Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0502 Lewis | Status: Submission Approved by KSDE on 12/03/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

[redacted] and with the small population of students within the building the district easily surpasses the 1% thresh hold. The IEP Teams within the district follow the DLM Eligibility rubric set forth by KSDE. This ensure students taking the DLM have the most significant cognitive disabilities and that they are at least 2.5 standard deviations below the mean in both cognitive and adaptive skills. Based on this information, only students who meet this criteria are deemed eligible to take the DLM.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district continues to follow the outlined process, as only the only students who take the DLM in this district are the ones who have the most significant cognitive disabilities.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No