Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0410 Durham-Hillsboro-Lehigh | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

This district houses a specialized program. [redacted] The curriculum could require an alternate graduation plan.

IEP teams will continue to closely monitor and evaluate need of students to participate in the DLM,

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	67%
Math:	33%
Science:	75%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams are utilizing the DLM participation guidelines for Kansas provided by KSDE to guide discussions regarding DLM eligibility. The IEP teams consider all aspects of the student's disability and review all available information including results of assessments, curriculum-based measures, adaptive measures, and classroom observations. In addition to this, the IEP team completes the justification rubric as part of the annual IEP writing process.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP teams annually determine the assessment that is appropriate for each student. During the annual discussion, reg ed teachers, special education teachers, administrators, and related service providers discuss with the parent the importance of appropriately assessing the student and determine together the type of assessment that should be utilized.

Special education staff are provided with updates regarding the DLM and given additional training.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Clint Corby	12/7/2024
Superintendent Name	**Date**
Stacey Parks	12/7/2024
Special Education Director Name	**Date**