# Alternate Assessment Breakdown Report



Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0351 Macksville | Status: Submission Approved by KSDE on 12/18/2024

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

The IEP Team will continue to ensure all students qualify for the Alternate Assessment (DLM) by annually considering whether the students are at least 2.5 standard deviations below the mean in both cognitive and adaptive functioning, guided by the DLM rubric. The consideration is in place for all students at all annual IEP meetings, in order to prevent disproportionately assessing students in a specific race/ethnicity category, with the alternate assessment.

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 0% |
| **Math:** | 0% |
| **Science:** | 0% |

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We look at students who are 2.5 standard deviations below the norm in cognitive and adaptive skills. The team reviews all data before making the recommendation. The district only has one DLM eligible student and with the small population of students within the building the district easily surpasses the 1% thresh hold.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP team will annually review the data, the goals, and the interventions in the IEP to ensure each student is assessed appropriately.

**Based on the data for our district, our LEA needs additional training.**

☐ Yes ☒ No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☐ Yes ☒ No