

# KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



## Annual Report

**July 1, 2020 to June 30, 2021**

Special Education & Title Services

Kansas State Department of Education

900 SW Jackson Street, Suite 620

Topeka, KS 66612

1-800-203-9462



## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans Can

## SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

# KANSAS STATE BOARD OF EDUCATION

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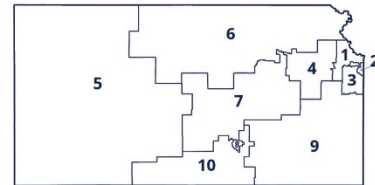


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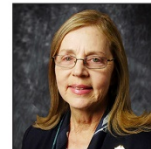
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# KANSAS STATE DEPARTMENT OF EDUCATION

COMMISSIONER OF  
EDUCATION



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DEPUTY COMMISSIONER  
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Dr. S. Craig Neuenswander

DEPUTY COMMISSIONER  
Division of Learning Services



Dr. Brad Neuenswander

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April 27, 2021

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**July 1, 2020 – June 30, 2021**

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# Secretary's Report

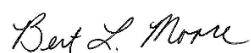
The Special Education Advisory Council (SEAC) works to ensure that the state of Kansas is engaging stakeholders on topics related to serving students with exceptionalities, their families and the agencies that support both the students and their families. To clarify, Kansas uses the term students with exceptionalities to include students with disabilities as well as students with Giftedness (Kansas Requirement). Serving students with exceptionalities in Kansas is the primary focus of SEAC. The primary motivation for individuals to be selected to serve on SEAC is a focus on quality improvement in the Kansas education system, particularly as it relates to serving students with exceptionalities. SEAC has been productively engaged in fulfilling its legal commitments and mission on behalf of students with disabilities including students with Giftedness. The SEAC members meet a minimum of four times each year, discuss and review issues of significance related to meeting the needs of students with disabilities and Giftedness, and advise the Special Education and Title Services (SETS) team as well as the Kansas State Board of Education (KSBE) on matters regarding programs and services for students with exceptionalities.

COVID had a substantial impact on the work of SEAC during this year. Meetings were held virtually throughout the school year while school districts were following the Kansas "gaiting" criteria on whether or not to serve students in person, through a hybrid model, or through a remote model. These environments changed continuously for many school districts depending on the viral load in each district's region. We know that this had an impact on serving students with exceptionalities; however, SEAC continued to advocate for ALL student to receive appropriate special education services in lieu of each child's circumstances. Many agencies did bring students with disabilities into the buildings to receive their special education supports and services while general education students were served virtually.

Kansas developed a Navigating Change document for school districts which outlined supports and services for districts and agencies serving school districts during the 2020-2021 school year. SEAC had regular discussions about any issues that were brought to meetings regarding serving students with disabilities appropriately.

As the Secretary for SEAC, I am proud of the accomplishments made during this difficult year of the pandemic. We continued to address key issues brought by the State Department and members relative to how to keep the focus on our students. A list of accomplishments can be found in the Council Accomplishments section of this Annual Report. I will add here that we expanded our time to meet with the Kansas State Board of Education by providing quarterly updates during State Board meetings. This kept the State Board apprised of the issues we were discussing as well as responded to State Board questions and recommendations.

Sincerely,



Bert Moore  
Director Special Education and Title Services

Secretary of the Kansas Special Education Advisory Council

# Introduction

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2020-2021 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

## Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Special Education, and Title Services team.

# Kansas State Board of Education

Kansans CAN!

## Vision

Kansas leads the world in the success of each student.

## Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training **and character development according to each student's gifts and talents.**

## SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

## SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

# Council Membership

The 2020-2021 SEAC was composed of twenty-one members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2020-2021 membership included:

