DLM Spring Wrap-up – What needs to be done by April 24th

Webinar #6 - April 9, 2026

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Agenda

- Monitoring Blueprint Completion
- Field tests and teacher survey
- Uploading writing samples
- HGSS and Early Literacy Screening
- Preparing for next year

Monitoring Blueprint Completion

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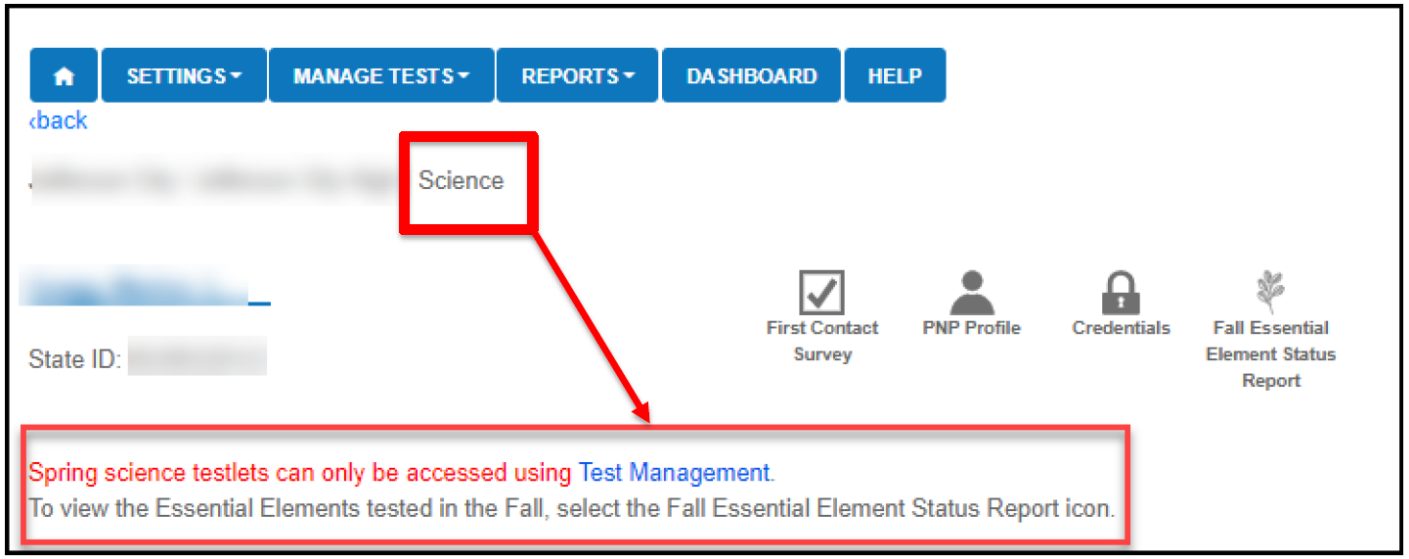
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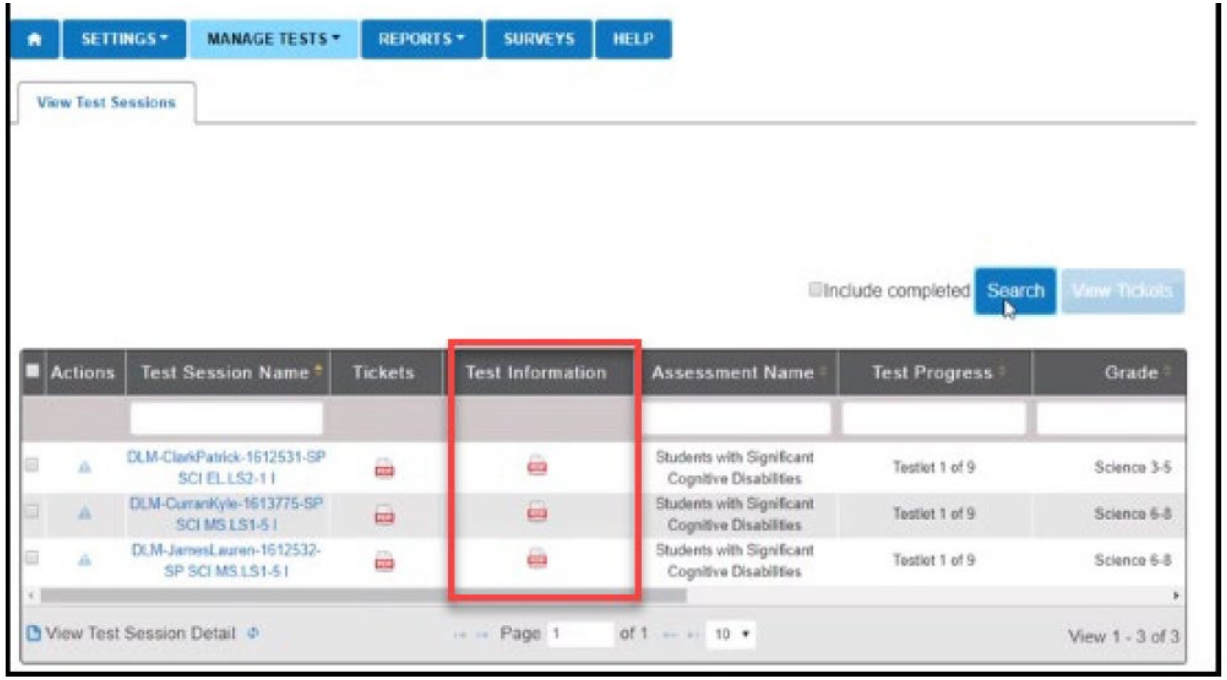
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Spring Test Window

