Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0423 Moundridge | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

The disproportionality will be addressed by providing a review of the DLM participation guidelines to USD 423 special education staff & LEA representatives to provide further understanding of students with most significant cognitive disabilities as well as a review on the concept of Least Dangerous Assumption. This training will take place no later than February 28th, 2025.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	33%
Science:	50%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams are required to use the Alternate Assessment DLM Rubric & DLM Participation Guidelines Form provided by KSDE to review data points in the perspective areas to support with the decision making process as it pertains to students qualifying for the DLM. Additionally, student performance is reviewed annually by IEP teams in collaboration with the Assistant Director to ensure that the DLM is still the most appropriate assessment for each student.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

1. Annually, the decision making process for identifying students that the Alternate Assessment is appropriate for is reviewed with staff that have either already been identified as needing to work through the process for students having previously qualified for the Alternate Assessment or for those who have indicated that the process needs to occur. This includes a review of the what a most significant cognitive disability is as well as the concept of Least Dangerous Assumption.
2. IEP Teams are required to submit the DLM Rubric & DLM Participation Guidelines annually to the Assistant Director to be reviewed to ensure the data used for making the decision is appropriate.
3. All students taking the DLM are continuously monitored to ensure the decision remains appropriate. This includes overseeing DLM assessment results, reviewing most recent evaluation data, and progress on current IEP goals.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Shiloh Vincent	12/9/2024
Superintendent Name	**Date**
Melissa Strathman	12/9/2024
Special Education Director Name	**Date**