| Council Member                 | Appointment Expires                  | Representation                                                  | Fulfills Majority requirement* | State Board Region | Voting Member | Address                                                                                                                                                                                       |
|--------------------------------|--------------------------------------|-----------------------------------------------------------------|--------------------------------|--------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Heath Peine<br>(Chair)         | 6/30/2021<br>(1 <sup>st</sup> Term)  | Local education official                                        | Yes                            | 10                 | Yes           | USD 259 Wichita<br>903 South Edgemoor Street<br>Wichita, KS 67235<br>(620) 326-4300<br><a href="mailto:hpeine@usd259.net">hpeine@usd259.net</a>                                               |
| Jennifer King<br>(Chair-Elect) | 6/30/2021<br>(1 <sup>st</sup> Term)  | Representative of public charter schools                        | Yes                            | 6                  | Yes           | 3250 Pin Oak Cr.<br>St. George, KS 66535<br>931-980-8433<br><a href="mailto:jennifer.king@usd480.net">jennifer.king@usd480.net</a>                                                            |
| Rebekah Helget<br>(Past Chair) | 6/30/2021<br>(1 year extension)      | Administrator of program for exceptional children               | Yes                            | 6                  | Yes           | Learning Cooperative of North Central Kansas<br>421 E. 3 <sup>rd</sup><br>Minneapolis, KS 67467<br>(785) 488-8153<br><a href="mailto:rebekah.helget@usd333.com">rebekah.helget@usd333.com</a> |
| Mike Martin                    | 6/30/2022)<br>(2 <sup>nd</sup> Term) | Parent of an exceptional child ages birth through 26 years      | Yes                            | 9                  | Yes           | 2009 Carline Road<br>Girard, KS 66743<br>(620) 249-4793<br><a href="mailto:mmartin@frontenac249.org">mmartin@frontenac249.org</a>                                                             |
| Dr. Heidi Cornell              | 6/30/2021<br>(1 <sup>st</sup> Term)  | Representative of institution of higher education that prepares | No                             | 8                  | Yes           | Wichita State University<br>1845 N Fairmount, Box 28<br>Wichita, KS 67226-0028                                                                                                                |

|                   |                                     |                                                                                                                                        |     |   |     |                                                                                                                                                                    |
|-------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----|---|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   |                                     | special education and related services personnel                                                                                       |     |   |     | 316-978-6067<br><a href="mailto:Heidi.cornell@wichita.edu">Heidi.cornell@wichita.edu</a>                                                                           |
| Tina Gibson       | 6/30/2021<br>(2 <sup>nd</sup> Term) | Teacher (general education)                                                                                                            | No  | 4 | Yes | USD 345 Seaman<br>1124 NW Lyman Road<br>Topeka, KS 66608<br>(785) 575-8700<br><a href="mailto:tgibson@usd345.com">tgibson@usd345.com</a>                           |
| Dr. Chelle Kemper | 6/30/2023<br>(2 <sup>nd</sup> Term) | Administrator of program for exceptional children                                                                                      | Yes | 5 | Yes | 100 Mexico Ave.,<br>Montezuma, KS 67867<br>620-789-5050<br><a href="mailto:ckemper@skacd.org">ckemper@skacd.org</a>                                                |
| Rachel Marsh      | 6/30/2021<br>(1 <sup>st</sup> Term) | Representative from state agency responsible for foster care of children                                                               | No  | 4 | Yes | Children's Alliance of Kansas<br>627 SW Topeka Boulevard<br>Topeka, Kansas 66603<br>620-200-0635<br><a href="mailto:rmarsh@childally.org">rmarsh@childally.org</a> |
| Dr. Troy Pitsch   | 6/30/2022<br>(1 <sup>st</sup> Term) | Local education official who carries out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq. | No  | 1 | Yes | USD 500 KCK<br><a href="mailto:troy.pitsch@kckps.org">troy.pitsch@kckps.org</a>                                                                                    |
| Sarah Schaffer    | 6/30/2021<br>(2 <sup>nd</sup> Term) | Individual with a disability                                                                                                           | Yes | 4 | Yes | 3409 Trail Road<br>Lawrence, KS 66049<br>(785) 760-4672<br><a href="mailto:s081s504@ku.edu">s081s504@ku.edu</a>                                                    |
| Laura Thompson    | 6/30/2023<br>(2 <sup>nd</sup> Term) | Representative of other state agency involved in the financing or delivery of related services to                                      | Yes | 7 | Yes | 123 N. Eisenhower<br>Junction City, KS 66441<br>785-717-4334<br><a href="mailto:laurathompson@usd475.org">laurathompson@usd475.org</a>                             |

