Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0259 Wichita | Status: Submission Approved by KSDE on 12/18/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [x] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

With the establishment of the Kansas Alternate Early Literacy Screener (KAELS) K-3 and 8th grade Comprehension, this has presented an additional challenge for our school district. The only way for a student to be screened using the KAELS is qualification for the alternate state assessment (DLM). As we know, students in grades K, 1, and 2 are not assessed. In previous years prior to the establishment of the KAELS, IEP Teams for students in grades PreK, K, 1, and 2 weren't typically considering which Kansas State Assessment a student would take (general or general with accommodations or the alternate). It typically wasn't until a student was in 2nd grade and at the IEP meeting that would cross over into 3rd grade, would the IEP Team consider Kansas State Assessment qualification. The only way for a student to be screened using the KAELS in grades K, 1, and 2 is qualification for the alternate state assessment. Now, IEP Teams of students in grades PreK, K, 1, and 2 who in the past weren't considering Kansas State Assessment qualification are now considering this qualification to get access to the KAELS on behalf of students. IEP Teams of the youngest students are now determining this Kansas State Assessment qualification to be able to screen students in grades K, 1, and 2 with the KAELS. We will continue to train IEP Managers and Child Study Team Members on the DLM eligibility criteria. We provide each building their data on all students who have the alternate assessment on their IEP. This provides an opportunity for the IEP Manager, School Administration, and Child Study Team Members to problem solve around each student. We share the KSDE identified red flags with each building. We also create a "district identified red flag" data set based on exceptionality. Example – a student who is only identified as having a Learning Disability would be considered a district identified red flag data set.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	16%
Math:	4%
Science:	3%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

For each student who is determined to take the DLM, we require the DLM eligibility form to be completed at every IEP meeting by the IEP Team. This form contains the KSDE DLM participation guidelines.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Each building has an assigned assessment coordinator who is responsible for ensuring that each student takes the appropriate assessment. We have central office staff who work directly with our Special Education Teachers in our buildings who also provide support.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Kelly Bielefeld	12/18/2024
Superintendent Name	**Date**
Dr. Justin Hawpe	12/18/2024
Special Education Director Name	**Date**