



Early Childhood, Special Education and Title Services

Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 620
Topeka, Kansas 66612-1212

(785) 291-3097
(800) 203-9462
(785) 291-3791 - fax

www.ksde.org

To: Members of the House and Senate Education Committees and Governor

Date: January 20, 2017

Re: Report of Emergency Safety Intervention Data for Reporting Periods 1 and 2 of the 2015–16 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.S.A. 2015 Supp. 72-89d04(c)¹, to the Governor and the House and Senate Education Committees by January 20, 2016, and annually thereafter. You can view previous years' data analysis on the emergency safety intervention page of the KSDE website, <http://www.ksde.org/Default.aspx?tabid=524#reports>.

Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE “by the date and in the form specified” by KSDE. K.A.R. § 91-42-3(b)(3). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report by December 15 and June 15 of each year (unless one of these dates falls on a weekend and then the deadline is the business day following that date). The December 15 report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June 15 report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An “emergency safety intervention” is defined in Kansas law as “the use of seclusion or physical restraint.” K.S.A. 2015 Supp. 72-89d02(g); K.A.R. § 91-42-1(g). Seclusion is defined as “placement of a student in a location where all the following conditions are met:

- (1) The student is placed in an enclosed area by school personnel;
- (2) the student is purposefully isolated from adults and peers; and
- (3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area.” K.S.A. 2015 Supp. 72-89d02(t); K.A.R. § 91-42-1(o). Physical restraint is defined as “bodily force used to substantially limit a student’s movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint.” K.S.A. 2015 Supp. 72-89d02(p); K.A.R. § 91-42-1(m).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

¹ This statute was updated effective July 1, 2016. The dates for the 2015–16 data collection all occurred prior to the update of the statute.

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident
4. Whether the student had a behavior intervention plan (BIP) at the time of the incident
5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible, even if the student attends school in a different location. "Responsible building for a student with a disability and an IEP" means the student's Responsible School Building, as defined in KSDE's SPEDPro application. "Responsible building for a student without a disability and an IEP" means the student's Accountability School Identifier, as defined in KSDE's KIDS application. You can find additional information about the applicable SPEDPro definition, <http://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf>, and the KIDS definition, <http://kidsweb.ksde.org/Documents>, on the KSDE website. The student's attendance school building must get any necessary data to the student's responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas statutes. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school's data included and again without this school's data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school's data. This school receives ongoing technical assistance from KSDE and TASN providers. If this school's data were included when making technical assistance decisions, there would be schools that would not be identified as needing technical assistance due to the difference in data calculations when this school's data is included. Due to the significant difference in data calculations when this school's data is included, the descriptive statistics section of this report will present the data calculations without this school. The data that Kansas statutes require KSDE to report will be presented with this school's data.

Targeted Technical Assistance

KSDE and TASN offer targeted technical assistance to every school whose total physical restraint incidents, total seclusion incidents, total physical restraint minutes, or total seclusion minutes are two standard deviations or more above the state median. Previously, districts that indicated in a statewide survey that they did not have an emergency safety intervention policy in place received onsite targeted technical assistance and now all school districts have an emergency safety intervention policy in place. Finally, as resources allow, schools that reported no emergency safety intervention incidents selected for targeted technical assistance, at random, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is completed through a combination of email and phone contacts and an onsite visit when necessary. There are two components to targeted technical assistance. First, the technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, <http://www.ksdetasn.org/resources/488>. Second, the technical assistance provider works with school staff to analyze patterns in the school's emergency safety intervention data and brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary tools to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 150 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students. School staff also indicated that they would like to see increased collaboration between community mental health agencies and schools as well as this same partnership at the state level.

Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at <http://www.ksdetasn.org/>. These resources are designed to assist district staff and families in understanding the law on emergency safety interventions and ensuring that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Laura Jurgensen at ljurgensen@ksde.org or (785) 296-5522 or Julie Ehler at jehler@ksde.org or (785) 296-1944 with any specific questions or concerns.

