP" means the student's Responsible School Building, as defined in KSDE's SPEDPro application. "Responsible building for a student without a disability and an IEP" means the student's Accountability School Identifier, as defined in KSDE's KIDS application. You can find additional information about the applicable SPEDPro definition, http://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf, and the KIDS definition, http://kidsweb.ksde.org/Documents, on the KSDE website. The student's attendance school building must get any necessary data to the student's responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas statutes. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school's data included and again without this school's data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school's data. This school receives ongoing technical assistance from KSDE and TASN providers. Due to the significant difference in data calculations when this school's data is included, the descriptive statistics section of this report will present the data calculations without this school. The data that Kansas statutes require KSDE to report will be presented with this school's data.

Targeted Technical Assistance

Initially, districts that indicated in a statewide survey that they did not have an emergency safety intervention policy in place also received onsite targeted technical assistance and now all school districts

have an emergency safety intervention policy in place. Prior to Reporting Period 2 of the 2016–17 school year, KSDE and TASN offers targeted technical assistance to every school whose total physical restraint incidents, total seclusion incidents, total physical restraint minutes, or total seclusion minutes are two standard deviations or more above the state median.

Beginning with the data submitted for Reporting Period 2 of the 2016–17 school year, KSDE and TASN changed how technical assistance is provided. The data analysis team continues to do all of the aforementioned calculations, review the results, and provide technical assistance as needed. Because individual student data is collected, the focus of technical assistance shifted, and it is now primarily provided based on the needs of individual students with whom emergency safety interventions were used. This individualized technical assistance requires parental consent and is intended to improve outcomes for individual students. Finally, as resources allow, schools that reported no emergency safety intervention incidents are selected for targeted technical assistance, at random, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is provided through a combination of email and phone contacts and an onsite visit when necessary. The technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, http://www.ksdetasn.org/resources/488. The technical assistance provider works with school staff to analyze patterns in the school's emergency safety intervention data, or with a specific student's data if parent consent has been obtained, and brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary resources to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 200 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students. One way that KSDE is working to address these needs is through the School Mental Health Initiative, which is a provider within TASN, https://www.ksdetasn.org/smhi. School staff also indicated that they would like to see increased collaboration between community mental health agencies and schools as well as this same partnership at the state level. One way that the Kansas State Board of education is working to address this need is through the Kansas School Mental Health Advisory Council, http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-

and-Title-Services/Kansas-School-Mental-Health-Advisory-Council. This Council was created in July 2017 to advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health, coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students, and coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students.

Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at http://www.ksdetasn.org/. These resources are designed to assist district staff and families in understanding the emergency safety interventions law and ensure that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Laura Jurgensen at ljurgensen@ksde.org or (785) 296-5522 with any specific questions or concerns.

Descriptive Statistics for the 2016–17 school year

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

Physical Restraint

Total number of incidents of restraint reported: 5452

Average Duration of Restraint: 2.0 minutes

Average age of student receiving restraint: 9.0

Descriptive Statistics Based on School Data (Number of schools included: 1715)

Median Number of Physical Restraint Incidents	Standard Deviation of Number of Physical Restraint Incidents	Median Duration of Physical Restraint Incident	Standard Deviation of Duration of Physical Restraint Incident
0.00	11.731	0.00	39.154

Seclusion

Total number of incidents of seclusion reported: 8386

Average Duration of Seclusion: 5.0 minutes

Average age of student receiving seclusion: 8.0

Descriptive Statistics Based on School Data (Number of schools included: 1604)

Median Number of Seclusion Incidents	Standard Deviation of Number of Seclusion Incidents	Median Duration of Seclusion Incident	Standard Deviation of Duration of Seclusion Incident
0.00	30.442	0.00	949.275

Data That KSDE Must Report According to K.S.A. 2016 Supp. 72-89d04(c)

1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
6188	8242	14,430

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
46	81	127

(3) The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan.

Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
403	269	672

(4) The total number of incidents in which emergency safety interventions were used on students.

Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
6621	8573	15,194

5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
919	758	1248

(6) The number of students physically restrained.

1356 students were physically restrained.

(7) The number of students placed in seclusion.

897 students were placed in seclusion.

