Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0480 Liberal | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Data for the Non-English Learner subgroup indicates a risk ratio of over 3 in all three subject areas for USD 480. To address this, staff at USD 480 will review district policies, practices, and procedures to identify potential areas for improvement. As part of this analysis, we will assess each student’s individual education plan and assessment needs annually, comparing them to the DLM Participation guidelines, rubric, and checklist provided.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	32%
Math:	20%
Science:	50%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

USD 480 follows the DLM Participation Guidelines from KSDE to assess students who require alternative measures. Teams use a variety of data sources to make decisions about state assessments. These sources include, but are not limited to, student observations, record reviews, assessments, adaptive behavior scales, and interviews. The team also evaluates the student's significant cognitive disability, significant deficits in adaptive behavior, use of DLM Essential Elements as content standards versus the general education curriculum, and the need for extensive individualized instruction to achieve measurable gains. Additionally, classroom data such as work samples, progress monitoring, prompting data, and teacher observations are considered in our analysis.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

USD 480 will continue to guide case managers in using the DLM criteria and KSDE rubric to determine eligibility for each student on an annual basis.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Stephen Linkous	12/16/2024
Superintendent Name	**Date**
Dane Parcel	12/16/2024
Special Education Director Name	**Date**