Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0439 Sedgwick Public Schools | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [X] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [X] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[X] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We have disproportionate numbers in the area [redacted] in ELA and Math. [redacted] To address this we will review our policies, practices, and procedures for determining state assessment and continue to provide annual training on DLM eligibility to school psychologists.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP Teams complete the DLM Participation Guidelines during the IEP meeting to verify eligibility for alternate assessment. Cognitive assessment data is used to determine whether students have a most significant cognitive disability and are functioning 2.5 or more standard deviations below the mean. Adaptive assessment data is used to determine whether students have a most significant deficit in adaptive behavior and are functioning 2.5 or more standard deviations below the mean. The IEP team also reviews the student's curriculum and instruction and makes a determination on whether the student is primarily being instructed on the essential elements, requires extensive direct individualized instruction, and substantially adapted materials and individual methods of accessing information.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Eligibility for DLM is reviewed at every annual IEP meeting. DLM performance data is reviewed each year to help determine whether the DLM continues to be an appropriate assessment. School psychologists receive training each year on DLM eligibility and are responsible for training relevant staff.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No