- Test window will close April 24, 2026
- Grades 3-8 and 10 – the expectation is to meet the blueprint requirements in ELA and math
- Grades 5, 8, and 11 – Science – students will be sent 9 testlets one at a time. All 9 testlets should be completed. We are also asking teacher to complete the both bundled science field tests.

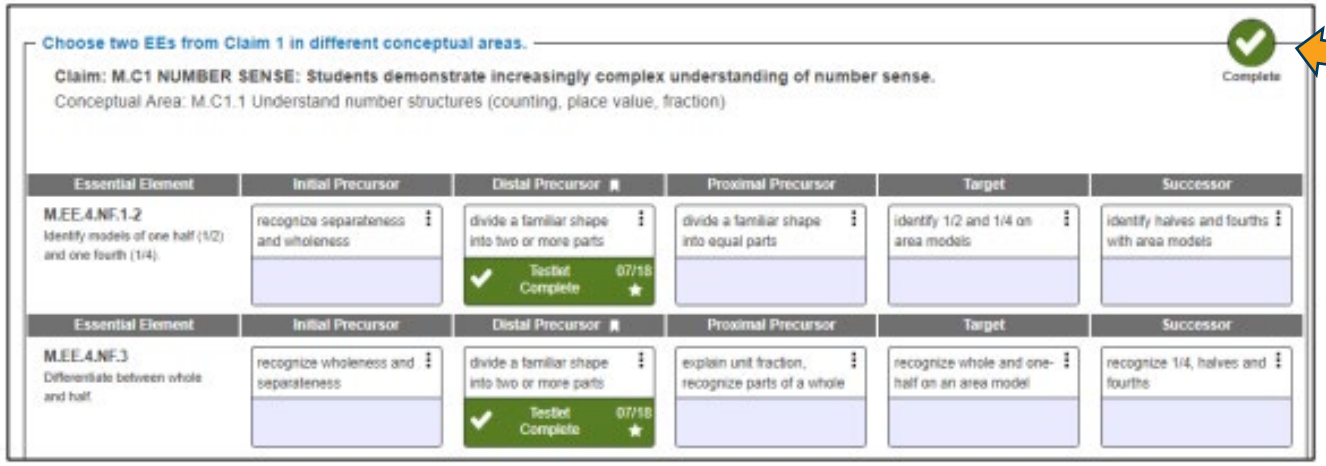
Science

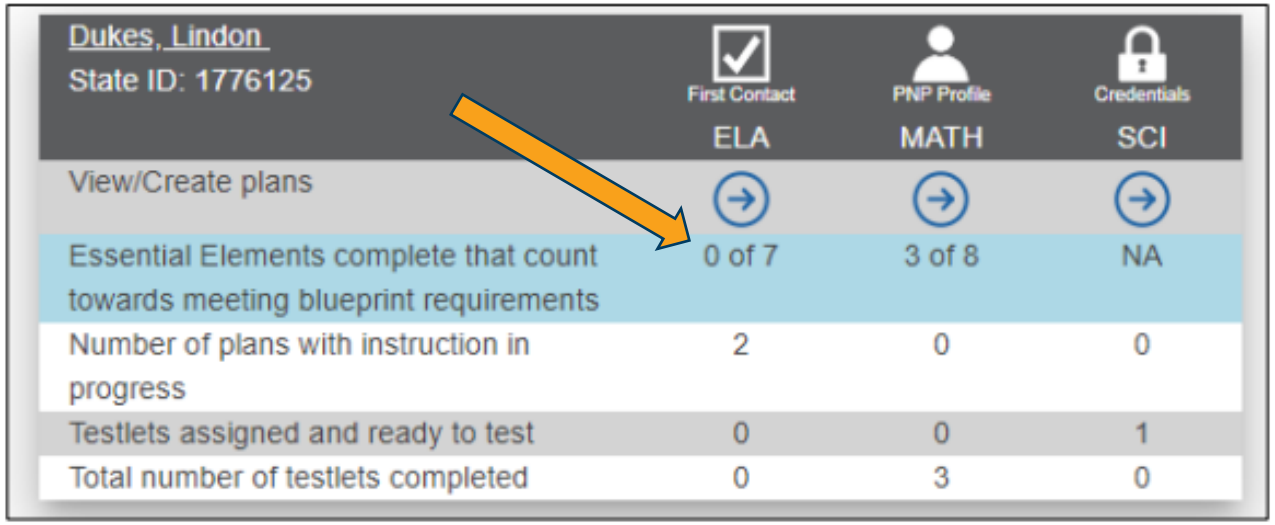




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Status of Blueprint Requirement

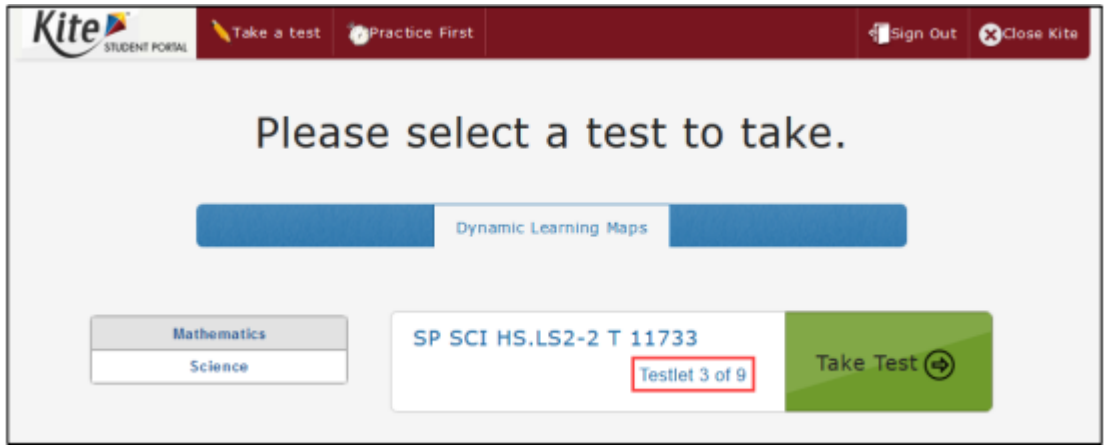




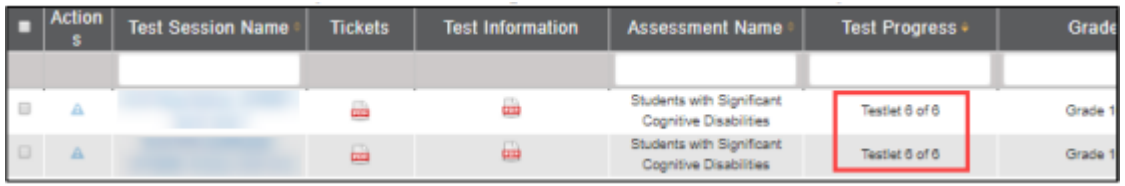
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Monitoring progress for science

On Student Portal



On Educator Portal Test Management screen



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Special Circumstance Codes

- Communicate with your test coordinator if you have a student who needs an SC code entered.
- Special Circumstance Codes for Kansas Only enter 1 SC code per subject.
- Test coordinator submits SC form to chelsea.pelfrey@ksde.gov. (SC 08 and SC 39)
- SC codes need to be entered for the spring test window before the test window closes on April 24th , no codes can be entered once the window is closed.

