Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0504 Oswego | Status: Submission Approved by KSDE on 12/04/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Teams use the DLM participation guidelines and eligibility rubric and are guided in the determination by agency prompts embedded in the IEP. Specifically, teams review individual student data to determine:
1. The student has a most significant cognitive disability, or multiple handicaps that significantly impacts cognitive functioning and significant deficits in adaptive behavior, and:

2. Instruction and IEP Goals for the student are tied to grade level essential elements, and:

3. The student requires direct and individualized instruction and substantial supports that are not
transient in nature, using adaptive individualized materials and methodology to access and learn grade and age appropriate curriculum.

Annually, key IEP stakeholders are trained on Kansas Dynamic Learning Participation guidelines and utilize the Rubric for determining eligibility for taking the DLM. Further, IEP Teams also review red-flag data and student performance data annually to review district participation in the DLM and ensure appropriate decisions were made for all students participating in the DLM or State Assessment. Ultimately, participation in the appropriate assessment is an IEP Team decision and will continue to be based on what is appropriate for the student at his/her current level.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Annually, key IEP stakeholders will be trained on Kansas Dynamic Learning Participation Guidelines and utilizing the Rubric for determining eligibility for taking the DLM. Staff are encouraged to participate in KSDE webinars covering content regarding the DLM.
IEP Teams will also discuss Least Dangerous Assumption and review red-flag data and student performance data annually to review district participation in the DLM and ensure appropriate decisions were made for all students participating in the DLM or State Assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No