# Alternate Assessment Breakdown Report



Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0263 Mulvane | Status: Submission Approved by KSDE on 12/18/2024

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

Our district will review our policies, procedures, and practices regarding DLM participation guidelines and available accommodations for the general assessment. We have monthly meetings with all certified special education staff to review expectations, best practices, and compliance to address errors. We also have ongoing team discussions of our students on the DLM, those we are considering for the DLM, and whether or not they require an alternate assessment.

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 90% |
| **Math:** | 30% |
| **Science:** | 75% |

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our IEP Platform, WebKIDSS, has been updated this year to include an updated rubric that serves as a companion document to the DLM Participation Guidelines to assist IEP Teams in making appropriate decisions regarding student participation in Kansas's Alternate Assessment for Students with the most significant cognitive disabilities. Our IEP outlines various data sets in review of a student's eligibility and what evidence we don't use to base the decision on.

The team must then answer yes or no for question 1 and rate it 1-4 (1-not limited, 2- Mild Cognitive Limitations, 3- Moderate to Significant Cognitive Limitations, 4- Most significant Cognitive Limitation): Does the cognitive assessment data support a most significant cognitive disability (typically 2 ½ or more standard deviations below the mean)?

The team must then answer yes or no for question 2 and rate it 1-4 (1-not limited, 2- Mild Adaptive Limitations, 3- Moderate to Significant Adaptive Limitations, 4- Most significant Adaptive Limitation): Does the adaptive assessment data support a most significant deficit in adaptive behavior?

The team must then answer yes or no for question 3: Do the student's PLAAFPs indicate adequate performance with KS curricular standards?
If yes, stop there.
If no, choose a descriptor that best matches student performance (Grade Level Concepts, Grade level concepts w/supports, Most complex alternate standards with supports, or Essential Elements w/maximal supports)

The team will finish by choosing either General, Minimal, Increasing, or Maximal to answer question 4: What level of support and instruction do the student's goals and objectives describe? What level of documentation is indicated in the evaluation portion of the goals and objectives?

Summary Question: Were most ratings in the far right-hand (fourth) column? Yes or No. The team then makes the final decision on if the student does or does not meet criteria.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP team must review and complete the rubric annually to determine if the student does or does not meet the criteria to participate in the Kansas Alternate Assessment (DLM) for students with the most significant cognitive disabilities.

The school based IEP team will meet following outcomes of the previous alternate assessment to determine if there are students that can start being mainstreamed into the general education environment for core subjects in order to participate in the general education curriculum to the maximum extent possible and call an IEP team meeting with the parent, discuss, and prepare for a possible amendment to the IEP based on the outcome of those conversations.

**Based on the data for our district, our LEA needs additional training.**

[ ] Yes [X] No

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**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☒ Yes ☐ No

**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:**

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| Dr. Jay Ensley | 12/18/2024 |
|---|---|
| **Superintendent Name** | **Date** |
| Trista Cuthbertson | 12/18/2024 |
| **Special Education Director Name** | **Date** |