

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report

July 1, 2022 to June 30, 2023

Special Education & Title Services
Kansas State Department of Education
900 SW Jackson Street, Suite 620
Topeka, KS 66612
1-800-203-9462



MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

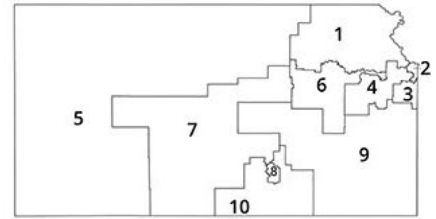
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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Kansas leads the world in the success of each student.

Dec. 11, 2023

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Secretary's Report

The Special Education Advisory Council (SEAC) works to ensure that the state of Kansas is engaging stakeholders on topics related to serving students with exceptionalities. Kansas uses the term students with exceptionalities to include students with disabilities as well as students with Giftedness (Kansas requirement). It is the primary responsibility of SEAC to advise, consult and provide recommendations to the Kansas State Department of Education (KSDE), Special Education and Title Services team (SETS), and the Kansas State Board of Education (KSBE) regarding matters concerning serving students with exceptionalities in Kansas.

The primary motivation for individuals to be selected to serve on SEAC is a focus on quality improvement in the Kansas education system, particularly as it relates to serving students with exceptionalities. SEAC has been productively engaged in fulfilling its legal commitments and mission on behalf of students with disabilities including students with Giftedness. The SEAC members meet a minimum of four times each year, discuss and review issues of significance related to meeting the needs of students with disabilities and Giftedness, and advise the SETS team as well as the KSBE on matters regarding programs and services for students with exceptionalities.

SEAC meetings were held Hybrid (virtual and on-site) during the school year to ensure the health and safety of SEAC members. SEAC continued to advocate for EACH student to receive appropriate special education services in lieu of each child's circumstances. Topics reviewed by SEAC this year included: SPP/APR Indicator data submitted in January 2023, licensure alternatives, the Differentiated Monitoring System domains that will be reviewed By the Office of Special Education Programs, an update on the adopted Graduation requirements that will be in effect for the class of 2028, an update on State Assessments including the Alternate Assessment, and information on how the Individual Plan of Study for EACH student, beginning in grade 8 aligns with the Individual Education Program outcomes for students with disabilities.

As the Secretary for SEAC, I am proud of the accomplishments made during the 2022-2023 school year. We continued to address key issues brought by the KSDE, KSBE, and SETS to keep the focus on the needs of EACH student including a focus on post-secondary outcomes. A list of accomplishments can be found in the Council Accomplishments section of this Annual Report. SEAC provides regular updates to the KSBE at regularly scheduled State Board meetings. This keeps the KSBE apprised of the issues SEAC has reviewed, as well as the ability to directly respond to questions.

Bert Moore

Bert Moore, Secretary for the Kansas Special Education Advisory Council
State Director of Special Education and Title Services (SETS)

Kansas Special Education Advisory Council

The major responsibilities of the SEAC are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning serving students with exceptionalities. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for EACH student in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS), and the Special Education, and Title Services team (SETS).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. These areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2022-2023 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

Kansas State Board of Education

Vision

Kansas leads the world in the success of each student. Kansans Can!

Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for EACH student with an exceptionality in Kansas.

SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. The SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of EACH student.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of EACH student must be met.

Council Membership

The 2022-2023 SEAC membership included the twenty-one required members and four regularly attending non-voting ex-officio members, all of whom are concerned with the education of children and youth with exceptionalities. The majority of SEAC members includes individuals with disabilities and/or parents of children with exceptionalities between birth and age 26. The 2022-2023 membership included:

