Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0397 Centre | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	100%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams are utilizing the DLM participation guidelines for Kansas provided by KSDE to guide discussions regarding DLM eligibility. The IEP teams consider all aspects of the student's disability and review all available information including results of assessments, curriculum-based measures, adaptive measures, and classroom observations. In addition to this, the IEP team completes the justification rubric as part of the annual IEP writing process.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP teams annually determine the assessment that is appropriate for each student. During the annual discussion, reg ed teachers, special education teachers, administrators, and related service providers discuss with the parent the importance of appropriately assessing the student and determine together the type of assessment that should be utilized.

Special education staff are provided with updates regarding the DLM and given additional training.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No