Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0234 Fort Scott | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our district will work to address the disproportionality by ensuring that the DLM determinations for individual student's will follow the DLM guidelines. We will also review the guidelines annually with all special education staff to be sure staff are trained in how to interpret and apply the DLM guidelines in making testing determinations for students in team meetings. Our district will be transparent in how testing determinations are made.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	65%
Math:	55%
Science:	25%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

During annual IEP reviews, the team is required to determine the assessment needs of an individual student. When the DLM is being considered by a team, the team reviews the DLM guidelines and applies the flowchart to make the most appropriate determination between the general assessment and DLM considerations for each individual student. The team reviews the student's IQ data, to help determine whether the student has a significant cognitive disability.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The process for determining the appropriate test for each student includes annual training for the district's DLM Coordinator, training for all staff who will be leading IEP teams through the DLM determination process, and training for staff who will potentially be responsible for completing the needed training to be able to test a student on the DLM and complete the required training modules.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Destry Brown	12/13/2024
Superintendent Name	**Date**
Tonya Barnes	12/13/2024
Special Education Director Name	**Date**