|                   |                                              |                                                                                                                                                       |     |   |     |                                                                                                                                                                                           |
|-------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   |                                              | exceptional children                                                                                                                                  |     |   |     |                                                                                                                                                                                           |
| Amy Wagoner       | 6/30/2022<br>(1 <sup>st</sup> Term)          | Representative of private schools                                                                                                                     | No  | 7 | Yes | Holy Cross Catholic School<br>2633 Independence Road,<br>Hutchinson, KS 67502<br><br>(620) 665-6168<br><br><a href="mailto:awagoner@holycross-hutch.com">awagoner@holycross-hutch.com</a> |
| Kari Wallace      | 6/30/2022<br>(1 <sup>st</sup> Term)          | Representative of a vocational, community or business organization, concerned with the provision of transition services to children with disabilities | Yes | 9 | Yes | PO Box 466<br>Lebo, KS 66856<br><br>(620) 340-3813<br><br><a href="mailto:Kari.wallace@usd253.net">Kari.wallace@usd253.net</a>                                                            |
| Becci Werner      | 6/30/2022<br>(2 <sup>nd</sup> Term)          | Administrator of program for exceptional children                                                                                                     | No  | 8 | Yes | USD 259 Wichita<br>903 S Edgemoor<br>Wichita, KS 67218<br><br>316-973-4438<br><br><a href="mailto:rwerner@usd259.net">rwerner@usd259.net</a>                                              |
| Deb Young         | 6/30/2021<br>(2 <sup>nd</sup> Term)          | Individual with a disability                                                                                                                          | Yes | 4 | Yes | 625 Folks Rd. Apt 128<br>Lawrence, KS 66049<br><br>(785) 766-9324<br><br><a href="mailto:dyoung@sunflower.com">dyoung@sunflower.com</a>                                                   |
| Jennifer Kucinski | 7/1/2020-6/30/2023<br>(1 <sup>st</sup> Term) | Representative of other state agency involved in the financing or delivery of related services to exceptional children                                | Yes | 3 | Yes | 16100 W. 141st Street, Olathe, KS 66062<br><br>913-227-4349<br><br><a href="mailto:jkucinski@kssdb.org">jkucinski@kssdb.org</a>                                                           |
| Trisha Backman    | 7/1/2020-6/30/2023<br>(1 <sup>st</sup> Term) | Representative from the state                                                                                                                         | No  | 4 | Yes | 413 Eagle St.<br>Silver Lake, KS 66539                                                                                                                                                    |

|                |                                              |                                                                                                                  |     |    |     |                                                                                                                                                                                                     |
|----------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----|----|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                |                                              | juvenile corrections agency                                                                                      |     |    |     | 785 806 5047<br><a href="mailto:TrishaBackman@lghs.smokyhill.org">TrishaBackman@lghs.smokyhill.org</a>                                                                                              |
| Amy Zimmerman  | 7/1/2020-6/30/2023<br>(1 <sup>st</sup> Term) | Parent of a gifted child                                                                                         | No  | 5  | Yes | 1109 N. Tulane Ave.<br>Liberal, KS 67901<br>620-655-9629<br><a href="mailto:amy.zimmerman@usd480.net">amy.zimmerman@usd480.net</a>                                                                  |
| Marvin Miller  | 7/1/2020-6/30/2023<br>(1 <sup>st</sup> Term) | Teacher (special education)                                                                                      | Yes | 10 | Yes | 10808 W. Harvest Lane<br>Wichita, KS 67212<br>316-765-3145<br><a href="mailto:mjmillier@abilityed.com">mjmillier@abilityed.com</a>                                                                  |
| Jennifer Kurth | 7/1/2020-6/30/2023<br>(1 <sup>st</sup> Term) | Representative of institution of higher education that prepares special education and related services personnel | No  | 4  | Yes | University of Kansas<br>Lawrence, KS<br>785.864.4954<br><a href="mailto:jkurth@ku.edu">jkurth@ku.edu</a>                                                                                            |
| Tobias Wood    | 7/1/2020-6/30/2023<br>(1 <sup>st</sup> Term) | State Agency official                                                                                            |     | 4  | Yes | 9400 SW Hoch Rd<br>Auburn, KS 66402<br>785-302-0584<br><a href="mailto:twood@ksbor.org">twood@ksbor.org</a>                                                                                         |
| Brandon Gay    | 7/1/2020-6/30/2023<br>(1 <sup>st</sup> Term) | Representative from the state adult corrections agency                                                           | No  | 5  | Yes | <a href="http://ColbyCommunityCollege.edu">Colby Community College</a><br><a href="mailto:brandon.gay@colbycc.edu">brandon.gay@colbycc.edu</a>                                                      |
| Lesli Girard   | ex officio                                   | Official Parent Training and Information Center for Kansas                                                       |     |    | No  | Families Together, Inc.<br>5611 SW Barrington Court<br>South, Suite 120<br>Topeka, KS 66614<br>(785) 233-4777<br><a href="mailto:lesli@famieliestogetherinc.org">lesli@famieliestogetherinc.org</a> |
| Jim McNiece    | ex officio                                   | Kansas State Board of Education                                                                                  |     | 10 | No  | 1213 Manchester Court<br>Wichita, KS 67212                                                                                                                                                          |

