Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0339 Jefferson County North | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	50%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams in USD 339 use the DLM guidelines in conjunction with the WebKIDSS rubric to determine eligibility for the DLM. The data used to help make DLM determination is derived from student IEPs, evaluation reports, classroom based assessments and adaptive behavior assessments. This determination is made by IEP teams at IEP meetings. Parents, Gen Ed teachers, SPED teachers, Related Service Providers and admin are all involved in this process.

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[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

As part of this process, the SPED team at USD 339 met to review the DLM guidelines and using the WebKIDSS rubric appropriately to determine eligibility for the DLM. Though this process, additional training was determined to be necessary to help the team better understand the use of the rubric and whether students are eligible for the DLM. Guidance was given to the IEP teams to reconsider the rubric for the students who had qualified to take the DLM this year and determine if amendments needed to be made to IEPs to indicate the general assessment is most appropriate.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No