Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0321 Kaw Valley | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Kaw Valley systematically tackles the issue of disproportionality during annual student Individualized Education Program (IEP) meetings, employing the General Education Intervention (GEI) model to formulate effective intervention strategies prior to the evaluation process.

Our Student Intervention Teams, led by the School Psychologist and/or Building Administrator, assist grade-level teachers and staff throughout the phases of screening, data analysis, intervention strategy development, and potential recommendations for special education evaluations.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	21%
Math:	7%
Science:	29%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Students who qualify for the Alternate Assessment are identified through various evaluation tools. These include assessments of Intellectual Cognitive Functioning, Achievement (if possible), and Adaptive Behavior Deficits. This process helps determine if the student has a significant cognitive disability. Once a student is identified, they are taught based on the Essential Elements standards. Our Individualized Education Program (IEP) teams utilize the Kansas Alternate Assessment Rubric for guidance.

For students in kindergarten through 3rd grade, our Low-Incidence teachers assess students' needs using the Kansas Alternate Early Literacy Screener. The system for IEPs includes an Assessment Justification page, which is reviewed during IEP meetings. This page provides a narrative explaining how and why the student's alternate assessment is deemed appropriate. All students selected for the Alternate Assessment require intensive direct instruction and significant support to achieve progress.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Kaw Valley schools will continue to use the “Rubric for Determining Student Eligibility for the DLM for Students with the Most Significant Cognitive Disabilities”. This tool along with the guidance from questions listed in our IEP system will guide conversations within IEP teams, to determine whether a student qualifies for the Alternate Assessment. Our School Psychologists will continue to analyze data using cognitive, achievement, and adaptive assessments.

Our special education teachers will continue to receive training on the Least Dangerous Assumption, focusing on which students are selected to take the Alternate Assessment. We will continue to collaborate with staff from the non-accredited public school to increase their understanding of the GEI process within their school setting. Our Kdg-3rd grade Low-Incidence teachers will continue to gather data using the new KS Alternate Early Literacy Screener.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

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Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Kerry Lacock	12/11/2024
Superintendent Name	**Date**
Sarah Sanders	12/11/2024
Special Education Director Name	**Date**