



ESEA Program Administrator's Webinar

KSDE Special Education & Title Services Team

March 6, 2026

March 6, 2026

ESEA Program Administrator's Webinar



Agenda Item	Presenter
2026 Kansas Federal Education Funds Administrative Forum	Helen Swanson & Dean Zajic
Federal Updates	Dean Zajic
ESEA Consolidated Review	Twyla Sprouse
Private/Non-Public Schools	Twyla Sprouse
Neglected or Delinquent	Heather Terrill
Parent & Family Engagement Targeted Monitoring Update	Joe Jewett
Title IA Program and Process Updates	Roxanne Zillinger
KELPA & WIDA Alternate ACCESS Updates	Emily Scott
Local Consolidated Plan (LCP)	Nicole Clark & Twyla Sprouse
Reminders	Twyla Sprouse

2026 Kansas Federal Education Funds Administrative Forum

Helen Swanson & Dean Zajic



Hurry, Claim Your Spot



2026 Kansas Federal Education Funds Administration Forum

- March 26-27
- Eugene M. Hughes Metropolitan Complex, Wichita

Bring your questions and documents to discuss with KSDE staff during interactive sessions





Dean Zajic
Assistant Director
Special Education & Title Services
(785) 296-2425
Dean.Zajic@ksde.gov

Helen Swanson
Public Service Executive
Special Education & Title Services
(785) 296-1712
Helen.Swanson@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Federal Updates

Dean Zajic



General Information



- Funding
 - Flat funding
 - Will allocations remain the same or could an amount change?
- Movement of programs



Dean Zajic
Assistant Director
Special Education & Title Services
(785) 296-2425
Dean.Zajic@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



ESEA Consolidated Review

Twyla Sprouse



ESEA Consolidated Review Next Steps



- Notices of District Selection for Data Verification sent in the KIAS system on March 4, 2026.
- Data Verification window is open through **March 31**.
- KSDE ESEA programs staff will begin reviewing documents in April.
- KIAS generated notices and reminders are sent via the LCP and Superintendents listserv. Please ensure the contact person for the ESEA Consolidated Review is up-to-date and signed up for one or both listservs.

ESEA Consolidated Review Resources



3-Year Monitoring Cohort List:

<https://www.ksde.gov/Portals/0/ECSETS/KIAS/3yrMonitorCohort.pdf>

ESEA Consolidated Review Self-Assessment Questions:

<https://www.ksde.gov/Portals/0/ECSETS/KIAS/ESEA-ConsolidatedReviewSelf-AssessmentQuestions.pdf>

ESEA Consolidated Review Self-Assessment Guidance (fillable):

<https://www.ksde.gov/Portals/0/ECSETS/KIAS/ESEA-ConsolidatedReviewSelf-AssessmentGuidance-Fillable.pdf>

ESEA Consolidated Review Guidance



USD Name and # _____

TITLE I, PART A

<https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Federal-Programs/Title-I-Part-A>

Area of Compliance	Acceptable LEA Evidence	Resources	Notes
1. Does the LEA have documentation that shows multiple criteria are being used for identification of students in Targeted Assistance buildings? Reference: Title I Part A Subpart 1 Sec. 1115 (a)-(h)	☐ Schools Targeted Assistance Plan ☐ Identification/assessment criteria	• Targeted Assistance Schools • Appendix A: Title I Targeted Assistance Plan Example	
2. Does the LEA maintain documentation that lists the eligible students that are identified for Title I in Targeted Assistance buildings? Reference: Title I Part A Subpart 1 Sec. 1115 (a)-(h)	☐ Roster/list of students that have met the criteria for Title I	• Appendix B: Title I Targeted Assistance Roster Example	



Twyla Sprouse
Assistant Director
Special Education & Title Services
(785) 296-6714
Twyla.Sprouse@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Private/Non-Public Schools



Twyla Sprouse

ESEA Equitable Services



1. In many ESEA programs, the law provides for equitable participation of private school students, teachers, and other educational personnel, and, in some cases, families.
2. Consultation must be timely and meaningful.
3. Funds generated for equitable services must be equal on a per-pupil basis.
4. A public agency must control funds. Private schools do not receive funds.
5. Services must be secular, neutral, and non-ideological; supplemental; and costs must be allowable, necessary, and reasonable.
6. Private school officials have the right to file a formal complaint.

