Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0491 Eudora | Status: Submission Approved by KSDE on 01/07/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

We will address disproportionality by providing training to our staff at our annual beginning of the year staff development program. Specifically, the training will include: Purpose of the Alternate Assessment, eligibility criteria, data sources for eligibility decisions, non-examples of data sources, Least Dangerous Assumption, parent involvement, and documentation of eligibility.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	71%
Math:	0%
Science:	50%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

As of the 24-25 school year, IEP teams are utilizing the DLM Rubric or the DLM Participation As of the 24-25 school year, IEP teams are utilizing the DLM Rubric or the DLM Participation Guidelines form provided by KSDE to guide them through DLM eligibility decisions. IEP teams are using data collected from the most recent evaluation (i.e., standardized assessments of cognitive ability and/or other data measuring or describing cognitive processes, assessments of adaptive behavior, rate of learning and progress in general education curriculum compared to peers, observation, and record review), as well as data collected throughout the IEP year via progress monitoring, present levels of performance, benchmark data, diagnostic assessments, service provider observation and data on the level of supports needed for the student to make continued progress and access the general education curriculum.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

As of the 24-25 school year, Alternate Assessment eligibility training has been provided to Special Education and Related Services certified staff via building level Special Education department meetings and to our School Psychologists via their monthly department meetings. In addition, we have asked School Psychologists to assist each IEP team with the eligibility decision making process and documentation. As of the 2025-26 school year, to address disproportionality, Alternate Assessment eligibility training will be included in our beginning of the year training for all Special Education and Related Services certified staff. This training will include the following components: Purpose of the Alternate Assessment, eligibility criteria, data sources for eligibility decisions, non-examples of data sources, Least Dangerous Assumption, parent involvement, and documentation of eligibility. Additional individualized training and support will be provided to staff or teams who are new to the eligibility process or who are determined to need additional support as identified by ECKCE or the District.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Lee A. Hanson	1/2/2025

Special Education Director Name	**Date**