Council Member	Appointment Expires	Representation	Fulfills Majority Requirement	State Board Region	Voting member	Contact info
Trisha Backman (Chair)	6/30/2023 (1st Term)	Representative from the state juvenile corrections agency	No	4	Yes	TrishaBackman@lghs.smokyhill.org
Tobias Wood (Chair – Elect/Chair)	6/30/2023 (1st Term)	State Agency official	No	4	Yes	twood@ksbor.org
Marvin Miller (Chair – Elect)	6/30/2023 (1st Term)	Teacher (special education)	Yes	10	Yes	mjmillier@abilityed.com
Jennifer King (Past Chair)	6/30/2024 (2nd Term)	Representative of public charter schools	Yes	10	Yes	jking7@usd259.net
Barney Pontious	6/30/2024 (1st Term)	Parent of an exceptional child ages birth through 26 years	Yes	9	Yes	bpontious@usd101.com
Brooke Moore	1/1/2023 (1 st Term)	Representative of institution of higher education that prepares special education and related services personnel	Yes	5	Yes	Brooke.moore@fhsu.edu
Whitney George	6/30/2024 (1st Term)	Teacher (general education)	Yes	6	Yes	whitneyg@usd383.org
Lena Kisner	6/30/2024 (1st Term)	Administrator of program for exceptional children	Yes	7	Yes	kisner@rcec610.org
Michelle Warner	6/30/2024 (1st Term)	Representative from state agency responsible for foster care of children	No	4	Yes	Michelle.Warner@ksgov
Paul Buck	6/30/2024 (1st Term)	Individual with a disability	Yes	9	Yes	paul@paulbucklaw.com
Dr. Troy Pitsch	6/30/2022 (1st Term)	Local education official who carries out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq.	No	1	Yes	tpitsch@usd329.com
Laura Thompson	6/30/2023 (2nd Term)	Representative of other state agency involved in the financing or delivery of related services to exceptional children	Yes	Work-7 Home-6	Yes	laurathompson@usd475.org
Chris Reffett	1/1/2023 (1st Term)	Representative of private schools	Yes	4	Yes	creffett@sjeagles.com

Council Member	Appointment Expires	Representation	Fulfills Majority Requirement	State Board Region	Voting member	Contact info
Vacant		Representative of a vocational, community or business organization, concerned with the provision of transition services to children with disabilities				
Lindsey Graf	6/30/2025 (1 st Term)	Administrator of program for exceptional children	Yes	9	Yes	lgraf@usd244.ks.org
Rebecca Shultz	6/30/2024 (2nd Term)	Individual with a disability	Yes	2	Yes	beccaada21@gmail.com
Jennifer Kucinski	6/30/2023 (1st Term)	Representative of other state agency involved in the financing or delivery of related services to exceptional children	Yes	3	Yes	jkucinski@kssdb.org
Sabrina Rishel	6/30/2024 (1st Term)	Parent of a gifted child	No	5	Yes	srishel@gckschools.com
Jennifer Kurth	6/30/2023 (1st Term)	Representative of institution of higher education that prepares special education and related services personnel	No	4	Yes	jkurth@ku.edu
Brandon Gay	6/30/2023 (1st Term)	Representative from the state adult corrections agency	No	5	Yes	brandon.gay@colbycc.edu
Lesli Giard	Ex Officio	Official Parent Training and Information Center for Kansas				lesli@famielsttogetherinc.org
Jim McNiece	Ex Officio	Kansas State Board of Education				jmcniece@ksde.org
Rock Nichols/ Mike Burgess	Ex Officio	Official Protection and Advocacy System for Kansas				rocky@drckansas.org mike@drckansas.org
Ashley Enz	Ex Officio	Kansas Association of Special Education Administrators				asenz@olatheschools.org
Jon Harding	Ex-Officio	Kansas State School for the Blind				jharding@kssdb.org
	Ex Officio	Senate Education Chair or Designee				
	Ex Officio	House Education Chair or Designee				

Secretary to SEAC: Bert Moore, Director of Special Education and Title Services, KSDE

Council Leadership

The chairs for the 2022-2023 year were Trish Backman and when Trish was hired by KSDE, Tobias Wood. She was unanimously elected to fulfill the obligations of the chair-elect at the April 2021 council meeting. Tobias Wood was nominated and elected the chair-elect at the July 26, 2022, SEAC meeting.

Operational Standards

The SEAC's 2021-2022 meeting schedule was as follows:

Meeting Date	Location
July 26, 2022	Wichita, KS
September 15, 2022	Virtual Meeting
November 9, 2022	Virtual Meeting
January 10 and 11, 2023	Topeka and Virtual Meetings
April 13, 2023	Virtual Meeting

The SEAC held five meetings, one of which was a two-day meeting. Official minutes of the meetings were kept, reviewed, approved, and posted on the KSDE Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>. A public comment period was offered at each regular SEAC meeting.