(8) The maximum and median number of minutes a student was placed in seclusion.

Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
462	5

(9) The maximum number of incidents in which emergency safety interventions were used on a student.

Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
93	494	494

(10) The information reported under subsection (c)(1) through (c)(3) by the school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions.

(11) The information reported under subsections (c)(1) through (c)(9) aggregated by age, ethnicity, and free and reduced lunch of the students on a statewide basis.

BY AGE

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

Age	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
2	1	0	1
3	7	4	11
4	32	1	33
5	327	381	708

6	515	948	1463
7	727	1613	2340
8	737	1373	2110
9	807	926	1733
10	405	615	1020
11	414	378	792
12	322	242	564
13	447	678	1125
14	264	161	425
15	296	140	436
16	197	123	320
17	242	307	549
18	117	231	348
19	114	16	130
20	151	105	256
21	66	0	66

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
2	0	0	0
3	0	0	0
4	0	0	0
5	6	2	8
6	21	14	35
7	3	0	3
8	2	32	34
9	1	26	27
10	8	5	13
11	0	0	0
12	0	1	1
13	1	0	1
14	0	0	0

15	3	1	4
16	1	0	1
17	0	0	0
18	0	0	0
19	0	0	0
20	0	0	0
21	0	0	0

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
2	1	0	1
3	2	0	2
4	12	5	17
5	104	31	135
6	72	65	137
7	58	49	107
8	41	31	72
9	24	51	75
10	20	16	36
11	14	15	29
12	7	2	9
13	8	2	10
14	6	1	7
15	10	0	10
16	14	1	15
17	6	0	6
18	3	0	3
19	1	0	1
20	0	0	0
21	0	0	0

The total number of incidents in which emergency safety interventions were used on students aggregated by age.

Age	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
2	2	0	2
3	9	4	13
4	44	6	50
5	435	412	847
6	599	1013	1612
7	787	1662	2449
8	780	1436	2216
9	832	1002	1834
10	433	636	1069
11	428	393	821
12	329	244	573
13	456	680	1136
14	270	162	432
15	306	140	446
16	211	124	335
17	248	307	555
18	120	231	351
19	115	16	131
20	151	105	256
21	66	0	66

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

Age	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
2	0	0	0
3	4	0	4
4	4	1	5
5	59	44	82
6	100	80	137

7	136	135	205
8	140	146	213
9	149	137	205
10	113	115	172
11	86	74	123
12	67	45	90
13	56	37	70
14	45	25	53
15	36	24	45
16	32	21	40
17	24	18	30
18	15	10	18
19	13	5	14
20	7	3	8
21	2	0	2

The number of students physically restrained aggregated by age.

Age	Number of Students Physically Restrained
2	2
3	5
4	25
5	137
6	174
7	194
8	196
9	181
10	150
11	104
12	80
13	71
14	58
15	50
16	50
17	37

18	18
19	14
20	8
21	2

The number of students placed in seclusion aggregated by age.

Age	Number of Students Placed in Seclusion
2	0
3	1
4	2
5	61
6	109
7	159
8	160
9	152
10	138
11	86
12	53
13	42
14	29
15	26
16	24
17	18
18	10
19	5
20	3
21	0

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

Age	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
2	0	0.0
3	30	2.5
4	40	10.0

5	120	7.0
6	128	3.0
7	189	5.0
8	180	5.0
9	191	6.0
10	127	7.0
11	138	6.0
12	120	9.0
13	135	4.0
14	64	6.0
15	68	7.0
16	50	6.0
17	457	13.0
18	462	8.0
19	21	10.0
20	33	5.0
21	0	0.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

Age	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
2	1	0	1
3	3	4	4
4	8	5	8
5	84	74	158
6	27	422	422
7	58	182	188
8	58	72	99
9	40	113	126
10	26	116	127
11	44	37	52
12	51	28	51
13	61	390	429

14	66	68	134
15	74	20	74
16	57	46	69
17	45	173	194
18	59	164	164
19	52	9	52
20	47	101	101
21	64	0	64

BY ETHNICITY

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Hispanic/Latino	454	901	1355
Multi-Ethnic	479	682	1161
American Indian or Alaska Native	147	75	222
Asian	167	202	369
Black or African American	1002	1466	2468
Native Hawaiian or Other Pacific Islander	6	1	7
White	3892	4882	8774