Title I, Part A



Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

- Ensures all children have a fair, equal, and significant opportunity to obtain a high-quality education; and
- Provides equitable services to private school students to improve the achievement of students who are failing or most at risk of failing to meet challenging academic achievement standards and who reside in participating public school attendance areas with high concentrations of students from low-income families.

Title VIII, Equitable Services Provisions



Under the ESEA, the Title VIII equitable services provisions cover the following programs:

- Title I, Part C-Education of Migratory Children
- Title II, Part A-Supporting Effective Instruction
- Title III, Part A-English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV, Part A-Student Support and Academic Enrichment Grants
- Title IV, Part B-21st Century Community Learning Centers
- Title IV, Part F, Section 4631-Project Serv

ESEA section 8501 (b)

Equitable Share: Title I, Part A



Title I, Proportional Share

An LEA must determine the proportional share of Title I funds available for equitable services base on the total amount of Title I funds received by the LEA prior to any allowable expenditures or transfers of funds:

1. Determine the total number of children from low-income families residing in each participating public school attendance area who attend public and private schools.
2. Determine the overall proportion of these children who attend private schools.
3. Multiply this proportion by the LEA's total Title I allocation to determine the amount of funds available for equitable services.

ESEA section 1117(a)(4)(A)

Equitable Share: Title VIII



Title VIII Equitable Share

Expenditures for services for programs for private school students and teachers must be equal to those of public school students on a per-pupil basis, taking into account the number and the educational needs of children to be served.

ESEA section 8501(a)(4)(A)

Student Eligibility



Title I

Child **resides in a Title I participating public school attendance area**, attends a private school, **AND** is identified by the LEA as:

- **Low achieving on the basis of multiple, educationally related, objective criteria; or**
- Homeless, in the prior 2 years participated in Head Start, a literacy program under Title II, a Title I preschool program, or Title I, Part C, or is a child in a local institution or community day program for neglected or delinquent children.

ESEA Sections 1115(c)(1)(B) and 1117(a)(1)

Title VIII

- Students enrolled in **private schools located in the area served by LEA** are eligible to participate.
- May be **restricted based on the purpose of the ESEA program** (ex. Title III, Part A).
- Where funding and resources may limit the number of children who can participate in the program, LEAs must consult with private school officials on this matter.

ESEA sections 8501(a)(1) and 8501(b)(2)

Consultation



- An LEA is **required to consult** with private school officials regarding the provision of equitable services.
- Consultation must occur during the **design, development, and implementation** of the respective program.
- Consultation must occur **before the LEA makes any decision** that affects the opportunity of eligible private school students and teachers to participate and must continue throughout the implementation and assessment of services.

ESEA sections 1117(b)(3) and 8501(c)(3)

Consultation Continued



- Meaningful consultation provides a **genuine opportunity** for all parties to **express views**, and to have the views **seriously considered**.
- Timely consultation provides **adequate notice** to private school officials.
- Successful consultation establishes **positive and productive working relationships**.
- Consultation should be **ongoing**.

ESEA sections 1117(b)(3) and 8501(c)(3)

2026-2027 Consultation Form



_____ The private school official should initial here if they agree that timely and meaningful consultation occurred before the local education agency made decisions that affected the participation of eligible private school children in the following Title program services: Title I A, Title I C, Title II A, Title III, and Title IV A.

In 2026-2027, the private school will participate in the following programs:

- ☐ Title I, Part A Improving Basic Programs Operated by State and Local Education Agencies
- ☐ Title I, Part C Education of Migratory Children
- ☐ Title II, Part A Preparing, Training, and Recruiting High Quality Teachers, Principals and Other School Leaders
- ☐ Title III, Language Instruction for English Learners and Immigrant Students
- ☐ Title IV, Part A, Student Support and Academic Enrichment Grants



Twyla Sprouse
Assistant Director
Special Education & Title Services
(785) 296-6714
Twyla.Sprouse@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Parent and Family Engagement

Targeted Monitoring Update

Joe Jewett



Parent and Family Engagement Targeted Monitoring



- In July of 2025, Kansas was notified of Parent and Family Engagement Targeted Monitoring by the U.S. Department of Education.
 - ☐ Process.
 - ☐ Findings.
 - ☐ Moving forward.