Council Accomplishments

SEAC's 2022-2023 accomplishments under the leadership of SEAC chairs, Trish Backman and Tobias Wood, are wide ranging and invaluable to KSDE-SETS in ensuring the education of EACH student. SEAC is especially proud to have been involved in the following work:

- Reviewed stakeholder feedback on each of the SPP/APR results indicators;
- Reviewed data for the 2021 SPP/APR submitted to the Office of Special Education Programs (OSEP);
- Collaborated with the KSDE Teacher Licensure team to explore remedies in the shortage of special education teachers, substitute teachers, and related services providers and administrators;
- Provided feedback to the KSDE Teacher Licensure team on concerns related to licensing, including the need for preparation programs specific to low incidence licensing;

- Reviewed data trends for Early Childhood Indicator 6 related to serving preschool students with disabilities in the least restrictive environment;
- Discussed legislative bills that could impact the provision of special education services and supports to students with exceptionalities;
- Received an update from the KSDE General Counsel on the amended Emergency Safety Intervention statute;
- Participated in the Graduation Taskforce recommendations for changes in the graduation requirements for all students, including students with exceptionalities which was adopted by the KSBE and begins with the class of 2028;
- Received updates on the federal stimulus funds (CARES, CRSSA, and ARP);
- Received an overview of the upcoming Differentiated Monitoring System that Kansas will receive during the 2023-2024 school year with an on-site visit from OSEP planned for September 2024;
- Added Ex-Officio membership to the State School for the Blind/Visually Impaired and the State School for the Deaf/Hard of Hearing;
- Received an update on the Alternate Assessments specific to the 1% state cap including the plan for an EL Alternate Assessment that will begin in the 2023-2024 school year;
- Received a report on the KSDE-SETS Team monitoring for Correctional Facilities and Jails for students with disabilities that meet the school age requirements;
- Approved the updates to the Visually Impaired Fact Sheet which contained acuity levels that were restrictive, with the adoption of language that meets the KSDE Eligibility Indicator document which reported appropriate eligibility language;
- Received information on how KSDE calculates Maintenance of Effort for local agencies;
- Received a report from the Career Technical Education (CTE) program lead on how the required Individual Program of Study aligns with the Transition requirements for the Course of Study, while encouraging students with exceptionalities to enroll in CTE programs; and
- Celebrated the State of Kansas receiving a “Meets Requirements” for the 2021 SPP/APR.

Special Education Advisory Council

Summary of Activities by Priority Area 2022-2023

The Kansas Special Education Advisory Council will advise the KSDE SETS team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

PRIORITY AREA 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;

Code	Area of Focus	Data Source	Date Completed
1.1	<i>Increase awareness and understanding of provision of services from the public perspective</i>		
1.1a	Families Together reviewed training being offered for families and providers.	Leslie Girard, Families Together	7/26/2022
1.1b	The Disabilities Rights Center advocated for alternatives to guardianship. He also shared information on the IDD Waiver Modernization proposal.	Mike Burgess, DRC	7/26/2022
1.1c	SEAC activity report provided to the Kansas State Board of Education.	Tobias Wood, SEAC Chair and Bert Moore, SEAC Secretary	8/9/2022
1.1d	Families Together shared that they have provided 2296 consultations and/or trainings between July and December		
1.1e	The Kansas State School for the Blind/Visually Impaired provided a report on their school and outreach activities across Kansas	Jon Harding, Superintendent KSSB	1/11/2023
1.1f	SEAC Annual Report for 21-22 provided to the Kansas State Board of Education.	Bert Moore, SEAC Secretary	1/11/2023
1.2	<i>Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations</i>		
1.2a	A report was provided by Jim McNiece, KSDE Board ex-officio member on changes to graduation, including CTE pathways.	Jim McNiece, KSDE State Board Ex-Officio to SEAC	7/26/2022
1.2b	Two new ex-officio members have been added to SEAC. These are the Kansas State School for the Blind/Visually Impaired, and the Kansas State School for the Deaf/Hearing Impaired.	Jon Harding, Superintendent KSSB and Luanne Barron, Superintendent KSSD	9/9/2022
1.2c	SEAC hosted a breakfast for the Kansas State Board of Education members.	SEAC Members and Ex-Officio Members	1/11/2023

