Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0457 Garden City | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

We will conduct file reviews to ensure students qualify to take the DLM based on the KSDE DLM rubric. Special education PLCs will inform teachers about the DLM and how students qualify. Staff will review the DLM rubric to ensure an understanding of the DLM so only students that meet the criteria are taking the alternate assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	17%
Math:	5%
Science:	0%

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0457 Garden City | Status: Submission Approved by KSDE on 12/17/2024

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams will meet to discuss the criteria and complete the DLM rubric. Students must meet all indicators on the DLM rubric to qualify. Data will be reviewed and include all areas addressed within the rubric including cognitive skills, adaptive skills, and curriculum used to deliver instruction to the student.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Teachers and special education coordinators will meet to review students taking the DLM based on their IEPs to determine if they might qualify for the general assessment with accommodations. If that is possible, an IEP meeting will be scheduled to discuss the possible changes. We will continue to use the DLM rubric provided by KSDE as a tool to make the determinations.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No