Field Tests and Teacher Survey

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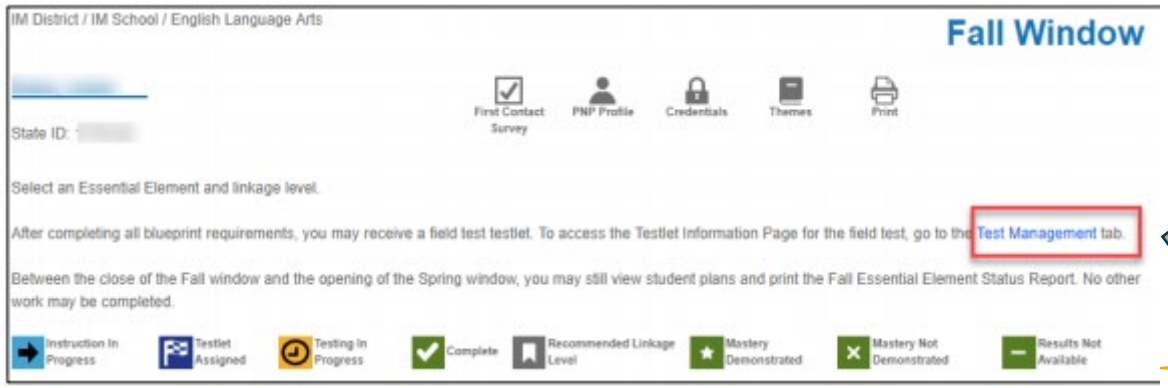
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ELA and Math Field Test Testlets

- After completing the blueprint requirements, the student may receive zero or one field test testlet in each subjects.
- The linkage level may be one above, one below, or the same as the operational Essential Element that was tested.
- Testlet Information Pages for field test testlets for all subjects are accessed in the Test Management section.

FT SP ELA RL.6.2 IP 12345
FT SP Math 6.RP.1 IP 45678



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Science Field Test Testlets

- Every student grade 5, 8, and 11 will receive 4 science field test testlets.
  - 2 batches with 2 testlets
- Teachers are asked to administer both batches of science field test testlets.
  - This is necessary for the new science assessment that will be operational in 2027.
- Testlet Information Pages for field test testlets are accessed in the Test Management section.

What if a Particular Field Test is Too Hard for a Student?

- When a student receives a field test testlet at a linkage level more complex than where they are accustomed to testing, the test administrator can encourage the student to do their best.
- However, if the student seems too frustrated, the test administrator can allow the student to leave the questions blank and then submit the testlet.

Teacher Survey Reminders

- The survey opens when the spring testing window opens.
- It is available in Student Portal under the Other tab.
- Completion is optional.
  - Survey completion is not associated with testlet assignment.
- Teachers can complete the survey at any time, but we recommend completing it after students take testlets.

Spring 2026 Teacher Survey

- Block A – Fixed: Items for the validity argument regarding the student's ability to respond to the assessment (3 items).
- Block B – Spiraled: Each survey contains one of the following randomly assigned sections.
  - English Language Arts: Only available if the student is rostered in English language arts; items about the student's experience with English language arts (3 items).
  - Mathematics: Only available if the student is rostered in mathematics; items about the student's experience with mathematics (2 items).
  - Science: Only available if the student is rostered in science; items about the student's experience with science (4 items).
- Block C – Fixed: Items about the teacher's professional experience as well as the opportunity to provide any additional feedback (2–10 items).

Uploading Writing Samples

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Writing samples – Spring Window Only

- Step by step directions with screen shots for submitting writing samples Submitting Student Writing Samples in Educator Portal (PDF)
- Samples are used for validity evidence and research purposes; uploading a writing sample does not impact scoring.
- Submitting writing samples is not required, however, we do encourage teachers to try and submit the writing samples for at least a couple students.

