

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report

July 1, 2021 to June 30, 2022

Special Education & Title Services

Kansas State Department of Education

900 SW Jackson Street, Suite 620

Topeka, KS 66612

1-800-203-9462



MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

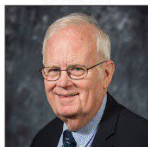
OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

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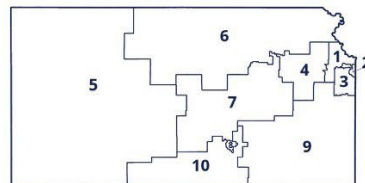


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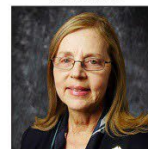
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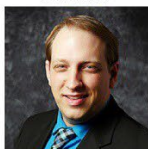
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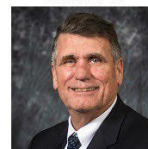
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April 27, 2021

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Secretary's Report

The Special Education Advisory Council (SEAC) works to ensure that the state of Kansas is engaging stakeholders on topics related to serving students with exceptionalities. Kansas uses the term students with exceptionalities to include students with disabilities as well as students with Giftedness (Kansas requirement). It is the primary responsibility of SEAC to advise, consult and provide recommendations to the Kansas State Department of Education (KSDE), Special Education and Title Services team (SETS), and the Kansas State Board of Education (KSBE) regarding matters concerning serving students with exceptionalities in Kansas.

The primary motivation for individuals to be selected to serve on SEAC is a focus on quality improvement in the Kansas education system, particularly as it relates to serving students with exceptionalities. SEAC has been productively engaged in fulfilling its legal commitments and mission on behalf of students with disabilities including students with Giftedness. The SEAC members meet a minimum of four times each year, discuss and review issues of significance related to meeting the needs of students with disabilities and Giftedness, and advise the SETS team as well as the KSBE on matters regarding programs and services for students with exceptionalities.

SEAC meetings were held virtually during the school year to limit the possible spread of COVID and to ensure the health and safety of SEAC members. SEAC continued to advocate for EACH student to receive appropriate special education services in lieu of each child's circumstances. Topics reviewed by SEAC this year included: staff shortages in schools, setting targets for the 2020-2025 SPP/APR, teacher licensure initiatives, the Graduation Task Force recommendations that could impact students with disabilities, and an introduction of the Differentiated Monitoring System that the Office of Special Education Programs (OSEP) will use when monitoring Kansas as part of Cohort 2.

As the Secretary for SEAC, I am proud of the accomplishments made during the 2021-2022 school year. We continued to address key issues brought by the KSDE, KSBE, and SETS to keep the focus on the needs and post-secondary goals for EACH student. A list of accomplishments can be found in the Council Accomplishments section of this Annual Report. SEAC is now providing quarterly updates to the KSBE at regularly scheduled State Board meetings. This keeps the KSBE apprised of the issues SEAC has reviewed, as well as the ability to directly respond to questions.

Sincerely,

Bert Moore

Bert Moore, Secretary for the Kansas Special Education Advisory Council
State Director of Special Education and Title Services (SETS)

Kansas Special Education Advisory Council

The major responsibilities of SEAC are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning serving students with exceptionalities. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for EACH student in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS), and the Special Education, and Title Services team (SETS).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2021-2022 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

Kansas State Board of Education

Vision

Kansas leads the world in the success of each student. Kansans Can!

Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for EACH student with an exceptionality in Kansas.

SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of EACH student.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of EACH student must be met.

Council Membership

The 2021-2022 SEAC membership included the twenty-one required members and four regularly attending non-voting ex-officio members, all of whom are concerned with the education of children and youth with exceptionalities. The majority of SEAC members includes individuals with disabilities and/or parents of children with exceptionalities between birth and age 26. The 2021-2022 membership included:

