Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0233 Olathe | Status: Submission Approved by KSDE on 12/17/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [x] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	39%
Math:	17%
Science:	29%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Olathe Public Schools uses IEP meetings to discuss, review, and determine if a student qualifies for the DLM. During the IEP meeting, team members (including parents) will follow the process of engaging in discussions around the DLM participation guidelines along with a thorough review of the student's file and current data. The data types consist of the most recent evaluation results for the student, work samples, and previous assessment scores. The team fully reviews the DLM Rubric, the DLM Flowchart and the DLM Participation Guidelines.

This year we had 14 red flags for students who qualified for the DLM for the 23-24 school year.
The year prior we had 19 red flags for students who qualified for the DLM for the 22-23 school year.

The decision to determine a child eligible for the DLM is not taken lightly. We feel as though our red flag numbers also support the professional learning and training, we've been deploying to our IEP teams and educators who work with students determining eligibility.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

As stated above, our training has been broadened around this topic. We will continue to ensure that the appropriate assessment is fully discussed and administered annually at each IEP meeting. Staff are required to provide a detailed rationale (text box) using the DLM Guidelines for each student who they determine eligible to take the DLM. This process supports the efforts of the District to ensure annual review and determination of the appropriate test for each student.

Prior to the fall testing window, parents receive the Parent Notification Letter providing a full explanation of the DLM.

As a final step, the District provides training to SpEd staff members focusing on the DLM participation guidelines created by KSDE. The training objective will include increasing the knowledge around the purpose and usage of the DLM Rubric and Flowchart. Participants review the DLM Fact Sheet and the IEP Team Resource created by KSDE.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Brent Yeager	12/16/2024
Superintendent Name	**Date**
Anjanette Tolman	12/16/2024
Special Education Director Name	**Date**