Code	Area of Focus	Data Source	Date Completed
1.2d	Families Together provided updates including a background of the mission and vision of Families Together	Leslie Girard, Families Together	4/13/2023
1.2e	The Kansas State School for the Deaf/Hard of Hearing provided information on the State School enrollment of 150 students plus outreach services provided to 500 students.	Luanne Barron, Superintendent KSSD	4/13/2023
1.2f	The Kansas State School for the Blind/Visually Impaired provided information on their on-site enrollment of 50 students and that they provide outreach services to 1200 students annually	Deb Houser, KSSB	4/13/2023
1.2g	Marvin Miller, SEAC Member shared information about the KU-Kansas Navigator Transition series.	Marvin Miller, SEAC Member	4/13/2023
1.3	<i>Evaluate the working conditions of special education teachers. Study relevant issues including licensure and endorsements and assist with dissemination of related information</i>		
1.3a	Teacher licensure updates were provided by TLA. These included 7 alternative paths to licensure.	Shane Carter, TLA	7/26/2022
1.3b	Low incidence licensing was reviewed. There are currently no universities in Kansas offering this license.	Shane Carter, TLA	7/26/2022
1.3c	Changes to the regulations for Emergency Safety Interventions were provided by General Counsel at KSDE.	Scott Gordon, General Counsel	7/26/2022
1.3d	The fall teacher vacancy report indicates that Kansas has 385 vacant special education teaching positions. This is compared to 269 vacant positions in 2021.	Shane Carter, TLA	9/9/2022

PRIORITY AREA 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

Code	Area of Focus	Data Source	Date Completed
2.1	<i>Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes</i>		
2.1a	The Taskforce has submitted their recommendations on Graduation to the Kansas State Board of Education	Trish Backman, SEAC Member and Sub-Committee Chair on the Taskforce	9/9/2022

Code	Area of Focus	Data Source	Date Completed
2.1b	The Disability Rights Center shared information on the following topics: KU has a grant that supports 8 transition councils; there are 4800 on the IDD Waiver waiting list with a 10 year waiting period; the CMS final ruling requirements; and continuing to work on the supported decision making option.	Mike Burgess, DRC	9/9/2022
2.1c	The Disability Rights Center is advocating for full funding of special education.	Mike Burgess, DRC	1/11/2023
2.1d	A legislative update was provided by the Deputy Commissioner including the bill that SEAC supports to change Emotional Disturbance to Emotional Disability.	Dr. Craig Neuenswander, KSDE	4/13/2023

PRIORITY AREA 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

Code	Area of Focus	Data Source	Date Completed
3.1	<i>Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children and youth with exceptionalities;</i>		
3.1a	The Graduation Taskforce will introduce their modifications of the state's graduation requirements soon.	Jim McNiece, Co-Chair of the Taskforce and Ex-Officio SEAC Member and Trish Backman, SEAC Member	7/26/2022
3.1b	The Differentiated Monitoring System's (DMS) 8 components were shared with SEAC. The 3 phases of monitoring were also shared.	Brian Dempsey, SETS Assistant Director	9/15/2022
3.1c	Due Process Hearing review for the 3 hearings held during the 21-22 school year.	Mark Ward, SETS Attorney	11/9/2022
3.1d	SEAC received a comprehensive review of the 17 indicators included in the State Performance Plan/Annual Performance Report.	Brian Dempsey, SETS Assistant Director	1/10/2023

Code	Area of Focus	Data Source	Date Completed
3.1e	A month-by-month summary of the activities that will occur for Differentiated Monitoring was provided. OSEP has notified Kansas that its on-site visit will occur on September 24, 2024.	Brian Dempsey, SETS Assistant Director	1/10/2023
3.1f	A report was provided on McKinney-Vento. Consultants shared that there were 7,129 identified homeless students during the 21-22 school year with 891 considered "unaccompanied" youth.	Maureen Tabasko and Roxanne Zillinger, KSDE Consultants for McKinney-Vento	1/11/2023
3.1g	The recommendations of the Graduation Taskforce were approved by the Kansas State Board for the high school graduating class of 2028.	Dr. David Fernkopf, CSAS KSDE Ass't Director and Robyn Kelso, CSAS Consultant KSDE	1/11/2023
3.1h	KSDE SETS submitted the State Performance Plan/Annual Performance Report in January. Brian reviewed the baselines, targets, and data included in the submission for all 17 indicators.	Brian Dempsey, SETS Assistant Director	4/13/2023
3.1i	KSDE has implemented corrective action as a result of having an outdated "Fact" sheet on its website for VI eligibility. It was correct in the Kansas Process Handbook and Eligibility Indicators but notice was sent to all agencies to follow the correct procedures during evaluations for VI.	Bert Moore, SETS Director and SEAC Secretary	4/13/2023
3.1j	A review of Maintenance of Effort (MOE) was provided including its calculation, monitoring, and corrective action required if an agency does not meet MOE.	Christy Weiler, SETS Coordinator	4/13/2023
3.1k	The DRC is working with legislators to support the Transition Competitive Integrated Employment Act. Included support for "Kathy's Bill", supported decision making, and ensuring ADA compliance for Kansas websites.	Mike Burgess, DRC	4/13/2023
3.2	<i>Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations</i>		