Joe Jewett
Assistant Director
Special Education & Title Services
(785) 296-2600
Joe.Jewett@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Title I, Part A

Roxanne Zillinger



Title IA Requirements - Building



- Each Schoolwide Program, and Targeted Assistance Program must house required documents in KansaStar
- Spring Documents due May 31, 2026
 - Timely Certification and Licensure Notification
- OR
- Building Teacher Qualification Verification Letter
 - More information and templates will be shared via the LCP Listserv and the KansaStar Contact List
- Parent Evaluation AND Staff Evaluation
- Fall Documents due August 30, 2026
 - Building Parent & Family Engagement Policy

Title IA Requirements - District



- Each District must house required documents in KansaStar
- New District KansaStar Upload Requirements
 - Spring Documents Due May 31, 2026
 - District Teacher Qualification Verification
 - Same information previously submitted to Nicole Clark – new requirement to upload to KansaStar
 - Revised Version will be shared via the LCP Listserv, the Superintendent Listserv, and the KansaStar Contact List
- District Parent & Family Engagement Policy
 - Fall Document Due September 30, 2026



Roxanne Zillinger
Coordinator
Special Education & Title Services
(785) 296-7260
Roxanne.Zillinger@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



KELPA & WIDA Alternate ACCESS Updates



Emily Scott, Coordinator

KELPA & WIDA Alternate ACCESS Testing Window



Window Closes for BOTH Assessments **March 13th, 2026.**

KELPA

Last day to enter SC codes
March 13th, 2026

Last day to score
speaking/writing items and
upload K/1 writing booklets to
Kite
April 6th, 2026

WIDA Alternate ACCESS

Deadline for Shipping Completed Test
Materials to DRC
March 25th, 2026 (Postmark Date)

Pre-Reporting Data Validation – LEAs in
WIDA AMS
April 27 – May 1, 2026

Special Circumstance Codes



- *SC-11: Student has a documented disability that prevents completion of **one domain**.*
 - DTC fills the form out electronically for approval from KSDE.
 - **SC-08 (Catastrophic illness or accident) and SC-39 (Other)**
 - DTC fills out the PDF application form for approval from KSDE and emails to [Chelsea Pelfrey](#).
 - For a complete list of SC codes, please reference the KELPA Test Coordinator Manual (p. 50-52).

SC Codes Continued...



- All Special Circumstance Codes must be entered before the end of the testing window for the assessment it is requested for.
- You will not enter a code anywhere for WIDA. That will be taken care of after the window closes by KSDE.

WIDA Alternate Test Scoring and Score Reports



- Test Administrator Manual - Test Scoring and Score Reports, pg. 34*
- Alternate ACCESS is individually administered and scored by the test administrator.
- WIDA's technology and test processing partner, DRC, provides score reports after materials have been returned (see [checklist](#) for dates).
- For more information on understanding and using student scores and score reports, refer to the WIDA Alternate ACCESS Interpretive Guide for Score Reports.*

**WIDA Secure Portal*

Returning Test Materials



- **DTC/BTC:** Collect test materials from Test Administrators once testing is completed at each testing site.
- **DTC/BTC/TA:** Ensure all accommodations and Do Not Score codes are correctly marked on the booklet. See Test Coordinator Manual for guidance on marking Do Not Score codes.
- **DTC:** Prepare test materials for return. Refer to *Returning Test Materials* in Section 3 of the Test Coordinator Manual.

WIDA Alternate ACCESS Checklist



District Test Coordinators (DTC), Building Test Coordinators (BTC), and Test Administrators (TA) should utilize the [WIDA Alternate ACCESS Checklist](#) to stay informed on tasks that need to be completed before, during, and after the testing window.

