Alternate Assessment Breakdown Report

Monitoring School Year: 2024 - 2025 | Assessment School Year: 2023 - 2024 | D0207 Fort Leavenworth | Status: Submission Approved by KSDE on 12/03/2024

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Each year, the district provides special education staff professional development, including reviewing the state-provided DLM participation rubric and guidelines. This training will now occur twice a year, with the addition of reviewing USD 207 student data with the state-provided guidelines. In addition, building administrators will receive district-provided professional development regarding the state-provided DLM guidelines. The building administrators will be asked to continue to review the state-provided DLM rubric with all special education case managers considering the DLM.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	40%
Math:	20%
Science:	25%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

To determine if students qualify for the DLM, IEP teams review individual student data (including achievement scores on individually administered achievement assessments, district assessments, and curriculum assessments), the student's academic achievement regarding state and/or EE standards, and the student's IEP goals. Using the data, the parents work with the school team to complete the state-provided DLM rubric during the student's annual IEP meeting.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Each year, the district provides special education staff with professional development, which includes reviewing the state-provided DLM rubric and guidelines. This training will now occur twice a year, with the addition of reviewing USD 207 student data in relation to the state-provided rubrics and guidelines. In addition, building administrators will receive district-provided professional development regarding the state-provided DLM guidelines. The building administrators will be asked to continue to review the DLM rubric with all special education teams that are considering the DLM as an option.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Diana Greer	12/2/2024

Special Education Director Name	**Date**