Descriptive Statistics for the 2015–16 school year

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

Physical Restraint

Reporting Period	Total Restraint Incidents Reported	Average Duration of Restraint	Average Age of Student Restrained
1	2,859	4.2 minutes	9.4 years old
2	3,111	2 minutes	9 years old

Descriptive Statistics Based on School Data

Reporting Period	Number of Schools Included	Median Number of Physical Restraint Incidents	Standard Deviation of Number of Physical Restraint Incidents	Median Duration of Physical Restraint Incident	Standard Deviation of Duration of Physical Restraint Incident
1	1,362	0	8.691	0	36.980
2	1,419	0	8.056	0	33.914

Seclusion

Reporting Period	Total Seclusion Incidents Reported	Average Duration of Seclusion	Average Age of Student Secluded
1	3,099	11 minutes	9.1 years old
2	3,346	7 minutes	8 years old

Descriptive Statistics Based on School Data

Reporting Period	Number of Schools Included	Median Number of Seclusion Incidents	Standard Deviation of Number of Seclusion Incidents	Median Duration of Seclusion Incident	Standard Deviation of Duration of Seclusion Incident
1	1,362	0	14.770	0	128.534
2	1,419	0	12.449	0	126.772

Data That KSDE Must Report According to K.S.A. 2015 Supp. 72-89d04(c)

(1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

Reporting Period	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
1	3,873	3,265	7,138
2	3,752	3,392	7,144

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

Reporting Period	Number of Physical Restraint Incidents with Students with a Section 504 Plan	Number of Seclusion Incidents with Students with a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan
1	35	26	61
2	8	5	13

(3) The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan.

Reporting Period	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan	Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan	Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan
1	287	166	453
2	320	192	512

(4) The total number of incidents in which emergency safety interventions were used on students.

Reporting Period	Number of Physical Restraint Incidents	Number of Seclusion Incidents	Number of Emergency Safety Intervention Incidents
1	4,176	3,436	7,612
2	4,058	3,586	7,644

(5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

Reporting Period	Number of Students with a BIP Physically Restrained	Number of Students with a BIP Placed in Seclusion	Number of Students with a BIP with which an Emergency Safety Intervention was Used
1	556	422	742
2	600	456	781

(6) The number of students physically restrained.

(7) The number of students placed in seclusion.

Reporting Period	The Number of Students Physically Restrained	The Number of Students Placed in Seclusion
1	821	524
2	896	595

(8) The maximum and median number of minutes a student was placed in seclusion.

Reporting Period	Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
1	219	7
2	299	7

(9) The maximum number of incidents in which emergency safety interventions were used on a student.

Reporting Period	Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
1	274	274	337
2	205	183	229

(10) The information reported under subsection (c)(1) through (c)(3) by the school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System/Emergency-Safety-Interventions>.

(11) The information reported under subsections (c)(1) through (c)(9) aggregated by age and ethnicity of the students on a statewide basis.

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

Age	Number of Physical Restraint Incidents with Students with an IEP		Number of Seclusion Incidents with Students with an IEP		Number of Emergency Safety Intervention Incidents with Students with an IEP	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
2	0	0	0	0	0	0
3	15	2	0	0	15	2
4	52	76	4	4	56	80
5	156	177	40	103	196	280
6	277	336	379	552	656	888
7	363	357	475	528	838	885
8	455	511	570	615	1,025	1126
9	305	394	521	347	826	741
10	357	355	379	303	736	658
11	253	154	170	277	423	431
12	144	186	95	144	239	330
13	157	145	88	87	245	232
14	136	82	95	64	231	146
15	520	163	110	67	630	230
16	150	87	97	15	247	102
17	218	149	190	201	408	350
18	209	316	14	44	223	360
19	89	219	38	37	127	256
20	17	26	0	0	17	26
21	0	0	0	0	0	0

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students with a Section 504 Plan		Number of Seclusion Incidents with Students with a Section 504 Plan		Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
2	0	0	0	0	0	0
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	2	0	0	0	2	0

6	5	1	2	0	7	1
7	10	2	9	0	19	2
8	8	10	6	0	14	10
9	8	5	8	1	16	6
10	1	0	1	3	2	3
11	0	0	0	0	0	0
12	0	0	0	0	0	0
13	0	0	0	0	0	0
14	0	0	0	0	0	0
15	0	1	0	1	0	2
16	0	1	0	0	0	1
17	1	0	0	0	1	0
18	0	0	0	0	0	0
19	0	0	0	0	0	0
20	0	0	0	0	0	0
21	0	0	0	0	0	0

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

Age	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan		Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan		Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
2	0	0	0	0	0	0
3	9	1	0	1	9	1
4	30	19	0	19	30	19
5	91	45	62	62	153	62
6	55	83	24	160	79	160
7	45	67	26	121	71	121
8	18	42	44	67	62	67
9	13	21	5	31	18	31
10	6	6	1	8	7	8
11	5	0	4	1	9	1
12	2	11	0	14	2	14
13	1	5	0	6	1	6
14	1	4	0	5	1	5
15	5	5	0	8	5	8
16	4	4	0	5	4	5
17	1	1	0	1	1	1
18	1	0	0	0	0	0
19	0	1	0	1	0	1

20	0	0	0	0	0	0
21	0	0	0	0	0	0

The total number of incidents in which emergency safety interventions were used on students aggregated by age.