Upcoming ESOL/Title III Webinars



Month	Activity	Date	Time	Registration
March 2026		<i>Spring Break</i>		
April 2026	Webinar: ESOL/Title III Update	Thursday, April 16 th	1:00 pm	TASN
May 2026	Webinar: ESOL/Title III Update	Thursday May 14 th	1:00 pm	TASN



Emily Scott
Coordinator
Special Education & Title Services
(785) 296-4941
Emily.Scott@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Local Consolidated Plan (LCP)

Twyla Sprouse



LCP System School Year Overlap



2025	2026	2027
LCP Final Expenditure Report (23-24) January 2025	LCP Final Expenditure Report (24-25) January 2026	LCP Final Expenditure Report (25-26) January 2027 5
LCP Consortium Assignments (25-26) February 2025 1	LCP Consortium Assignments (26-27) February 2026	LCP Consortium Assignments (27-28) February 2027
LCP Annual Report (24-25) July 2025	LCP Annual Report (25-26) July 2026 3	LCP Annual Report (26-27) July 2027
LCP Revision and Carryover (24-25) July 2025	LCP Revision and Carryover (25-26) July 2026 4	LCP Revision and Carryover (26-27) July 2027
LCP Application (25-26) September 2025 2	LCP Application (26-27) September 2026	LCP Application (27-28) September 2027
LCP Carryover Final Expenditure Report (23-24) October 2025	LCP Carryover Final Expenditure Report (24-25) October 2026	LCP Carryover Final Expenditure Report (25-26) October 2027 6

LCP Assurances



- The Local Consolidated Plan (LCP) Application is the Authenticated Application districts complete to explain the 2026-2027 budgets and the use of funds for the following programs:
 - Title I, Part A - Improving Basic Programs Operated by State and Local Educational Agencies
 - Title I, Part C - Education of Migratory Children
 - Title II, Part A - Supporting Effective Instruction
 - Title III, Part A - Language Instruction for English Learners and Immigrant Students
 - Immigrant Programs
 - Title IV, Part A - Student Support and Academic Enrichment Grants
 - REAP and Transferability
- **Due Date:** June 5, 2026

LCP Revision and Carryover



- The Local Consolidated Plan (LCP) Revision and Carryover is the last approved budget districts submit for federal funds included in the LCP Application. It is also used to request that funds be carried over into the next fiscal year. The funds included are:
 - Title I, Part A - Improving Basic Programs Operated by State and Local Educational Agencies
 - Title I, Part C - Education of Migratory Children
 - Title II, Part A - Supporting Effective Instruction
 - Title III, Part A - Language Instruction for English Learners and Immigrant Students
 - Immigrant Programs
 - Title IV, Part A - Student Support and Academic Enrichment Grants
- **Due Date: July 1, 2026**

LCP Annual Report



- The Local Consolidated Plan (LCP) Annual Report is the data collection form in which districts report their actual participant numbers and other data from the 2025-2026 school year for the following programs:
 - Title I, Part A - Improving Basic Programs Operated by State and Local Educational Agencies
 - Title III, Part A - Language Instruction for English Learners and Immigrant Students
 - Title IV, Part A - Student Support and Academic Enrichment Grants
 - State At-Risk – Per Dr. Frank Harwood, State At-Risk ***will be*** reported on the LCP Annual Report.
- **Due Date: July 15, 2026**

Who is my LCP contact?



LCP Consultants by District



Twyla Sprouse, Ph.D.
Assistant Director
Special Education & Title Services
(785) 296-6714
Twyla.Sprouse@ksde.gov

Nicole Clark
Public Service Executive
Special Education & Title Services
(785) 296-4925
Nicole.Clark@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