|                                |            |                                                    |  |  |    |                                                                                                                            |
|--------------------------------|------------|----------------------------------------------------|--|--|----|----------------------------------------------------------------------------------------------------------------------------|
|                                |            |                                                    |  |  |    | <a href="mailto:jmcniece@ksde.org">jmcniece@ksde.org</a>                                                                   |
| Rocky Nichols/<br>Mike Burgess | ex officio | Official Protection and Advocacy System for Kansas |  |  | No | <a href="mailto:rocky@drckansas.org">rocky@drckansas.org</a><br><a href="mailto:mike@drckansas.org">mike@drckansas.org</a> |
|                                | ex officio | Senate Education Chair or Designee                 |  |  | No |                                                                                                                            |
|                                | ex officio | House Education Chair or Designee                  |  |  | No |                                                                                                                            |

Secretary to SEAC: Bert Moore, Director of Special Education and Title Services, KSDE

\* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

\*\* Non-voting ex-officio member.

## Council Leadership

The chair for the 2020-2021 year was Heath Peine. He was unanimously elected to fulfill the obligations of the chair at the April 2020 council meeting.

## Operational Standards

The SEAC's 2020-2021 meeting schedule was as follows:

| Meeting Date            | Location         |
|-------------------------|------------------|
| July 23, 2020           | Virtual Meeting  |
| September 23, 2020      | Virtual Meeting  |
| November 10, 2020       | Virtual Meeting  |
| January 12 and 13, 2021 | Virtual Meetings |
| April 22, 2021          | Virtual Meeting  |

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2020-2021 year exceeded this standard by holding five meetings, one of which was a two-day meeting that included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

## Council Accomplishments

SEAC's 2020-2021 accomplishments, under the leadership of SEAC chair, Heath Peine, are wide ranging and invaluable to KSDE in ensuring the education of all students. SEAC is especially proud to have been involved in the following work:

- Teacher Licensure – The SEAC collaborated with the Teacher Licensure team to look for remedies in the area of special education teacher and administrator shortages. Teacher Licensure presented options for Director of Special Education license and will work with special education representatives on the Professional Standard Board. After sub-committee's report SEAC Membership approved motion by vote to discontinue the pursuit of a separate Director of SPED license.

- Formation of Membership Committee to review new SEAC membership applications to fill open positions
- Received and reviewed Navigating Change Document and provided feedback concerning gaiting criteria – hybrid, remote, on-site learning opportunities.
- Created a Sub-committee to work on Secondary Transition; Secondary Transition document reviewed and approved by Sub-committee and then approved by SEAC membership.
- SEAC-SICC Joint Meeting – reviewed Early Childhood Least Restrictive Environment (ECLRE) data trends; the State Interagency Coordination Council (SICC) Annual Report <https://www.kansasicc.org/>; discussion of Early Childhood/Special Education vacancies.
- Legislative Session Discussion Topics - Homeless data impact; special education funding concerns; teacher shortages; student numbers going up, costs to provide services going up; funding is flat; ESSER II funds are coming; excess cost history.
  - ESSER / EANS Update – Kansas has set aside \$8 million dollars of the ESSER I funds for Special Education; \$24 million of the ESSER II funds for Special Education: and ESSER III will provide \$28 million dollars that will be designated for special education.
- SPP/APR has met requirements for more than fourteen years. The new requirements for FFY2020-2025 were presented.
- SEAC Bylaws were updated and approved by membership.
- Provided feedback to KSDE Special Education and Title Services (SETS) team on:
  - The Annual Performance Report submitted to the Office of Special Education Programs (OSEP);
  - Reviewed Transition regulations to ensure that all students with disabilities have transition goals and assessments initiated no later than the student's 14<sup>th</sup> birthday;
  - Discussed dyslexia as an area of concern to ensure that students diagnosed with dyslexia are receiving appropriate educational supports and services;
  - Provided feedback to KSDE on Significant Disproportionality and recommended following the practice provided by the SETS team for determination and notification to districts;
  - Reviewed the work of the Mental Health Advisory Council;
  - Received information for KSDE licensure on the shortage of special education personnel in Kansas;
  - Review of TASN projects and provided feedback; and