Age	Number of Physical Restraint Incidents		Number of Seclusion Incidents		Number of Emergency Safety Intervention Incidents	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
2	0	0	0	0	0	0
3	24	3	0	0	24	0
4	82	95	4	4	86	99
5	249	222	102	120	351	342
6	332	420	403	629	735	1049
7	408	425	502	582	910	1007
8	480	553	614	640	1,094	1193
9	323	420	529	358	852	778
10	364	361	381	305	745	666
11	258	154	174	278	432	432
12	146	197	95	147	241	344
13	158	150	88	88	246	238
14	137	86	95	65	232	151
15	525	169	110	71	635	240
16	154	91	97	16	251	107
17	220	150	190	201	410	351
18	210	316	14	44	224	360
19	89	220	38	37	127	357
20	17	26	0	0	17	26
21	0	0	0	0	0	0

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

Age	Number of Students with a BIP Physically Restrained		Number of Students with a BIP Placed in Seclusion		Number of Students with a BIP with which an Emergency Safety Intervention was Used	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
2	0	0	0	0	0	0
3	2	1	0	0	2	1
4	5	10	0	1	5	10
5	36	32	10	16	41	42
6	62	85	47	73	80	115

7	73	93	61	72	100	125
8	88	87	73	86	123	122
9	67	86	55	65	92	113
10	68	73	58	71	92	108
11	49	47	46	49	72	74
12	24	36	25	24	42	46
13	23	31	19	21	31	37
14	21	20	14	15	26	27
15	21	27	12	14	23	29
16	15	19	11	8	21	33
17	11	13	18	10	22	16
18	13	8	4	5	13	9
19	12	10	4	5	13	11
20	4	5	0	0	4	5
21	0	0	0	0	0	0

The number of students physically restrained aggregated by age.

Age	Number of Students Physically Restrained	
	Reporting Period 1	Reporting Period 2
2	0	0
3	12	3
4	20	27
5	99	65
6	111	136
7	109	140
8	108	126
9	87	117
10	77	92
11	58	57
12	31	46
13	27	42
14	27	30
15	29	39
16	24	31
17	13	15
18	15	10
19	13	11
20	5	5
21	0	0

The number of students placed in seclusion aggregated by age.

Age	Number of Students Placed in Seclusion	
	Reporting Period 1	Reporting Period 2
2	0	0

3	0	0
4	1	2
5	30	27
6	59	94
7	80	99
8	83	106
9	70	86
10	65	81
11	52	59
12	29	33
13	24	22
14	18	18
15	13	20
16	12	10
17	18	12
18	4	5
19	4	6
20	0	0
21	0	0

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

Age	Maximum Number of Minutes a Student was Placed in Seclusion		Median Number of Minutes a Student was Placed in Seclusion	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
2	0	0	0	0
3	0	0	0	0
4	75	30	20	25.5
5	90	61	7	5
6	120	100	8	5
7	219	299	7	6
8	108	225	6	8
9	82	87	5	6
10	130	84	7	6
11	103	135	6	9
12	89	63	11	9
13	60	75	12	10
14	40	62	10	10
15	40	91	10	8
16	73	29	9	11
17	51	155	8	7
18	29	36	10.5	7.5
19	33	120	15	9
20	0	0	0	0
21	0	0	0	0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

Age	Maximum Number of Physical Restraint Incidents with a Student		Maximum Number of Seclusion Incidents with a Student		Maximum Number of Emergency Safety Intervention Incidents with a Student	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
2	0	0	0	0	0	0
3	5	1	0	0	5	1
4	29	34	4	3	29	34
5	44	30	28	18	44	30
6	33	30	63	121	63	124
7	24	21	77	50	77	56
8	120	32	74	48	165	59
9	44	29	241	36	267	45
10	104	38	72	33	104	43
11	56	14	46	40	65	44
12	30	26	17	31	47	41
13	53	42	21	14	74	51
14	41	13	26	12	46	21
15	233	46	58	24	291	56
16	58	13	31	3	58	16
17	101	44	130	183	131	227
18	169	174	7	23	169	197
19	31	108	33	10	52	112
20	5	20	0	0	5	20
21	0	0	0	0	0	0

