

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report July 1, 2018 to June 30, 2019

Special Education & Title Services
Kansas State Department of Education
900 SW Jackson Street, Suite 620
Topeka, KS 66612
1-800-203-9462



Submitted January, 2020



MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

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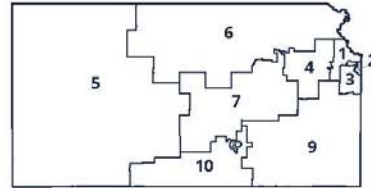


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SEPT. 2019

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Secretary's Report

The State of Kansas continues to have a diverse group of stakeholders leading the work of the Special Education Advisory Council. The Council is focused on improving outcomes for students with exceptionalities by reviewing topics of common interest related to students with exceptionalities. This includes involving assisting families to navigate the complexities of working with schools and agencies that serve students with exceptionalities. Services for students with exceptionalities in Kansas are focused on constructing relationships with parents, teachers, and administrators in order to provide the maximum benefit for students.

The Special Education Advisory Council works to ensure that the state is engaging stakeholders on topics of concern to students with exceptionalities, their families and the agencies that support both the students and the families. The primary motivation for individuals to be selected to serve on SEAC is a focus on quality improvement in the Kansas education system, particularly as it relates to students with exceptionalities. SEAC has represented its constituents well again this past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. The SEAC members meet on a regular basis, study issues of significance, provide a representative advisory function, and advise the Special Education and Title Services (SETS) team and Kansas State Board of Education (KSBE) on matters of concern regarding special education.

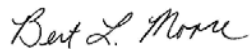
SEAC's 2018-2019 accomplishments, under the leadership of SEAC chair, Mike Martin, are wide ranging and include the following:

- o SEAC members represented the council at the annual National and Kansas Council for Exceptional Children Conference, the Kansas Multi - Tier System of Supports Symposium, The Annual Kansas Summer Leadership Conference for Special Education Administrators, The OSEP Summer Leadership Conference, The Tri-State Law Conference, and the KSDE Annual Conference.
- o Dr. Marvin Miller and Dr. Joan Robbins represented SEAC as members of the statewide task force set up by the 2015 Kansas Legislature to study issues directly related to Emergency Safety Interventions (ESI). Both members provided updates to the SEAC as well as the Kansas State Board of Education regarding the ESI task force.
- o Dr. Marvin Miller supported the annual Kansas CEC Yes, I Can Conference by providing SEAC materials and networking with participants.
- o The SEAC collaborated with other stakeholders to support Senate Bill 323, (later becoming K.S.A. 75-5397e) which made specific recommendations for language acquisition and language assessment for students who are deaf or hard of hearing. Joan Macy served on the Governor's advisory committee to develop a specific action plan for implementation of a statewide language assessment program for children who are deaf/hard of hearing (DHH) ages birth through eight. This program will assess, monitor, and track language development in American Sign Language (ASL) and English of these children to ensure they have language skills commensurate with their hearing peers.
- o Provided feedback to KSDE Special Education and Title Services (SETS) team on:
 - The Annual Performance Report submitted to the Office of Special Education Programs (OSEP);

- Reviewed Transition regulations to ensure that all students with disabilities have transition goals and assessments initiated no later than the student's 14th birthday;
- Discussed dyslexia as an area of concern to ensure that students diagnosed with dyslexia are receiving appropriate educational supports and services;
- Provided feedback to KSDE on Significant Disproportionality;
- Determined that detention centers needed to be monitored and provided input on this issue;
- Reviewed the work of the School Mental Health Advisory Council;
- Received information for KSDE licensure on the shortage of special education personnel in Kansas;
- Received training on the "Redesign" framework for selected districts that applied to be in the redesign cohort; and
- Provided forums for public comment on disability related issues.
- Worked in collaboration on the development and review of the Considerations for the Effective Use of Paraprofessionals in Schools for the field by reviewing and providing input on the content as it was developed.

SEAC serves a valuable role in representing the stakeholders of Kansas regarding special education services. Please feel free to contact me if you have any questions regarding SEAC.

Sincerely,

A handwritten signature in cursive script that reads "Bert L. Moore".