- Reviewed Emergency Safety Intervention (ESI) data and provided feedback on technical assistance to districts and possible ESI legislation.

## Special Education Advisory Council

### Summary of Activities by Priority Area

#### 2020-2021

The Kansas Special Education Advisory Council will advise the KSDE SETS team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

**Priority Area 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;**

| Area of Focus                                                                                                                                                                                                                                                                                                                                                                                                                | Data Sources                                                                                                                                                                                                                                                                                                  | Action Completed                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <p>1.1 Increase awareness and understanding of provision of services from the public perspective</p> <ul style="list-style-type: none"> <li>• Senate Bill 323 Language Assessment Bill (K.S. A. 75-5397e)</li> <li>• Trauma Informed Care</li> </ul>                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Families Together, Inc. (PTI)</li> <li>• Public Comment</li> <li>• Written Testimony</li> <li>• TASN</li> <li>• KS School for the Deaf</li> </ul>                                                                                                                    | <p>July 23, 2020</p> <p>September 23, 2020</p> <p>November 10, 2020</p> <p>January 12-13, 2021</p> <p>April 22, 2021</p> |
| <p>1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations</p> <ul style="list-style-type: none"> <li>• Address council membership to include student with disabilities</li> <li>• Emergency Safety Interventions Task Force</li> <li>• Kansas School Mental Health Advisory Council</li> <li>• Language Assessment Program Advisory Committee</li> </ul> | <ul style="list-style-type: none"> <li>• IEP Meetings</li> <li>• Public forums</li> <li>• Statewide projects</li> <li>• Website</li> <li>• Conferences</li> <li>• TASN</li> <li>• KDHE</li> <li>• SICC</li> <li>• KPIRC</li> <li>• Families Together, Inc. (PTI)</li> <li>• KS School for the Deaf</li> </ul> | <p>July 23, 2020</p> <p>September 23, 2020</p> <p>November 10, 2020</p> <p>January 12-13, 2021</p> <p>April 22, 2021</p> |

| Area of Focus                                                                                                                                                                                                                                                                                 | Data Sources                                                                                                                          | Action Completed                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure and endorsement and assist with dissemination of related information <ul style="list-style-type: none"> <li>Unified License for Special Education</li> <li></li> </ul> | <ul style="list-style-type: none"> <li>SPDG</li> <li>KSDE, TLA and ECSETS teams</li> <li>E-Mentoring Project</li> <li>TASN</li> </ul> | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |

Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

| Area of Focus                                                                                                                                                                                                                                                                        | Data Sources                                                                                                                                                                              | Action Completed                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes <ul style="list-style-type: none"> <li>Elementary and Secondary Education Act regulations</li> <li>Language Assessment Program (K.S.A. 75-5397e)</li> </ul> | <ul style="list-style-type: none"> <li>Personnel Report</li> <li>KSDE</li> <li>Testimony</li> <li>Public Comment</li> <li>Stakeholder Meetings</li> <li>Ks School for the Deaf</li> </ul> | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |

Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

| Area of Focus                                                                                                                                                                                                                                                          | Data Sources                                                                                                                                                                                                                                            | Action Completed                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities | <ul style="list-style-type: none"> <li>Data for SPP Indicators</li> <li>Data and review of due process hearings, mediation and formal complaints</li> <li>Kansas Integrated Accountability System (KIAS) Data</li> <li>KAN-DIS</li> <li>TASN</li> </ul> | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |
| 3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help                                                                                                                                                         | <ul style="list-style-type: none"> <li>SICC</li> <li>SEAC Members</li> </ul>                                                                                                                                                                            | July 23, 2020<br>September 23, 2020                                                               |

| Area of Focus                                                                                                                                                                                                                                                                                                                                                                                      | Data Sources                                                                                                                                                                                                                                                                                                                                                                                   | Action Completed                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| ensure Kansas can demonstrate compliance with IDEA 2004 and regulations                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>TASN</li> </ul>                                                                                                                                                                                                                                                                                                                                         | November 10, 2020<br>January 12-13, 2021<br>April 22, 2021                                        |
| 3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement <ul style="list-style-type: none"> <li>Discuss/Analyze threshold for Kansas Significant Disproportionality</li> <li>Discuss support needed by districts who are found to be significantly disproportionate.</li> </ul> | <ul style="list-style-type: none"> <li>SEAC Council Member reports</li> <li>APR/SPP Data               <ul style="list-style-type: none"> <li>Graduation/drop-out rates</li> <li>EC outcomes</li> <li>State Assessment Data</li> <li>Suspension/Expulsion Data</li> <li>APR/SPP Data</li> <li>Post-secondary outcomes</li> <li>Emergency Safety Intervention (ESI) Data</li> </ul> </li> </ul> | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |
| 3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U. S. Department of Education (OSEP)                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>APR and SPP Data</li> </ul>                                                                                                                                                                                                                                                                                                                             | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |

Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;

| Area of Focus                                                                                                                                                                                                       | Data Sources                                           | Action Completed                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02 | <ul style="list-style-type: none"> <li>KIAS</li> </ul> | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |

Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;

| Area of Focus                                                                                                                                                                                                                                                 | Data Sources                                                                                                                                                                                  | Action Completed                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services <ul style="list-style-type: none"> <li>• Discussion and review of a secondary transition document for Parents.</li> </ul>                 | <ul style="list-style-type: none"> <li>• Presentation by TASN</li> <li>• Families Together, Inc. (PTI)</li> <li>• KPIRC</li> <li>• Family Voices</li> <li>• Ks School for the Deaf</li> </ul> | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |
| 5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas                                                                                                                                   | <ul style="list-style-type: none"> <li>• SICC</li> <li>• Families Together, Inc. (PTI)</li> <li>• Family Voices</li> </ul>                                                                    | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |
| 5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.) <ul style="list-style-type: none"> <li>• Reviewed work of TASN projects including MTSS</li> </ul> | <ul style="list-style-type: none"> <li>• KSDE</li> <li>• KDHE</li> <li>• TASN</li> <li>• KPIRC</li> <li>• Families Together, Inc. (PTI)</li> <li>• Family Voices</li> </ul>                   | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |
| 5.4 Enhance Kansas Assessment System <ul style="list-style-type: none"> <li>• Reducing the State Assessment Footprint</li> <li>• Improvements to Dynamic Learning Maps</li> </ul>                                                                             | <ul style="list-style-type: none"> <li>• KSDE – Early Childhood, Special Education and Title Services Team</li> <li>• KSDE – Career Standards and Assessment Services Team</li> </ul>         | July 23, 2020<br>September 23, 2020<br>November 10, 2020<br>January 12-13, 2021<br>April 22, 2021 |

Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

| Area of Focus                                                                                                                    | Data Sources                                                                                                                                                                          | Action Completed                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons | <ul style="list-style-type: none"> <li>• SEAC Member Reports</li> <li>• Office of Special Education Programs (OSEP)</li> <li>• Kansas State Department of Education (KSDE)</li> </ul> | <p>July 23, 2020</p> <p>September 23, 2020</p> <p>November 10, 2020</p> <p>January 12-13, 2021</p> <p>April 22, 2021</p> |

