KSDE EIPA DVD Library Check Out

All requests must originate from your local education agency (LEA). DVDs may be checked out for up to 30 calendar days. The 30 days will begin two days after the DVD is mailed. A return envelope will be provided. If the DVD(s) is not returned within a reasonable amount of time a replacement charge of $50.00 will be billed to the LEA.

Interpreter checking out DVD(s):_____ Date:_____

School District/Agency: _____ _____
LEA Number LEA Name (required)

LEA Authorized Contact information (required):

Contact Name:_____ Email:_____ Phone:_____

DVD Title Requested (limit 5 titles per LEA at anytime):

- ☐ Academic Language: Mathematic Interpreters as Language Scientist
- ☐ ASL Storytelling: Learn Techniques from a Master Story Teller and Make Stories Come to Life
- ☐ Back to Basics: Unpacking the Foundational Skills
- ☐ Charting the course: Avoid Getting Lost – Learn Effective Discourse Mapping Strategies
- ☐ Classifiers for the K-12 Classroom: Classifiers Are Not an Option in the K-12 Setting
- ☐ Classifiers II: A Continuation of Using Classifiers for First Time and Repeat Test Takers
- ☐ Classifiers: The Key to Visually Rich Interpretations is to Incorporate Classifiers
- ☐ Classroom Classifiers: What's the Best Classifier to Represent a Concept?
- ☐ Creating a Dynamic Interpretation: Classifiers for Art, Science, Anatomy and other K-12 Content
- ☐ Developing Effective Interpreting Skills for Using Fingerspelling
- ☐ Educational Interpreting Practice DVD - Elementary Level PSE
- ☐ Educational Interpreting Practice DVD 8: Secondary Level PSE
- ☐ Ethical Decision Making and Promoting Student Independence
- ☐ Ethical Decision Making: What Do I Do Now?
- ☐ Ethical Practices and Guiding Principles for Educational Interpreters
- ☐ Incorporating Non-manual Markers:
- ☐ Interpreting for Child Signers: Tips to Enhance Your Sign-to-English Interpreting Skills
- ☐ Interpreting for Students with Cochlear Implants
- ☐ Language and Theory of Mind in Deaf Children
- ☐ Language Clarity Techniques in Discourse: Looking at Language Expansion Features
- ☐ Making Your Interpretation Dynamic: Incorporating Classifiers
- ☐ Preparing to take the EIPA Written Test
- ☐ Professional development Planning: Deliberate Practice is Necessary to Improve EIPA Scores
- ☐ Sign-to-Voice Interpreting for Child Signers
- ☐ Sign-to-Voice Interpreting: Working With a Variety of Child Signers
- ☐ Space and Classifiers: Enhancing Your Interpretations Utilizing Spatial Organizational Techniques and Classifiers
- ☐ Space, the Next Frontier
- ☐ Strategies for Handling Complex Concepts: Trying On Expansion Technics
- ☐ Techniques for Comprehending Fingerspelling and Non-Manual Information
- ☐ Understanding the EIPA: Tips for Success for First Time and Repeat Test Takers
- ☐ Unpacking Discourse Mapping
- ☐ Unpacking Sign to Voice Essentials
- ☐ Unpacking Use of Space Classifiers
- ☐ Using Process Time: Why Is It Important and Techniques to Improve One's Time
- ☐ Who Did What to Whom?
- ☐ Why Do Teachers Talk the Way They Do

Thank you for your interest. Feel free to contact me with any questions.

Email requests to Jessica.Askew@ksde.gov with "DVD Request" in the subject line

Mail Requests
Kansas State Department of Education Attention: Jessica Askew
900 SW Jackson St., Suite 620
Topeka KS 66612

Rev 10/14/2026