Bert Moore
Director Special Education and Title Services
Secretary of the Kansas Special Education Advisory Council

Introduction

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2018-2019 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Special Education, and Title Services team.

Kansas State Board of Education

Kansans CAN!

VISION

Kansas leads the world in the success of each student.

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

SEAC GOAL

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC BELIEFS

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership

The 2018-2019 SEAC was composed of twenty-one members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2018-2019 membership included:



Special Education Advisory Council FY 2018-2019

SEAC Members

Council Member	Appointment Expires	Representation	Fulfills require	Board Region	Voting Member	Address
Mike Martin * (Chair)	6/30/2019 (1st term)	Parent of a child or person with a disability	Yes	9	Yes	2009 Carline Road Girard, KS 66743 (620) 249-4793 mmartin@frontenac249.org
Rebekah Helget * (Chair Elect)	6/30/2020 (2nd term)	Administrator of Exceptional Programs	Yes	6	Yes	USD 333 Special Education Director 421 E. 3 rd Minneapolis, KS 67467 (785) 488-8153 rebekah.helget@usd333.com
Joan Macy * (Past Chair)	6/30/2020 (2 nd term)	State Official	Yes	3	Yes	Kansas State School for the Deaf 450 E Park Street Olathe, KS 66061 (913) 210-8149 jmacy@kssdb.org
Stacie Clarkson	6/30/2020 (2 nd term)	Department of Corrections - Adult	No	9	Yes	Special Education Director SEKESC 947 W HWY 47 Girard, KS 66062 (620) 330-0209 (620) 724-6281 stacie.clarkson@greenbush.org
Dr. Heidi Cornell (WSU)	6/30/2021 (1 st Term)	IHE Special Education	No	8	Yes	Wichita State University 1845 N Fairmount, Box 28 Wichita, KS 67226-0028 316-978-6067 Heidi.cornell@wichita.edu

Council Member	Appointment Expires	Representation	Fulfills require	Board Region	Voting Member	Address
Amy Dejmal	6/30/2020 (2 nd term)	Other state agency involved in financing or delivery of services to exceptional children	No	9	Yes	Butler County Special Education Interlocal 9110 SW Haverhill Road Augusta, KS 67010 (316) 775-1819 adejmal@usd375.org
Tina Gibson	6/30/2021 (2 nd Term)	General Education Teacher	No	4	Yes	USD 345 Seaman 1124 NW Lyman Road Topeka, KS 66608 (785) 575-8700 tgibson@usd345.com
Dr. Chelle Kemper *	6/30/2020 (1 st term)	LEA Official	Yes	5	Yes	100 Mexico Ave., Montezuma, KS 67867 620-789-5050 ckemper@skacd.com
Kathy Kersenbrock-Ostmeyer *	6/30/2020 (2 nd term)	Department of Corrections - Juvenile	Yes	5	Yes	703 W 2 nd Oakley, KS 67748 (785) 672-3125 kko@nkesc.org
Jennifer King	6/30/2021 (1 st term)	Charter School Representative	Yes	6	Yes	3250 Pin Oak Cr. St. George, KS 66535 931-980-8433 jenking@k12.com
Megan Laurent	6/30/2020 (1 st term)	Parent of a child with Giftedness	No	2	Yes	8030 Mullen Road Lenexa KS 66215 913-302-6789 meg61299@aol.com
Dr. Judy Martin	6/30/2019 (2nd term)	Homeless Children	No	3	Yes	USD 231 Gardner Edgerton 231 E Madison Gardner, KS 66030 (913) 856-2080 (913) 206-2580 martinj@usd231.com
Rachel Marsh*	6/30/2021 (1 st term)	Foster Care Agency	No	4	Yes	Topeka, KS 620-200-0635 rachel.marsh@st-francis.org
Dr. Marvin Miller *	6/30/2020 (2 nd term)	Parent of a child or person with a disability	Yes	10	Yes	10808 W. Harvest Lane Wichita, KS 67212 316-765-3145 mjmillier@abilityed.com
Heath Peine	6/30/2021 (1 st Term)	LEA Official		10		USD 353 Wellington 527 N. Forestview St. Wichita, KS 67235 (620) 326-4300 hpeine@kasea.org
Sarah Schaffer *	6/30/2021 (2 nd Term)	Parent of a child or person with a disability	Yes	4	Yes	3409 Trail Road Lawrence, KS 66049 (785) 760-4672 s081s504@ku.edu