Council Member	Appointment Expires	Representation	Fulfills Majority requirement*	State Board Region	Voting Member	Address
Heath Peine (Past Chair)	6/30/2024 (2 nd Term)	Local education official	Yes	10	Yes	USD 259 Wichita 903 South Edgemoor Street Wichita, KS 67235 (620) 326-4300 hpeine@usd259.net
Jennifer King (Chair)	6/30/2024 (2 nd Term)	Representative of public charter schools	Yes	6	Yes	3250 Pin Oak Cr. St. George, KS 66535 931-980-8433 jennifer.king@usd480.net
Barney Pontious	6/30/2024 (1 st Term)	Parent of an exceptional child ages birth through 26 years	Yes	9	Yes	USD 101 Erie Elementary (620) 778-3862 bpontious@usd101.com
Matthew Ramsey	6/30/2024 (1 st Term)	Representative of institution of higher education that prepares	No	6	Yes	937 Santa Fe Street Atchison, KS 66002

		special education and related services personnel				(913) 360-3382 mramsey@benedictine.edu
Whitney George	6/30/2024 (1 st Term)	Teacher (general education)	Yes	6	Yes	3131 Ella Lane Manhattan, KS 66502 (620) 391-2165 whitneyg@usd383.org
Lena Kisner	6/30/2024 (1 st Term)	Administrator of program for exceptional children	Yes	7	Yes	RCEC Interlocal 510 District Office 620-665-8997 kisner14@gmail.com
Michelle Warner	6/30/2024 (1 st Term)	Representative from state agency responsible for foster care of children	No	4	Yes	Department of Children and Families 555 S Kansas, 4 th floor Topeka, Kansas 66603 Michelle.Warner@ks.gov
Dr. Troy Pitsch	6/30/2022 (1 st Term)	Local education official who carries out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq.	No	1	Yes	USD 500 KCK troy.pitsch@kckps.org
Paul Buck	6/30/2024 (1 st Term)	Individual with a disability	Yes	9	Yes	211 W Elm St. Sedan, KS 67361 (620) 216-0007 paul@paulbucklaw.com
Laura Thompson	6/30/2023 (2 nd Term)	Representative of other state agency involved in the financing or delivery of related services to	Yes	Work-7 Home-6	Yes	123 N. Eisenhower Junction City, KS 66441 785-717-4334 laurathompson@usd475.org

		exceptional children				
Amy Wagoner	6/30/2022 (1 st Term)	Representative of private schools	No	7	Yes	Holy Cross Catholic School 2633 Independence Road, Hutchinson, KS 67502 (620) 665-6168 awagoner@holycross-hutch.com
Kari Wallace	6/30/2022 (1 st Term)	Representative of a vocational, community or business organization, concerned with the provision of transition services to children with disabilities	Yes	9	Yes	PO Box 466 Lebo, KS 66856 (620) 340-3813 Kari.wallace@usd253.net
Becci Werner	6/30/2022 (2 nd Term)	Administrator of program for exceptional children	No	Work-8 Home-7	Yes	USD 259 Wichita 903 S Edgemoor Wichita, KS 67218 316-973-4438 rwerner@usd259.net
Rebecca Shultz	6/30/2024 (1 st Term)	Individual with a disability	Yes	2	Yes	2909 W. 94 th Street Leawood, KS 66206 (913) 424-8067 rebeccaschultz@smsd.org
Jennifer Kucinski	7/1/2020-6/30/2023 (1 st Term)	Representative of other state agency involved in the financing or delivery of related services to exceptional children	Yes	3	Yes	16100 W. 141st Street, Olathe, KS 66062 913-227-4349 jkucinski@kssdb.org
Trisha Backman	7/1/2020-6/30/2023 (1 st Term)	Representative from the state	No	4	Yes	413 Eagle St. Silver Lake, KS 66539

		juvenile corrections agency				785 806 5047 TrishaBackman@lghs.smokyhill.org
Sabrina Rishel	6/30/2024 (1 st Term)	Parent of a gifted child	No	5	Yes	Alternative Center- Therapeutic Education Program (620) 521-4555 srishel@gckschools.com
Marvin Miller	7/1/2020-6/30/2023 (1 st Term)	Teacher (special education)	Yes	10	Yes	10808 W. Harvest Lane Wichita, KS 67212 316-765-3145 mjmillar@abilityed.com
Jennifer Kurth	7/1/2020-6/30/2023 (1 st Term)	Representative of institution of higher education that prepares special education and related services personnel	No	4	Yes	University of Kansas Lawrence, KS 785.864.4954 jkurth@ku.edu
Tobias Wood	7/1/2020-6/30/2023 (1 st Term)	State Agency official		4	Yes	9400 SW Hoch Rd Auburn, KS 66402 785-302-0584 twood@ksbor.org
Brandon Gay	7/1/2020-6/30/2023 (1 st Term)	Representative from the state adult corrections agency	No	5	Yes	Colby Community College brandon.gay@colbycc.edu
Lesli Girard	ex officio	Official Parent Training and Information Center for Kansas				Families Together, Inc. 5611 SW Barrington Court South, Suite 120 Topeka, KS 66614 (785) 233-4777 lesli@famielstogetherinc.org
Jim McNiece	ex officio	Kansas State Board of Education				1213 Manchester Court Wichita, KS 67212

						jmcniece@ksde.org
Rocky Nichols/ Mike Burgess	ex officio	Official Protection and Advocacy System for Kansas				rocky@drckansas.org mike@drckansas.org
	ex officio	Senate Education Chair or Designee				
	ex officio	House Education Chair or Designee				