Code	Area of Focus	Data Source	Date Completed
3.2a	The "Alternative Monitoring" for correctional facilities supported by Title I Part D and/or IDEA, PRTF's, as well as adult prisons/jails where school age youth are placed was provided.	Stacie Martin, SETS Consultant and Heather Gould, SETS Consultant	11/9/2022
3.2b	The Early Childhood Indicators (6, 7, and 12) as well as the Transition Indicators (13 and 14) were discussed and reviewed during the SPP/APR reviews/discussions.	KSDE SETS Team	9/15/2022, 11/9/2022, 1/10/2023, and 4/13/2023
3.3	<i>Analyze the data on the education progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement</i>		
3.3a	SEAC reviewed the State Performance Plan/Annual Performance Report process for the 2021 report that will be submitted in January. The membership also received a report on the Differentiated Monitoring System including that Kansas will have 3 Federal Technical Assistance program staff to assist us with the preparation leading to the on-site visit.	Brian Dempsey, SETS Ass't Director	11/9/2022
3.3b	SEAC received a report on the number of students receiving an Emergency Safety Intervention during the 21-22 school year. Several local education agencies are being reviewed for their discipline practices and reporting.	Shanna Hailey, SETS Education Program Consultant and Kelly Steele, SETS Education Program Consultant	1/11/2023
3.4	<i>As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U.S. Department of Education (OSEP)</i>		
3.4a	State Performance Plan/Annual Performance report baselines and targets for the 17 indicators were approved by SEAC.	Brian Dempsey, SETS Ass't Director	9/15/2022

PRIORITY AREA 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;

Code	Area of Focus	Data Source	Date Completed
4.1	<i>Office of Special Education Programs (OSEP) focused monitoring</i>		

Code	Area of Focus	Data Source	Date Completed
4.1	As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02		
4.1a	Kansas is concerned about the lack of data for Indicator 14 so it is moving to a census collection from a cohort collection.	SEAC	9/15/2022

PRIORITY AREA 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;

Code	Area of Focus	Data Source	Date Completed
5.1	<i>Enhance school-family-community partnerships by encouraging and developing coordinated programs and services</i>		
5.1a	SEAC has added ex-officio members in order to receive information from these members as well as to allow them to hear the conversation about services and programs for students with disabilities. This has resulted in coordination of several grants and collaboration leading to informed parents and families of students with disabilities.	Families Together; Disability Rights Center; Kansas Association of Special Education Administrators; Kansas National Education Association; Kansas School for the Blind/VI; Kansas School for the Deaf/HH; and the State Birth Through Two Interagency Coordinating Council	7/26/2022; 9/15/2022; 11/9/2022; 1/11/2023; and 4/13/2023
5.1b	Families Together, the state's Parent Resource and Training Information agency received a grant from KSDE to enhance programs for children and families	Lesli Girard, Families Together	11/9/2022
5.2	<i>Improve communication and collaboration between SEAC and SICC Councils to enhance services to children and families in Kansas</i>		
5.2a	SEAC attempted to find a common date for the combined SEAC/SICC meeting, but a date was not available convenient for both SEAC and the SICC.	Kayla Love, SETS Lead Administrative Assistant	1/10/2023; 1/11/2023; and 4/13/2023
5.2b	SEAC reached out to SICC and a SICC member will attend SEAC meetings as an ex-officio member, and a member of SEAC will attend the SICC meetings.	Stacey Clark, SICC and Jennifer King, SEAC	6/30/2023