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with an IEP		Number of Seclusion Incidents with Students with an IEP		Number of Emergency Safety Intervention Incidents with Students with an IEP	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
Hispanic/Latino	718	342	234	225	952	567
Multi-Ethnic	187	199	207	312	394	511
American Indian or Alaska Native	78	62	25	15	103	77
Asian	25	23	4	15	29	38

Black or African American	890	876	269	415	1,159	1291
Native Hawaiian or Pacific Islander	1	10	4	18	5	28
White	1,974	2,223	2,522	2,388	4,496	4,611

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students with a Section 504 Plan		Number of Seclusion Incidents with Students with a Section 504 Plan		Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
Hispanic/Latino	5	5	4	1	9	6
Multi-Ethnic	0	1	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	2	1	0	0	0	1
Native Hawaiian or Pacific Islander	0	0	0	0	0	0
White	28	13	22	4	50	17

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan		Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan		Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
Hispanic/Latino	47	57	22	38	69	95
Multi-Ethnic	43	46	15	18	58	64
American Indian or Alaska Native	1	2	2	2	3	4
Asian	0	2	0	0	0	2

Black or African American	53	41	6	28	59	69
Native Hawaiian or Pacific Islander	0	0	0	0	0	0
White	143	172	121	113	264	285

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

Ethnicity	Number of Physical Restraint Incidents		Number of Seclusion Incidents		Number of Emergency Safety Intervention Incidents	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
Hispanic/Latino	767	403	259	264	1,026	668
Multi-Ethnic	230	244	222	330	452	575
American Indian or Alaska Native	79	64	27	17	106	82
Asian	25	25	4	15	29	41
Black or African American	945	916	275	443	1,220	1360
Native Hawaiian or Pacific Islander	1	10	4	18	5	29
White	2,129	2,396	2,645	2502	4,774	4,899

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

Ethnicity	Number of Students with a BIP Physically Restrained		Number of Students with a BIP Placed in Seclusion		Number of Students with a BIP with which an Emergency Safety Intervention was Used	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
Hispanic/Latino	60	56	38	36	77	71
Multi-Ethnic	44	50	38	45	66	74
American Indian or Alaska Native	6	11	5	5	7	12
Asian	4	4	2	5	5	7

Black or African American	76	98	39	61	93	118
Native Hawaiian or Pacific Islander	1	10	2	2	2	2
White	365	379	298	302	492	497

The number of students physically restrained aggregated by ethnicity.

Ethnicity	Number of Students Physically Restrained	
	Reporting Period 1	Reporting Period 2
Hispanic/Latino	89	86
Multi-Ethnic	75	83
American Indian or Alaska Native	9	14
Asian	6	9
Black or African American	117	134
Native Hawaiian or Pacific Islander	1	2
White	524	568

The number of students placed in seclusion aggregated by ethnicity.

Ethnicity	Number of Students Placed in Seclusion	
	Reporting Period 1	Reporting Period 2
Hispanic/Latino	54	48
Multi-Ethnic	50	53
American Indian or Alaska Native	7	8
Asian	3	5
Black or African American	50	83
Native Hawaiian or Pacific Islander	2	2
White	358	397

The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

Ethnicity	Maximum Number of Minutes a Student was Placed in Seclusion		Median Number of Minutes a Student was Placed in Seclusion	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
Hispanic/Latino	90	99	10	99
Multi-Ethnic	114	135	8	135
American Indian or Alaska Native	37	52	11	52
Asian	50	15	5.5	15
Black or African American	90	155	9	155
Native Hawaiian or Pacific Islander	17	15	5	15
White	219	299	7	299

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

Ethnicity	Maximum Number of Physical Restraint Incidents with a Student		Maximum Number of Seclusion Incidents with a Student		Maximum Number of Emergency Safety Intervention Incidents with a Student	
	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2	Reporting Period 1	Reporting Period 2
Hispanic/Latino	274	46	63	21	337	51
Multi-Ethnic	20	22	52	43	66	44
American Indian or Alaska Native	37	23	16	5	39	23
Asian	17	11	2	5	19	14
Black or African American	169	139	21	40	169	183
Native Hawaiian or Pacific Islander	1	9	3	17	3	26
White	101	205	274	183	308	229

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.