Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0496 Pawnee Heights | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Staff members will be trained annually (Every August) on appropriately identifying students with the most significant cognitive disabilities and incorporating team decisions using appropriate guidance from the Kansas State Department of Education Rubric for Determining Student Eligibility for the
Kansas Alternate Assessment (DLM) for Students with
the Most Significant Cognitive Disabilities.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

All IEP teams that identify a student with the most cognitive disabilities based on current and existing data derived from all applicable testing and data sources work through the Kansas State Department of Education Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM) for Students with the Most Significant Cognitive Disabilities as a team. Parents and caregivers are fully integrated in the team's decision making processes. Staff members receive training and guidance on students with the most significant cognitive disabilities and the fundamentals of the Dynamic Learning Map and its qualifying rubric. Moreover, a mock file review of all files is completed no less than once per school year to make sure that students with the most significant cognitive disabilities are identified appropriately, and that the team has used the rubric as necessary in each decision.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

A mock file review of all files will be completed twice per school year to make sure that students with the most significant cognitive disabilities are identified appropriately, and that the team has used the rubric as necessary in each decision. Moreover, all staff members will be annually trained every August in fundamentals of the DLM, and how to use the rubric in guiding decision making of teams.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No