Code	Area of Focus	Data Source	Date Completed
5.3	<i>Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Education)</i>		
5.3a	A report was provided by the Careers Standards and Assessments Services (CSAS) Assistant Director, Natalie Clark on the Individual Plan of Study which is to be aligned with the Individual Education Program for students with disabilities. The IEP does NOT replace the IPS, as the IPS is required for all students beginning in grade 8.	Natalie Clark, CSAS Ass't Director	4/13/2022
5.4	<i>Enhance the Kansas Assessment System</i>		
5.4a	The Alternate Assessment requirements were shared with SEAC. These include the 1% threshold for all areas of the state assessments. Districts may assess more than 1% of their students using the Dynamic Learning Maps (AA); however, the state average is limited to 1% for ELA, Math and Science.	Cary Rogers, SETS Education Program Consultant	9/9/2022
5.4b	The Director of CSAS provided SEAC members with an overview of the Kansas State Assessments. This including assessing students in grades 3-8 and grade 10 in ELA and Math annually and Science on an every other year basis. Kansas assesses approximately 35,000 students per grade.	Beth Fultz, CSAS Director	1/11/2023
5.4c	An English Language Proficiency Alternate Assessment is currently being solicited. Kansas has a vendor but due to "form" signatures, the contract has not been approved. CSAS will continue to work on this as we received a letter from the federal government stating that to be in compliance with federal assessment requirements, we must have an alternate ELP assessment by December of 2023.	Cary Rogers, SETS Education Program Consultant	4/13/2023

PRIORITY 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Code	Area of Focus	Data Source	Date Completed
6.1	<i>Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons</i>		

Code	Area of Focus	Data Source	Date Completed
6.1a	Two SETS Education Program Consultants have developed a monitoring protocol that will be used as an integrated monitoring process for both Title I Part D and IDEA. It will be used to review programs serving students in correctional facilities, PRTFs, as well as Adult Jails	Stacie Martin, SETS Education Program Consultant and Heather Gould, SETS Education Program Consultant	7/26/2022
6.1b	Trish Backman, a teacher at Lawrence-Gardner Correctional Facility and chair of SEAC reported that over 20 students will be graduating in December at the facility.	Trish Backman, Chair SEAC/Teacher at Lawrence-Gardner	9/9/2022
6.1c	A report was provided by Stacie Martin on the alternative monitoring of correctional facilities including which youth are eligible to receive IDEA services as well as though youth that qualify for Title I Part D services.	Stacie Martin, SETS Education Program Consultant	1/11/2023

Acronyms

ADA:	Americans with Disabilities Act
APR:	Annual Performance Report
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CEIS:	Coordinated Early Intervening Services
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DHH:	Deaf/Hard of Hearing
DLM:	Dynamic Learning Maps
ECLRE:	Early Childhood Least Restrictive Environment
ECO:	Early Childhood Outcomes Center
ECSETS:	Early Childhood, Special Education and Title Services
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESSA:	Every Student Succeeds Act
FAPE:	Free & Appropriate Public Education
FERPA	Family Educational Rights & Privacy Act
GAO:	Government Accountability Office or U.S. General Accounting Office
ICC:	Interagency Coordinating Council
IDEA:	Individuals with Disabilities Education Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IHE:	Institution of Higher Education
IPS:	Individual Plan of Study
JJA:	Juvenile Justice Authority
KASEA:	Kansas Association of Special Education Administrators
KCCR:	Kansas College and Career Readiness
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board (TASN Project)
KESA	Kansas Education Systems Accreditation
KIAS:	Kansas Integrated Accountability System
KIDS:	Kansas Individual Data on Students
KIRC:	Kansas Instructional Resource Center (TASN Project)
KLFA:	Kansas Learning First Alliance
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center (TASN Project)
KSD:	Kansas School for the Deaf
KSBE:	Kansas State Board of Education
KSDE:	Kansas State Department of Education
LEA:	Local Education Agency
LETRS:	Language Essentials for Teachers of Reading and Spelling
LOD:	Levels of Determination

LRE:	Least Restrictive Environment
MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MTSS:	Multi-Tier System of Supports
NASDSE:	National Association of State Directors of Special Education
NAESPA	National Association of ESEA State Program Administrators
OCR:	Office of Civil Rights
OGC:	Office of General Counsel
OMB:	Office of Management and Budget
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OWS:	Outcomes Web System
PBIS:	Positive Behavior Intervention Supports
PII:	Personally Identifiable Information
PTI:	Parent Training Information Center (Families Together)
RDA:	Results Driven Accountability
RFP:	Request for Proposal
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SICC:	State Interagency Advisory Council
SPDG:	State Personnel Development Grant
SPP:	State Performance Plan
SSIP:	State Systemic Improvement Plan
TASN:	IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE
TIP:	Targeted Improvement Plan
TLA:	Teacher Licensure and Accreditation
UGG:	Uniform Grant Guidance

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