Secretary to SEAC: Bert Moore, Director of Special Education and Title Services, KSDE

* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

** Non-voting ex-officio member.

Council Leadership

The chair for the 2021-2022 year was Jennifer King. She was unanimously elected to fulfill the obligations of the chair-elect at the April 2020 council meeting. Trisha Backman was nominated and elected the chair-elect at the July 15, 2021 SEAC meeting.

Operational Standards

The SEAC's 2021-2022 meeting schedule was as follows:

Meeting Date	Location
July 15, 2021	Virtual Meeting
September 16, 2021	Virtual Meeting
November 10, 2021	Virtual Meeting
January 12 and 13, 2022	Virtual Meetings
April 14, 2022	Virtual Meeting

The SEAC held five meetings, one of which was a two-day meeting. Official minutes of the meetings were kept, reviewed, approved, and posted on the KSDE Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>. A public comment period was offered at each regular SEAC meeting.

Council Accomplishments

SEAC's 2021-2022 accomplishments, under the leadership of SEAC chair, Jennifer King, are wide ranging and invaluable to KSDE in ensuring the education of EACH student. SEAC is especially proud to have been involved in the following work:

- Participated in target setting for all results indicators for the 2020-2025 State Performance Plan/Annual Performance Report (SPP/APR);
- Reviewed stakeholder feedback on each of the SPP/APR results indicators;
- Approved the targets for the 2020-2025 SPP/APR submitted to the Office of Special Education Programs (OSEP);
- Collaborated with the KSDE Teacher Licensure team to look for remedies in the shortage of special education teachers, substitute teachers, related service providers and administrators;
- Provided feedback to the KSDE Teacher Licensure team on the new substitute teacher license;
- Facilitated a joint meeting between SEAC and the State Interagency Coordinating Council (SICC); reviewed Indicator 6 Early Childhood Least Restrictive Environment (ECLRE) data trends; given access to the SICC Annual Report <https://www.kansasicc.org/>; discussed the Early Childhood/Special Education personnel vacancies;
- Discussed legislative bills under consideration related to special education funding; teacher shortages; costs to provide services going up; the Every Child Can Read Act; options for students to earn credits through “alternative educational opportunities; nonresident student options for open enrollment; virtual programs; school district needs assessments; and rules for administering “nonacademic tests, questionnaires, surveys or examinations”;
- Created a sub-committee chaired by the SEAC vice-chairperson to work on the Graduation Task Force which reviewed current graduation requirements and possible changes for consideration; the SEAC sub-committee focused on ensuring that any recommendations for changes considered the needs of EACH student.
- Provided feedback to the Kansas State Board of Education on legislative considerations; the first item shared was serving students that had turned age 22 that missed out on their transition services during school closures; and the second was encouraging our legislators to create programs that would recruit our youngest and brightest students to pursue an education career;
- Reviewed the work of the Mental Health Advisory Council;

- Reviewed Emergency Safety Intervention (ESI) data and provided feedback on technical assistance to districts;
- Received information on the federal stimulus funds (ESSER I, II, and III);
- Reviewed the TASN Administrator Survey regarding administrator perceptions of the TASN projects; and
- Celebrated Kansas receiving a “Meets Requirements” for the 2019 SPP/APR.

- Reviewed Emergency Safety Intervention (ESI) data and provided feedback on technical assistance to districts and possible ESI legislation.