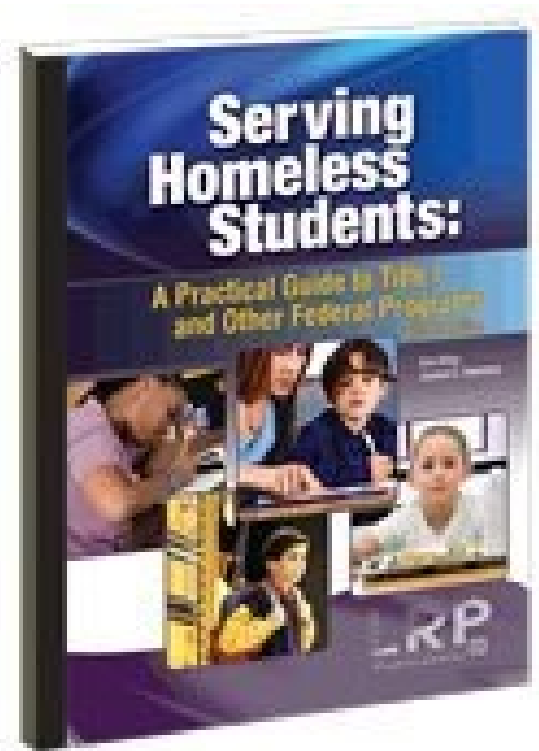
McKinney-Vento

Education of Homeless Children and Youth

Maureen Tabasko



Serving Homeless Students: A Practical Guide to Title I and other Federal Programs, 2nd edition.



Allowable uses of the Title IA set-aside for students experiencing homelessness in the spring semester (pages 35-37)

- Tutoring Services
- Fees for college entrance exams
- Fees for Advanced Placement testing



Maureen Tabasko
McKinney-Vento Coordinator
Special Education & Title Services
(785) 296-1101
Maureen.Tabasko@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Reminders

Twyla Sprouse



Ensuring Educational Stability for Children in Foster Care

Joe Jewett, Assistant Director



Ensuring Educational Stability



Foster Care: Upcoming Dates

- 9/18, 8:30am - 9:30am: Foster Care 101
- 10/1: KSDE data matching
- 10/16, 1:00pm – 2:30pm: Collaboration meeting with foster care points of contact and child welfare agency education liaisons
- 11/20, 8:30am – 9:30am: Foster Care Webinar



General Foster Care
Joe Jewett
Assistant Director
Special Education & Title Services
(785) 296-2600
Joe.Jewett@ksde.gov

Foster Care and Special Education
Brian Dempsey
Assistant Director
Special Education & Title Services
(785) 296-5522
Brian.Dempsey@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Kansas 21st CCLC Grant Competition

Chris Macy



Absolute Priority



- Kansas is required to make awards only to those applicants that will primarily serve students where at least 40% of the students qualify for free or reduced cost meals.
- Free and reduced percentages can be located on the “Data Central” page on the Kansas State Department of Education website (www.ksde.gov) or directly at the following URL: http://datacentral.ksde.org/report_gen.aspx. (2025-2026 data)

Application/Due Date



- Grant applications are due **March 24th** (both hard copy and electronic copy).
- The Request for Application (both NEW and RE-APPs) can be found on the KSDE website at:

[Title IV Part B - 21st Century Community Learning Centers](#)



Christine Macy
Coordinator
Special Education & Title Services
(785) 296-3287
christine.macy@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Updates to KSDE Website



- The Agency will be transitioning to a new website platform to enhance transparency, ensure ADA compliance, and verify resources are current. During this transition, we welcome feedback on any missing or broken links to help us maintain a seamless and accessible experience for all users.
- *Scheduled** transition later this month.
- Feedback process will be shared once the new site goes live.

Upcoming Neglected or Delinquent Training and Webinars



- Use of Funds TA - April 7, 2 – 3pm
 - [TASN Registration Link](#)
- Serving Students Experiencing Homelessness through At-Risk Programs – March 11, 2 - 3:30pm
 - [Registration Link](#)

KSDE Weekly & Listserv Information



The KSDE Weekly newsletter is the primary source of communication for the agency. Click [here](#) to have KSDEweekly sent to your inbox.

Curriculum Leaders Listserv

Pat Bone, (785) 296-2303

Pat.Bone@ksde.gov

ESL Listserv

Emily Scott, (785) 296-4941

Emily.Scott@ksde.gov

Homeless Listserv

Maureen Tabasko, (785) 296-1101

Maureen.Tabasko@ksde.gov

Kansas Alternate Assessment Listserv

Cary Rogers, (785) 296-0916

Cary.Rogers@ksde.gov

LCP listserv

Alysha Nichols, (785) 296-6066

Alysha.Nichols@ksde.gov

Thank you for joining us!



The next webinar is scheduled for:
April 10, 2026
10:30 a.m.



Twyla Sprouse, Ph.D.
Assistant Director
Special Education & Title Services
(785) 296-6714
Twyla.Sprouse@ksde.gov

Joe Jewett
Assistant Director
Special Education & Title Services
(785) 296-2600
Joe.Jewett@ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