Council Member	Appointment Expires	Representation	Fulfills require	Board Region	Voting Member	Address
Dr. Robb Scott	6/30/2019 (2nd term)	Vocational, community or business organization concerned with provision of transition services	No	5	Yes	Assistant Professor Fort Hays State University 600 Park Street RH 210A Hays, KS 67601 (785) 236-8158 rbscott2@fhsu.edu
Laura Thompson *	6/30/2020 (1 st term)	Related Service Provider	Yes	7	Yes	123 N. Eisenhower Junction City, KS 66441 785-717-4334 laurathompson@usd475.org
Becci Werner	6/30/2019 (1st term)	LEA Official	No	8	Yes	USD 259 Wichita 903 S Edgemoor Wichita, KS 67218 316-973-4438 rwerner@usd259.net
Deb Young *	6/30/2021 (2 nd Term)	Parent of a child or person with a disability	Yes	4	Yes	829 Silver Rain Rd Lawrence, KS 66049 (785) 766-9324 deb.young@greenbush.org
Vacant	6/30/2019 (1st term)	Private Schools				
Lesli Girard **	Ex-officio	Parent Training and Information Center		4	No	Families Together, Inc. 5611 SW Barrington Court South, Suite 120 Topeka, KS 66614 (785) 233-4777 lesli@famieliestogetherinc.org
Jim McNiece **	Ex-Officio	Kansas State Board of Education		10	No	1213 Manchester Court Wichita, KS 67212 jmcniece@ksde.org
Rocky Nichols** Mike Burgess	Ex-Officio	Disability Rights Center				rocky@drckansas.org mike@drckansas.org
	Ex-Officio	Senate Education Chair or Designee				
	Ex-Officio	House Education Chair or Designee				

Secretary to SEAC: Bert Moore, Director of Special Education and Title Services, KSDE

* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

** Non-voting ex-officio member.

COUNCIL LEADERSHIP

The chair for the 2018-2019 year was Mike Martin. He was unanimously elected to fulfill the obligations of the chair at the April 2017 council meeting.

OPERATIONAL STANDARDS

The SEAC's 2018-2019 meeting schedule was as follows:

Meeting Date	Location
July 24, 2018	Wichita Hyatt, Wichita
September 13, 2018	Kansas State Department of Education (KSDE) Topeka
November 13, 2018	KSDE, Topeka
January 15-16, 2019	KSDE, Topeka
April 17, 2019	KSDE, Topeka

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2018-2019 year exceeded this standard by holding five meetings, one of which was a two-day meeting that included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

COUNCIL ACCOMPLISHMENTS

SEAC's 2018-2019 accomplishments, under the leadership of SEAC chair, Mike Martin, are wide ranging and invaluable to KSDE in ensuring the education of all students. SEAC is especially proud to have been involved in the following work.:

- Participation in the selection of the new state director of Special Education.
- Dr. Marvin Miller and Dr. Joan Robbins represented SEAC as members of the statewide task force set up by the 2015 Kansas Legislature to study issues directly related to Emergency Safety Interventions (ESI). Both members provided updates to the SEAC as well as the Kansas State Board of Education regarding the ESI task force.
- The SEAC collaborated with other stakeholders to support Senate Bill 323, (later becoming K.S.A. 75-5397e) which made specific recommendations for language acquisition and language assessment for students who are deaf or hard of hearing. Joan Macy served on the Governor's advisory committee to develop a specific action plan for implementation of a statewide language assessment program for children who are deaf/hard of hearing (DHH) ages birth through eight. This program will assess, monitor, and track language development in American Sign Language (ASL) and English of these children to ensure they have language skills commensurate with their hearing peers.
- Provided feedback to KSDE Special Education and Title Services (SETS) team on:

- o The Annual Performance Report submitted to the Office of Special Education Programs (OSEP);
- o Reviewed Transition regulations to ensure that all students with disabilities have transition goals and assessments initiated no later than the student's 14th birthday;
- o Discussed dyslexia as an area of concern to ensure that students diagnosed with dyslexia are receiving appropriate educational supports and services;
- o Provided feedback to KSDE on Significant Disproportionality;
- o Reviewed the work of the Mental Health Advisory Council;
- o Received information for KSDE licensure on the shortage of special education personnel in Kansas;
- o Marvin Miller represented SEAC as a member of the Transition Task Force.