# Acronyms

|             |                                                                                   |
|-------------|-----------------------------------------------------------------------------------|
| ADA:        | Americans with Disabilities Act                                                   |
| APR:        | Annual Performance Report                                                         |
| CADRE:      | Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project) |
| CEIS:       | Coordinated Early Intervening Services                                            |
| CWDs:       | Children with Disabilities                                                        |
| DGB:        | Data Governance Board                                                             |
| DHH:        | Deaf/Hard of Hearing                                                              |
| DLM:        | Dynamic Learning Maps                                                             |
| ECLRE:      | Early Childhood Least Restrictive Environment                                     |
| ECO:        | Early Childhood Outcomes Center                                                   |
| ECSETS:     | Early Childhood, Special Education and Title Services                             |
| ED or USDE: | U.S. Department of Education                                                      |
| EDEN:       | Education Data Exchange Network                                                   |
| EDGAR:      | Education Department General Administrative Regulations                           |
| EPC:        | Education Program Consultants                                                     |
| ESEA:       | Elementary & Secondary Education Act of 1964                                      |
| ESI:        | Emergency Safety Interventions                                                    |
| ESSA:       | Every Student Succeeds Act                                                        |
| FAPE:       | Free & Appropriate Public Education                                               |
| FERPA       | Family Educational Rights & Privacy Act                                           |
| GAO:        | Government Accountability Office or U.S. General Accounting Office                |
| ICC:        | Interagency Coordinating Council                                                  |

|        |                                                          |
|--------|----------------------------------------------------------|
| IDEA:  | Individuals with Disabilities Education Act              |
| IEE:   | Independent Educational Evaluation                       |
| IEP:   | Individualized Education Program                         |
| IHE:   | Institution of Higher Education                          |
| IPS:   | Individual Plan of Study                                 |
| JJA:   | Juvenile Justice Authority                               |
| KASEA: | Kansas Association of Special Education Administrators   |
| KCCR:  | Kansas College and Career Readiness                      |
| KDHE:  | Kansas Department of Health and Environment              |
| KEEB:  | Kansas Education Employment Board (TASN Project)         |
| KESA:  | Kansas Education Systems Accreditation                   |
| KIAS:  | Kansas Integrated Accountability System                  |
| KIDS:  | Kansas Individual Data on Students                       |
| KIRC:  | Kansas Instructional Resource Center (TASN Project)      |
| KLFA:  | Kansas Learning First Alliance                           |
| KLN:   | Kansas Learning Network                                  |
| KPIRC: | Kansas Parent Information Resource Center (TASN Project) |
| KSD:   | Kansas School for the Deaf                               |
| KSBE:  | Kansas State Board of Education                          |
| KSDE:  | Kansas State Department of Education                     |
| LEA:   | Local Education Agency                                   |
| LETRS: | Language Essentials for Teachers of Reading and Spelling |
| LOD:   | Levels of Determination                                  |
| LRE:   | Least Restrictive Environment                            |

|         |                                                                                      |
|---------|--------------------------------------------------------------------------------------|
| MOA:    | Memorandum of Agreement                                                              |
| MOE:    | Maintenance of Effort                                                                |
| MOU:    | Memorandum of Understanding                                                          |
| MTSS:   | Multi-Tier System of Supports                                                        |
| NASDSE: | National Association of State Directors of Special Education                         |
| NAESPA  | National Association of ESEA State Program Administrators                            |
| OCR:    | Office of Civil Rights                                                               |
| OGC:    | Office of General Counsel                                                            |
| OMB:    | Office of Management and Budget                                                      |
| OSEP:   | U.S. Department of Education's Office of Special Education Programs                  |
| OSERS:  | U.S. Department of Education's Office of Special Education & Rehabilitative Services |
| OWS:    | Outcomes Web System                                                                  |
| PBIS:   | Positive Behavior Intervention Supports                                              |
| PII:    | Personally Identifiable Information                                                  |
| PTI:    | Parent Training Information Center (Families Together)                               |
| RDA:    | Results Driven Accountability                                                        |
| RFP:    | Request for Proposal                                                                 |
| SEA:    | State Education Agency                                                               |
| SEAC:   | Special Education Advisory Council                                                   |
| SICC:   | State Interagency Advisory Council                                                   |
| SPDG:   | State Personnel Development Grant                                                    |
| SPP:    | State Performance Plan                                                               |
| SSIP:   | State Systemic Improvement Plan                                                      |
| TASN:   | IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE     |

TIP: Targeted Improvement Plan

TLA: Teacher Licensure and Accreditation

UGG: Uniform Grant Guidance

For more information, contact:

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