Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0260 Derby | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	20%
Math:	2%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We utilize the Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM) for Students with the Most Significant Cognitive Disabilities provided through KSDE. Our IEP database has this built within each student's IEP that is selected to take the DLM. Teams have to review the data at reach IEP meeting and sign in agreement. This rubric incorporates data from the student's most recent evaluation, as well as their Present Levels of Academic Achievement and Functional Performance.

It must also be noted that, due to open boundary enrollment, our number of students with disabilities increased. Of the disability categories taking the DLM, the following increased in our headcount:
Autism by 6.84%
Other Health Impairment by 4.06%

Multiple Disability and Orthrapedic Impairment remained the same, while Intellectual disability decreased by 2.82%

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

1. District office will begin the policy of reviewing each rubric when the draft IEP is submitted to verify the following information:
- The rubric is complete and the data matches most recent PLAAFPs and evaluation scores
- The rubric is signed by the entire team
- Most of the rubric falls within the range of the most significant cognitive disabilities

2. LEA training on how to effectively use the DLM rubric and the Least Dangerous Assumption

Based on the data for our district, our LEA needs additional training.

[X] Yes [ ] No

Areas for Needed Training:

- [X] Effectively using the DLM participation guidelines when identifying a student as having a significant cognitive disability
- [X] Least Dangerous Assumption
- [ ] Appropriate use of Accommodation for the general assessment
- [ ] Other (Please Specify)

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Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Heather Bohaty	12/5/2024
Superintendent Name	**Date**
Dr. Dawn Gresham	12/5/2024
Special Education Director Name	**Date**