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Hispanic/Latino	0	0	0
Multi-Ethnic	3	36	39
American Indian or Alaska Native	0	0	0
Asian	0	0	0

Black or African American	13	3	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	42	72

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Hispanic/Latino	68	82	150
Multi-Ethnic	44	7	51
American Indian or Alaska Native	0	1	1
Asian	3	0	3
Black or African American	57	34	91
Native Hawaiian or Other Pacific Islander	0	0	0
White	214	144	358

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Hispanic/Latino	522	983	1505
Multi-Ethnic	524	723	1247
American Indian or Alaska Native	147	76	223
Asian	170	202	372
Black or African American	1070	1500	2570
Native Hawaiian or Other Pacific Islander	6	1	7
White	4124	5054	9178

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

Ethnicity	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Hispanic/Latino	92	68	127
Multi-Ethnic	75	74	114
American Indian or Alaska Native	10	9	12
Asian	8	7	10
Black or African American	144	119	192
Native Hawaiian or Other Pacific Islander	2	1	2
White	587	478	788

The number of students physically restrained aggregated by ethnicity.

Ethnicity	Number of Students Physically Restrained
Hispanic/Latino	157
Multi-Ethnic	120
American Indian or Alaska Native	13
Asian	12
Black or African American	201
Native Hawaiian or Other Pacific Islander	4
White	830

The number of students placed in seclusion aggregated by ethnicity.

Ethnicity	Number of Students Placed in Seclusion
Hispanic/Latino	81
Multi-Ethnic	95
American Indian or Alaska Native	10
Asian	7
Black or African American	137
Native Hawaiian or Other Pacific Islander	1
White	563

The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

Ethnicity	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Hispanic/Latino	90	3.0
Multi-Ethnic	127	6.0
American Indian or Alaska Native	136	6.5
Asian	50	4.0
Black or African American	462	8.0
Native Hawaiian or Other Pacific Islander	12	12.0
White	191	5.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

Ethnicity	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Hispanic/Latino	39	390	429
Multi-Ethnic	58	90	142
American Indian or Alaska Native	55	14	60
Asian	66	163	186
Black or African American	93	216	242
Native Hawaiian or Other Pacific Islander	2	1	3
White	90	494	494

BY GENDER

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Male	4885	7250	12135
Female	1303	992	2295

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Male	38	76	114
Female	8	5	13

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by gender.

Gender	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Male	296	180	476
Female	106	89	195

The total number of incidents in which emergency safety interventions were used on students aggregated by gender.

Gender	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Male	5209	7491	12,700
Female	1411	1082	2493

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by gender.

Gender	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Male	752	620	1025
Female	167	138	223

The number of students physically restrained aggregated by gender.

Gender	Number of Students Physically Restrained
Male	1071
Female	284

The number of students placed in seclusion aggregated by gender.

Gender	Number of Students Placed in Seclusion
Male	730
Female	167

The maximum and median number of minutes a student was placed in seclusion aggregated by gender.

Gender	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Male	462	5.0
Female	160	7.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by gender.

Gender	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Male	93	494	494
Female	91	119	121

BY FREE AND REDUCED LUNCH

The number of incidents in which emergency safety interventions were used on students who have an

individualized education program (IEP) aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
Yes	3813	4766	8579
No	2334	3443	5777

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
Yes	40	55	95
No	6	26	32

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
Yes	284	191	475
No	102	77	179

The total number of incidents in which emergency safety interventions were used on students aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
Yes	4122	4994	9116
No	2441	3545	5986

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention

aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
Yes	655	549	905
No	314	236	402

The number of students physically restrained aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Physically Restrained
Yes	958
No	433

The number of students placed in seclusion aggregated by free/reduced lunch.

Free/Reduced Lunch	Number of Students Placed in Seclusion
Yes	653
No	271

The maximum and median number of minutes a student was placed in seclusion aggregated by free/reduced lunch.

Free/Reduced Lunch	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
Yes	180	6.0
No	462	5.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by free/reduced lunch.

Free/Reduced Lunch	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
Yes	84	186	189
No	93	494	494

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.