Other Reporting Requirements

EOYA

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HGSS Alternate Assessment Rubric

- Grades 4, 7, and HS (Grade 10, 11, or 12)
- Classroom based assessment
- The rubric has been updated to include a column at the end to put the students score
- Only needs to be completed 1 time per year, but can be completed more and the best score reported

KS Alternate Early Literacy Screener KDG – 3rd grade

- The Kansas Alternate Early Literacy Screener is a simple rubric that assesses students' early literacy skills as they relate to skill domains within English Language Arts (print concepts, phonological awareness, phonics and word recognition, fluency and comprehension). The rubric is meant to be completed for each student with a Significant Cognitive Disability (grades K-3) by their teacher, based on the student's performance on Individualized Education Program (IEP) goals and every day early literacy instruction within the classroom.

Who takes the Alternate Screener?

- Student is in grades Kindergarten, 1st, 2nd, or 3rd grade; and
- Student has a most significant cognitive disability that significantly impacts intellectual functioning and adaptive behavior; and
- Student is learning content linked to the DLM Essential Elements; and
- Student requires extensive, repeated, direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age-appropriate curriculum, and
- Determined by the IEP team.

EOYA Reporting Requirements

- What are my responsibilities for reporting to KSDE?

  Kindergarten, 1st Grade, 2nd Grade, 3rd Grade and 8th Grade spring scores for at/ above or below benchmark for the subtests identified below will be uploaded to KSDE via KIDS on the EOYA collection.

- When do I submit it?

  Data should be submitted on the EOYA collection by June 30, 2026

- Dyslexia Screener Acceptable Values (Field D61)

  00 =Not Assessed

  08 =KS Alternate Screener (must qualify for DLM).

- What are the Benchmark Performance Levels we report? (Field D63)

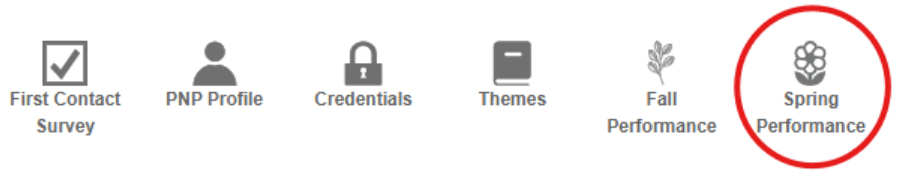
  Below benchmark and At or above benchmark

- Refer to reporting guidelines in the KS Alternate Early Literacy Screener.

Accessing the Spring Report from the Instruction and Assessment Planner

Must be done prior to the test window closing on April 24th

1. Go to manage test and select the instruction and assessment planner.
2. Open the ELA planner for your 8th grade student.
3. Click on spring Performance



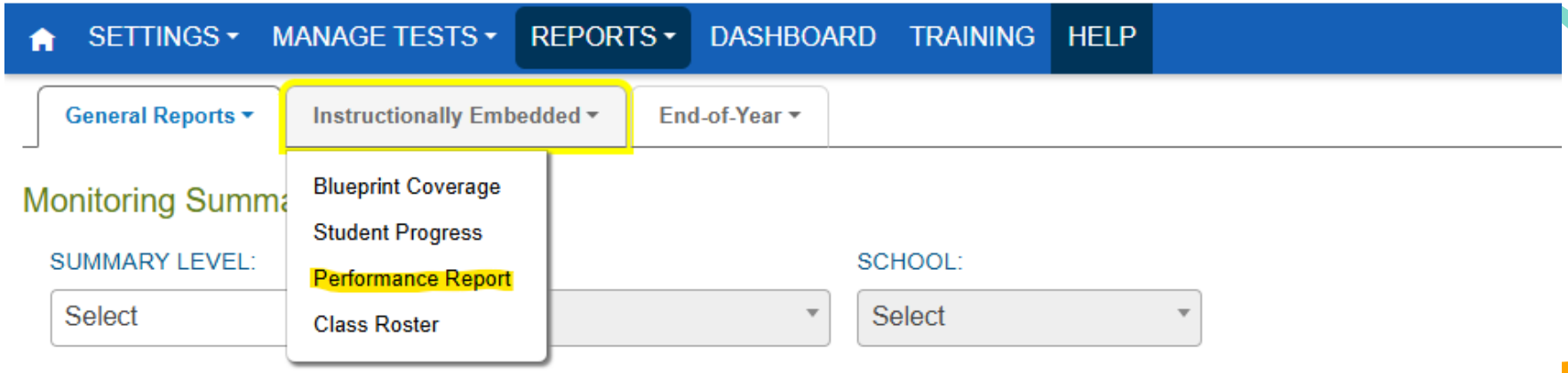
Spring Window

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Accessing the Spring Report from Reports Tab

This can be done during and after the test window closes.