Special Education Advisory Council Summary of Activities by Priority Area 2018-2019

The Kansas Special Education Advisory Council will advise the KSDE SETS team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

- **Priority Area 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
1.1 Increase awareness and understanding of provision of services from the public perspective • Senate Bill 323 Language Assessment Bill (K.S. A. 75-5397e) • Trauma Informed Care	• Families Together, Inc. (PTI) • Public Comment • Written Testimony • TASN • KS School for the Deaf	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations • Address council membership to include student with disabilities • Emergency Safety Interventions Task Force • Add Kansas State Board of Education member as an Ex-Officio member • Kansas School Mental Health Advisory Council • Language Assessment Program Advisory Committee	• IEP Meetings • Public forums • Statewide projects • Website • Conferences • TASN • KDHE • SICC • KPIRC • Families Together, Inc. (PTI) • KS School for the Deaf	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure and endorsement and assist with dissemination of related information • Participation in Blue Ribbon Taskforce on Teacher Shortage by Kathy Kersenbrock-Ostmeyer • Unified License for Special Education • Appropriate use of Para Professionals	• SPDG • KSDE, TLA and ECSETS teams • E-Mentoring Project • TASN	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019

- Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes • Elementary and Secondary Education Act regulations • Language Assessment Program (K.S.A. 75-5397e)	• Personnel Report • KSDE • Testimony • Public Comment • Stakeholder Meetings • Ks School for the Deaf	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019

- Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

Area of Focus	Data Sources	Action Completed
3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities	• Data for SPP Indicators • Data and review of due process hearings, mediation and formal complaints • Kansas Integrated Accountability System (KIAS) Data • KAN-DIS • TASN	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations	• SICC • SEAC Members • TASN	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement • Discuss/Analyze threshold for Kansas Significant Disproportionality	• SEAC Council Member reports • APR/SPP Data ◦ Graduation/drop-out rates ◦ EC outcomes ◦ State Assessment Data ◦ Suspension/Expulsion Data ◦ APR/SPP Data ◦ Post-secondary outcomes ◦ Emergency Safety Intervention (ESI) Data	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U. S. Department of Education (OSEP)	• APR and SPP Data	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019

- **Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;**

Area of Focus	Data Sources	Action Completed
4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02	• KIAS	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019

- **Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;**

Area of Focus	Data Sources	Action Completed
5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services	• Presentation by TASN • Families Together, Inc. (PTI) • KPIRC • Family Voices • Ks School for the Deaf	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas	• SICC • Families Together, Inc. (PTI) • Family Voices	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)	• KSDE • KDHE • TASN • KPIRC • Families Together, Inc. (PTI) • Family Voices	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019
5.4 Enhance Kansas Assessment System • Reducing the State Assessment Footprint • Improvements to Dynamic Learning Maps	• KSDE – Early Childhood, Special Education and Title Services Team • KSDE – Career Standards and Assessment Services Team	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019

- **Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.**

Area of Focus	Data Sources	Action Completed
6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons	• SEAC Member Reports • Office of Special Education Programs (OSEP) • Kansas State Department of Education (KSDE)	July 24, 2018 September 13, 2018 November 13, 2018 January 15-16, 2019 April 17, 2019