Special Education Advisory Council

Summary of Activities by Priority Area

2021-2022

The Kansas Special Education Advisory Council will advise the KSDE SETS team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

Code	Area of Focus	Data Source	Date Completed
PRIORITY AREA 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;			
1.1	<i>Increase awareness and understanding of provision of services from the public perspective</i>		
1.1a	State Performance Plan/Annual Performance Report (SPP/APR) Indicator 8 Family Engagement	Laura Jurgensen, SETS Ass't Administrator	7/15/2021
1.1b	GED - not recognized as an alternative to graduation	Brian Dempsey, SETS Attorney	7/15/2021 and 11/10/2021
1.1c	Overview of SEAC activity report provided quarterly to the Kansas State Board of Education (KSBE)	Bert Moore, SETS Director and Jennifer King, SEAC Chair	11/10/2021 and 1/12/2022
1.2	<i>Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations</i>		

1.2a	Technical Assistance Systems Network (TASN) special education administrator survey results shared	Amy Gaumer-Erikson, TASN Evaluation lead	9/16/2021
1.2b	Graduation Taskforce - SEAC leads a workgroup on the Graduation Taskforce (GT) focused on students with special needs while Jim McNiece, the State Board ex-officio member to SEAC is co-chair of the GT.	Trisha Backman, SEAC Chair-Elect and Jim McNiece, SEAC Ex-Officio Member and Co-Chair of the GT	1/13/2022 and 4/14/2022
1.3	<i>Evaluate the working conditions of special education teachers. Study relevant issues including licensure and endorsements and assist with dissemination of related information</i>		
1.3a	Unified Teaching License	Shane Carter, Ass't Director Teacher Licensure	1/12/2022
1.3b	Early Childhood - shortage of preservice teachers enrolled at KU	Dr. Evan Horn, KU	1/12/2022
1.3c	Substitute teacher qualifications	Shane Carter, Ass't Director Teacher Licensure	4/14/2022
1.3d	HOUSSE Rubric (no longer applicable but SEAC wanted to know more about what it provided)	Shane Carter, Ass't Director Teacher Licensure	4/14/2022
PRIORITY AREA 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;			
2.1	<i>Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes</i>		

2.1a	Fiscal update on challenges (MOE) due to receipt of stimulus funds	Dean Zajic, SETS Ass't Director	7/15/2021
2.1b	HB 2134 limits remote hours to 40 per year per student	Craig Neuenswander, KSDE Deputy Commissioner/Legislative Liaison	9/16/2021
2.1c	SEAC legislative proposals to the KSBE for consideration during this year's legislative session: 1) allow students age 22 to receive special education services, and 2) promote the teaching profession through programs to enlist high school students to want to become a teacher through scholarship/incentive programs	SEAC Membership	9/16/2021
2.1d	Emergency Safety Intervention annual report review	Shanna Bigler, KSDE ESI Lead	9/16/2021
2.1e	IDEA Part B Application for federal special education funds	Christy Weiler, KSDE IDEA Part B Lead	4/14/2022
2.1f	Service considerations for students experiencing learning loss due to COVID that will be 22 years of age but need transition services	SEAC item requested by Marvin Miller, SEAC Member	4/14/2022
PRIORITY AREA 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;			
3.1	<i>Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children and youth with exceptionalities;</i>		

3.1a	SPP-APR overview and solicitation of input for target setting for the 2020-2025 new cycle which will require setting targets for all performance indicators - stakeholder input is now open for public input	Laura Jurgensen, KSDE SETS Ass't Director	7/15/2021 and 9/16/2021
3.1b	Proposed changes to the SIMR and Indicator 17	Kerry Haag, KSDE SETS Ass't Director	9/16/2021
3.1c	SPP-APR Indicator 8 - Parent Engagement proposal to move from cohort collection to census based collection	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1d	SPP-APR Indicator 1 - Graduation the data source is changing to use exit records	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1e	SPP-APR Indicator 2 - Dropout the data source is changing to use SPEDPRO from ESEA	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1f	SPP-APR Indicator 13 - Secondary Transition is a 100% compliance indicator	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1g	SPP-APR Indicator 14 - Postschool Outcomes will move to a census based collection	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1h	SPP-APR Indicator 3 - Assessments have added categories 3C and 3D	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1i	SPP-APR Indicator 5 - Least Restrictive Environment	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1j	SPP-APR Indicator 6 - Preschool LRE has added 6C for services provided in the home	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1k	SPP-APR Indicator 7 - Preschool Outcomes	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021
3.1l	SPP-APR Indicator 15 and 16 - State Resolution Sessions/Mediation (does not apply to individual districts)	Laura Jurgensen, KSDE SETS Ass't Director	9/16/2021