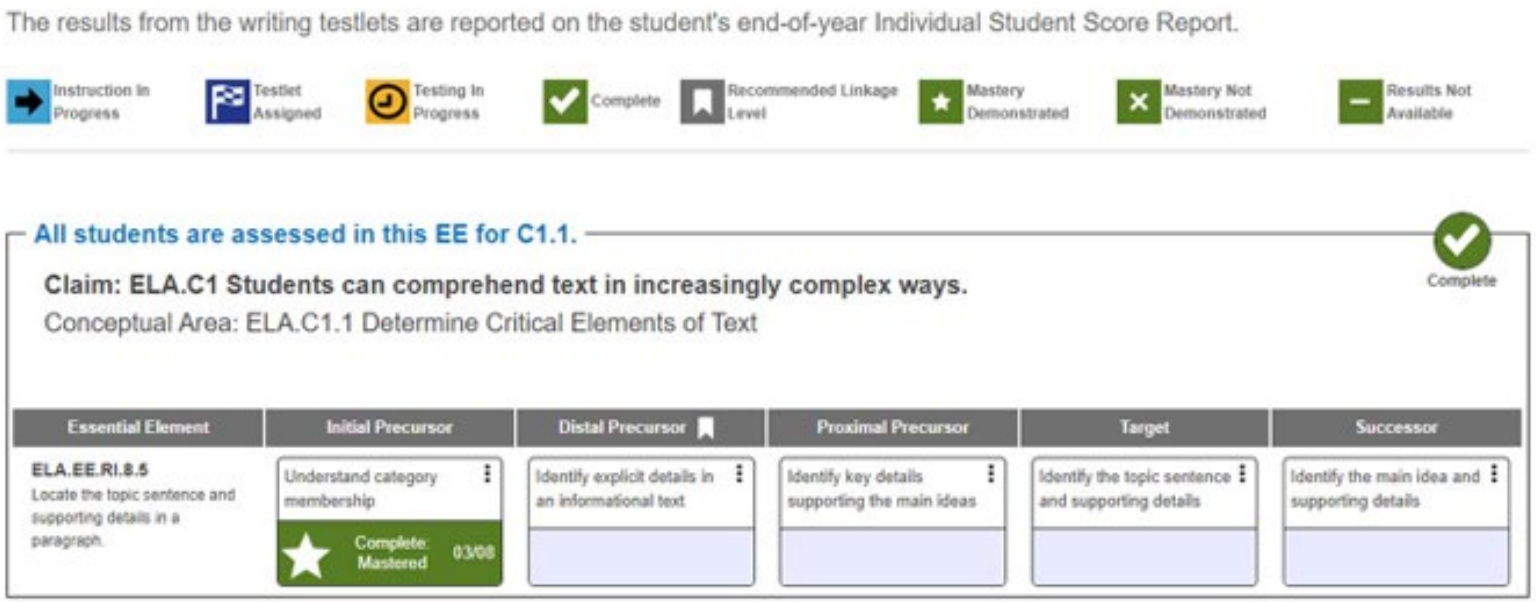
1. Go to reports, alternate assessment reports.
2. Select the instructionally embedded tab.
3. Select the performance report for the spring window.



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8th Grade Comprehension Requirement

- Report the spring results from EE.RI.8.5
  - 00 - Not assessed
  - 01- Mastery not demonstrated = below benchmark
  - 02 Mastered =at or above benchmark



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Preparing for next year

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Next steps

- Print the spring report from the instruction and assessment planner.
- Begin thinking about EEs for the 2026-2027 school year. If you identify these on the Kansas Blueprint/Selection Record now that is one less thing to do in the fall since the test window opens in September.
- Use the Kansas DLM Participation Guidelines to determine if upcoming 3rd graders will need an alternate state assessment and make that change this spring.
- Kansas Alternate Assessment Notification (English and Spanish)

Contact Information



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