Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0368 Paola | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [x] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

ELA
2 subgroups

Math
2 subgroups

Science
1 subgroups

USD 368 shows disproportionality in 2 subgroups for two of the 3 subject areas, ELA and Math and 1 subgroup for the subject area of Science. This disproportionality can be attributed to the small number of students participating in the DLM for each subject area, where any representation from a subgroup can result in a skewed ratio.

USD 368 commits to review our policies, practices, and procedures document and update our DLM guidelines if necessary. We also commit to continual training of staff with the resources available about making the decision to assign a student to the DLM, including the Participation Guidelines and the Rubric. Additionally, the DLM Coordinator for the ECKSEC will review all students assigned to the DLM to ensure documentation exists to ensure the DLM decision is consistent with information provided in other sections of a student's IEP so that we have only the appropriate students participating in the DLM.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	77%
Math:	23%
Science:	75%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our IEP teams use the Kansas Alternate Assessment Participation Guidelines rubric to determine whether or not a student should take the DLM. We begin by looking at testing scores (IQ and adaptive) to see if the student qualifies based on score. The IEP team also looks at the data collected in the classroom setting to answer the remaining questions on the rubric. If a student has a preponderance of scores in the "Most Significant Deficits" category, they will take the DLM. If not, they will take the general assessment in the spring.

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[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

In the future, in addition to the above steps, the Testing Coordinator for the ECKSEC will review all students assigned to the DLM to ensure documentation exists to ensure the DLM decision is consistent with information provided in other sections of a student's IEP so that we have only the appropriate students participating in the DLM.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Kris Holt	12/10/2024

Special Education Director Name	**Date**