3.1m	Motion was made to approve the targets for 1, 2, 14, 3, 5, 6, and 7 - approved unanimously	SEAC Membership	9/16/2021
3.1n	IDEA federal stimulus funds	Dean Zajic, SETS Ass't Director	11/10/2021
3.1o	SPP-APR FFY20 submission	Brian Dempsey, SETS Ass't Director	1/13/2022
3.1p	IDEA funds - a history back to the 1960s and information on fiscal monitoring	Dean Zajic, SETS Ass't Director	1/13/2022
3.1q	Legislative updates of current bills being proposed by Kansas legislators	Craig Neuenswander, Deputy Commissioner/Legislative Liaison	4/14/2022
3.2	<i>Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations</i>		
3.2a	SPP-APR Indicator 13 review of IEP compliance with transition requirements	Laura Jurgensen, SETS Ass't Director	7/15/2021
3.2b	Transition updates including information on the SETS transition webpage	Wendy Coates and Stacie Martin, SETS Secondary Transition Leads	7/15/2021
3.2c	Transition Coordinating Council (TCC) - a new Council designed to promote transition activities and agency supports for students with disabilities while in school and upon school completion/graduation	Wendy Coates and Stacie Martin, SETS Secondary Transition Leads	9/16/2021
3.2d	Early Childhood SPP-APR Indicator 6 with an emphasis on inclusive environments for preschool age students with disabilities	Julie Rand and Amy Rzaczyński, SETS Early Childhood Leads	11/20/2021

3.2e	Transition Coordinating Council report as the TCC now has monthly meetings facilitated by a consultant, James Sinclair who is associated with the National Technical Assistance Center on Transition (NTACT)	Stacie Martin, SETS Secondary Transition Lead	1/13/2022
3.3	<i>Analyze the data on the education progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement</i>		
3.3a	Review of Indicator 2 Dropout Data as this indicator will require a change in its data source for the next APR	Laura Jurgensen, SETS Ass't Director	7/15/2021
3.3b	SPP-APR Indicator Target Setting - reviewed all indicator data and any slippage which will require an explanation	Bert Moore, SETS Director	11/10/2021
3.3c	Regression and Recoupment - the data used to qualify a student to receive Extended School Year (ESY) services	Brian Dempsey, SETS Attorney and Crystal Davis, Technical Assistance System Network Lead	4/14/2022
3.4	<i>As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U.S. Department of Education (OSEP)</i>		
3.4a	Kansas Communities That Care Survey overview provided by consultants from the Southeast Kansas Education Service Center	Rachel Phelps, Kelly Peak, and Lisa Cheney, SEKESC Consultants	7/15/2021
3.4b	SPP-APR Stakeholder Engagement - the 6 year cycle for the federal	Laura Jurgensen, SETS Ass't Director	9/16/2021

	monitoring of SPP-APR data was shared with SEAC		
3.4c	SPP-APR Indicator 2 Dropout - SEAC reviewed the two federal options for reporting data in this year's APR	Brian Dempsey, SETS Attorney	9/16/2021
3.4d	SPP-APR Indicator 4 - Significant Disproportionality using discipline data for suspension/expulsion	Shanna Bigler, SETS Discipline Lead	11/10/2021
3.4e	Annual review of due process decisions	Mark Ward, SETS Attorney	11/10/2021
PRIORITY AREA 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;			
4.1	<i>Office of Special Education Programs (OSEP) focused monitoring</i>		
4.1a	Kansas MET REQUIREMENTS for the 2020 reporting period	OSEP Letter	7/15/2021
4.1b	Differentiated Monitoring System (DMS) will be used by OSEP to monitor Kansas during the 2022-2023 school year	Bert Moore, SETS Director	9/16/2021
4.1c	DMS - the 8 components were reviewed and the SETS Team has selected staff to serve on each area that will be monitored	Bert Moore, SETS Director	11/10/2021
4.1d	DMS - SETS will receive a letter from OSEP that will provide the timeline for monitoring	Brian Dempsey, SETS Ass't Director and lead for DMS	1/13/2022

PRIORITY AREA 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;