ACRONYMS

ADA:	Americans with Disabilities Act
APR:	Annual Performance Report
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CEIS:	Coordinated Early Intervening Services
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DHH:	Deaf/Hard of Hearing
DLM:	Dynamic Learning Maps
ECO:	Early Childhood Outcomes Center
ECSETS:	Early Childhood, Special Education and Title Services
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESSA:	Every Student Succeeds Act
FAPE:	Free & Appropriate Public Education
FERPA	Family Educational Rights & Privacy Act
GAO:	Government Accountability Office or U.S. General Accounting Office
ICC:	Interagency Coordinating Council
IDEA:	Individuals with Disabilities Education Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IHE:	Institution of Higher Education
IPS:	Individual Plan of Study
JJA:	Juvenile Justice Authority
KASEA:	Kansas Association of Special Education Administrators
KCCR:	Kansas College and Career Readiness
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board (TASN Project)
KESA	Kansas Education Systems Accreditation
KIAS:	Kansas Integrated Accountability System

KIDS:	Kansas Individual Data on Students
KIRC:	Kansas Instructional Resource Center (TASN Project)
KLFA:	Kansas Learning First Alliance
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center (TASN Project)
KSD:	Kansas School for the Deaf
KSBE:	Kansas State Board of Education
KSDE:	Kansas State Department of Education
LEA:	Local Education Agency
LETRS:	Language Essentials for Teachers of Reading and Spelling
LOD:	Levels of Determination
LRE:	Least Restrictive Environment
MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MTSS:	Multi-Tier System of Supports
NASDSE:	National Association of State Directors of Special Education
NAESPA	National Association of ESEA State Program Administrators
OCR:	Office of Civil Rights
OGC:	Office of General Counsel
OMB:	Office of Management and Budget
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OWS:	Outcomes Web System
PBIS:	Positive Behavior Intervention Supports
PII:	Personally Identifiable Information
PTI:	Parent Training Information Center (Families Together)
RDA:	Results Driven Accountability
RFP:	Request for Proposal
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SICC:	State Interagency Advisory Council
SPDG:	State Personnel Development Grant
SPP:	State Performance Plan

SSIP:	State Systemic Improvement Plan
TASN:	IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE
TIP:	Targeted Improvement Plan
TLA:	Teacher Licensure and Accreditation
UGG:	Uniform Grant Guidance

Appendix A

SEAC Chair Report – Mike Martin

A continued topic of discussion for SEAC is the use of Emergency Safety Interventions in our schools. We met on November 13, 2018 to review the progress that is being made throughout the state. What we noticed is that there were some schools who still have questions about ESI and the continued need for training with all parties. We were also provided with testimony from parents who believe that ESI was being used inappropriately with their student. This is an ongoing issue that will continue to need the attention of school districts, the state board of education, the leadership at KSDE and the legislative and executive branches of our state. I know that ESI regulations have made a positive impact on our students, but we need to continue the process of meeting the needs of individual students, and also provide the structure and supports needed for educators to be successful in the classrooms.

Another area where we worked to create a bond was with current legislators. We wanted them to know that if a bill was presented in the area of special education, we would be happy to provide knowledgeable members who could provide testimony and assistance to committees and individual members. We recognize that we are an advisory group to the state board, but we wanted to make our group available so the legislators could hear from special education professionals, parents of special education students, and support service providers from around the state. We were not asked to assist in the last session, and there appeared to be no issue from SEAC that we saw a need for our input. I do feel we made inroads with the legislators with whom we spoke.

We also started the process of asking KSDE to engage special education providers in the process of redesign. SEAC has a positive feel towards redesign, but we wanted to make sure IDEA was considered when schools were redesigning and that special educators were actively involved in the process.

In closing, I would like to thank the Kansas State Board of Education for its continued work on behalf of the students in Kansas. It is nice to see people from different political points of views be able to find the best avenue to educate all of our kids. Each time I have had the privilege to meet with this group it appears that the best interest of students is always at the forefront of the discussions. Also, thank you to the KSDE staff who help organize and facilitate our work as SEAC members. Without them, we would not be able to accomplish half of what we do.

Finally, I wish to thank the great men and women who are on the Special Education Advisory Council. This is an amazing group of people who take their roles seriously. I am on this committee as a parent, but I am also an educator. I am humbled by the knowledge of this group and in awe of the work going on throughout the state. We have people on this committee who provide a first-hand account of what people are facing in the area of special education and they do a masterful job. Each one brings their own unique expertise and they do it with a constant eye on what is best for the students, parents and educators in the State of Kansas. It has been my honor to represent this group today and we would be willing to answer any questions from the board.

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