5.1	<i>Enhance school-family-community partnerships by encouraging and developing coordinated programs and services</i>		
5.1a	Ex-Officio Member reports were provided at each SEAC meeting. Ex-Officio members include Families Together, the Disability Rights Center, the Kansas Association of Special Education Administrators, and the Kansas State Board of Education	Families Together, Leslie Girard; Disability Rights Center, Mike Burgess; Kansas Association of Special Education Administrators, Ashley Enz; and Kansas State Board of Education, Jim McNiece	7/17/2021; 9/16/2021; 11/10/2021; 1/12/2022; 1/13/2022; 4/14/2022
5.1b	Kansas State School for Blind (KSSB) provided a report including the enrollment at the KSSB as well as the outreach support being provided across the state	Jon Harding, KSSB Superintendent	11/10/2021
5.1c	Kansas State School for the Deaf/Hard of Hearing (KSSDHH) provided a report including the enrollment at the KSSDHH as well as reporting on the shortage of deaf educators	Luanne Barron, KSSDHH Superintendent	11/10/2021
5.2	<i>Improve communication and collaboration between SEAC and SICC Councils to enhance services to children and families in Kansas</i>		
5.2a	SEAC and the State Interagency Coordinating Council held a joint meeting on January 12, 2022	Jordan Christian, KSDE SICC Lead	1/12/2022

5.3	<i>Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Education)</i>		
5.3a	A McKinney-Vento report was provided indicating that there were 7600 students identified as homeless during the 2019-2020 school year	Tate Toedman, SETS Ass't Director	11/10/2021
5.3b	The Graduation Taskforce report was provided that represents considerations for EACH student, both general education and special education	Trisha Backman, SEAC Chair-Elect and Sub-Committee Chair for Students with Disabilities	11/10/2021
5.3c	The KSDE Literacy initiative was provided including the Dyslexia initiative. KSDE is creating a literacy council and will offer summer academies	Laurie Curtis, KSDE Literacy Lead	4/14/2022
5.4	<i>Enhance the Kansas Assessment System</i>		
5.4a	SPP-APR Indicator 3 report was reviewed indicating that KSDE will need to set 144 new targets for 3a, 3b, 3c, and 3d and there is a requirement for 95% participation on Kansas State Assessments	Cary Rogers, SETS Alternate Assessment Lead and Indicator 3 Lead	7/15/2021
PRIORITY 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.			

6.1	<i>Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons</i>		
	NOTE: KSDE will report on this target at the January 10, 2023 SEAC meeting	Stacie Martin and Heather Gould, KSDE SETS Leads on Correctional Facility Monitoring	1/10/2023

Acronyms

ADA:	Americans with Disabilities Act
APR:	Annual Performance Report
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CEIS:	Coordinated Early Intervening Services
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DHH:	Deaf/Hard of Hearing
DLM:	Dynamic Learning Maps
ECLRE:	Early Childhood Least Restrictive Environment
ECO:	Early Childhood Outcomes Center
ECSETS:	Early Childhood, Special Education and Title Services
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESSA:	Every Student Succeeds Act
FAPE:	Free & Appropriate Public Education
FERPA	Family Educational Rights & Privacy Act
GAO:	Government Accountability Office or U.S. General Accounting Office
ICC:	Interagency Coordinating Council

IDEA:	Individuals with Disabilities Education Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IHE:	Institution of Higher Education
IPS:	Individual Plan of Study
JJA:	Juvenile Justice Authority
KASEA:	Kansas Association of Special Education Administrators
KCCR:	Kansas College and Career Readiness
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board (TASN Project)
KESA:	Kansas Education Systems Accreditation
KIAS:	Kansas Integrated Accountability System
KIDS:	Kansas Individual Data on Students
KIRC:	Kansas Instructional Resource Center (TASN Project)
KLFA:	Kansas Learning First Alliance
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center (TASN Project)
KSD:	Kansas School for the Deaf
KSBE:	Kansas State Board of Education
KSDE:	Kansas State Department of Education
LEA:	Local Education Agency
LETRS:	Language Essentials for Teachers of Reading and Spelling
LOD:	Levels of Determination
LRE:	Least Restrictive Environment

MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MTSS:	Multi-Tier System of Supports
NASDSE:	National Association of State Directors of Special Education
NAESPA	National Association of ESEA State Program Administrators
OCR:	Office of Civil Rights
OGC:	Office of General Counsel
OMB:	Office of Management and Budget
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OWS:	Outcomes Web System
PBIS:	Positive Behavior Intervention Supports
PII:	Personally Identifiable Information
PTI:	Parent Training Information Center (Families Together)
RDA:	Results Driven Accountability
RFP:	Request for Proposal
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SICC:	State Interagency Advisory Council
SPDG:	State Personnel Development Grant
SPP:	State Performance Plan
SSIP:	State Systemic Improvement Plan
TASN:	IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE

TIP: Targeted Improvement Plan

TLA: Teacher Licensure and Accreditation

UGG: Uniform Grant Guidance

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